# CSD Technology Plan Update

Summary of Proposed Changes >>> for 2025-2028 Technology Plan

April 17, 2025

### Technology Plan Update Overview

- Current CSD Tech Plan covered 2019-2024
- Moving to a 3-year update cycle
- Technology Plan Update Input
  - Spring 2024: Students, staff, community surveyed
  - Fall 2024: Input from district administrators, middle school student leadership, stakeholder groups
- Funding considered separately

### Technology Through Multiple Lenses

Based on Future Ready Schools Framework

### Future Ready Schools® Frameworks

A structure for digital learning visioning, planning, and implementation



### Technology Through Multiple Lenses (2)

Based on Future Ready Schools self-assessment

### 01

### Equity of Access

General availability of technology to staff and students including productivity tools, presentation tools, content or learning management systems, data visualization tools, reporting tools, communication, etc.

## 02

04

#### Technology Infrastructure

Ensure equity in access needed to support student learning at school and home, responsive technical assistance, and a formal cycle of updates to ensure long-term sustainability.

03

#### Data and Privacy

Implement policies and practices on the use of student data to ensure high levels of data privacy in accordance with state and federal laws. Support a culture of data-informed decision making.

### Curriculum, Instruction & Assessment

Support a learner-centric vision and a curriculum that ensures deeper learning outcomes connected to real-world applications, builds a twenty-first-century skill set, and maximizes student learning opportunities and student agency.



### Technology Through Multiple Lenses (3)

Based on Future Ready Schools self-assessment

### 05

#### **Community Partnerships**

Collaborate and engage community members. Support multiple communication channels.

## 06

08

#### Use of Space and Time

Support flexible, learner-centered learning spaces that are responsive to student needs and amplify student voice, choice, and agency.

### 07

#### Personalized Professional Learning

Support a districtwide culture of shared ownership for professional growth that leverages talents of educators and provides diverse, collaborative, ongoing opportunities for all educators to increase their skills.

#### Budget and Resources

Seek opportunities to leverage efficiency and cost savings on an ongoing basis and provide consistent funding for sustainability.





# **01** Equity of Access

- → Maintain focus on providing equitable and safe access to students
- → Develop roadmap of needs/costs over the next 3 years
- → Continue an emphasis on improving the effectiveness of the way technology is used to support student learning
- → Support integration of AI (staff and students)



# **02** Technology Infrastructure

- → Continue to ensure robust infrastructure
- → Focus on robust security measures
  - Implement two-factor authentication for ALL staff
  - Phishing attack countermeasures
- → Create a technology-needs profile for each district position to improve efficiency in terms of planning and allocating tech resources.
- → Assess cost-effectiveness of commercial classroom displays (vs. consumer models)
- → Hardware updates
  - Replace end-of-life network switches and wireless access points
  - Replace end-of-life DHCP and Active directory server
  - Refresh staff laptops and desktops



# **03** Data and Privacy

- → Student data privacy
  - Create sustainable model for annual staff PD regarding student data privacy laws and district processes for vetting applications.
- → Data-driven Instruction: ease of access to student data
  - Support PLC (Professional Learning Community) model as a framework for student data analysis
  - Provide PD on data dashboard tools e.g. eduCLIMBER



# **04** Curriculum, Instruction & Assessment

- Improve integration of technology in teaching to make learning more accessible and engaging
  - Leverage built in accessibility tools so students have what they need when they it to learn
  - Continue Technology Integrations Mentors (TIMS) team
  - Maintain a focus of using technology as a learning tool that is appropriately balanced with other research-based offline instructional strategies.
- → Artificial Intelligence
  - Monitor options for integration of AI such as Khanmigo
  - Provide PD: Safe use in the classroom with students; use for staff tasks
- → Digital Citizenship and Literacy enhancements in these focus areas:
  - Digital safety
  - Research and discerning reliable information online
  - Refine Social Media Awareness class, expand to ALL 6th graders



# **05** Community Partnerships

- → Use of technology to foster community engagement and feedback.
  - Improve processing of community feedback
  - Investigate updating mass communication tool
- → Strengthen and expand partnerships through technological tools to enhance communication and collaboration with local and global communities.
  - Fostering more student-expert interactions.
- → Provide targeted resources for parent education on topics such as smartphones, social media, etc., and deliver in a more systematic, flexible way.



# **06** Use of Space and Time

- → Explore other ways tech can allow students to be self-directed learners
  - Support autonomy for where and when they are learning
- → Create a plan to allow more personalized learning (staff and students) by leveraging technology.



# **07** Personalized Professional Learning

- → Enhance professional development offerings to provide personalized, technology-enhanced learning pathways for all staff.
  - Focus on PD for the effective use of technology in instruction
- → Incentivize self-paced, on-demand learning
- → Training for new staff: Develop plan for more consistent, timely PD

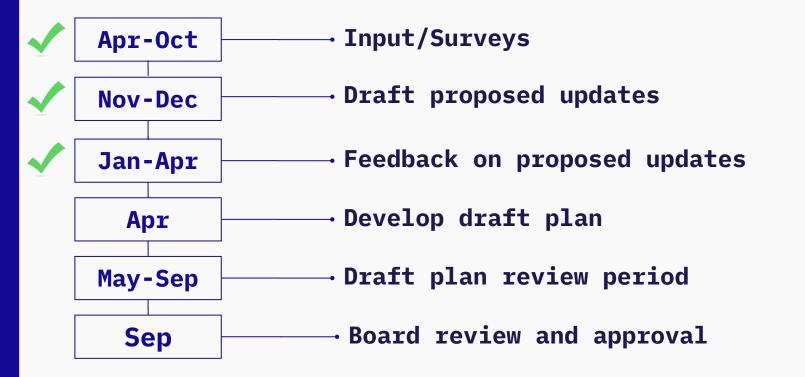


# **08** Budget and Resources

- → Periodic audit to evaluate...
  - Staff and student technology costs
  - Level of impact the technology is having on staff productivity and student learning
- → Establish a rolling 3 year budget plan, that is based on technology plan updates, to improve predictability in technology funding







# **Questions?**