

Sartorette
Local Control
Accountability Plan
Board Presentation

May 16, 2024

2024-2025

SARTORETTE LEAP QUIZ

LET'S PLAY!

This methodology makes student *learning as visible* to students as possible. This occurs when teachers see learning through the eyes of students and help them become their own teachers.

1. Visible Learning

2. Learn to Live with it

3. Everything I needed to know I learned in kindergarten

4. One Day You'll Learn

Answer 1

LCAP Goal 1: Student Achievement
LCAP Goal 2: Effective Leadership, Teaching, & Learning
LCAP Goal 3: Positive School Culture & Climate
LCAP Goal 4: Parent Involvement

1. Visible Learning

Student Demographics

320 Total Students

Hispanic 39%

*Asian Origin 25%

- Asian Indian 7%
- Cambodian 1%
- Chinese 6%
- Filipino 2%
- Laotian 1%
- Other Asian 3%
- Other Pacific Islander 1%
- Samoan 1%
- Vietnamese 3%

White 20%

Multiple Race 10%

Black/African American 1%

English Learners 19%

Student with Disability 22%

SED 25%

In SDC Class 15%



320 Students
23 Languages



Primary Language	Number of Students TK-5	
Arabic	1	
Bengali	1	
French	1	
Farsi (Persian)	1	
Pashto	1	
Chaozhou (Chiuchow)	1	
Swedish	1	
Ukrainian	1	
Hindi	2	
Kannada	2	
Russian	2	
Assyrian	2	
Japanese	3	
Marathi	3	
Portuguese	3	
Telugu	3	
Hebrew	4	
Other non-English languages	4	
Vietnamese	5	
Korean	6	
Mandarin (Putonghua)	14	
Spanish	43	15%
English	188	64%

80% of school districts in CA have over-identified Hispanic students for special education.

If Hispanics make up the majority of our students,
how is Sartorette working to prevent this?

1. Understanding the Individual
Identities of Students

2. Increasing Hispanic Family
School Engagement

3. Following Recommended
Processes

4. All of the Above

Answer 2

- LCAP Goal 1: Student Achievement
- LCAP Goal 2: Effective Leadership, Teaching, & Learning
- LCAP Goal 3: Positive School Culture & Climate
- LCAP Goal 4: Parent Involvement

4. All of the Above

LCAP Goal 1 High Academic Achievement:

Increase CAASPP state testing results for all student subgroups while reducing the disparity between the Hispanic subgroup (which also includes a majority of the school's English Learners) and their counterparts in ELA and Math.

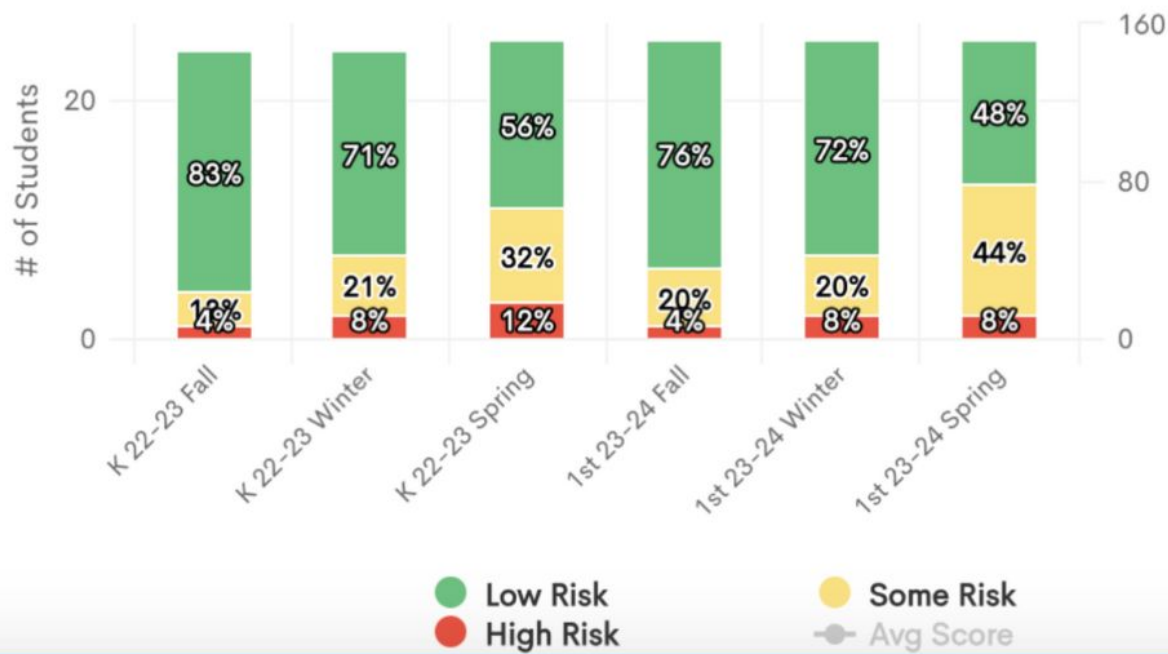
- Instructional Specialist supports Tiers 1 & 2
- Intervention Specialists (ELA & Math) support Tier 2
- Increase in Hispanic Family Engagement
- Intentional Outreach with positive results
- ELD Instructional Supports
- During and Before/After School



Fastbridge eReading 1st Grade

Early Reading current 1st grade
(COHORT)

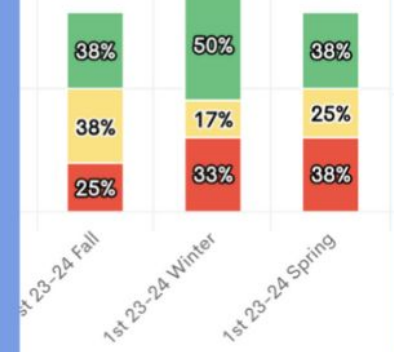
Risk Levels



All 1st Graders



Hispanic 1st Graders



- Fastbridge Math •

eMath (K-1)

Only 15 students are at high risk*

aMath (2nd-5th)

Only 16 students in the school are at high risk*

* Includes students in RSP & SDC



Additional Information

RFEP'd Students

Fall = 8 students

Spring = potentially 16 max.

ELD Students

10 receiving interventions
before or after school

Math Students

14 receiving pullout interventions
(started late March)

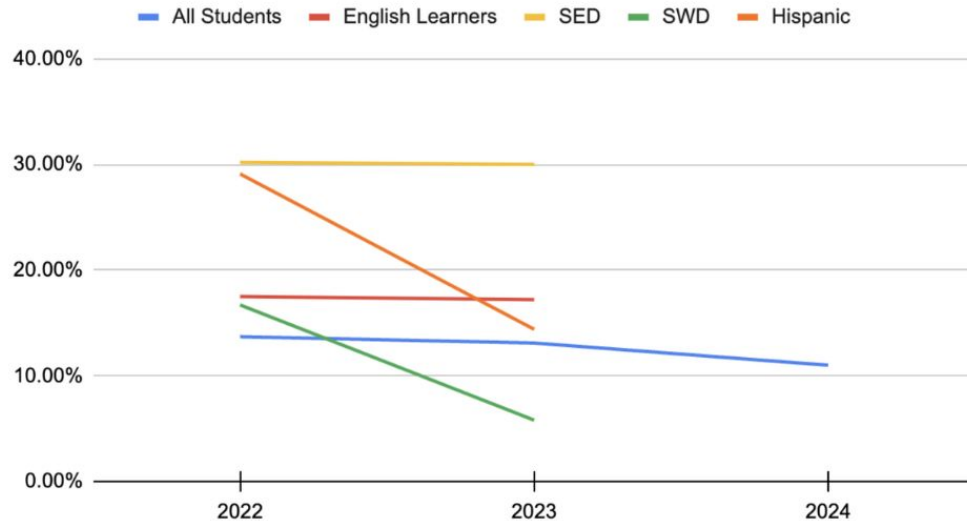
Chronic Absenteeism

2022 :13.7%

2023: 13%

2024: 11%

All Students, English Learners, SED, SWD and Hispanic



Intervention Support Specialists

"She helped me learn more about word and understanding sentences."

"I wish it was longer. It made learning fractions fun. I understand better what I don't understand in the classroom. She makes it simpler in the math group."

I never raised my hands because I was afraid of getting it wrong. But now, when the teacher says raise your hand if you know about this thing, I raise my hand quickly and answer because she helped me speak up more."

Going to reading was the best thing I ever had. It helped me with spelling and reading and producing words."

"It helps me read in the classroom better."

"It made me smart!"

"It's helped me playing with friends."

• Progress on
Student Academic Achievement •

Standards Based Summative Assessments

1. Benchmark ELA Curriculum Unit Assessments (10x/yr)
2. Eureka Math Curriculum Mid & End of Module Assessments (9x/yr/each)
3. Imagine Literacy & Learning Benchmark Assessments (3x/yr)
4. Imagine Math Benchmark Assessments (3x/yr)

This is an effective way to understand student's individual identities to promote academic achievement.

1. Student Empathy Interviews

2. Play Truth or Dare

3. Go to a Ball Game

4. Tarot Cards

Answer 3

LCAP Goal 1: Student Achievement

LCAP Goal 2: Effective Leadership, Teaching, & Learning

LCAP Goal 3: Positive School Culture & Climate

LCAP Goal 4: Parent Involvement

1. Student Empathy Interviews

LCAP Goal 2 Effective Leadership, Teaching, & Learning:

Expand opportunities and frequency for all students to take ownership of the school through leadership and/or peer assisted learning that will help improve academics, SEL, and behavior in a way that can be measured equitably through Anecdotal Student Input (Qualitative), Student Surveys (Quantitative), and the number of total leadership opportunities before and after implementation (Quantitative).

- Sartorette's Collective Teacher Efficacy = 90.5% higher than other U.S. schools
 - Highest impact on student achievement
- Student Empathy Interviews
- Equity & Inclusion lens filters decision-making
- Restorative Practices
- Professional Learning Communities
- Weekly collaborations to improve instructional practices
- ELD Expectations
- GLAD, ELD Curriculum, Imagine Learning
- Focus on BOTH acquisition of skills (Fastbridge) and mastery of standards (Curriculum)



Instructional Specialist

Emily has been highly supportive to a new teacher in the district, aiding with curriculum, testing (such as FASTbridge), and addressing specific student needs.

She supports students with testing and offers assistance to teachers with various programs and strategies like PLC, PBIS, GLAD, and curriculum organization.

She acts as a liaison between teachers, helping with curriculum organization, instructional practices, GLAD strategies, and understanding student needs.

Emily readily assists with questions, provides resources, aids in technology use for testing, and encourages idea-sharing among teachers.

Emily serves as a resource for discussing district-wide issues, questions, and concerns.

Positive Behavioral Interventions & Supports (PBIS)

PBIS was upgraded to give students what they want & and more frequently in the classroom, grade level, and school wide as a result of their _____.

1. Sense of Humor

2. Athletic Ability

3. Ability to be Teacher's Pet

4. Positive Behavior

Answer 3

LCAP Goal 1: Student Achievement

LCAP Goal 2: Effective Leadership, Teaching, & Learning

LCAP Goal 3: Positive School Culture & Climate

LCAP Goal 4: Parent Involvement

4. Positive Behavior

Art - Drama - Garden - Library
Love on a Leash - Maker Space - Motor Skills
Physical Education - Science Lab - Valley Sports
Weekly Student Led Assemblies
are all examples of what?

1. Academic Enrichments

2. Scheduling Nightmare

3. Self Exploration

4. Waste of Time

Answer 4

LCAP Goal 1: Student Achievement

LCAP Goal 2: Effective Leadership, Teaching, & Learning

LCAP Goal 3: Positive School Culture & Climate

LCAP Goal 4: Parent Involvement

1. Academic Enrichments

LCAP Goal 3 Positive School Climate, Environment, & Culture:

11% increase on Student School Climate Survey that “there is ALWAYS OR OFTEN at least one adult at my school who will help me if I need it. [From 77% (spring '23) to at least 88% by 2026]

- Student Empathy Interviews
- PBIS Update
- Academic Enrichments: Drama, Garden, Library, Love on a Leash, Maker Space, Motor Skills, Science Lab, Weekly Student Led Spirit Assemblies (Art, Music, PE, Valley Sports)
- School Climate Student Survey Results, February 2024: 86% There is an adult at my school who will help me if I need it.



5

Which family population
saw a huge increase in school
engagement?

1. the Kardashians

2. Hispanics

3. the Kennedy's

4. the Adams Family

Answer 5

- LCAP Goal 1: Student Achievement
- LCAP Goal 2: Effective Leadership, Teaching, & Learning
- LCAP Goal 3: Positive School Culture & Climate
- LCAP Goal 4: Parent Involvement

2. Hispanics

LCAP Goal 4 Strong Parent & Community Engagement:

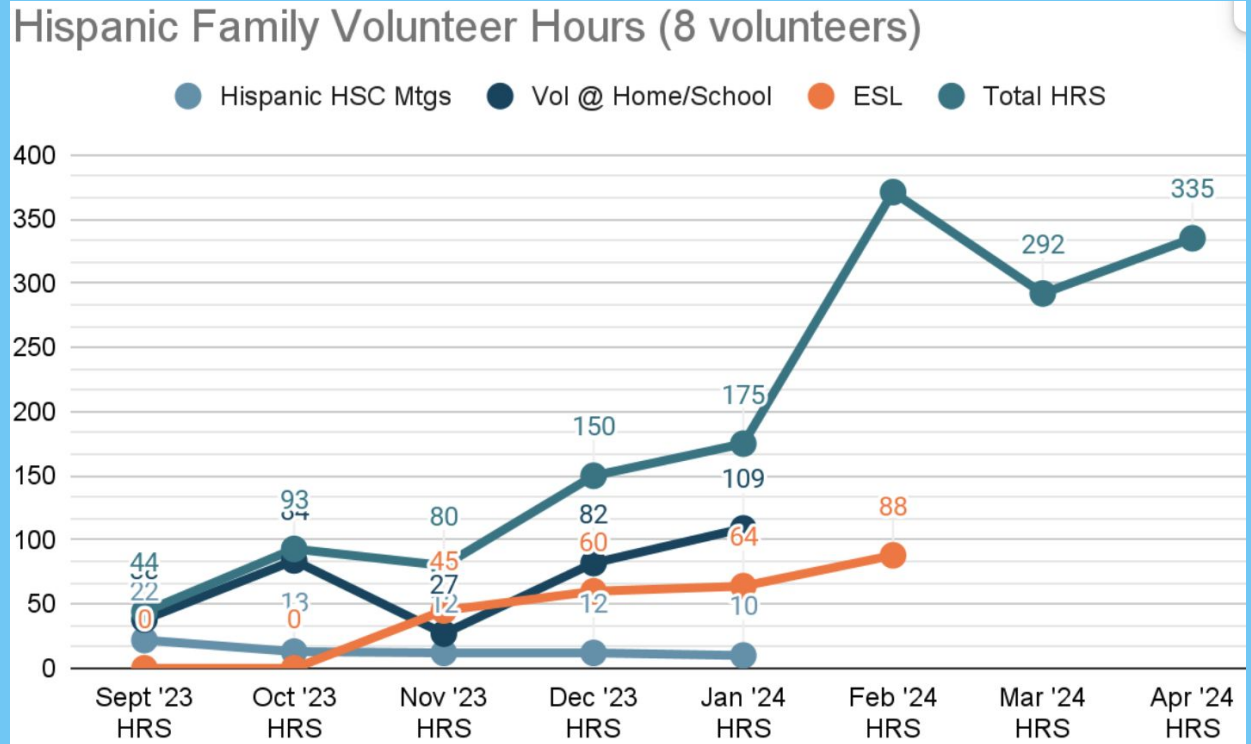
Since Hispanics are both the largest group of students at Sartorette and make up the largest portion of English Learners, we will increase the number of Hispanic families who are involved at Sartorette through the Home & School Club and inside/outside classrooms. The number of Hispanic adults involved at the school will increase to at least 25% of the adults involved at the school.

- Family involved in children's education is important to closing achievement gap.
- Last year, Hispanic families represented the highest population, but the least school engagement by far.
- Intentional Effort to Include Hispanic Families has significantly increased their involvement.
- Relationships & bilingual communication
- Hispanic Family Engagement
- Family Engagement Survey Results, April 2024 (133 responses)

133 Total Responses	Vol @ home 0-1/mo	1-5	5-10	10-20	20-50	50+	Vol @ school 0-1/mo	1-5	5-10	10-20	20-50	50+
Hispanic 48/36%	26 20%	10 8%	4 3%	5 4%	0	2 2%	31 23%	5 4%	2 2%	5 4%	2 2%	2 2%
Non Hispanic 86/64%	41 31%	15 11%	4 3%	3 2%	2 2%	2 2%	35 26%	26 20%	15 11%	8 6%	3 2%	0

School Engagement Opportunities

- Monthly Hispanic Family HSC Meetings
- 7 Adults participating in ESL at Sartorette
- Volunteering at Home
- Volunteering on Campus
- Student ELD interventions
- After School Fundraising Food Sales
- Hosting Las Posadas event



Answer 5

LCAP Goals for 2024-2025

LCAP Goal 1 High Academic Achievement ('24-'25)

If we maximize the efficiency of instructional time and content, then we impact the quality of differentiated instruction, critical thinking and rigor, and student behavior, that will result in improved ELA state test outcomes while decreasing the historic achievement gap between Hispanics & non-Hispanics.

New Actions:

- Increase classroom instructional time.
- Create more opportunities for all students to take ownership of their learning and allow for greater student agency throughout the school.
- Increase opportunities for students to take leadership roles and take responsibility for school processes & procedures.
- Foster cross-grade collaboration among students



LCAP Goal 2 Effective Leadership, Teaching, & Learning ('24-'25)

We will support teachers to optimize instructional time.

New Actions:

- Provide tailored professional development and ongoing support that shows teachers how to reduce non-essential activities that impact instructional minutes.
- Provide ongoing resources to support Visible Learning, including effective instructional strategies, classroom management, and increase critical thinking and rigor.
- Increase grade level and cross grade level teacher collaboration.



LCAP Goal 3 Positive School Climate, Environment, & Culture ('24-'25)

If all staff learn, model, and apply restorative practices with diligence, then the campus will have common language and supports in place to improve and maintain student behavior challenges outside the classroom to be commensurate with behavior expectations and support within the classroom.

New Actions:

- Provide ongoing professional development and support for all staff to learn and implement restorative practices.
- Maintain consistent rules and consequences among staff working inside and outside classrooms
- Develop and sustain a common communication for discussing and resolving students' challenges.
- Teach students all of the above
- ELOP funding for after school program (parent survey)



LCAP Goal 4 Strong Parent & Community Engagement ('24-'25)

If we reach out with intention to Sartorette's Asian community (the way we did with our Hispanic community), we will better understand their needs and cultural views of education that will result in increasing Asian family engagement in school, which will help increase parent involvement from all families.

New Actions:

- Conduct outreach to Asian community members to better understand their needs from the school, their view of education, and their view of being involved in school.



Fill in the blank.

Like a good neighbor, _____ is there.

_____, where quality never goes out of style.

_____, I'm lovin' it.

You're in good hands with _____.

_____, when you're here, you're family.

1. Olive Garden

2. Team Sartorette

3. McDonalds

4. Allstate

B. Team Sartorette





Thanks for
playing!

THE END