

## Promotion/Acceleration/Retention

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction ~~should~~ **shall be designed to** accommodate the variety of ways that students learn and ~~include~~ **provide** strategies for addressing academic deficiencies ~~when~~ **as** needed.

### Promotion

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of student achievement.

### Acceleration

When high academic achievement is evident, the ~~Superintendent or designee~~ **teacher** may recommend a student for acceleration ~~into~~ a higher grade level. **The student's maturity level shall be taken into consideration in making a determination to accelerate a student.**

### Retention

~~The Board recognizes that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall study current research on retention and promote alternatives to retention among certificated staff.~~

~~As early as possible in the school year, the Superintendent or designee shall identify students who are at risk of being retained in accordance with law, Board policy and Board procedure.~~ **Teachers shall identify students who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)**

- **Between grades 2 and 3**
- **Between grades 3 and 4**
- **Between grades 4 and 5**
- **Between the end of the intermediate grades and the beginning of the middle school grades**
- **Between the end of the middle school grades and the beginning of the high school grades**

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by the results of state assessments administered pursuant to Education Code 60640-60649 and the following additional indicators of academic achievement:



~~Students shall be identified solely on the basis of academic achievement.~~

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading., English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When any student in grades 2-8 is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an **appropriate** program of direct, systematic, and intensive ~~supplemental instruction in accordance with Education Code 37252.2 and Board policy~~ **remedial instruction to assist the student in meeting grade-level expectations.** (Education Code 48070.5)