


Instructional Specialist

Roles

Responsibilities

Impact



**June
2024**

Debbie Clima, Courtney Hammett, Christine Katz, Andrea Pickering, Chrissy Terwilliger, Emily White

Focus Areas

01. ELD
(English Language Development)

02. MTSS
(Multi-Tier Systems of Support)

03. Focal Scholars

04. Principal/Teacher Support

05. Additional Roles/Responsibilities

06. Goals & Considerations



ELD



ELPAC (English Language Proficiency Assessment for California)

- ◆ Site ELPAC support - planning, scheduling, administering
- ◆ Individually testing of all students with assessment accommodations

GLAD (Guided Language Acquisition Design)

- ◆ Certified GLAD coaches
- ◆ Demo, consultation, GLAD refreshers at staff meetings

DELAC/ELAC (District English Learner Advisory Committee)

- ◆ Attend District English Language Advisory Committee meetings
- ◆ Disseminate information and collaborate during site ELAC meetings

Tier 2 ELD (English Language Development)

- ◆ Use data to determine placement in Tier 2 ELD
- ◆ Coordinate and support students/staff through the Benchmark HELLO! ELD program, and Middle School Designated ELD

RFEP (Reclassified Fluent English Proficient) and RFEP Progress Monitoring

MTSS: PLC

Providing a space for teachers to use data to critically reflect, reevaluate, and collectively align their efforts to improve instructional practices.

PLC Facilitation

- ◆ Screening all students three times per year using FastBridge informs how we allocate resources within our MTSS framework to support student learning and achievement
- ◆ Our PLCs provide improved use of the screener by allowing teachers to effectively collect, interpret & use the data to inform their reading instruction
- ◆ Support a culture of continuous improvement (evidence, practices, collective efficacy and systems) at our schools
- ◆ Became more tailored to grade level and site needs this year.

Data Driven Decision Making

- ◆ Identify skill gaps, support teachers to meet the needs of each student, and monitor progress
- ◆ Evaluate the impact of strategies, and adjust practices as needed
- ◆ Align individual student needs with prescribed Tier 1 interventions
- ◆ Fail fast and scale successes



Our IS...

“has the pulse of our school with our strengths and weaknesses”

“is a liaison between teachers; obtaining, organizing and instruction of curriculum, GLAD, classroom management, teaching practices, PLC's, and contribution of Tier 1 and Tier 2 accommodations.”

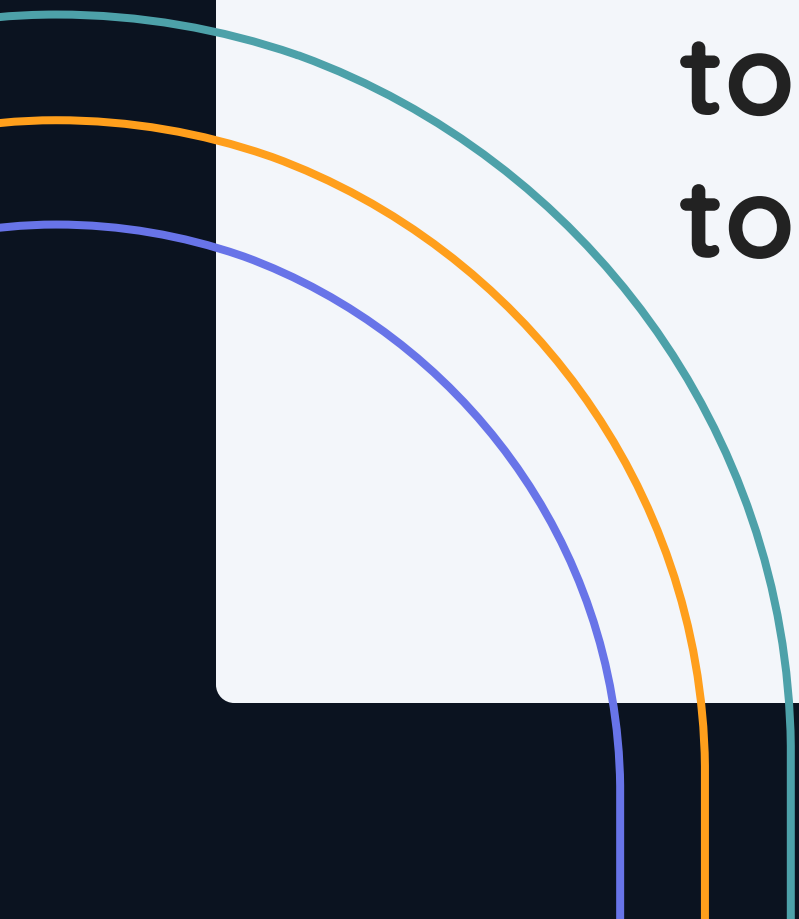
MTSS: Tier 2 Elementary

- ◆ Lead implementation of programs
- ◆ Worked closely with site principal, teachers and support specialists to determine best placement and program for students
- ◆ Through data analysis were able to assist SST team in determining which students need further targeted supports.
- ◆ Coordinated targeted interventions
- ◆ Monitored progress and placement of Tier 2 students using teacher input, data and adjusted as needed

All students showed various levels of growth through progress monitoring and screening data



“It has been extremely helpful having an IS full time. It has given us an additional person to collaborate with to be able to find additional solutions to help our students who are struggling. Having a person who knows where to find the resources and the supplies needed to support our students has been amazing!”



MTSS: Tier 2 Price Middle School

Read 180 Intervention and ASD ELA

- ◆ Use data to determine placement in Intervention Tier 2 classes
- ◆ Provide curriculum support through unit/lesson plans, and training on program implementation and data analysis
- ◆ Digital platform rostering and troubleshooting
- ◆ Monitor progress and placement using data; adjust as needed

Focal Scholars

Supporting District Significant Disproportionality
Implementation of 71 identified students

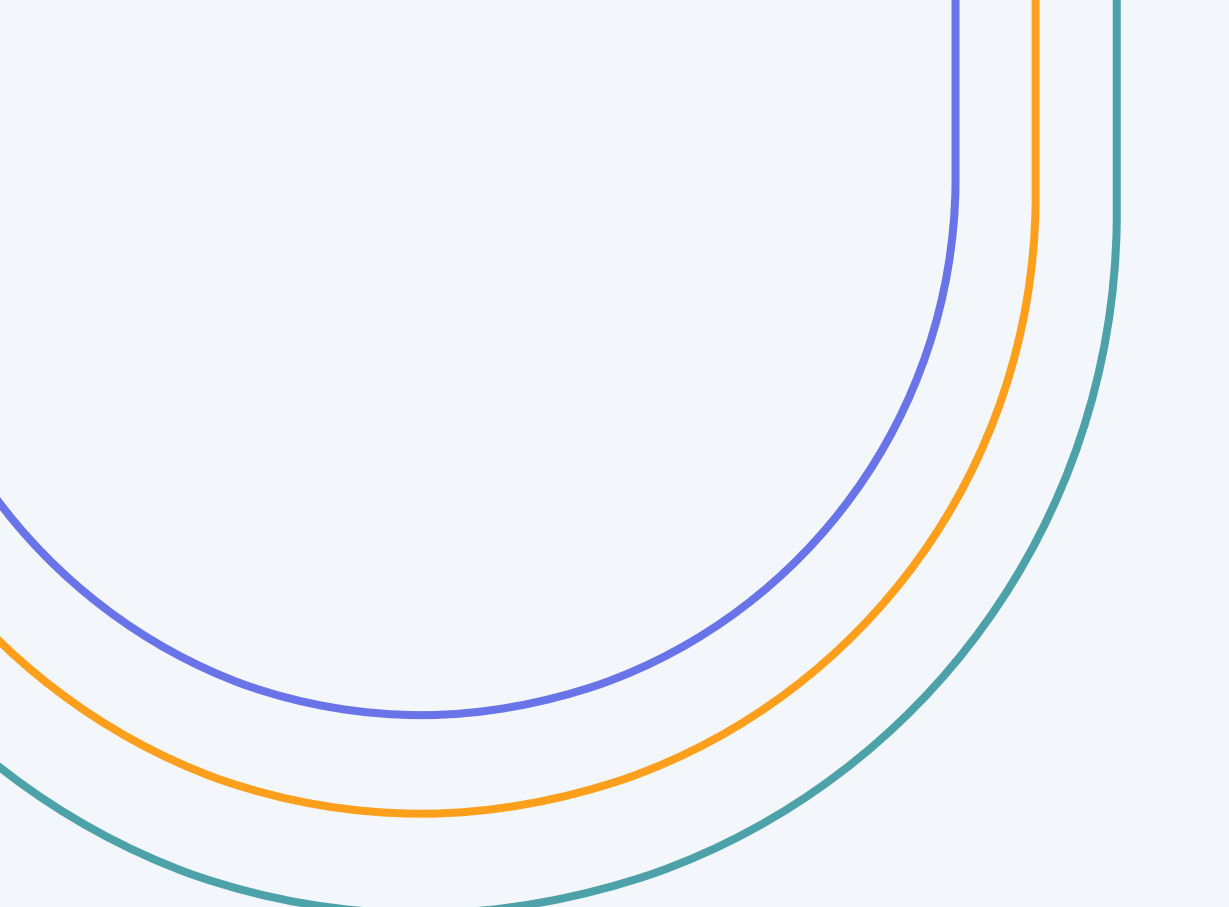
- ◆ Attendance tracking and monitoring
- ◆ Biweekly Social Emotional Check-in/Empathy Interviews
- ◆ Academic support and monitoring
- ◆ Establish teacher relationship to support instruction

These are best practices for all students and impacts our practice.



“As a teacher new to the district, and teaching a new grade, the instructional specialist has been a wonderful support for me. She has supported me with the curriculum, with testing (like FASTbridge)--I wouldn't have known how to give it in the fall without her support), and with specific needs of students in my class. I am so happy she was here to support our school!”





Principal & Teacher Support

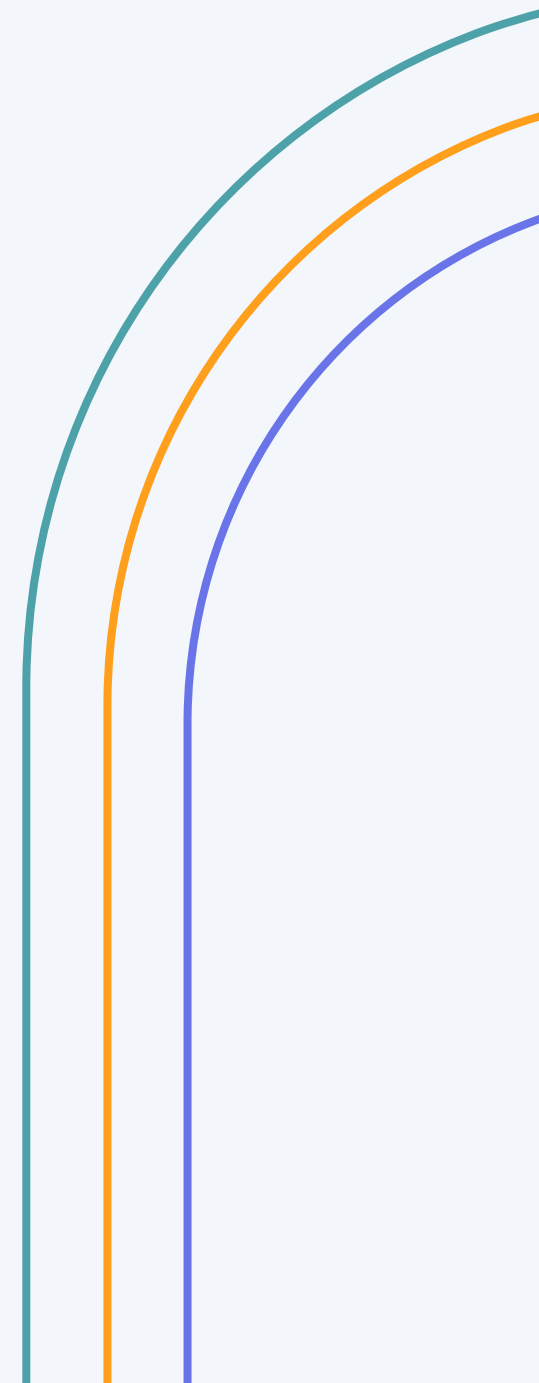


Teacher

- ◆ Classroom setup
- ◆ Curriculum mapping and planning
- ◆ Student engagement
- ◆ Assessment Support
- ◆ EL support
- ◆ Navigating digital platforms
- ◆ Coaching
- ◆ Make and Take
- ◆ Behavior Support

Principal

- ◆ Thought partner
- ◆ Data analysis
- ◆ Tier 2
- ◆ PLC follow-up
- ◆ ELD programs and practices
- ◆ Planning Staff Meetings





“Thank you so much for modeling the GLAD strategies in my classroom! The demo lesson you did was really powerful as you taught students 'routine' and set expectations. I have been doing CCD quite often. When students predict the meaning of words, I send them back to their desks and have them think about the target vocabulary. Because you did it with my students, it is so much easier to do it with them because now they know exactly what to do.”

Professional Learning

- ◆ Visible Learning
- ◆ Equity Walk

Core Curriculum

- ◆ Resource guides, training, model lessons

Curriculum Management

- ◆ Organization
- ◆ Resources

Committees

- ◆ District
- ◆ Site

eduCLIMBER

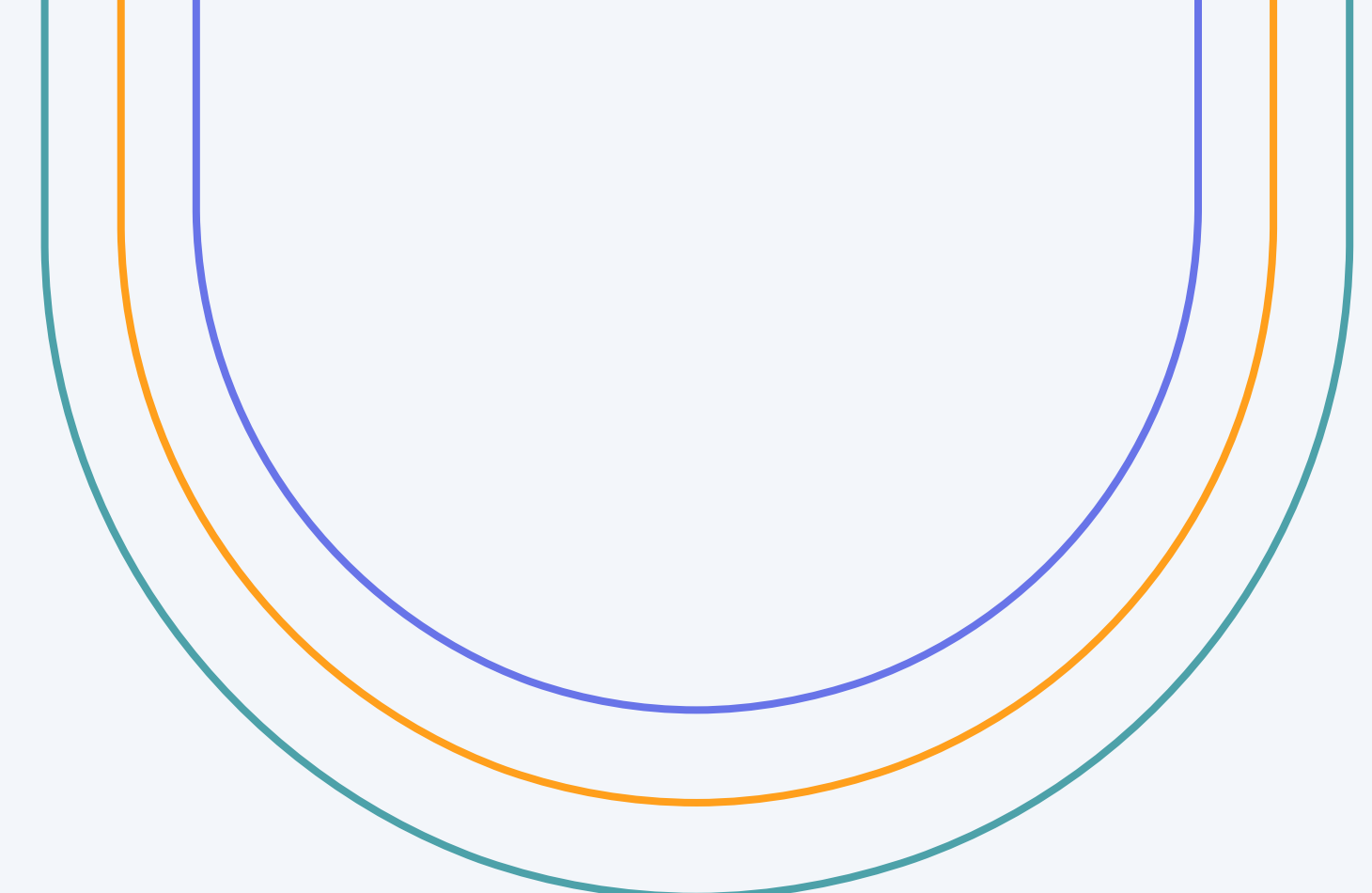
- ◆ Training to Train

CAASPP/ELPAC

- ◆ Coordination
- ◆ Administration

Additional
Roles/Responsibilities

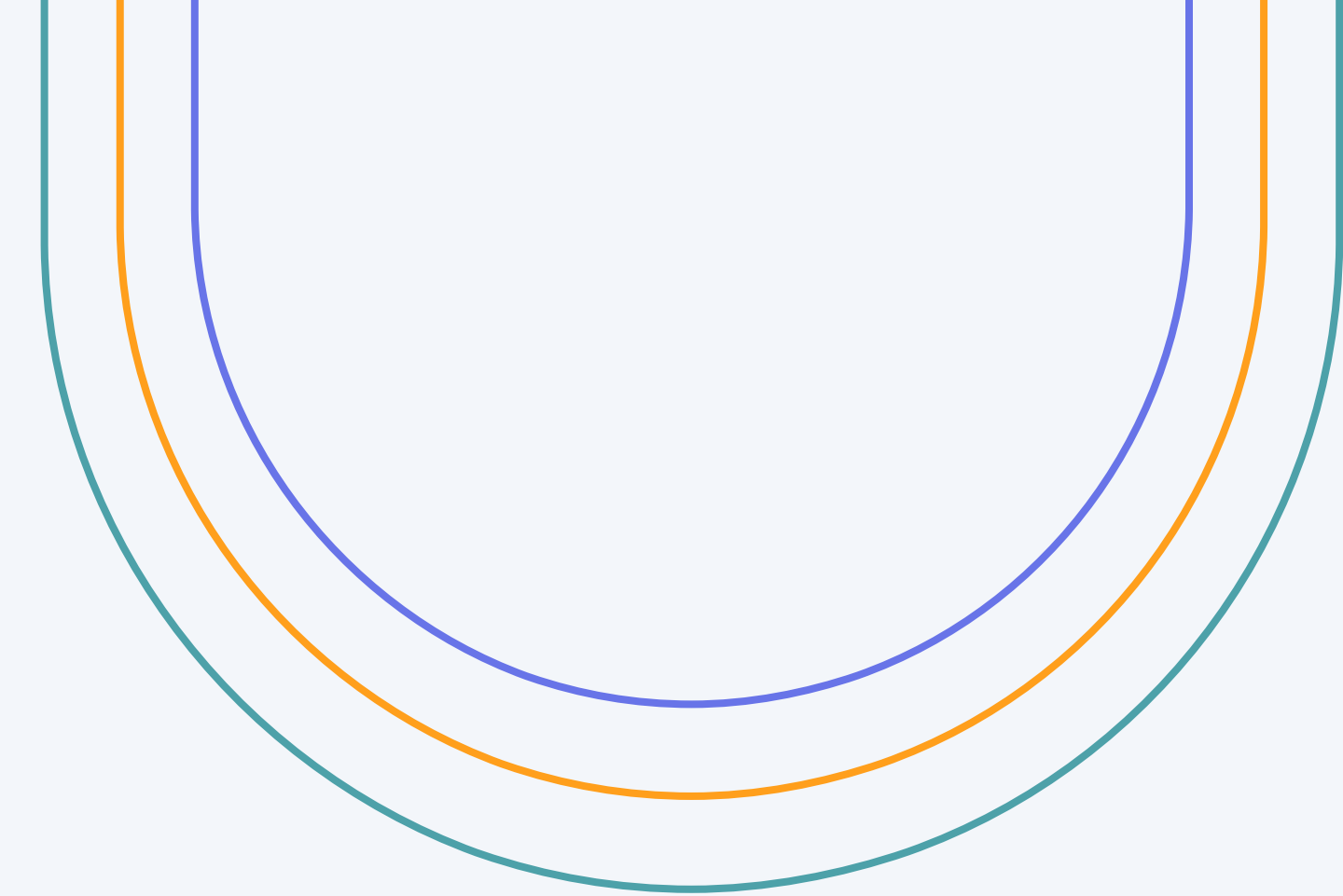




2023 Goals & Considerations



- ✓ Consistent presence at one site will allow for more meaningful collaboration, including new teacher support
- ✓ Bridge the gap between PLC work and classroom implementation to foster continuous improvement
- ✓ Support the SST process through MTSS and data driven decision making
- ✓ Aligning best practices between SPED and General Education
- ✓ Model Designated and Integrated ELD strategies
- ✓ Family Engagement
- ✓ Attending site level meetings across multiple sites
- ✓ Timely follow up between meetings and requests
- ✓ Flexibility in daily schedule to meet needs of teachers and students as they arise



- ❑ Special Education Support
- ❑ Supporting New TK Teams
- ❑ Continuing GLAD Strategies and Trainings
- ❑ Supporting FOSS/Inspire Science implementation
- ❑ Supporting Revised Benchmark Curriculum/ Reading & Writing Workshop and Utilization of the core components as needed
- ❑ Implementation of Learning Labs



2024 Goals & Considerations

**Thank you for your
continued support.**

Questions?

