

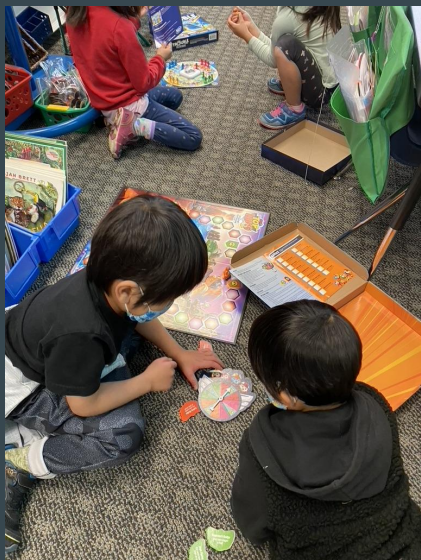
Farnham Elementary Cambrian School District



December 16, 2021



LCAP Goal 1 - Student Academic Achievement

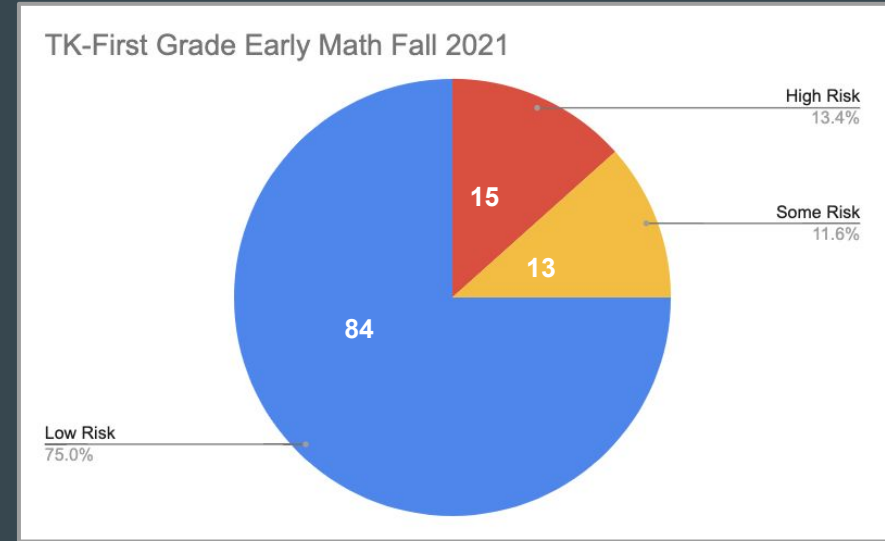
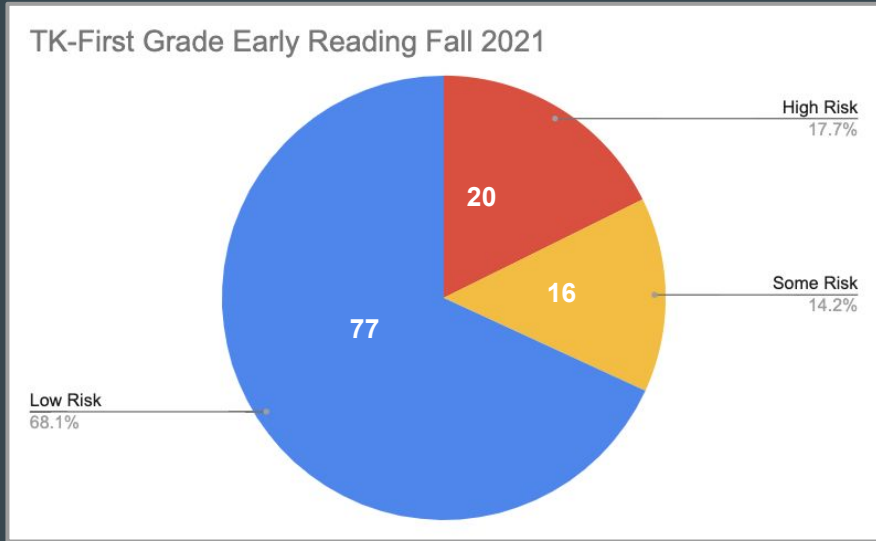


What have we been up to?

- ★ FastBridge - A unified data system TK-8th Grade
 - aReading and aMath assessments complete in the fall, winter and spring
- ★ Professional Learning Communities to support Teacher efficacy
 - Meet 3 times formally this school year
 - Focus on aReading data as a grade level
 - Looked at students struggles and successes with a team approach



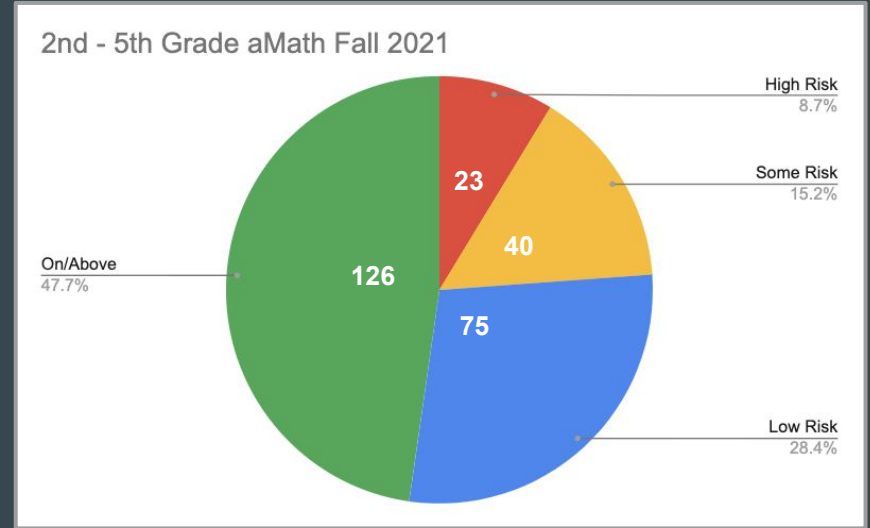
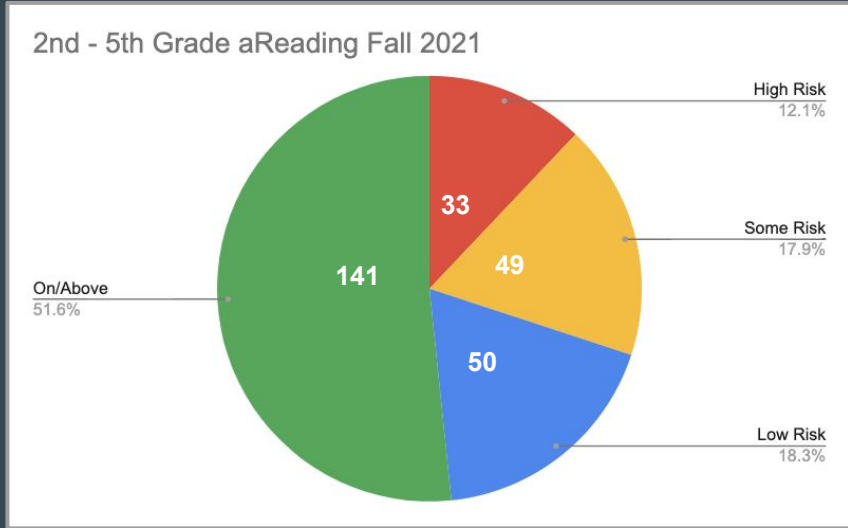
TK - First Grade Grade Fall 2021 FastBridge Data



- Phonics
- Phonemic Awareness
- Fluency
- Comprehension
- Vocabulary

- Number Identification
- 1:1 Correspondence
- Counting
- Cardinality
- Basic +/-

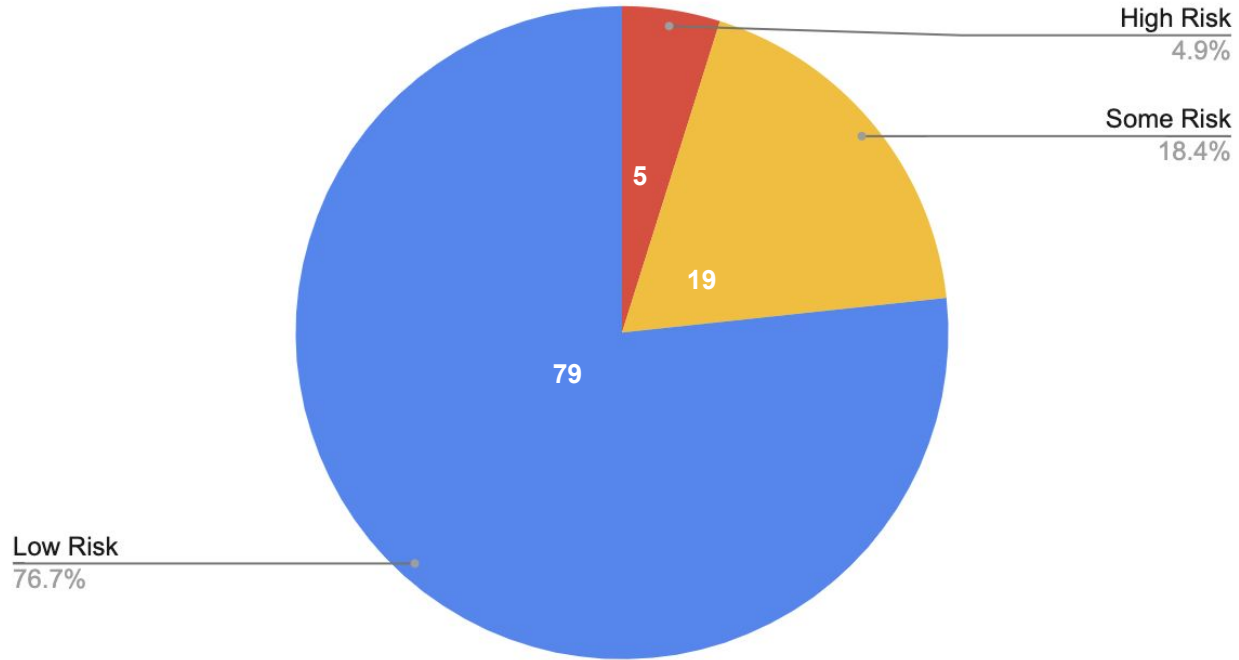
Second Grade - Fifth Grade Fall 2021 FastBridge Data



- Phonics
- Phonemic Awareness
- Vocabulary

- Grade Level Standards

Auto Reading 4th & 5th Grade Fall 2021



- Fluency
- Vocabulary

Leveled Literacy Intervention & English Language Development Academy

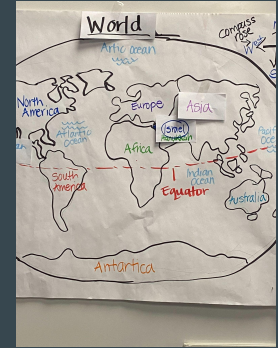
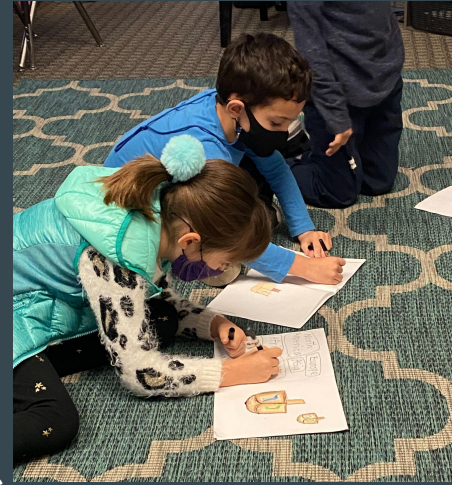
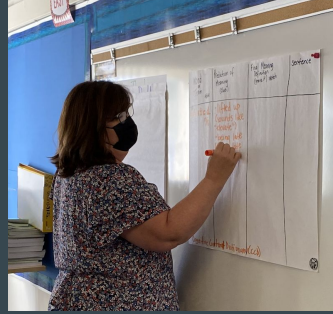
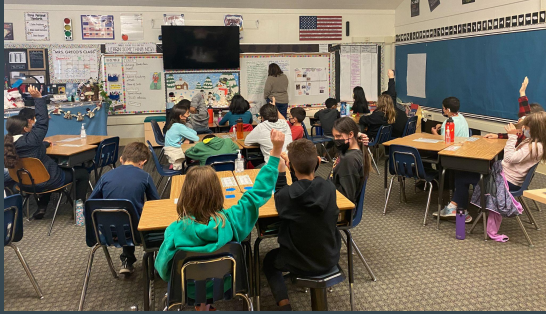
- ★ Currently have Four Part-Time LLI instructors
 - Providing instruction for 42 students in grades 1-4
 - First Grade 16 students
 - Second Grade 16 students
 - Third Grade 6 students
 - Fourth Grade 4 students
- ★ One Part Time ELD instructor
 - Providing instruction for 6 TK/Kindergarten beginning English Learners



English Language Learners - Instruction for ALL Learners

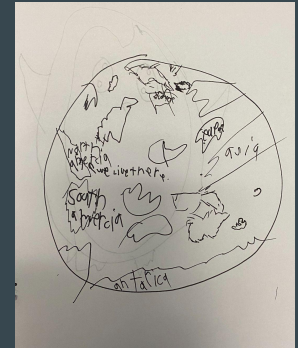
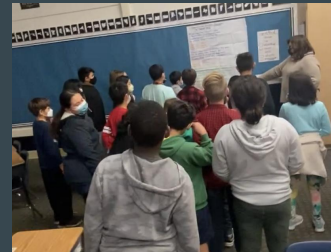
- ★ Guided Language Acquisition Design (GLAD)
 - All Farnham Teachers are GLAD certified
 - GLAD is an instructional model that incorporates many research-based and highly effective instructional strategies.
 - Teachers deliver academic content and language while using an integrated, balanced literacy approach.
 - Benefits all students through the use of high-level thinking and academic language, as well as cross-cultural skills.
 - Students taught in a GLAD classroom are prepared to be effective, literate citizens of a global society.
 - Differentiation strategies for all learners
 - Designated & Integrated ELD

GLAD strategies are being used throughout the classrooms

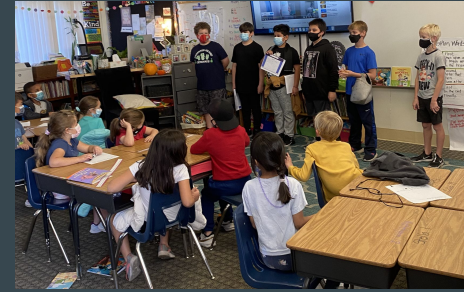


3 Personal Standards

- Solve Problems
- Make Good Decisions
- Show Respect



LCAP Goal 3 - Safe School Climate, Culture & Learning Environment



Additional Support with Social Emotional Learning

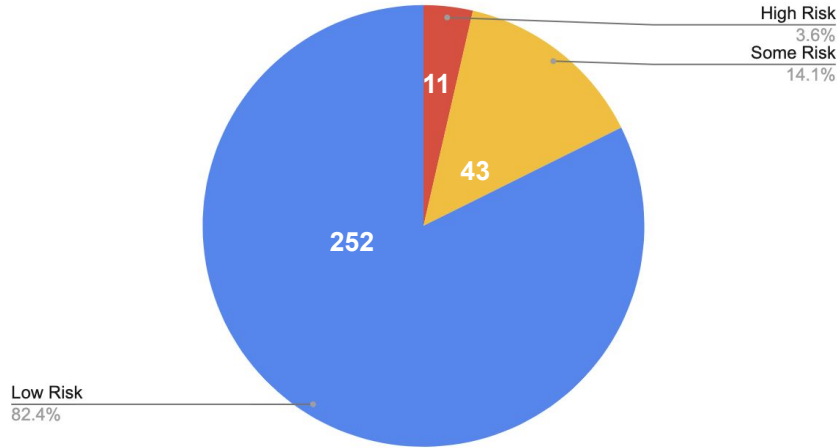
Farnham Priorities 2021:

- ★ Social and emotional learning (recognizing and managing emotions, caring about others, making good decisions, developing positive relationships)
 - ★ Positive culture programs (restorative justice, social justice, bullying prevention, positive behavior interventions and supports)
 - ★ Mental health services (school counselors, school psychologists, therapists)
-

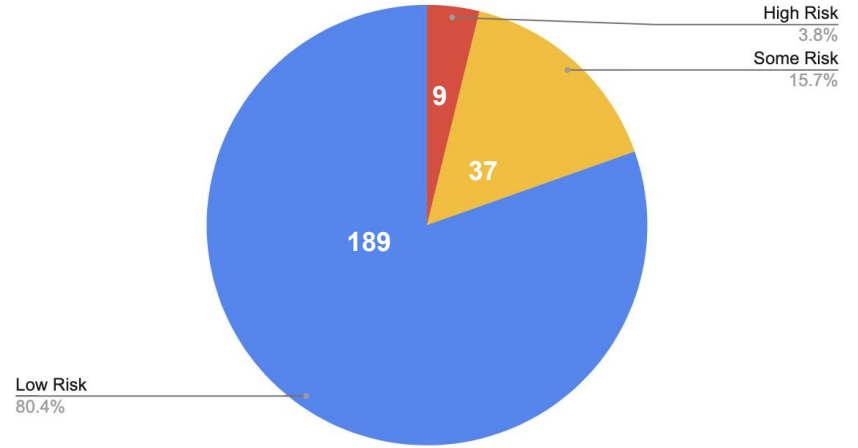
- ★ All classrooms are using Second Step Curriculum to support social emotional competence and self regulation
- ★ All classrooms are using Zones of Regulation to support students understanding their own emotions/feelings and how to recognize and regulate themselves
- ★ Counselors on site 3 days a week

SAEBRS - Social, Academic, & Emotional Behavior Risk Screener

Teacher Rating



Student Rating



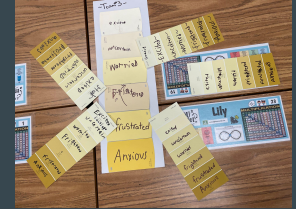
- TK - Fifth Grade Teacher Assessment

- Second Grade - Fifth Grade Self-Assessment

The ZONES of Regulation

			
<p>Blue Zone</p> <p>Sad Bored Tired Sick</p>	<p>Green Zone</p> <p>Happy Focused Calm Proud</p>	<p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p>	<p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p>

Zones of Regulation



YOU matter

xxxxxx@cambriansd.com

Sam

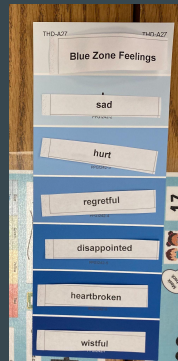
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MULTIPLICATION

0	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Blue	Green	Yellow	Red
Low Burning Slow anxious fired whisper nervous	Happy Good to go positive proud calm focused	Wobbly Caution STOP excited nervous frustrated anxious	Angry STOP mad furious yelling aggressive

Loop 9 Breathing



Falcon Pride is as easy as A.B.C.
A-Act Responsibly B-Behave Respectfully C-Care for Others

BLUE ZONE

GREEN ZONE

YELLOW ZONE

RED ZONE

Name: _____
Date: _____

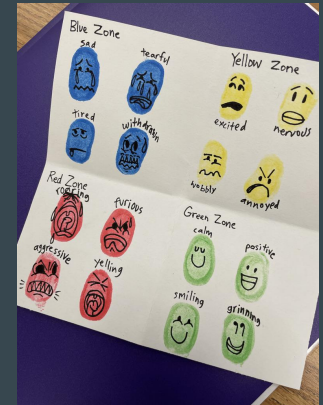
Recess Report
Describe the situation that occurred or issue you are trying to resolve:

Which zone are you feeling right now?

What did you do to try and resolve the issue on your own?

What solution would help you feel in a more comfortable zone?

List the names of students involved:



Questions...