Bagby Elementary

2021-2024 LCAP

Spring 2023 Update

Principal:

Michael Kretsch

01

LCAP Goal #1

Student Academic Achievement

Bagby 2021-2024 LCAP

How is Bagby and CSD measuring Academic Achievement in 2022-2023?

- CSD Local Assessments (Sep, Jan, Mar)
  - FastBridge Assessments:
    - Reading, Math, SEL
- CA State Assessments (May 2023)
  - CAASPP, CAST, CAA
    - ELA, Math, Science (5th Grade)

Bagby SBAC Historical Trends

ELA-% Met/Exceeded

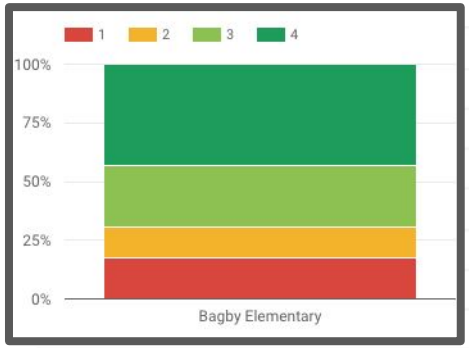
2016	2017	2018	2019	2022
62%	62%	65%	62%	70%

Math-% Met/Exceeded

2016	2017	2018	2019	2022
56%	55%	64%	67%	65%

Bagby SBAC 21-22
ELA & Math (3rd-5th)
Science (5th Only)

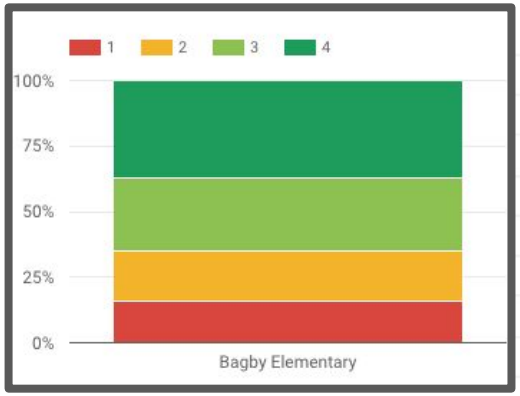
ELA



Bagby Elementary
- 1: 35 (17.24%)
- 2: 27 (13.3%)
- 3: 53 (26.11%)
- 4: 88 (43.35%)

Total: 203

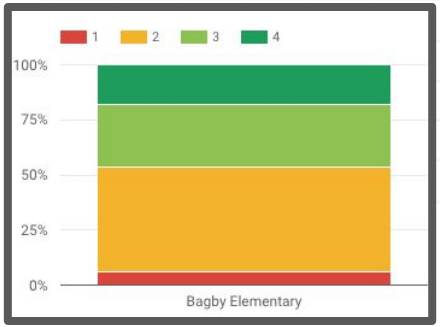
Math



Bagby Elementary
- 1: 33 (16.02%)
- 2: 39 (18.93%)
- 3: 58 (28.16%)
- 4: 76 (36.89%)

Total: 206

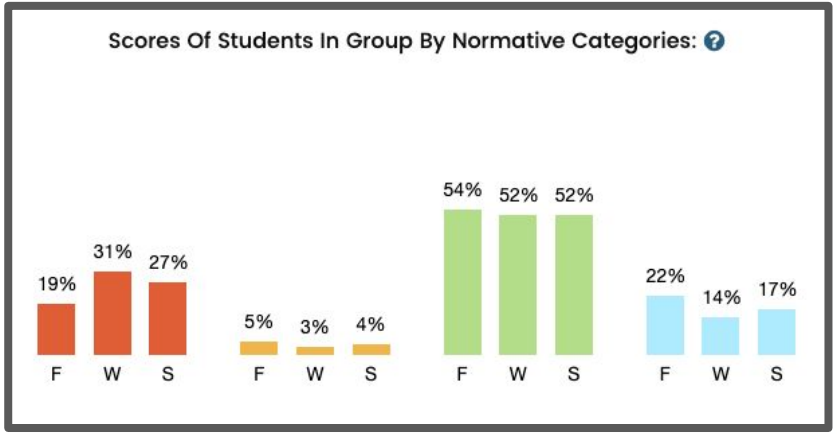
Science



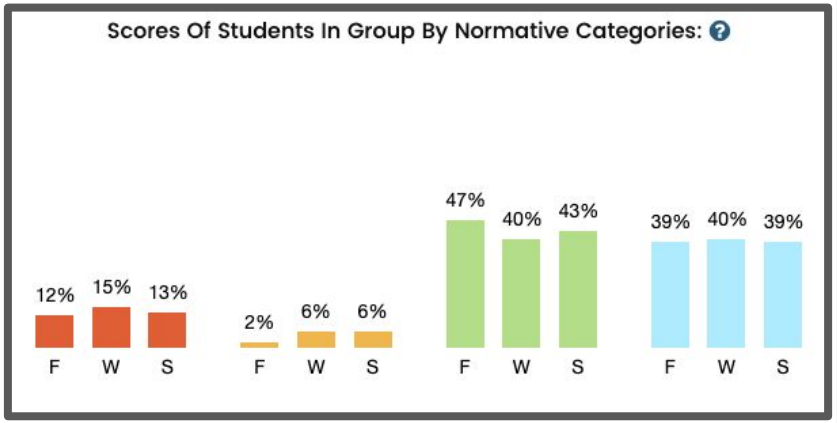
Bagby Elementary
- 1: 4 (5.97%)
- 2: 32 (47.76%)
- 3: 19 (28.36%)
- 4: 12 (17.91%)

Total: 67

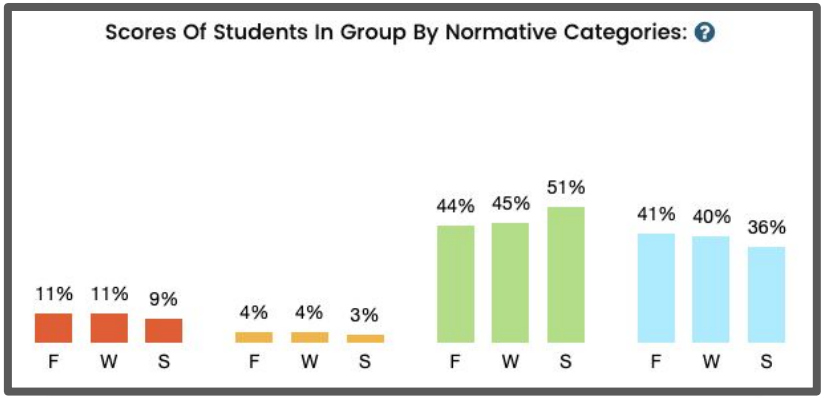
Bagby Fall 2022-Spring 2023
Early Reading (K-1)



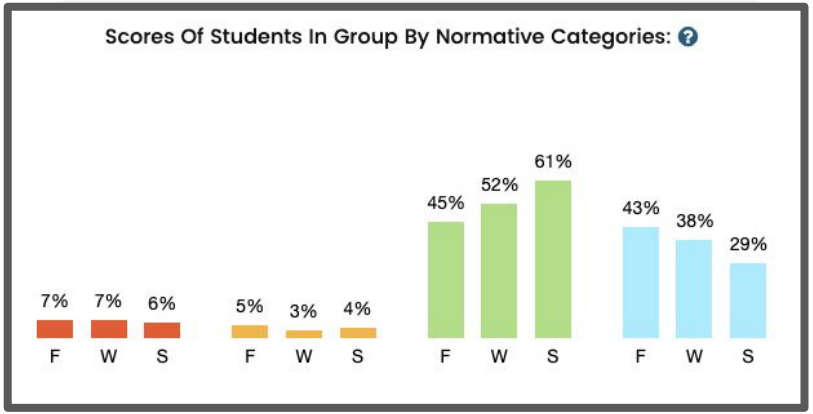
Bagby Fall 2022-Spring 2023
Early Math (K-1)



Bagby Fall 2022-Spring 2023
aReading (2nd-5th)



Bagby Fall 2022-Spring 2023
aMath (2nd-5th)



Bagby Bagby 2021-2024 LCAP
Goal #1: What is working well?

1. **Grade Level Professional Learning Communities (PLCs)**
    a. Principal, TOSA, Teacher leadership partnership in crafting session scopes
    b. Foundation established for grade level data driven collaboration
        i. Teachers using data to monitor student learning and identifying strategic interventions
    c. Incorporation of Intervention (LLI, Phonics) Team in PLCs has increased collaboration, improved strategic interventions
        i. Increasing capacity and all leading to higher graduation rates
2. **Small Group Instruction/Classroom Interventions**
    a. A focus of PLC as means to deliver essential intervention instruction in Classroom
3. **Ed. Services Support & Guidance**
    a. TOSA on-site/off-site support of:
        i. Instructional practices (lesson modeling, curriculum expertise, new teacher support)
        ii. On-going support for LLI & Phonics Intervention teachers and program
        iii. Partnership in planning and delivering PLCs with Principal and site PLC leadership team
4. **Tier II Strategic Intervention Team**
    a. Better tailored interventions (LLI & Phonics) offered 22-23
    b. More students served, More students “graduated”

PLC Leadership Team Perspective

Michelle Makinson

Carolyn Sullivan

Margaret Ma

Bagby Tier II Interventions 22-23

GRADE LEVEL	Number of Students Participated	Number of students Graduated	Number of students Qualified for Sped	Graduation Percentage	English Language Learners	SED
First Grade	27	9	1	35%	5	8
Second Grade	14	11	1	84%	1	0
Third Grade	11	7	1	70%	1	1
Fourth Grade	9	6	0	66%	0	0
Fifth Grade	10	5	2	62%	2	2
TOTALS:	71	38	5	57%	9	11

Bagby Bagby 2021-2024 LCAP
Goal #1: Next Steps

1. **Continue Cycles of Inquiry & Strategic Classroom Interventions**
    a. Data driven, small group Tier 1 interventions (within classrooms)
    b. Addition of Math as area for focus/collaboration through PLCs
    c. Focus on supports for Hispanic/Latino & EL students due to persistent achievement gaps
        i. Hispanic/EL-Medium on SBAC 2022
        ii. White-High, Asian & Multiple Races-Very High on SBAC 2022

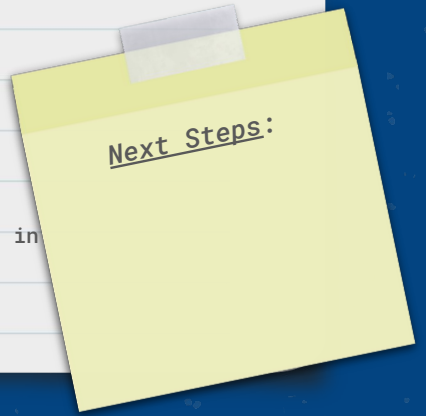
2. **Regular Instructional Walkthroughs**
    a. Implementation of standardized data collection tool
    b. Discussion of observed trends and next steps during staff meetings

3. **Focus on GLAD Strategies-Support of ELD/All Students**
    a. Regular Implementation in all classes

4. **Provide release time for peer classroom visits-PLC Feedback**
    a. Focused visits to observe instructional practices/interventions identified by grade levels during PLCs

5. **ELD Strategic Intervention Program (Before/After School)**
    a. Influx of newcomer students need as many opportunities as possible to be immersed in English language

6. **Collaboration with Full-time Instructional Specialist**
    a. On going support for above initiatives



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LCAP Goal #2

Staff Professional Development, Recruitment, & Retention

Staff LCAP Input Survey

State Priorities

- Basic Services:
  - Recruit & Retain Teachers-95.0%
- State Standards:
  - On going PD 65.0%
- Parent Involvement:
  - Parent Education-75%
  - School/Community Supports-75%
- Student Achievement:
  - Extend learning opportunities-75%
- Student Engagement:
  - Expand enrichment-75.0%
- School Climate:
  - SEL-70%
  - Mental Health Supports-70%
- Course Access:
  - Access to Specialized Programs-85%
  - Improve Programs/Services for students with greater need-85%

State Priorities-Comments

- Basic Services:
  - "All teachers should be using the curriculum designated for our students."
- State Standards:
  - "Continual access to curriculum in a variety languages to support EL students."
- Parent Involvement:
  - "workshops on Eureka for parents, and how to help with reading at home."
- Student Achievement:
  - "put a priority on the Science of Reading."
- Student Engagement:
  - "Continue to have Extended Day staff work with teachers to seamlessly offer support."
- School Climate:
  - "mental health, mental health, mental health"
- Course Access:
  - "Hire a certificated Art teacher."

Bagby Bagby 2021-2024 LCAP
Goal #2: Next Steps

Professional Development In:

1. Science of Reading
    a. All instructional staff trained
2. Science Curriculum Piloting & PD for Adopted Science Curriculum
    a. Widespread piloting
        i. Varying grade levels & Comfort with Science
    b. Following adoption (Winter 23)-robust PD in preparation for implementation beginning August 2024
3. GLAD Strategies-Support of ELD/All Students
    a. Regular Implementation in all classes
4. Continuing On-Going PD/Support for FastBridge Interventions
    a. Focused visits to observe instructional practices/interventions identified by grade levels during PLCs
5. Explore PD Opportunities to support Math Interventions in class
6. Collaboration with Full-time Instructional Specialist
    a. On going support for above initiatives

Next Steps:

LCAP Goal #3

Safe School Climate, Culture, and Learning Environment

Bagby 2021-2024 LCAP

How is Bagby and CSD measuring Climate, Culture, and Learning Environment?

- CSD Local Assessments Plan 22-23
  - FastBridge Assessments:
    - SAEBRS (Teacher Evaluation)
    - MySAEBRS (2nd-5th Student Self-Eval.)
- SWIS Data System
  - Behavior Referrals
- Spring 2023 School Climate Survey

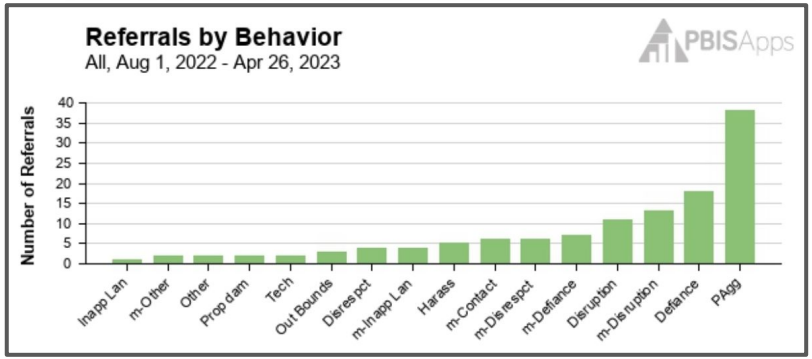
Bagby SAEBRS 22-23

Grade	Fall Score	Winter Score
KG	44	48
ONE	48	48
TWO	53	50
THREE	53	53
FOUR	48	51
FIVE	49	48

Bagby MySAEBRS 22-23

Grade	Fall Score	Winter Score
TWO	41	46
THREE	45	44
FOUR	42	44
FIVE	45	45

SWIS Data-Behavioral Referrals 22-23



Bagby Bagby 2021-2024 LCAP
Goal #3: What is working well?

1. Second Step Lessons (SEL)
2. Positive Behavior Intervention Supports Reboot
    - SOTM Assemblies focused on Bagby Be's and Growth
    - Campuswide expectations being revamped with staff input and retaught
3. Maintained Recess Support Ratios & VS Activities at Lunchtime Recess
4. Counseling Support
5. Collaboration with Stud. Services & HR
    - Partnering to provide additional support services for students and teachers
6. Volunteers/Programs
    - Project Cornerstone, Art Vistas, Maker's Space Starting Arts
7. Restarted Student Leadership/Advisory
8. School Community Events and Field Trips!
    - Halloween Fun Night
    - 5th Grade Science Camp,Community Member Presentations
    - Special Olympics Events
    - Book Fair & Ice Cream Social, Family Movie Nights
    - Fun Run, Activity Day, Field Day, Promotion Ceremony & Reception

Spring School Climate Survey Results (3rd-5th)

Always/Often/Sometimes/Never

- I like going to school at Bagby-82.9%
- My teachers and Bagby staff want me to do well-98.0%
- I try my best to do well in school-93.3%
- Bagby has clear expectations for behavior-89.7%
- Good behavior is noticed at Bagby-65.0%
- Teachers/Staff Members treat me with respect-88.7%
- I get along with other students and have friends at Bagby-86.6%
- I feel safe at Bagby-83.6%
- Students treat each other well-64.4%
- There are adults at Bagby who will help me if I need it-86.6%
- I feel heard when I talk to a teacher or staff member at Bagby-76.3%
- I feel included at Bagby-78.4%

Spring School Climate Survey Results Programing Input

What enrichment activities do you like? Why?

- Lunchtime Sports-79.4%
- Music-77.3%
- Art Vistas-74.7%
- PE-62.9%
- Theatre/Drama-61.3%
- MakerSpace-54.6%
- Monthly Assemblies-28.9%

What kind of after school programs would you want at Bagby?

- Art-62.9%
- Science Experiments-55.2%
- Sports-50.5%
- Music-50%
- Lego Building-46.9%
- Coding-45.9%
- Languages-41.8%
- Makers Activities-41.8%

Bagby Bagby 2021-2024 LCAP

Goal #3: Next Steps-Building off the progress

1. Complete PBIS Reboot
   a. Increase Being Safe, Responsible, Respectful, and Choosing Kind messaging around school
   b. Create additional systems for acknowledging students making positive choices
2. Continue monthly SWIS data updates during Staff meeting
   a. Identify trends and strategically reteach expectations as needed
3. Lunchtime Activities
   a. Expanding alternative lunchtime activities to include library, indoor games, and STEM/Art related activities
   b. Retain Valley Sports lunch time activities
4. Supervision Staff
   a. Maintain present supervision ratios and provide additional support and training based on behavior trends
5. Establishing Varied After School Opportunities (ELOP Funds)
   a. Surveyed Students & Community Spring 2023
6. Chronic Absenteeism Support
   a. Work with Student Services to explore options in supporting chronic absenteeism in SED & SPED students/families
7. Supports for High Level Student Behavior
   a. On-going partnership with CSDs Behavioral Specialists, Teachers, Families in support of behavior escalations

LCAP Goal #4

Community Engagement & Participation

Community Climate Survey Results

Always/Often/Sometimes/Never

- My child likes school overall-90.0%
- My child feels included at school-88.0%
- I feel welcome coming onto campus-90.0%
- I am comfortable reaching out to staff-89.7%
- Satisfaction with Goal Setting Conferences-92.0%

Spring School Climate Survey Results Areas for Improvement

- Require Spring conferences or require follow-up to goal setting conferences
- School/CSD Newsletters NOT mobile friendly
- More advanced notice for volunteering-32%
- More flexible hours for volunteering-30%
- I feel that there are no barriers to me being able to volunteer-54%
- More cultural events-62%

What kind of after school programs would you want at Bagby?

- Sports, Coding, Languages, Cooking, Theatre, Arts

Bagby Bagby 2021-2024 LCAP

Goal #4: Next Steps-Building off the progress

1. Re-Examine how we welcome new families/students to Bagby
    a. Explore alternatives for TK/Kindergarten orientation
    b. Explore how HSC can welcome new families
        i. Welcoming committee members

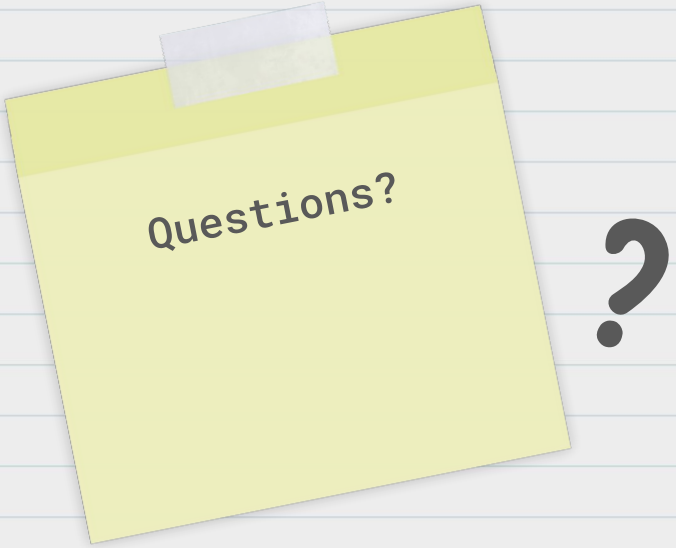
2. Explore bringing cultural celebrations in partnership with HSC

3. Survey Community (Spring 23) to learn what Parent information sessions are demanded
    a. Parenting, Digital Citizenship, Supporting Reading & language acquisition

4. Revamp Website & Electronic Communication Tools

5. Exploring more effective family classroom/grade level communication to facilitate more social connections
    a. ie. What's App Thread (Opt-In, Clear Expectations for use) to facilitate room parent, family to family communication for social connections

6. Work with Student Services to explore options in supporting chronic absenteeism in SED & SPED students/families

Next Steps:

Thanks for opportunity to update the community!