



# **CSD Local Control Accountability Plan Mid-Year Board Update**

Cambrian School District  
February 1, 2024

*"Exploring Infinite Possibilities for Learning"*

## Background

**Senate Bill 114 (2023)** added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

## LCAP Mid-year Update Overview

- At this point in the school year, some metric outcomes are Unavailable, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.
- Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with estimated expenditure totals through the first 6 months of the 2023-24 fiscal school year.



## **Operationalize Equity and Inclusion through the Multi-tiered System of Supports**

CSD's focus will be on operationalizing **Equity and Inclusion** with an emphasis on implementing the **MTSS framework** to ensure that deep, meaningful, and relevant learning is accessible for all students, regardless of their background and/or circumstances.

**All students** will have access to high-quality **Tier I** teaching and learning, **Tier II** support for students identified as needing targeted additional and supplemental instruction, and **Tier III** support for students identified needing intensive instruction and services. This will be a high-priority area, as well as supporting teachers and leaders to access and use reliable data to guide decision-making about instruction, programs, and services for students.

# CSD Local Control Accountability Plan Goals

Goal 1	Goal 2	Goal 3	Goal 4
<p><b>High Academic Achievement</b></p>	<p><b>Effective Leadership, Teaching and Learning</b></p>	<p><b>Positive School Environment, Climate and Culture</b></p>	<p><b>Strong Parent and Community Engagement</b></p>
<p><b>Priorities 1, 2, 4, 7 &amp; 8</b></p>	<p><b>Priorities 1 &amp; 2</b></p>	<p><b>Priorities 5, 7 &amp; 6</b></p>	<p><b>Priorities 3 &amp; 6</b></p>
<p>CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.</p>	<p>CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.</p>	<p>CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.</p>	<p>CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.</p>

# Goal 1 Actions & Services Mid-Year Update

## State Priorities

- 1 - Basic Services
- 2 - Implementation of State Standards
- 4 - Pupil Achievement
- 7 - Broad Course of Study
- 8 - Other Pupil Outcomes

## Completed

- 2023 Summer Supplemental Targeted Instruction & Intervention Program

## In Progress

- Supplemental Targeted Instruction & Intervention
- State Standards-aligned Supplemental Texts, Instructional Materials, and Resources.
- Core Program Texts, Instructional Materials, and Resources.
- Supplemental Targeted Services for Unduplicated Students.
- Expanded Learning Opportunities-Program.
- Instructional Specialists.
- Educational Technology Tools, Support & Infrastructure
- Additional Administrator Support Focus on Targeted Instruction at Middle School
- Expand District Art Program
- Additional Support for Elementary Physical Education Program
- Supporting a Comprehensive Assessment Plan
- Expansion of the Transitional Kindergarten Program
- Implement the Compliance and Improvement Monitoring process for Comprehensive Coordinated Early Intervening Services to address Significant Disproportionality

# Goal 1 Success Indicators Mid-year Update

Success Indicators (Metrics)	2022-23 Baseline	Mid-Year Update	2023-24 Desired Outcome
SBA ELA/Literacy Gr. 3-8 (All Students)	67%	Unavailable	72% or More "Met/Exceeded" Standard
SBA Math Gr. 3-8 (All Students)	60%	Unavailable	65% or More "Met/Exceeded" Standard
English Learner Progress Indicator	"High" (54%)	Unavailable	"Very High" (65% or More)
Reclassification Fluent English Proficient Rate	18%	Unavailable	15% or Higher
Local Indicator 1 - Access to Standards Aligned Instructional Materials	Met	Met	Met
Local Indicator Priority 2 - Implementation of State Standards	Met	In Progress	Met
Local Indicator Priority 7: Broad Course of Study	Met	In Progress	Met

# Goal 2 Actions & Services Mid-Year Update

## State Priorities

- 1 - Basic Services
- 2 - Implementation of State Standards

## In Progress

- Provide Ongoing Professional Development and Learning for All Staff
- Additional Staff Collaboration Time and Assessment Support for Targeted Instruction and Support (PLC)
- New Teacher & Administrator Support
- Provide Educational Technology Professional Development Opportunities for Staff
- Equitable Services for Private Schools for PD

# Goal 2 Success Indicators Mid-Year Update

Success Indicators (Metrics)	2022-23 Baseline	Mid-Year Update	2023-24 Desired Outcome
Highly Qualified Credentialed Teachers	100%	98%	100%
School & District Classroom Walkthrough Observations focused on Tier 1 researched-based best instructional practices.	No formal data was collected. Baseline will be established in 2023-24.	In Progress	80% of all classroom teachers are implementing Tier 1 researched-based best instructional practices.
Staff Professional Learning Survey - "The PL topic and materials shared was relevant to improving my instruction and was an effective use of my time."	71% of staff "Agree" or Strongly Agree"	In Progress	80% or above of staff "Agree" or Strongly Agree"
Voluntary Instructional Coaching & Support and Teachers Voluntary PD Attendance	70% of teachers received some form of instructional coaching or attended and/or presented at a voluntary PD outside of the professional workday.	In Progress	80% of teachers receiving instructional coaching or attended and/or presented at a voluntary PD outside of the professional workday.

# Goal 3 Actions & Services Mid-Year Update

## State Priorities

5 – Pupil Engagement  
6 – School Climate

## In Progress

- Coordination of Student Support Services
- Counseling and Mental Health Services
- Lunchtime SEL Structured Activities Support
- School Nurse & Additional Office Health Clerk Support
- Foster/Homeless Youth Supplemental Services
- Supporting PBIS Implementation
- Additional Administrator Support for School Climate

# Goal 3 Success Indicators Mid-year Update

Success Indicators	2022-23 Baseline	Mid-Year Update	2023-24 Desired Outcome
Attendance Rate	95.1%	94.7%	95% or Above
Chronic Absenteeism Indicator	Medium	Unavailable	Low
Major Office Referrals	374	182	187 (Decrease by 50%.)
Suspension Rate Indicator	Low	Unavailable	Very Low
LCAP Community Input Survey Responses in regards to the district's efforts to address the State Priorities 5 & 6.	Total responses as "Effective or Very Effective" in regards to the district's efforts to address the State Priorities 5 & 6 were 87% & 88%, respectively.	Unavailable	Total responses as "Effective or Very Effective" in regards to the District's efforts to address the State Priorities 5 & 6 are at 95% or above.
Student School Climate Survey - Total student responses to the following questions: <i>a. "I like school."</i> <i>b. "Teachers treat me with respect."</i> <i>c. "I feel safe at school."</i>	a. 73% b. 80% c. 79%	Unavailable	a. 90% b. 90% c. 90%

# Goal 4 Actions & Services Update

## State Priorities

3 - Parental Involvement  
6 - School Climate

## In Progress

- Parent Involvement, Education & Support
  - Workshops, Parent Teaching Parents, Parent Education Series
- Enrollment/Family Engagement & Support Specialist
  - Outreach and Parent Liaison
- Community and Staff Engagement & Communication
  - Thought Exchange Platform, Improved Website and Communication Tools
- English Learners Language Services
  - Translation & Interpreting Services on demand, Community Meetings, Focus Groups

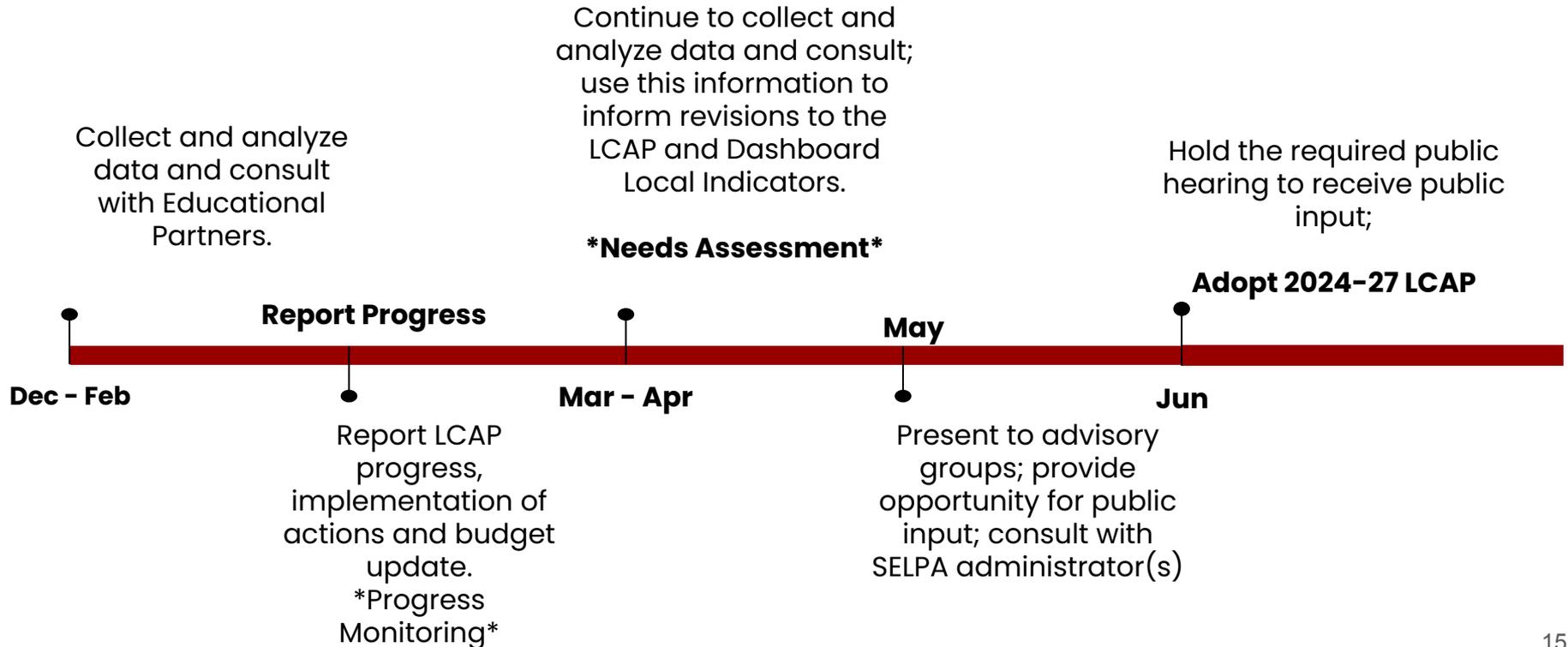
# Goal 4 Success Indicators Mid-year Update

Success Indicator(s)	2022-23 Baseline	Mid-Year Update	2023-24 Desired Outcome(s)
Parent participation & input per the Annual Parent Engagement Survey	326 total respondents to the Annual LCAP Community Input Survey.	Unavailable	Increase the number of respondents to the Annual Parent Engagement Survey from the prior year.
All Key Stakeholder Representation and Involvement in Districtwide Committees	All educational partners were fully represented in all districtwide committees.	All educational partners were fully represented in all districtwide committees.	All educational partners were fully represented in all districtwide committees.
English learner parent engagement and knowledge about reclassification and English Language Development programs.	31% of EL parents indicated that they don't know what the district's criteria is for English learner reclassification to Fluent English Proficient  31% of EL parents indicated that they don't know what English Language Development (ELD) programs are offered to English Learners.	Unavailable	Met
Provide Parent Education classes, including English learner parent classes/workshops, for all parents.	Districtwide parent education opportunities included the following virtual events/activities held through Zoom. - 7 districtwide events.	In Progress	Increase or maintain the Districtwide parent education opportunities and workshops.
Local Indicator for Priority 3 - Parent Engagement	Met	In Progress	Met

# 2023-24 LCAP Mid-Year Budget Update

LCAP Goal	Total Planned Expenditures (Base, Supplemental, Other State Funds, Local Funds, & Federal Funds)	Estimated Total Year to Date Expenditures (12/31/2023)	Estimated Planned Expenditures Remaining
<b>Goal 1</b>	\$5,592,149	\$2,236,860	\$3,355,289
<b>Goal 2</b>	\$758,433	\$303,373	\$455,060
<b>Goal 3</b>	\$1,138,991	\$445,596	\$683,395
<b>Goal 4</b>	\$251,005	\$100,402	\$150,603
<b>Total</b>	<b>\$7,740,578</b>	<b>\$3,086,231</b>	<b>\$4,654,347</b>

# LCAP Development Timeline



# Community Input Timeline and Process for the 2024–27 LCAP

What	Who	When
CSD Strategic Plan Advisory Committee	All CSD Educational Partners	Ongoing
Multilingual Learner DELAC & Parent ThoughtExchange	English Learners Community	Feb/Mar
Student School Climate Survey	Students in Grades 2–8	Feb/Mar
Staff Professional Learning Needs Survey	Staff	Mar
Annual LCAP Community ThoughtExchange	Staff, Parents & Community	Mar/Apr
Annual Parent Engagement Survey	Parents & Community	Mar/Apr
CSD Communication Survey	Staff, Parents & Community	Apr/May
Draft LCAP for 2024–27 Public Review & Comment	All CSD Educational Partners	June

# Questions