



2024 CA School Dashboard CSD Summary Performance

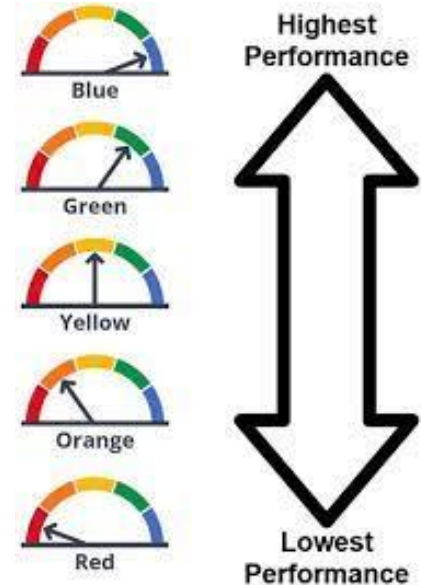
Board Update
January 16, 2025



"Exploring Infinite Possibilities for Learning"

What is the CA School Dashboard


- ❖ The California School Dashboard provides parents and educators with meaningful information on school and district progress on various indicators so they can participate in decisions to improve student learning.
- ❖ An online tool that presents:
 - **Status** (Very High to Very Low)
 - **Change** (improved or declined from prior year)
 - **Student Groups** (e.g., race/ethnicity and program participation)
- ❖ Released annually each fall.



At least one Dashboard Indicator for each LCFF Priority

LCFF Priorities	State Indicators	Local Indicator
1 - Basic Services		Teachers, Instructional Materials, Facilities
2 - Implementation of Standards		Implementation of Academic Standards
3 - Parent Engagement		Parent Engagement
4 - Pupil Achievement	Academic Indicator (Gr. 3-8, 11) English Learner Progress Indicator	
5 - Pupil Engagement	Chronic Absenteeism (K-8) Graduation Rate (HS)	
6 - School Climate	Suspension Rate Indicator	Local School Climate
7 - Course Access		Access to a Broad Course of Study
8 - Other Pupil Outcomes	College/Career Indicator (HS)	

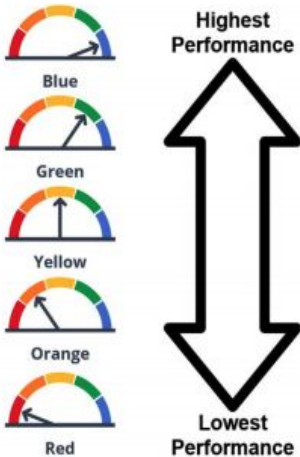
State and Local Indicators

State Indicators	Local Indicators
<p>Reported for all district, schools, and student groups with sufficient N-size.</p> <p>*N-size is 30 students or more unless noted.</p>	<p>Reported by the district at the district level. Schools do not submit or receive local indicator information, unless they are “charter” schools.</p>
<p>The performance level (color) is based on current and prior year data</p>  <p>The image shows five semi-circular performance indicators arranged in two rows. The top row contains three indicators labeled RED, ORANGE, and YELLOW. The bottom row contains two indicators labeled GREEN and BLUE. Each indicator is a semi-circle divided into five colored segments: red (left), orange, yellow (top), green, and blue (right). An arrow points to a specific segment in each indicator: RED points to the red segment, ORANGE points to the orange segment, YELLOW points to the yellow segment, GREEN points to the green segment, and BLUE points to the blue segment.</p>	<p>Districts receive one of three ratings for each of the four local measures:</p> <ul style="list-style-type: none">● Met (Standard Met)● Not Met● Not Met for Two Years

CA Dashboard Performance Levels

Two years of data (**Status and Change**) are required to receive a performance level (color):

Five Performance Levels (Colors)



- **Status:** Current year data
- **Change:** Difference between current and prior year data

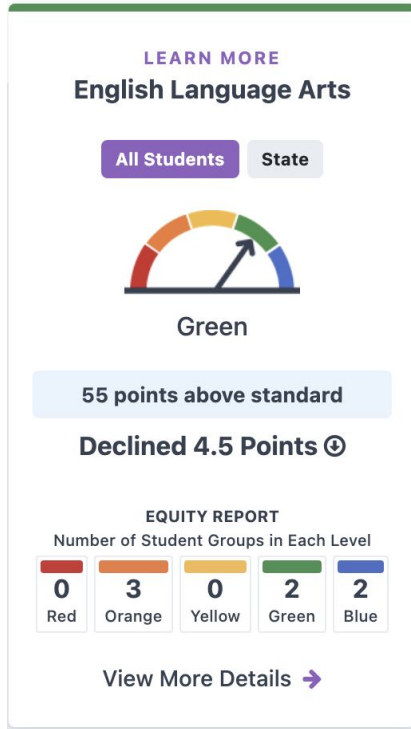
Academic Indicator

English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grades 3–8

Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +45 points or higher in Current Year	Green	Green	Blue	Blue	Blue
High +10 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

Note: Performance Level for Chronic Absenteeism and Suspension Rate is REVERSED.

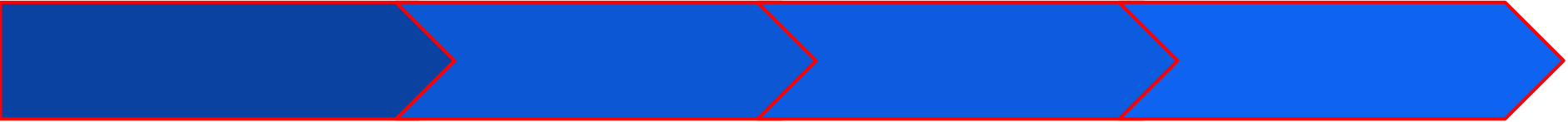
Focus on Equity



- ❖ Equity is at the heart of California’s accountability system.
- ❖ The Dashboard identifies performance gaps among student groups through its equity reports, which are available for each state measure.
- ❖ The equity report shows the number of student groups placed in each Performance Level (or color) for a particular state measure.

Note: Because the English Learner Progress Indicator only contains one student group (i.e., English Learners), this state measure does not have an equity report.

Connecting Dashboard Outcomes to School and Classroom Practice



The District & Schools **LCAP** is a comprehensive plan that are aligned to the eight state **priorities** and the district strategic priorities.

Dashboard data for state and local **indicators** informs **actions and services** included in the LCAPs and Strategic Plan.

Districts and schools monitor interim **metrics** that contribute to Dashboard outcomes.

Monitoring **leading indicators** and **formative measures** and adjusting support accordingly will enable schools to provide targeted focus on **student groups** and **individual student performance** and progress.

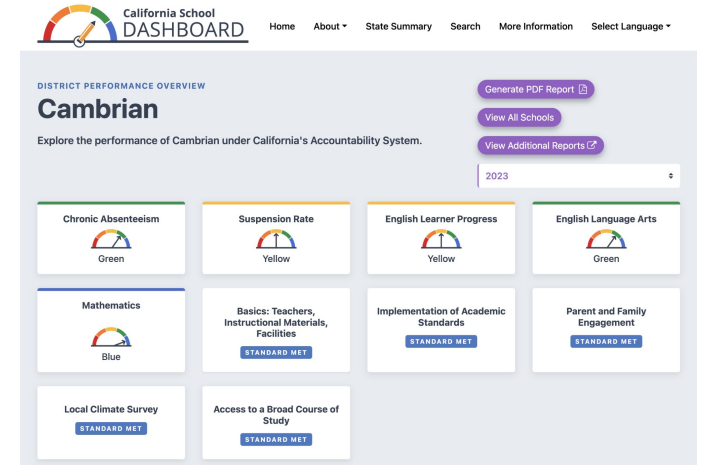
Overview of CSD 2024 Dashboard Summary Performance



2024 CA Dashboard State & Local Indicators

The 2024 Dashboard will include the following **State Indicators**:

- **Academic Indicators**
 - English Language Arts/Literacy
 - Mathematics
- **English Learner Progress Indicator (ELPI)**
 - Long Term English Learners (LTELs)
- **Chronic Absenteeism Indicator**
- **Suspension Rate Indicator**
- **Science (Information ONLY)**
- **Graduation Rate Indicator (High School ONLY)**
- **College/Career Indicator (High School ONLY)**



Local Indicators (District and Charters): Basic Services, Implementation of Academic Standards, Parent & Family Engagement, Local School Climate, and Access to Broad Course of Study.

What's New in 2024?

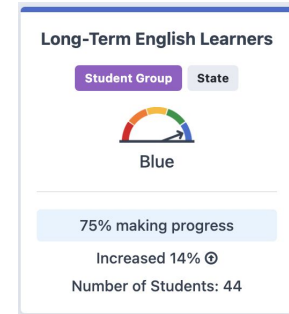


→ The dashboard is coming earlier!

- ◆ 2024...December 1st
- ◆ 2025...November 15th
- ◆ 2026 (and every year thereafter)...October 15th

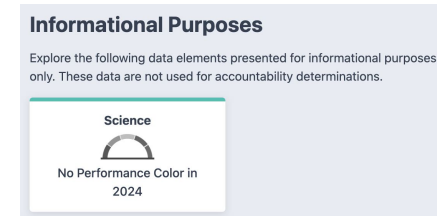
→ Long-Term English Learners (LTELs)

- ◆ Added as the 14th student group
- ◆ Defined as a pupil who has not attained English Language Proficiency within 7 years of initial classification as an English Learner



→ Science Indicator...for informational purposes only

- ◆ Incorporates the results from CAST and CAA for Science
- ◆ Represents 5th, 8th and HS results (in year tested)
- ◆ Utilizes a DFS methodology similar to the Academic Indicator



2024 Dashboard: Academic Indicator, English Language Arts

All Students, Grades 3-8

Site	# of Students w/ Scores	Distance From Standard (DFS): How far, on average, students are from the lowest possible score for Standard Met.	Change (2023 to 2024)	Performance Level	Performance Color
Bagby	212	37.8 pts Above	Maintained 1.3 pts	High **	Green
Fammatre	223	6.9 pts Below	Declined Significantly 25.6 pts	Low **	Orange
Farnham	177	20.2 pts Above	Declined Significantly 20.0 pts	High **	Green
Sartorette	118	13.8 pts Above	Maintained 2.1 pts	High **	Green
Steindorf	343	69.4 pts Above	Maintained 0.8 pts	Very High **	Blue
Price	889	32.5 pts Above	Maintained 0.1 pts	High **	Green
Cambrian*	562	55.7 pts Above	Maintained 0.7 pts	Very High **	Blue

*Only represents Bagby & Steindorf.

**Link to the "5x5 Placement Chart" School's Performance Level.

2024 Dashboard: Academic Indicator, Mathematics

All Students, Grades 3-8

Site	# of Students w/ Scores	Distance From Standard (DFS): How far, on average, students are from the lowest possible score for Standard Met.	Change (2023 to 2024)	Performance Level	Performance Color
Bagby	212	39.5 pts Above	Maintained 1.4 pts	Very High **	Blue
Fammatre	223	0.7 pts Below	Declined 15.0 pts	Medium **	Yellow
Farnham	178	11.6 pts Above	Declined Significantly 24.1 pts	High **	Green
Sartorette	118	1.1 pts Below	Declined 5.4 pts	Medium **	Yellow
Steindorf	342	77.2 pts Above	Increased 10.3 pts	Very High **	Blue
Price	889	13.9 pts Above	Increased 13.0 pts	High **	Green
Cambrian*	560	61.0 pts Above	Increased 7.2 pts	Very High **	Blue

*Only represents Bagby & Steindorf.

**Link to the "5x5 Placement Chart" School's Performance Level.

2024 Dashboard: English Learner Progress Indicator

English Learners With Two Years of ELPAC Scores

Site	# of ELs with 2 years of ELPAC Scores	% of ELs making progress towards English language proficiency or maintaining the highest level.	Change (2023 to 2024)	Performance Level***	Performance Color
Bagby*	24	50.0%	Declined 10.7%	NA	NA
Fammatre	49	42.9%	Increased 12.4%	Medium**	Yellow
Farnham	37	56.8%	Declined 2.1%	Medium**	Yellow
Sartorette	27	54.8%	Maintained 0.7%	NA	NA
Steindorf*	29	65.5%	Increased 10.3%	NA	NA
Price	88	70.5%	Increased 12.5%	Very High**	Blue
Price LTELs	44	75.0%	Increased 14.0%	Very High**	Blue
Cambrian**	57	57.9%	Increased 3.2%	High**	Green

*N-size less than 30 for two years (no performance level or color)

**Only represents Bagby & Steindorf.

***Link to the “5x5 Placement Chart” School’s Performance Level.

2024 Dashboard: Academic Indicator, Science

All Students, Grades 5 & 8

Site	# of Students w/ Scores	Distance From Standard (DFS) - How far, on average, students are from the lowest possible score for Standard Met.	Change (2023 to 2024)	Performance Level**	Performance Color**
Bagby	73	1.7pts Below	Declined 1.4 pts	NA	NA
Fammatre	74	4.3 pts Below	Declined 0.6 pts	NA	NA
Farnham	61	1.3 pts Above	Declined 2.3 pts	NA	NA
Sartorette	41	4.7 pts Above	Increased 2.1 pts	NA	NA
Steindorf	118	10.8 pts Above	Increased 4.3 pts	NA	NA
Price	271	1.5 pts Below	Increased 2.8 pts	NA	NA
Cambrian*	560	5.3 pts Above	Increased 2.0 pts	NA	NA

*Only represents Bagby & Steindorf.

**For information purpose only. No Performance Level or Color.

2024 Dashboard: Chronic Absenteeism Rate Indicator

All Students, Grades TK-8

Site	# of Students	% of Students who are absent 10% or more of the instructional days they were enrolled.	Change (2023 to 2024)	Performance Level	Performance Color
Bagby	511	7.8%	Declined 1.8%	Low **	Green
Fammatre	468	8.8%	Declined 3.5%	Low **	Green
Farnham	373	6.4%	Declined 7.9%	Low **	Green
Sartorette	294	9.2%	Declined 3.9%	Low **	Green
Steindorf	490	3.7%	Declined 1.0%	Low **	Green
Price	941	10.4%	Declined 0.8%	Medium **	Yellow
Cambrian*	1020	7.4%	Declined 1.1%	Low **	Green

*Only represents Bagby & Steindorf.

**Link to the “5x5 Placement Chart” School’s Performance Level. Performance Level is REVERSED.

2024 Dashboard: Suspension Rate Indicator

All Students, Grades TK-8

Site	# of Students	% of Students who have been suspended for at least one aggregate day in a given school year. ***	Change (2023 to 2024)	Performance Level	Performance Color
Bagby	519	1.3%	Increased 0.5%	High **	Orange
Fammatre	475	1.3%	Increased 0.8 %	High **	Orange
Farnham	377	0.3%	Maintained 0%	Very Low **	Blue
Sartorette	299	1.7%	Declined 0.4%	Low **	Green
Steindorf	493	0.2%	Declined 1.4%	Very Low **	Blue
Price	954	4.2%	Declined 2.0%	Low **	Green
Cambrian*	1020	1.3%	Declined 1.1%	Low **	Green

*Only represents Bagby & Steindorf.

**Link to the “5x5 Placement Chart” School’s Performance Level. Performance Level is REVERSED.

***Students who are suspended multiple times or for multiple days are only counted once.

CSD 2024 Dashboard Performance Summary Results

Site	<u>ELA/Literacy</u>		<u>Math</u>		<u>English Learner Progress</u>		<u>Suspension</u>		<u>Chronic Absenteeism</u>	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Bagby	Green	Green	Blue	Blue	**NA	**NA	Yellow	Orange	Green	Green
Fammatre	Green	Orange	Green	Yellow	Red	Yellow	Blue	Orange	Yellow	Green
Farnham	Green	Green	Blue	Green	Green	Yellow	Green	Blue	Orange	Green
Sartorette	Green	Green	Green	Yellow	**NA	**NA	Yellow	Green	Yellow	Green
Steindorf	Green	Blue	Blue	Blue	**NA	**NA	Orange	Blue	Yellow	Green
Price	Green	Green	Green	Green	Orange	Blue	Orange	Green	Yellow	Yellow
Cambrian*	Green	Blue	Blue	Blue	Yellow	Green	Yellow	Green	Green	Green

*Only represents Bagby & Steindorf. Charters are considered individual LEAs.

**No Performance Color because the number of students with at least 2 years of scores is less than 30 students.

2024 Dashboard Local Indicator Summary Results

Assess the local educational agency performance on meeting the standard by designating the following:

✓ **Met, Not Met or Not Met For Two or More Years**

Priority Areas	Met	Not Met	Not Met For More Than 2 Years
Priority 1: Basic Services	<input checked="" type="checkbox"/>		
Priority 2: Implementation of State Academic Standards	<input checked="" type="checkbox"/>		
Priority 3: Parent Engagement	<input checked="" type="checkbox"/>		
Priority 6: School Climate	<input checked="" type="checkbox"/>		
Priority 7: Board Course of Study	<input checked="" type="checkbox"/>		

Cambrian SD and Charters “Met Standard” on all Local Indicators!

Board approved on **June 20, 2024 Board Meeting.**

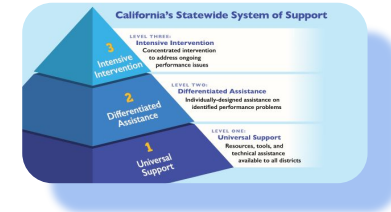
State & Federal Eligibility Determinations

	Differentiated Assistance (DA)	Comprehensive Support and Improvement (CSI) 'Low Graduation Rate'	Comprehensive Support and Improvement (CSI) 'Lowest Performing Schools'	Additional/ Targeted Support and Improvement (ATSI/TSI)
Accountability System	State Accountability (LCFF)	Federal Accountability (ESSA)	Federal Accountability (ESSA)	Federal Accountability (ESSA)
Entities Eligible	LEAs (including charters) & COEs	All Schools	All Title I Schools (not identified for CSI-Low Graduation Rate)	All Schools (not identified for CSI)
Results Used to Determine Eligibility	Student group results	All students	All students	Student group results

State & Federal Eligibility Determinations

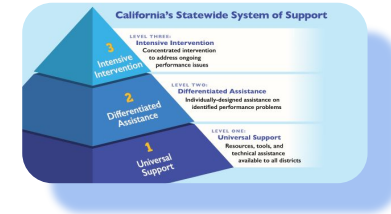
	Differentiated Assistance (DA)	Comprehensive Support and Improvement (CSI) 'Low Graduation Rate'	Comprehensive Support and Improvement (CSI) 'Lowest Performing Schools' & Additional/Targeted Support and Improvement (ATSI/TSI)
Identification Criteria	<ul style="list-style-type: none"> • “Not Met for Two or More Years” in at least two priority areas based on local indicators only, OR • One or more student groups meet the eligibility criteria in at least two priority areas based on state indicators, OR • Eligibility criteria are met through a combination of state and local indicators • Failure to submit CALPADS data <p>Note: Charter school identification requires meeting criteria for two years (2023 and 2024 dashboards).</p>	<p>Schools that have a three-year average combined four- and five-year high school graduation rate below 68 percent</p>	<ul style="list-style-type: none"> • All RED indicators • All RED indicators but one indicator at another status level • Five or more indicators where a majority are RED <p>Note: ATSI/TSI eligibility requires a student group to meet the criteria for two consecutive years (2023 and 2024 dashboards).</p>

Qualifying for Additional Support



- Based on results from the Dashboard, California determines which LEAs (including charter schools) and schools are eligible for additional support. This support includes **Differentiated Assistance (DA)**, **Comprehensive School Improvement (CSI)**, or **Additional Targeted School Improvement (ATSI)**.
- **Eligibility criteria are based upon the performance of student groups on the state indicators.**
- The County Office of Education is to provide customized and individualized technical assistance to our schools and district as needed.
- The County Office of Education will have communicated with our schools and district about areas that need extra attention.
- Notification for CSI & ATSI is still pending.

Differentiated Assistance



- For LEAs to be eligible for differentiated assistance, the same student group must meet the criteria in two different State Priority Areas.
 - Student group performance in two or more Local Control Funding Formula (LCFF) state priority areas, or
 - Performance on local indicators in two or more priority areas, or
 - A combination of student group performance in one state priority area and local indicator performance in one different priority area.
- The eligibility criteria for charter schools is the same as for districts except charter schools have to meet the criteria in two years.
- Results from the 2023 and 2024 Dashboards are used in differentiated assistance determinations.



2024 CSD State & Federal Eligibility Status

School	Assistance Status 2022	Assistance Status 2023	Assistance Status 2024	Exit	Tot Stud Grps ATSI	Tot Stud Grps TSI	Reporting Year
Steindorf STEAM K-8 Magnet	No Status	No Status	No Status	NA	0	0	2024
Bagby Elementary	ATSI	ATSI	No Status	ATSI EXIT	0	0	2024
Fammatre Elementary	ATSI	ATSI	No Status	ATSI EXIT	0	0	2024
Farnham Charter	ATSI	No Status	No Status	NA	0	0	2024
Price Charter Middle	ATSI	ATSI	No Status	ATSI EXIT	0	0	2024
Sartorette Charter	ATSI	No Status	No Status	NA	0	0	2024

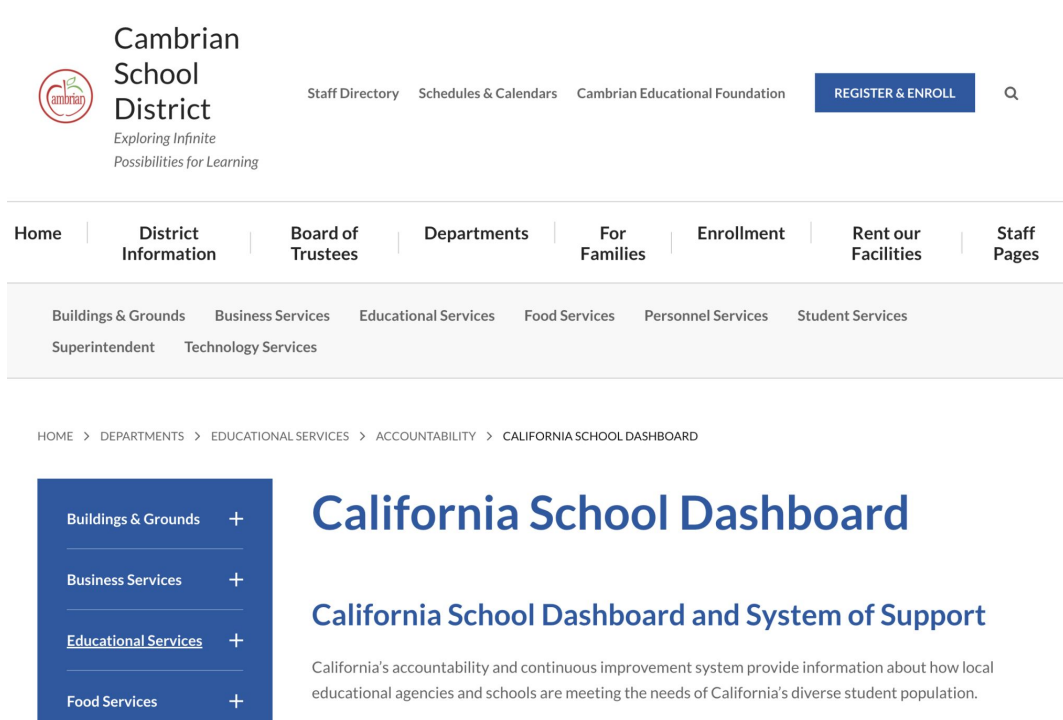
What's Next... "PLCs" & How

State Indicators	Local Indicators	CSD PLC Indicators
<ul style="list-style-type: none">● ELA Assessment● Math Assessment● English Learner Progress● Suspension Rate● Chronic Absenteeism	<ul style="list-style-type: none">● Implementation of Academic Standards● Basic Services● Parent Engagement● School Climate	<ul style="list-style-type: none">● Common Formative Assessment (Universal Screening, Benchmarks, Adopted Curriculum embedded)● Grades● CAASPP ELA, Math, and Science,● Behavioral Data (SAEBRS, ORs, Interventions)● Attendance● Parent Engagement Surveys● School Climate Survey



Questions

2024 Dashboard Summary Reports by School Site



The screenshot shows the Cambrian School District website. The header includes the Cambrian School District logo with the tagline "Exploring Infinite Possibilities for Learning". Navigation links include "Staff Directory", "Schedules & Calendars", "Cambrian Educational Foundation", and a "REGISTER & ENROLL" button. A search icon is also present. The main navigation menu includes "Home", "District Information", "Board of Trustees", "Departments", "For Families", "Enrollment", "Rent our Facilities", and "Staff Pages". A secondary menu lists "Buildings & Grounds", "Business Services", "Educational Services", "Food Services", "Personnel Services", "Student Services", "Superintendent", and "Technology Services". The breadcrumb trail reads: HOME > DEPARTMENTS > EDUCATIONAL SERVICES > ACCOUNTABILITY > CALIFORNIA SCHOOL DASHBOARD. A sidebar on the left lists "Buildings & Grounds", "Business Services", "Educational Services", and "Food Services", each with a plus sign. The main content area features the heading "California School Dashboard" and a sub-heading "California School Dashboard and System of Support". Below this is a paragraph: "California's accountability and continuous improvement system provide information about how local educational agencies and schools are meeting the needs of California's diverse student population." A link is provided: <https://bit.ly/49wAg6K>



<https://caschooldashboard.org/>

<https://bit.ly/49wAg6K>