Price LCAP Presentation
Spring 2025

Updates & New in 24/25

- 20 students took RAMP UP the second semester of this year - that is up by 8 students.
- MANGO
  - Spanish Exploratory -
    - Amy Crafford using Mango about 20 minutes a day. Students and teacher really like it.
  - Spanish 1 & 2
    - Mr. Segovia is using it about an hour a week and will continue to do so
  - ELD 1 & 2
    - Mrs. Fore uses Mango in conjunction with Read 180.

" Read 180 helps me with pronunciation and Mango helps me with conversations." ELD 2 student

*

Progress on Plans from Fall LCAP

- Focus on Equitable Grading
- Robust MTSS/Leadership team
- Attendance Improvement, specifically Sped Students
- Beautify the Campus
- Focus on EL Students
- Monitor New Science Implementation
- Parent Engagement

Equity in Grading

- All teachers have weights instead of points *
- Departments have similar or the same grading categories and weights
- Still working on behavior grade v. academic grade (effort v. knowledge)

How did we get there..

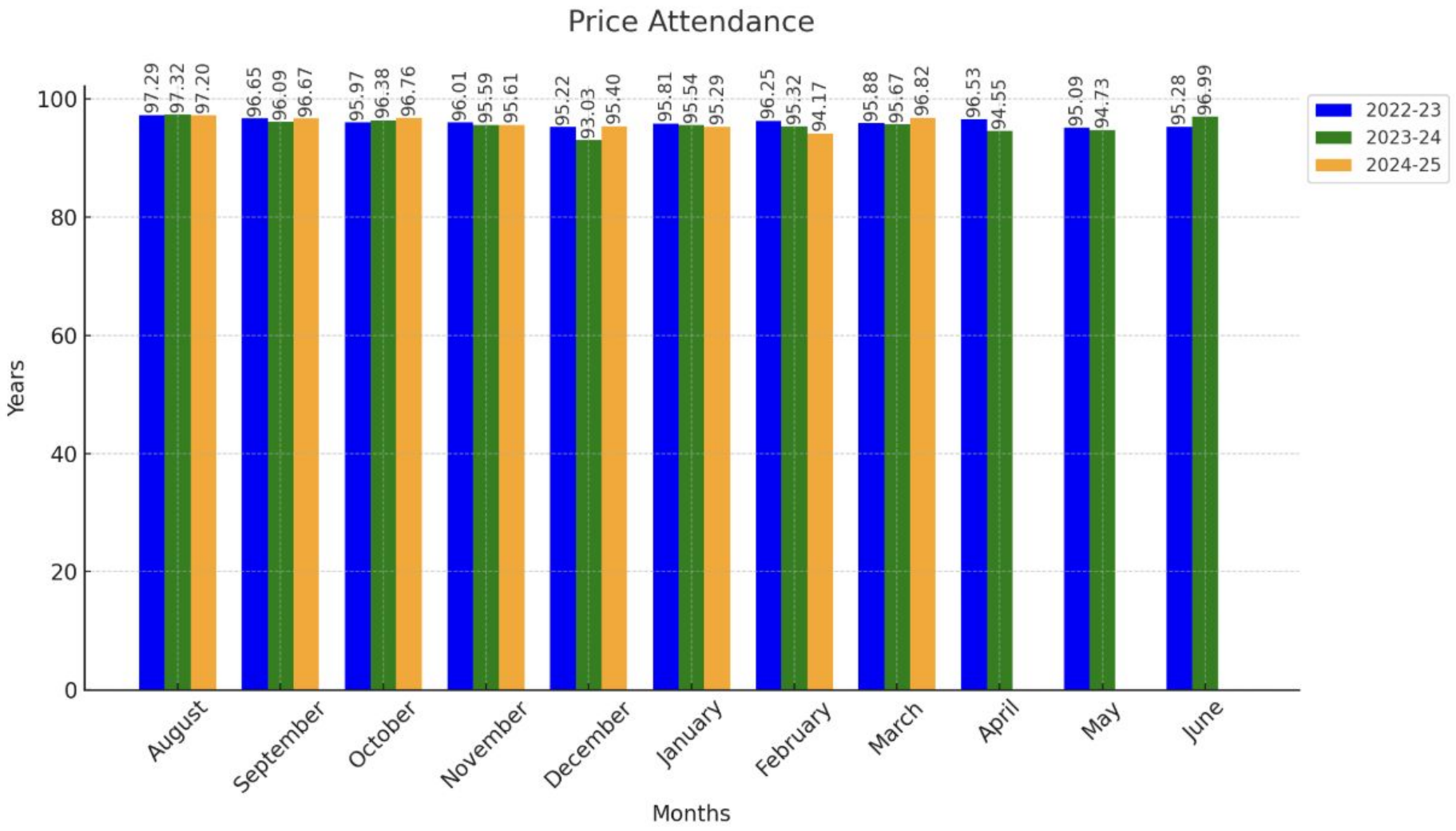
- Crescendo staff presentation in October
- District MTSS (with Julie Orlando, Chrissy Terwilliger, and Angela Kochiyama)
- Admin brought it to Leadership/MTSS
- Staff presentation by Angela Kochiyama
- Follow Up at Department and Grade level meetings to do the practical work and get continuity.

* Exception is the Music Department

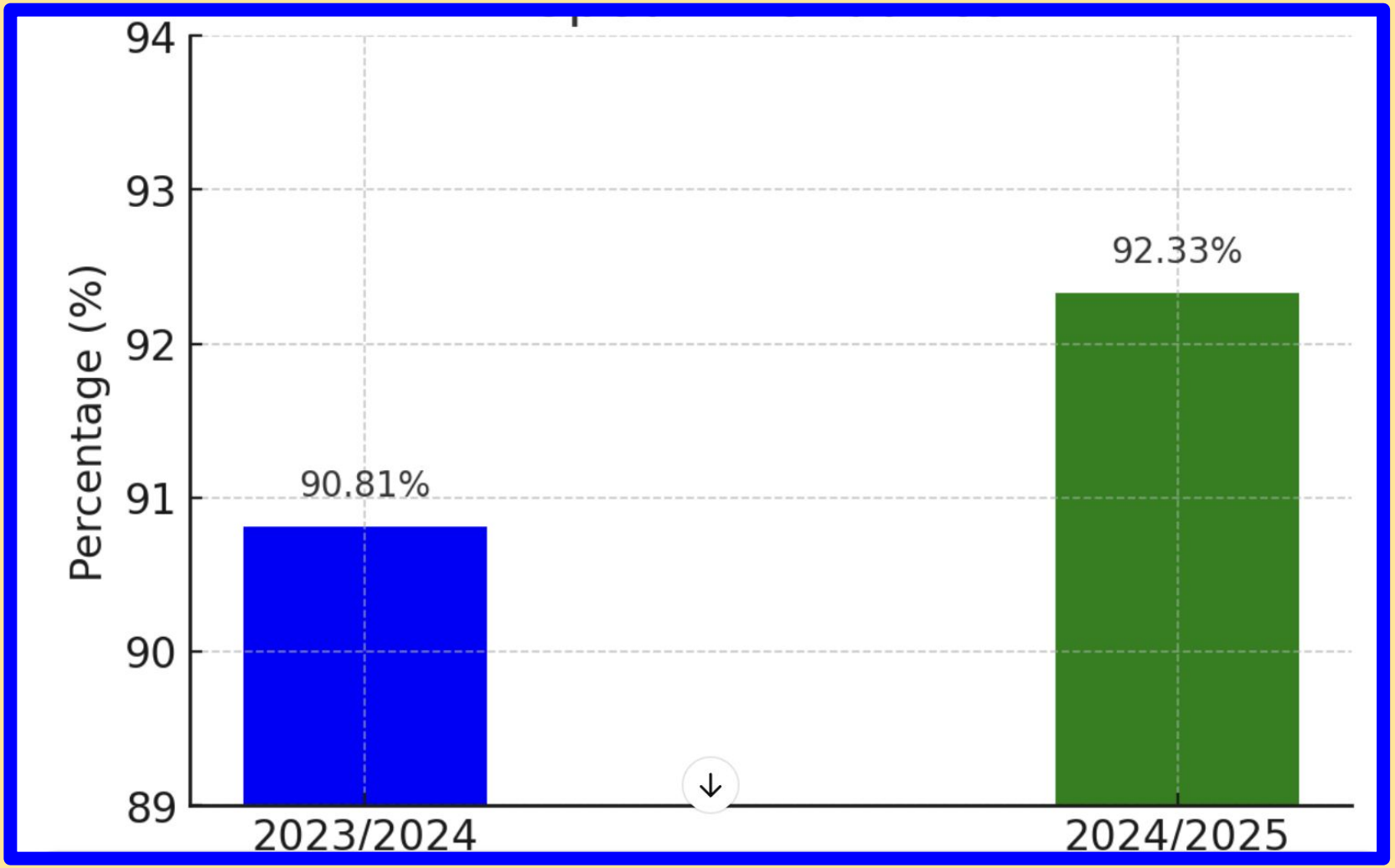
Robust MTSS Team

- MTSS/Leadership meetings support grade level meetings, department meetings, and staff meetings.
- Department meetings focused on Tier 1 interventions
    - This drives Tier 2 interventions and SST process

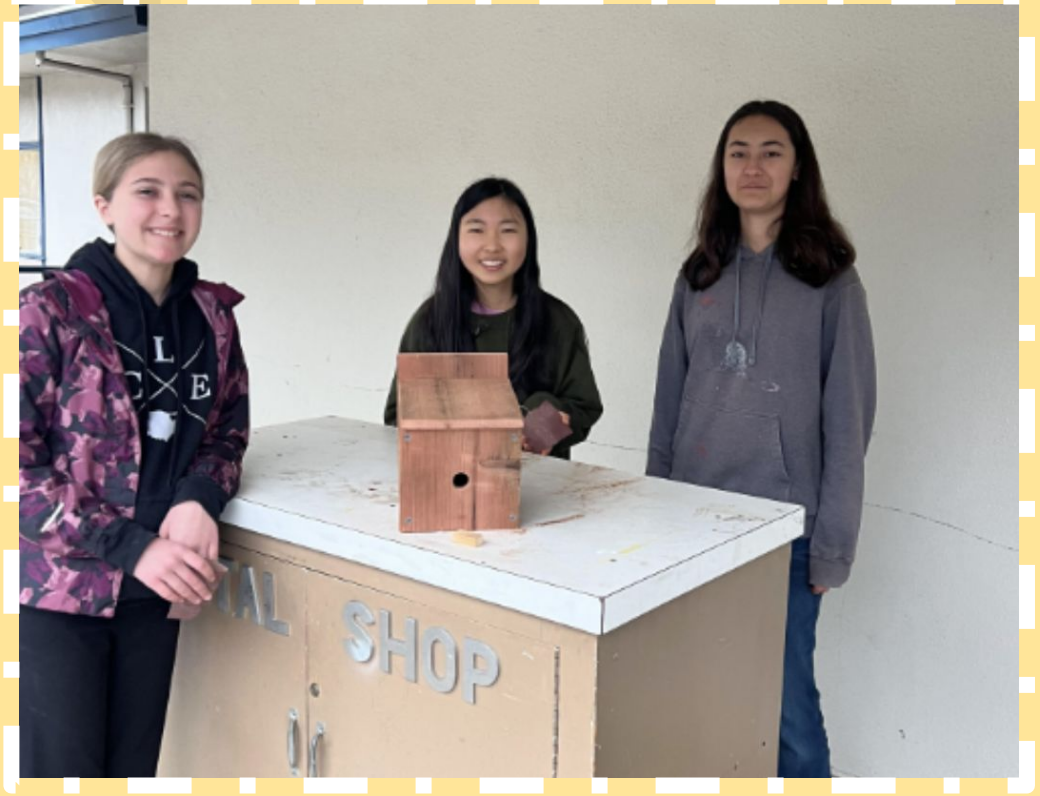
Attendance - All Students



Attendance - Sped



BEAUTIFY



Students in Project Lead the Way created nesting houses that will be hung around campus.

Beautiful Day Project

Ida Price Beautiful Day project:

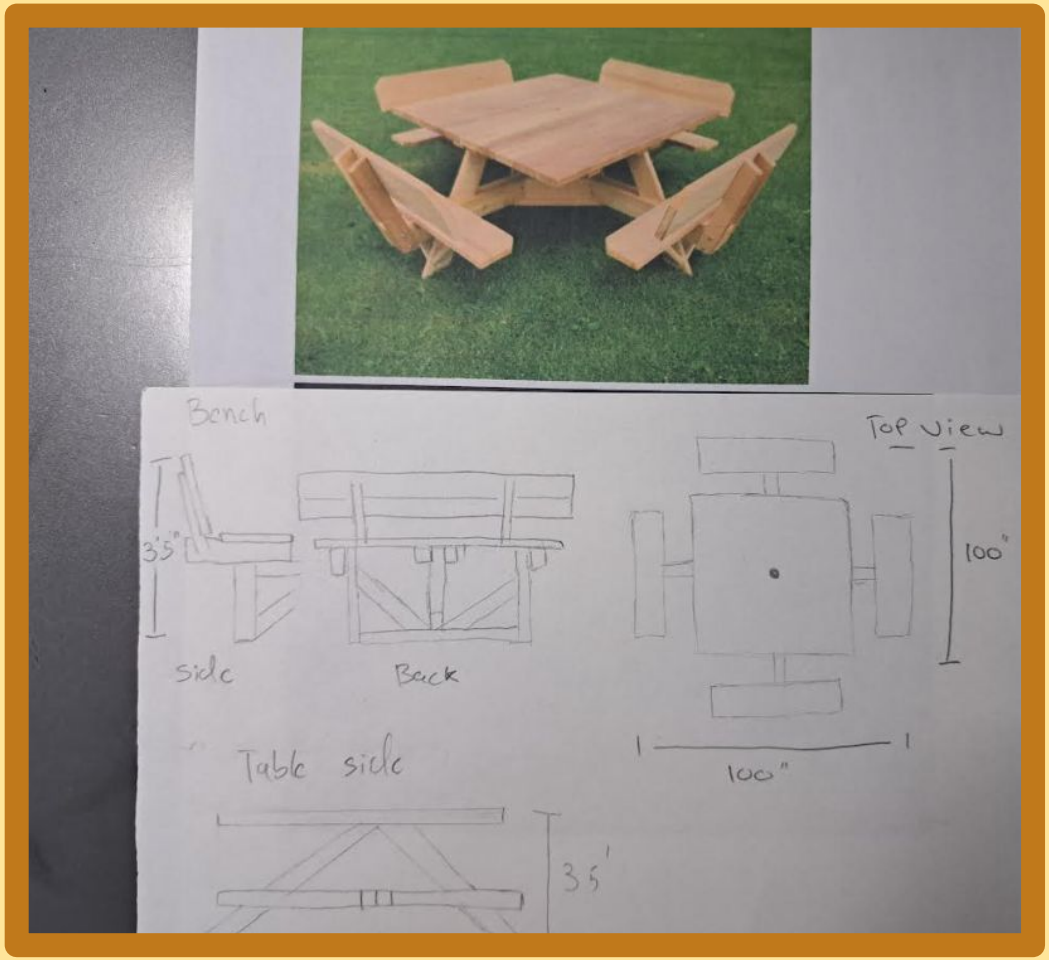
Planter boxes raised for the sitting area for students and staff. This is their number one wish list. Planters are falling apart and are too low to sit on for students to do projects. This space would be used as an outdoor classroom area. Currently it is too low to sit. It also needs drought tolerant and nicer looking plants. It would be a great place for students to be able to enjoy the outdoors. I think I counted 4 boxes, I only took 3.

Mural Project - Carrie Lyons-Lao

Each student and staff member will glaze one tile according to a series of simple questions that define who they are. Each tile will create a unique design that will come together to create a colorful kaleidoscope representing the people who frequent this campus.

This tile collage will be located between room 2-3 where students enter and exit campus. (The old mural will be covered.)

Eagle Scout Candidate Xander Anthony is building two picnic benches with umbrellas for our Science Garden



Focus on EL Students

Who are our Middle School ELs?

102 students

10.6% of the total middle school student population

- ELPAC Level 1: 17
- ELPAC Level 2: 22
- ELPAC Level 3: 25
- ELPAC Level 4: 36 (with 13 potential RFEPs)
- ALT ELPAC: 2 students (one level 2, one level 3)

How to View Individual ELPAC Score Reports in PowerTeacher

1. Look up an EL student
2. Click on the Student Information icon
3. Select Score Report
4. Under Assessment, select Summative ELPAC
5. Under School Year, select 2023-24 (ELPAC is taken in the Spring)
6. Click Get Report (the ELPAC is listed as **ESA**)

Seating Charts - Where are your ELL's in your class?

EL Progress Monitoring

We had 55 students who we needed to Progress Monitor (students who RFEP'd within the last 4 years). One of the things we're required to do is to determine if any of the students need additional support that they're not currently getting. We had zero students identified as needing additional help this year. This shows that our students are placed appropriately and that our teachers are able to meet the needs of these students in their classes.

EL DOT EXERCISE

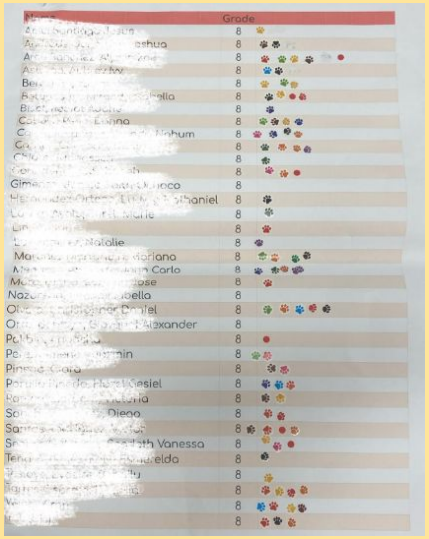
Not just that someone made a connection but even students who had a connection now had multiple connections

8th Grade Fall 14 students did not have connection - Spring there were 4

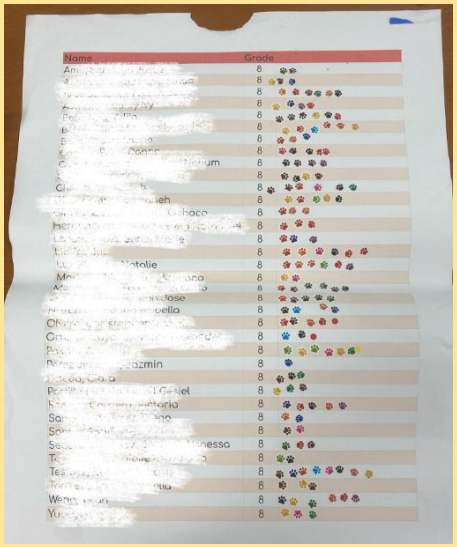
7th Grade Fall 11 students did not have a connection - Spring there was 1

6th Grade Fall 13 students did not have a connection - Spring there were 4

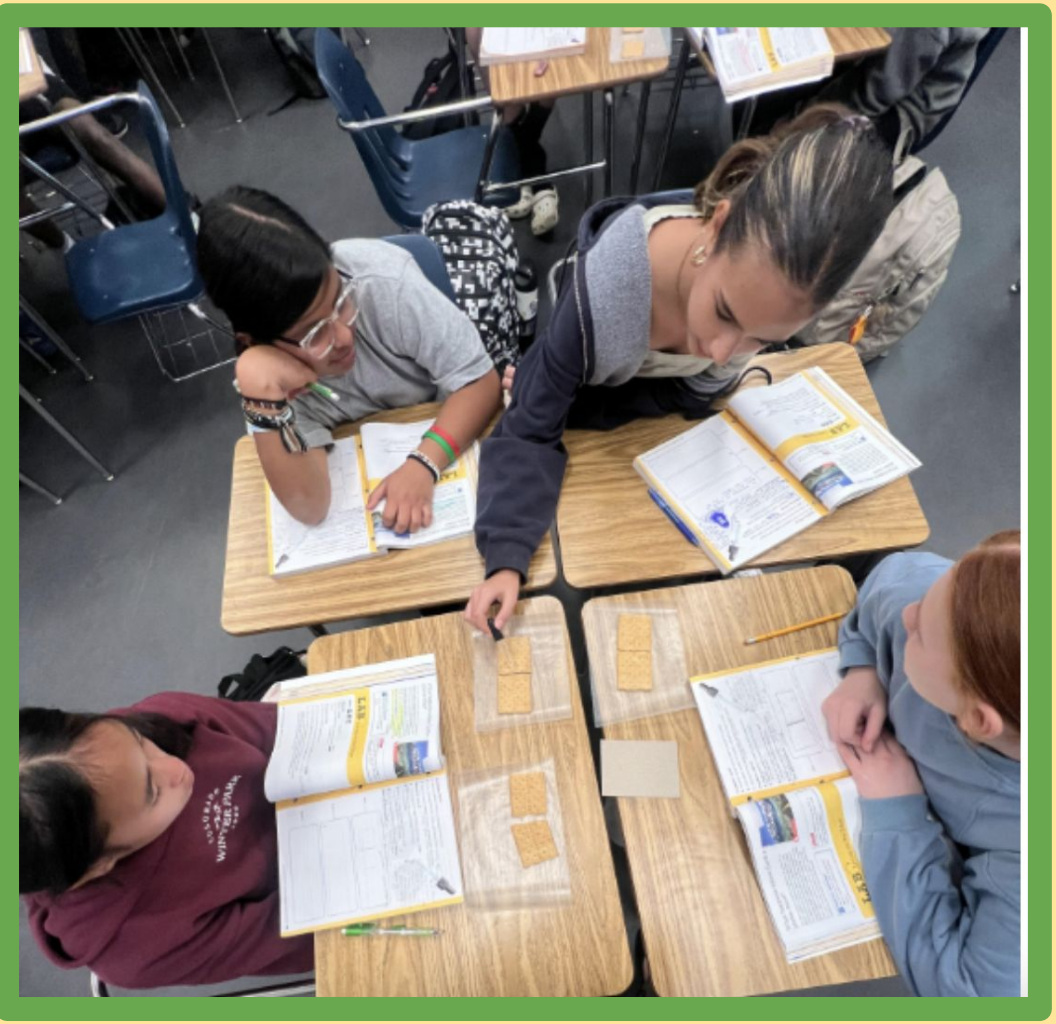
8TH GRADE FALL



8th GRADE SPRING



Monitor New Science Implementation



6th Grade Inspire Earth Science Lab

Science Inclusion Class

Testimonies:

Briana Taylor - 6th Grade Science Teacher

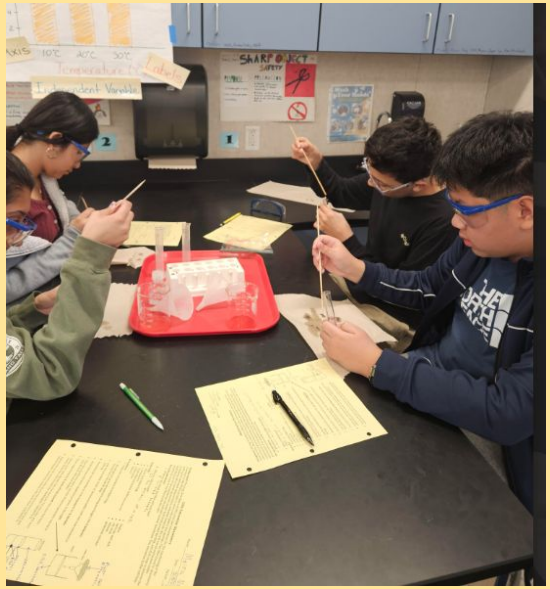
“Inclusion in 6th grade is going very well! Identified students are very curious about science and excited to come to class. They have a lot of support but are also practicing their independence and learning what works best for them. They love doing labs and collaborating with their general education peers. Meanwhile, general education students are practicing patience and empathy and have been very supportive.”

Science Inclusion Class

Testimonies:

Patty VanCampenhout - 7th Grade Science Teacher

“The experience has been good for both identified and general students. General education students get the opportunity to repeat what they know to solidify their understanding. All students have development empathy and patience.”



Science Inclusion Class

Testimonies:

Gayathri Ramakrishnan - 8th Grade Science Teacher

“Many of the Sped students are very capable and are doing well in my class with a grade of C or above. A few of the Sped students struggle to get a good grade but enjoy the labs and are active participants. Having the students helps teach my gen ed students (and me!!) empathy, kindness, and patience.”

Science Inclusion Class

Testimonies:

Lisa Augenstein - Mild/Mod SDC Science Teacher

“Overall, the Science inclusion has been a positive experience for all stakeholders. All students benefit regardless of their ability level.

Inclusion has allowed ***all*** students to have access to the general education science curriculum that is taught with fidelity and will prepare them for the rigors of high school.

All students aren't just learning empathy and understanding, they are practicing it!

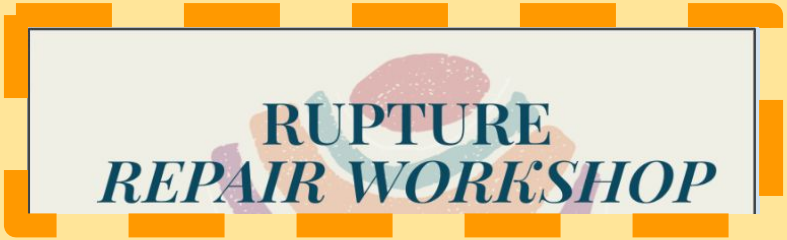
All students experience opportunities for collaboration and mentorship.

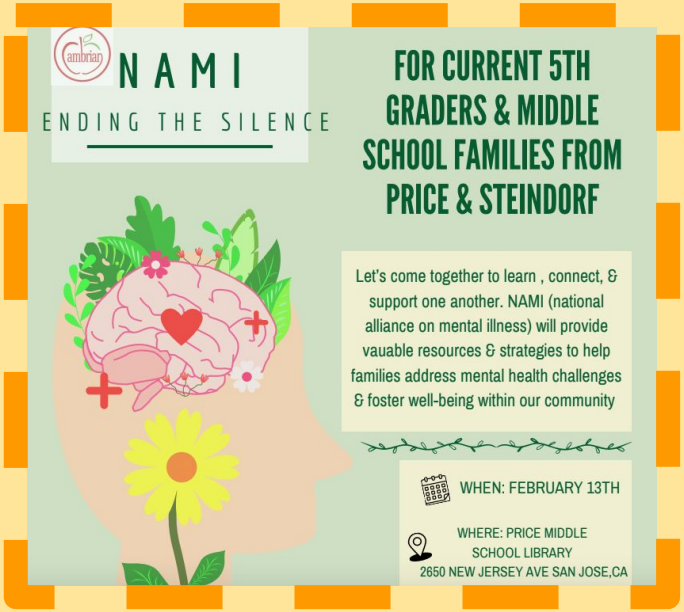
All students are learning to develop social skills and abilities that are essential for success in navigating higher education, workplace, and the community.

Patty, Gayathri, and Briana have been exemplary to work with, I could not ask for a better team - just more time for collaboration!”

Parent Engagement

5th Grade Parent Tour Slideshow



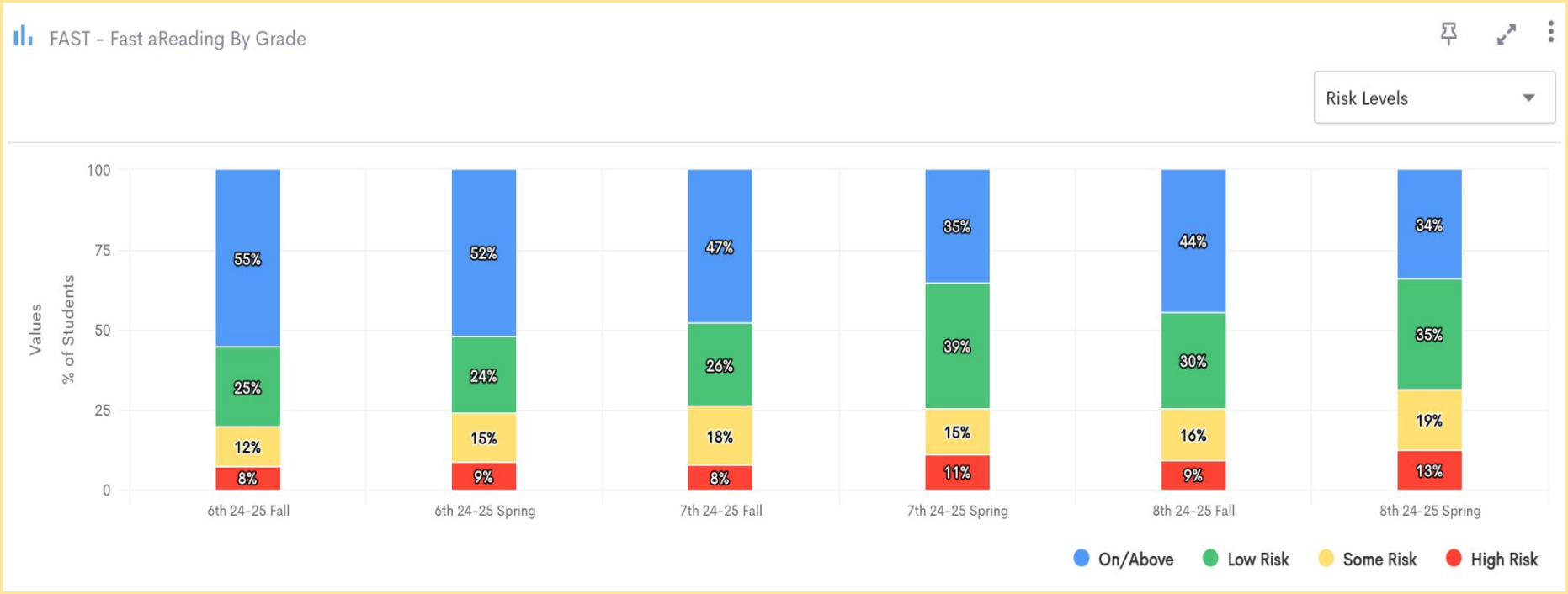


Professional Development

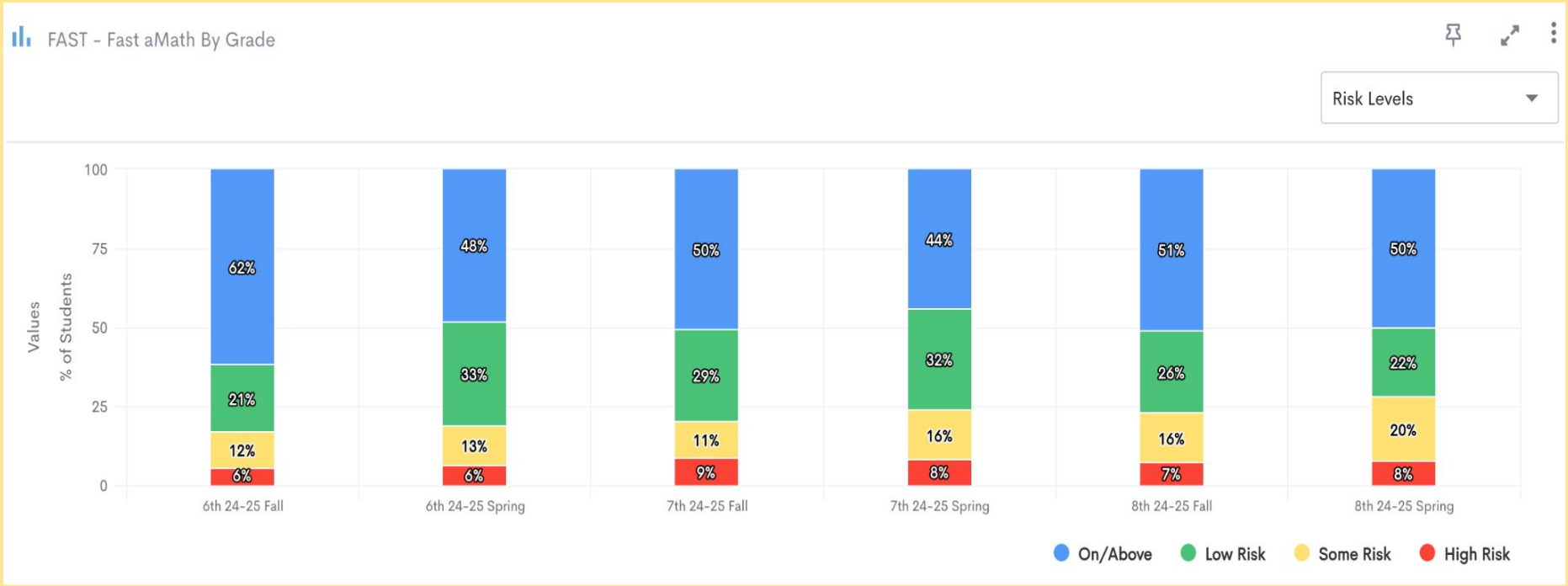
Varsity Basketball 33-0
They have won every game all 3 years

NJHS RAISED MONEY FOR SOCAL FIRES

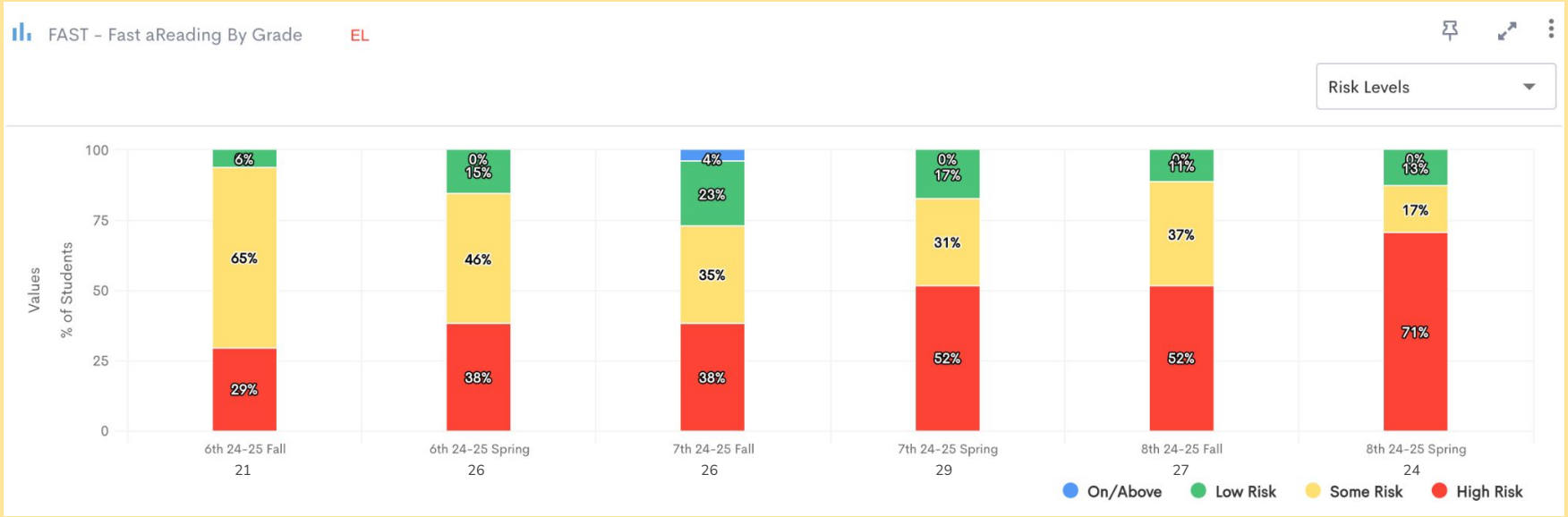
Fastbridge Data Fall/Spring Comparison - ELA

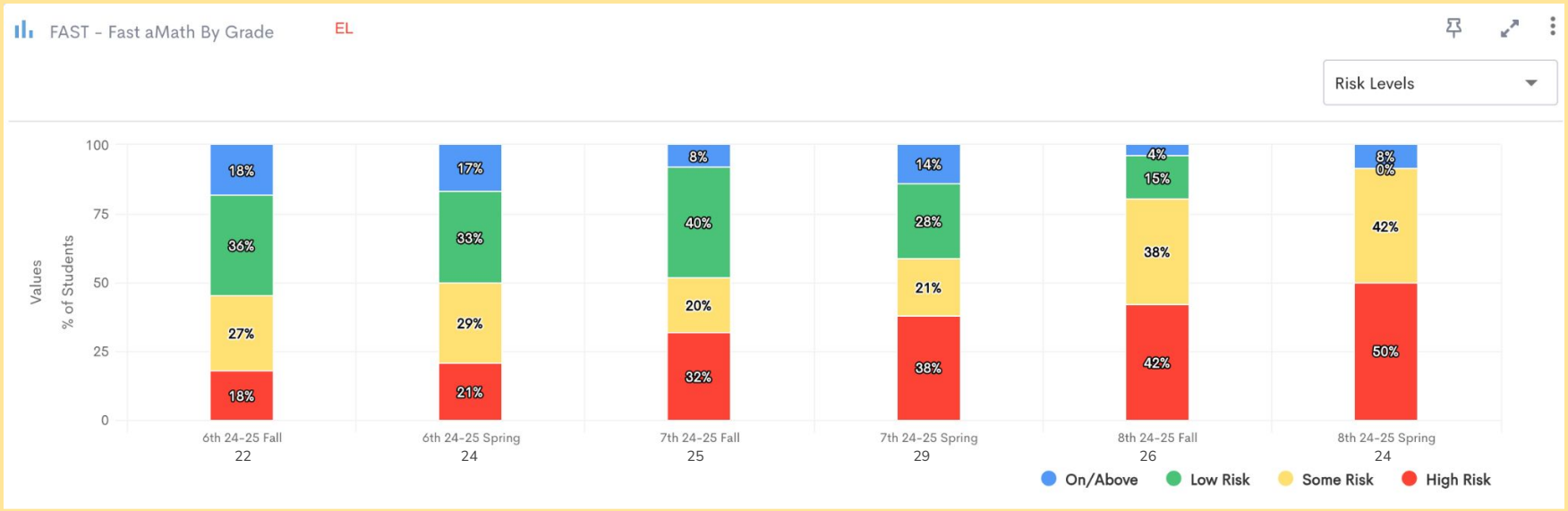


Fastbridge Data Fall/Spring Comparison - Math

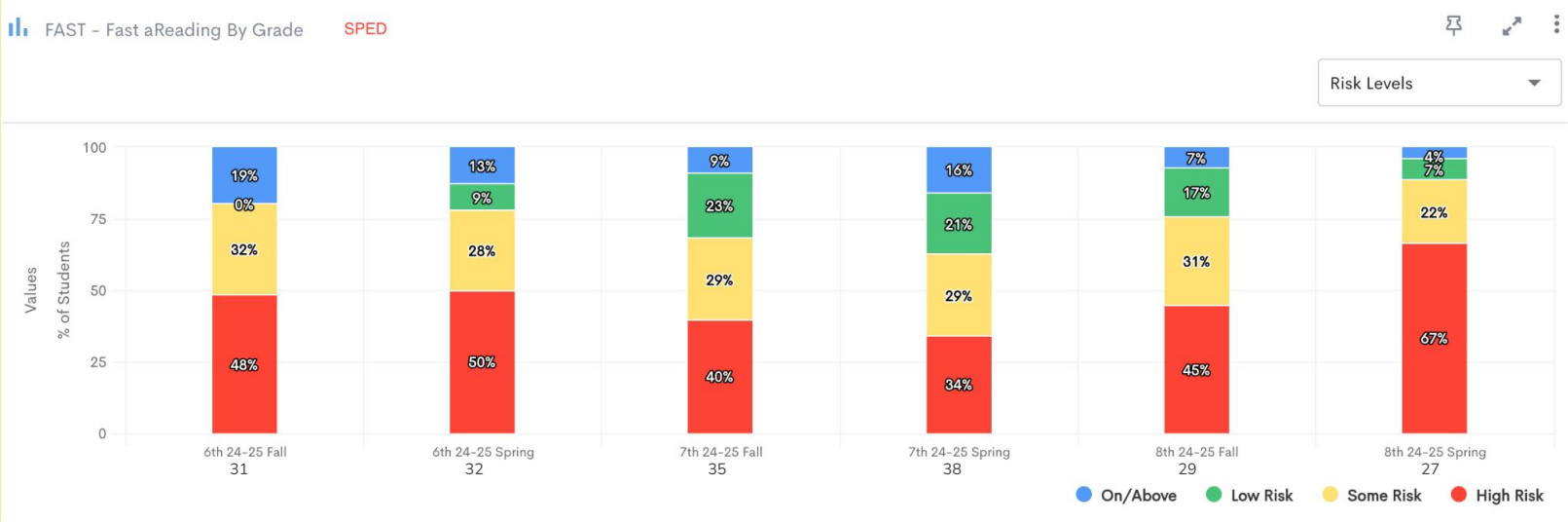


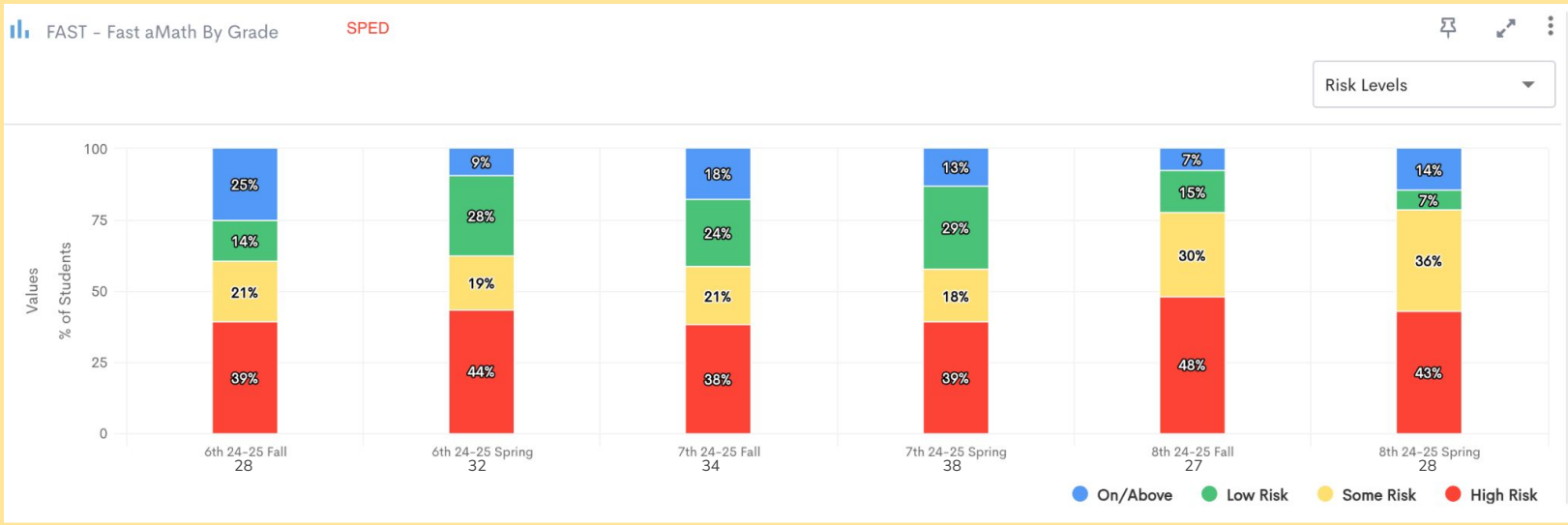
FastBridge Data Fall/Spring Comparison - EL



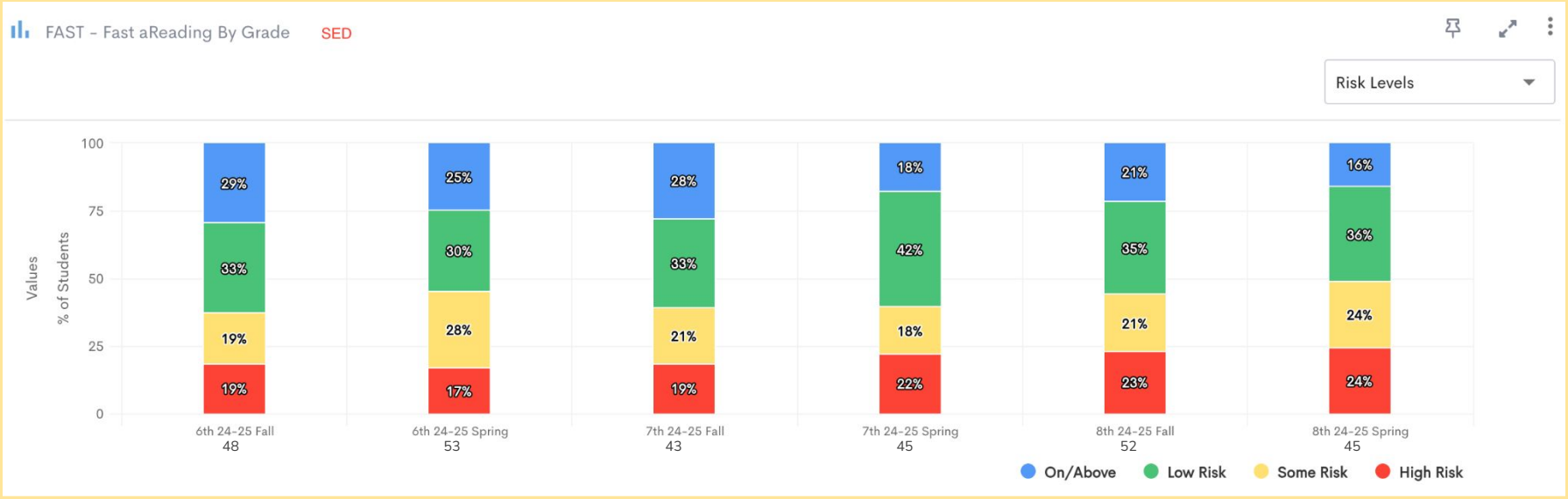


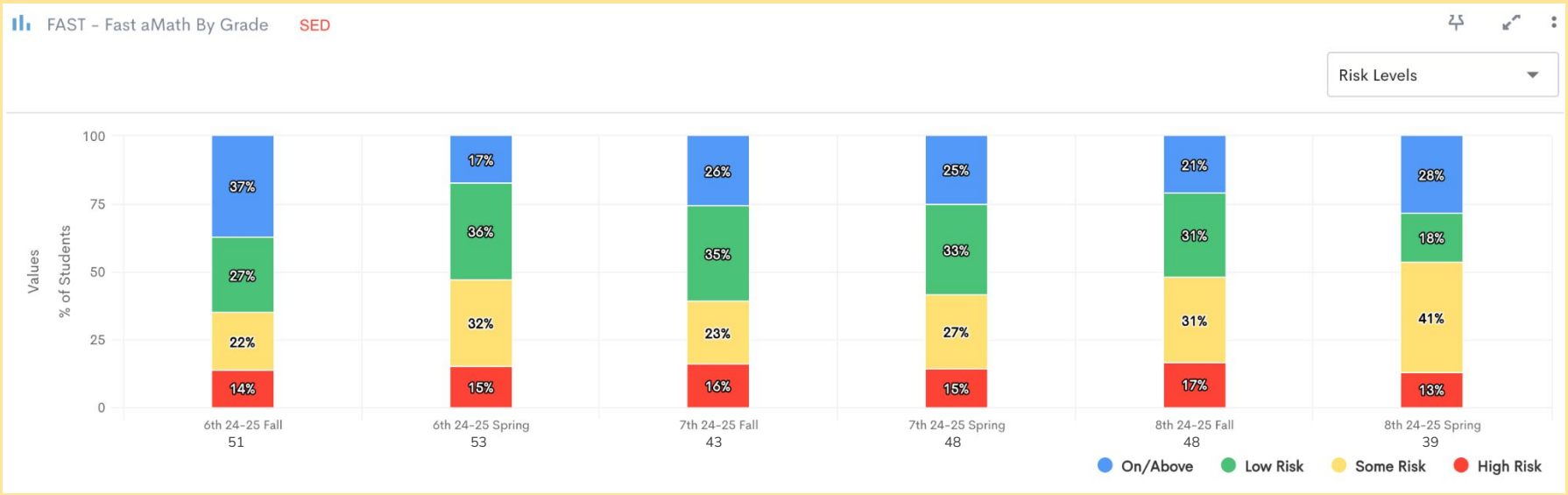
FastBridge Data Fall/Spring Comparison - SPED





FastBridge Data Fall/Spring Comparison - SED

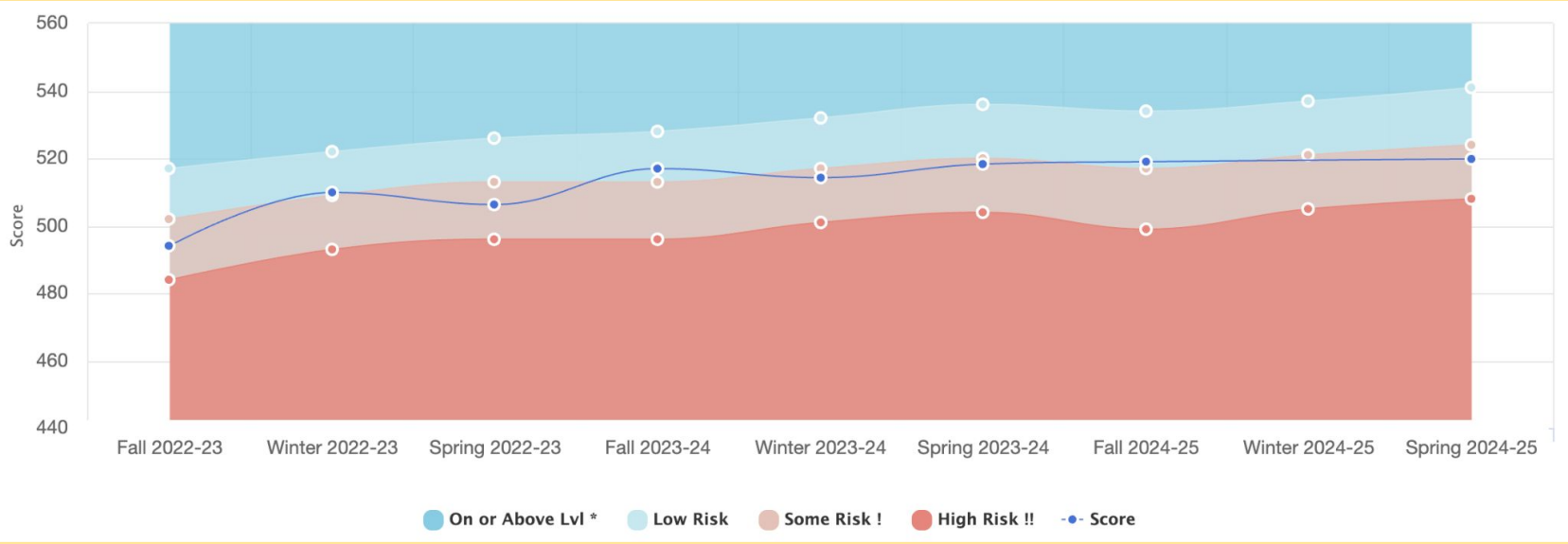




Focal Scholars

Grade	EL Status	Date Enrolled in Cambrian	EL Level	Support Classes	ELA SBAC 2024 (5th)	aReading Fall	aReading Spring	aReading Growth
6	EL - 9/7/18	8/19/21 (3rd)	2 - 1511	ELD2	2 - 2479	Some Risk (515)	Some Risk (517)	+2
6	EO	10/13/21 (3rd)		R180	1 - 2388	Low Risk (521)	Some Risk (516)	-5
6	RFEP - 11/18/19	8/23/18 (K)		R180	1 - 2387	Some Risk (514)	Some Risk (522)	+8
6	EO	8/23/18 (K)		R180	1 - 2361	High Risk (496)	High Risk (502)	+6
6	EO	8/18-6/20 (K/1) 8/17/23 (5th)		R180	1 - 2364	Some Risk (504)	Some Risk (510)	+6
6	EO	2/17/22 (3rd)		R180	1 - 2249	High Risk (479)	Some Risk (523)	+44
6	EL - 10/3/17	8/15/24 (6th)	4 - 1568	R180	2 - 2455	Some Risk (512)	Some Risk (514)	+2
6	EO	8/19/21 (3rd)		R180	1 - 2422	Some Risk (507)	High Risk (494)	-13
6	IFEP - 9/13/18	10/13/23 (5th)		R180	1 - 2414	Some Risk (512)	Some Risk (517)	+5
6	RFEP - 11/9/18	8/23/17 (TK)		R180	1 - 2367	Low Risk (517)	Some Risk (515)	-2
6	EL - 8/27/18	8/31/23 (5th)	4 - 1604	R180	1 - 2428	Low Risk (518)	Low Risk (533)	+15
6	EO	8/23/18 (K)		R180	1 - 2422	Low Risk (529)	Low Risk (539)	+10
6	IFEP - 9/11/23	8/17/23 (5th)		R180	2 - 2457	Some Risk (511)	Some Risk (518)	+7
6	RFEP - 3/10/22	8/23/17 (TK)		R180	1 - 2431	Low Risk (524)	Low Risk (533)	+9
6	EO	8/24/22 (4th)		R180	1 - 2438	Low Risk (519)	Some Risk (520)	+1
6	EO	8/23/17 (TK)		R180	1 - 2433	Low Risk (518)	Some Risk (511)	-7

Focal Scholars



	FOUR: 2022-23			FIVE: 2023-24			SIX: 2024-25		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
On-Grade Assessment									
Student's Score	**494**	**510**	**506**	**517**	**514**	**518**	**519**		**520**
Monthly Growth									0.12
On or Above Lvl	517	522	526	528	532	536	534	537	541
Some Risk	502	509	513	513	517	520	517	521	524
High Risk	484	493	496	496	501	504	499	505	508

NEXT STEPS

- Meet with Focal Scholar Students who made little or no growth
- Monitor Progress on R180 assessments, CAASPP, and term grades
- Plan support courses for next year

ELD 1 Students - Read 180

		Achievement Status				Growth					
		Fall 2024		Winter 2025		Student					
WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	**Met Projected Growth**
8	1/6/25	157-**162**-167	1-**1**-1	184-**187**-190	1-**2**-4	172	10	25	6.5	15	**Yes**
6	1/6/25	164-**168**-172	1-**1**-1	177-**180**-183	1-**2**-3	176	8	12	5.1	4	**Yes**‡
7	1/9/25	174-**178**-182	1-**2**-3	197-**200**-203	10-**15**-20	184	6	22	5.4	16	**Yes**
6	1/6/25	166-**170**-174	1-**1**-1	178-**181**-184	1-**2**-3	178	8	11	5	3	**Yes**‡
7	1/6/25	***	***	168-**172**-176	1-**1**-1						
6	1/6/25	163-**167**-171	1-**1**-1	172-**176**-180	1-**1**-2	175	8	9	5.4	1	**Yes**‡
7	1/6/25	***	***	187-**190**-193	3-**5**-7						
7	1/9/25	165-**169**-173	1-**1**-1	175-**179**-183	1-**1**-2	176	7	10	5.5	3	**Yes**‡
6	1/6/25	172-**176**-180	1-**2**-3	183-**186**-189	3-**4**-6	183	7	10	4.9	3	**Yes**‡
8	1/6/25	180-**184**-188	1-**2**-4	173-**177**-181	1-**1**-1	189	5	-7	5.2	-12	**No**

ELD 2 Students - Read 180

		Achievement Status				Growth					
		Fall 2024		Winter 2025		Student					
WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	**Met Projected Growth**
6	1/6/25	197-**200**-203	21-**27**-34	210-**213**-216	40-**48**-56	205	5	13	4.7	8	**Yes**
6	1/6/25	200-**204**-208	27-**35**-44	198-**201**-204	16-**21**-28	208	4	-3	5	-7	**No**
7	1/6/25	211-**214**-217	42-**50**-57	208-**211**-214	28-**35**-43	217	3	-3	4.6	-6	**No**
7	1/6/25	174-**178**-182	1-**1**-2	190-**193**-196	5-**7**-10	184	6	15	5	9	**Yes**
6	1/6/25	181-**184**-187	4-**6**-8	205-**208**-211	28-**36**-44	190	6	24	4.8	18	**Yes**
6	1/6/25	167-**171**-175	1-**1**-2	170-**174**-178	1-**1**-1	178	7	3	5.1	-4	**No**‡
6	1/6/25	186-**189**-192	7-**10**-14	195-**198**-201	12-**16**-22	195	6	9	4.8	3	**Yes**‡
7	1/6/25	192-**195**-198	9-**12**-17	197-**200**-203	10-**15**-20	199	4	5	4.9	1	**Yes**‡
6	1/6/25	192-**195**-198	13-**18**-24	199-**202**-205	17-**23**-30	200	5	7	4.8	2	**Yes**‡
7	1/6/25	179-**182**-185	2-**3**-4	194-**197**-200	7-**11**-15	187	5	15	4.8	10	**Yes**

NEW & IMPROVED FOR 25/26

(30)

(39)

LCAP Goal 1 - High Academic Achievement
Provide high quality and dynamic instruction for all students (including EL, SED, Foster Youth, and Sped) while preparing them for 21st century college and career readiness.

NEXT STEPS

- Review EL PD with GLAD strategies - BIG EMPHASIS on GLAD
- More collaboration in Inclusion Science with newly adopted NGSS.
- Analyze assessment data during MTSS meetings, share insights with staff, and implement targeted professional development based on identified needs.
- Recruit highly qualified teachers
- Continue support of new teacher

Goal 2 - Effective Leadership, Teaching, and Learning

High quality staff through recruitment, retention and professional development.

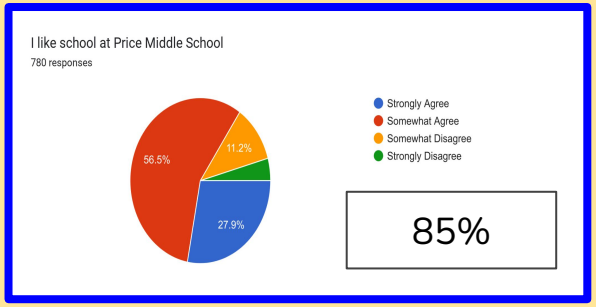
Super Staff

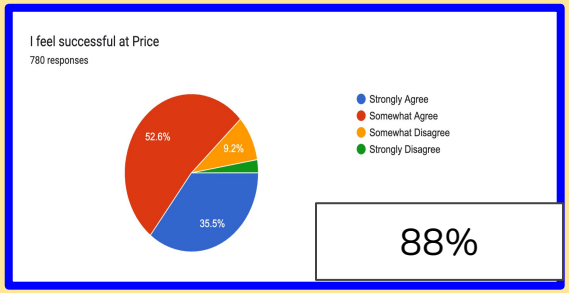
Dream Team

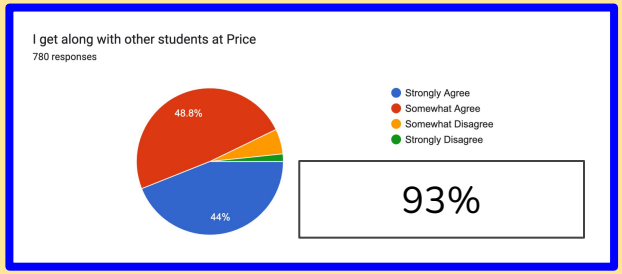
NEXT STEPS

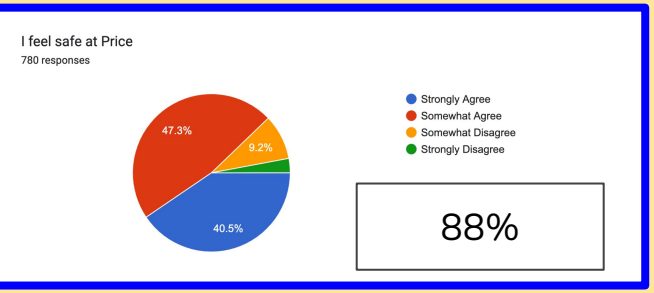
- Look for more Professional Development Opportunities
- Take advantage of in-house experts (Jenny Fore, Ashley Davis)
- Calendar observation days for teacher - to observe each other

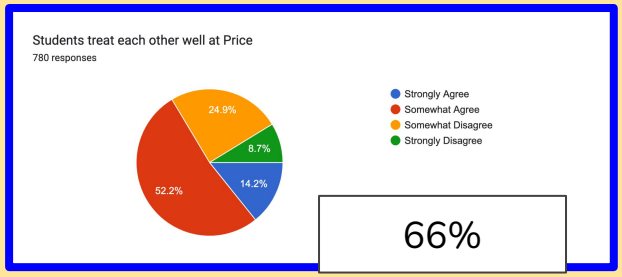
LCAP Goal 3 - Positive School Environment, Climate, & Culture
Supportive environment so that students can reach their full academic potential.

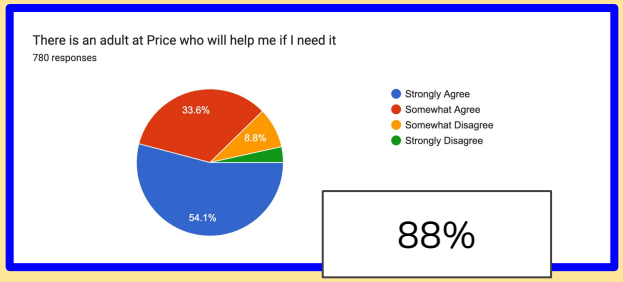












NEXT STEPS

- Host student listening sessions to promote a culture of kindness and inclusivity.
- Review Proud Matrix and discipline flowchart with staff
- Educlimber PD

LCAP Goal 4 - Strong Parent and Community Engagement

Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

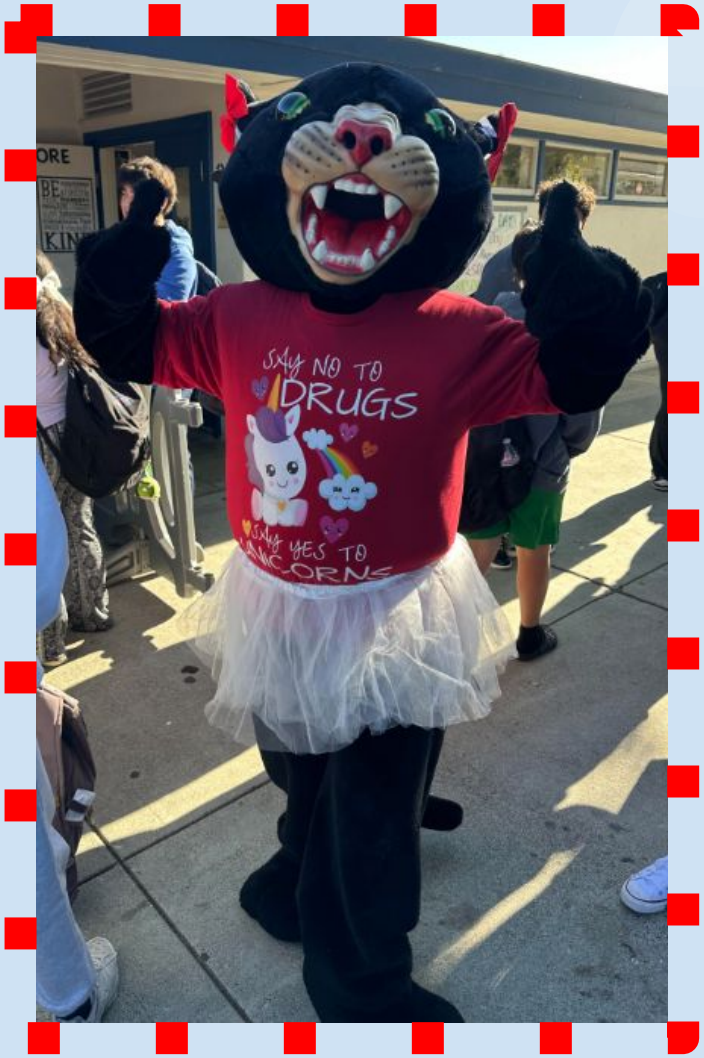
NEXT STEPS

- ELAC parent breakfast in August for outreach
- Recruit parents for School Site Council
- Continue Parent Nights

Thank you!

Questions?

Appendix



Price Middle School
Advanced Math Enrollment
2019 - 2024

Cambrian School District
Educational Services Update
October 10, 2024

THANK YOU, LINH!

Staff Meeting
English Learner PD

[Price EL Presentation]

Name	Grade
Aleman Franco, Benito	7
Barcenas Moreno, Jaime Adan	7
Becerril, Giovanni Adrian	7
Cruz-Rios, Santiago	7
Delgado Castro, Sebastian David	7
Escobar Garcia, Ashton Dwayne	7
Garcia Juarez, Xochilt Areli	7
Garcia Molina, America Emanuela	7
Gutierrez Canales, Matthew Daniel	7
Guzman, Jancarlo	7
Hu, Baoyou	7
Ibarra Torres, Leonardo	7
Jacome-Zavala, Christopher David	7
Martinez Cruz, Aydee	7
Miki, Haruhito	7
Montes Mora, Hillary	7
Nguyen, Jayden	7
Orozco, Iker Axel	7
Paulin Contreras, Sabrine Nichole	7
Quintero Alvarez, Alexandra	7
Ramirez Perez, Fernanda Daniela	7
Sakamoto, Hakua	7
Sandoval Medina, Laura Valentina	7
Suleiman, Yaman	7
Sun, Aimoli	7
Taborda Arias, Samuel	7
Tran, Davina	7
Ulloa Lima, Cesar Adrian	7
Vargas Garfias, Kaley Franchesca	7
Varguez Torres, Joan Alexis	7
Vergara, Melissa Jazmin	7
Wang, Taotao	7

Name	Grade
Amu, Santiago Josue	8
Andrade, Jonathan Joshua	8
Arce Sanchez, Alyson Zoe	8
Astorga, Aubrey Ivy	8
Berezhna, Yuliia	8
Betancourt, Miranda Isabella	8
Biset, Rediat Adane	8
Cabuya Pena, Danna	8
Calero Mendoza, Yoandri Nahum	8
Carrillo-Chavarin, Danitza	8
Chiutsi, Manasseh	8
Gbundema, Sia Ntaneh	8
Gimenez, Janice-Faith Ochoco	8
Hernandez Ortega, Ludwig Nathaniel	8
Lazaro Ayala, Sureli Marie	8
Lin, Ya-Jui	8
Luz Ramirez, Natalie	8
Martinez Marroquin, Mariana	8
Mendoza Andrade, John Carlo	8
Mora Triana, German Jose	8
Nazareno, Eliana Isabella	8
Olvera, Christopher Daniel	8
Ortiz Borrayo, Giovanni Alexander	8
Pakbin, Anoosha	8
Perez Jimenez, Jazmin	8
Pineda, Clara	8
Portillo Pineda, Hazel Gesiel	8
Romero Cordero, Victoria	8
Sanchez Ramirez, Diego	8
Santos Rodriguez, Victor	8
Segura Gutierrez, Scarleth Vanessa	8
Tena Sanchez, Kalie Esmeralda	8
Tesfaye, Eyasias Behailu	8
Torres-Osornio, Isabella	8
Weng, Yiran	8
Yucel, Isil	8

Name	Grade
Aceves, Alexander	6
Aular Pereira, Dariana Camila	6
Cabieles, Joseph Matías	6
Castaneda Hernandez, Rafael	6
Dash, Debobroto	6
Galan Estrada, Angel Lucas	6
Garcia, Kayla Allyson	6
Gondowijoyo, Nathan Owen	6
Hernandez Vargas, Luis Santiago	6
Herrera, Edvin Andree	6
Herrera, Galilea	6
Kim, Christian	6
Leonard, Kaitlin Li	6
Liang, Kevin	6
Luque Rodriguez, Jesus Moises	6
Martinez, Valery Nathalia	6
Mejia, Sofy Nohelia	6
Miya, Zishan Mohammed	6
Moran Armenta, Helena	6
Moreno, Andrew Joseph	6
Ono, Takuto	6
Ortiz Fernandez, Alvaro David	6
Ramirez-Garcia, Matteo	6
Rivera Pacheco, Geremy Eduardo	6
Rodriguez, Leslie Teresita	6
Romero Cordero, Mateo	6
Sadeghi, Seyedehnahal	6
Sanchez Ballesteros, Joseph	6
Santhosh, Arya Aditya	6
Santos Rodriguez, Carolina Elizabeth	6
Siadous, Galen	6
Tamura, Coco	6

Dot exercise for EL Students
Next step - reach out to students who have one or no dot.

GLAD

(Guided Language Acquisition Design)

Strategies: CCD and 10/2

To enhance metacognition and memory of content making it accessible for **ELD and All learners!**

BeGLAD PD
November 1st
Presenters Jenny Fore, Joanne Grigore, and Chau Chieng

Spotlight on Special Education
presented By,
Emily Cooper

RUPTURE *REPAIR WORKSHOP* RECORDING

Rupture to Repair Workshop
Price Community Event
October 10, 2024

Grading For Equity

PRESENTED AT STAFF MEETING WITH - 09/25/2025

- Bias Resistant Grading
- Motivational Pillars
- Transparency
- Effort & Participation
- Extra Credit
- Homework grades

Crescendo Sample Slides

Grading For Equity Article *

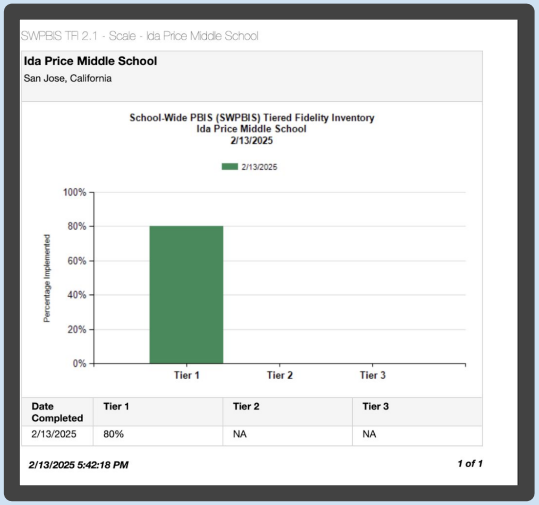
Draft Survey for Teachers

- **Created after MTSS meeting (Thank you, Angela Kochiyama**

Attendance Improvement

Attendance Journey Board

Attendance Notes


SWPBIS TFI 2.1 - Scale - Ida Price Middle School

Ida Price Middle School

San Jose, California

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Ida Price Middle School
2/13/2025

2/13/2025

100%
80%
60%
40%
20%
0%
Percentage Implemented

Tier 1 Tier 2 Tier 3

Date Completed	Tier 1	Tier 2	Tier 3
2/13/2025	80%	NA	NA

2/13/2025 5:42:18 PM *1 of 1*

PBIS TFI Survey Results

FastBridge - article on measuring growth

MAP Growth Article - Determining RIT Score

(pages 23-32)