LOCAL CONTROL & ACCOUNTABILITY PLAN 2021-2024

FARNHAM ELEMENTARY

Amy O'Hehir • 11.16.2023



Farnham at a Glance



353 Students enrolled

35.9% Asian

30.2% Hispanic

28.49% White

4.27% Black or African American

0.85% Native American or Alaska Native

0.28% Native Hawaiian or Other Pacific Islander

22% Socioeconomically Disadvantaged







LCAP GOAL 1: HIGH ACADEMIC ACHIEVEMENT













Farnham Academic Achievement



Assessments

California State Assessments (Spring 2023)

- Smarter Balanced Assessment
 - English Language Arts
 - Math
 - California Science Test (5th Grade)
- Cambrian Local Assessments/Screeners
 - FastBridge
 - Reading
 - Math
 - Social Emotional Learning







LCAP GOAL 1: High Academic Achievement

Farnham SBA Historical Trends

SBA ELA Change Over Time Percent Met or Exceeded Standard Grades 3-5						
2017	2018	2019	2022	2023		
62%	64%	60%	66.67%	67.02%		

SBA Math Change Over Time Percent Met or Exceeded Standard Grades 3-5						
2017	2018	2019	2022	2023		
54%	65%	59%	60%	65.63%		

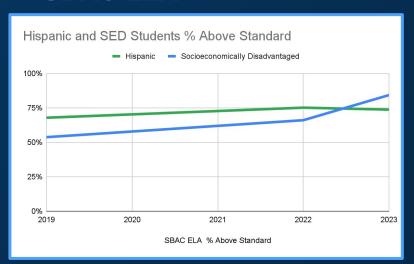




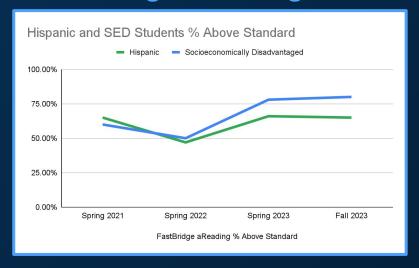
LCAP GOAL 1: High Academic Achievement

Historical Testing Trends for Target Groups

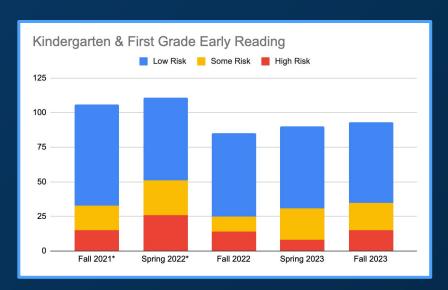
SBAC ELA



FastBridge aReading

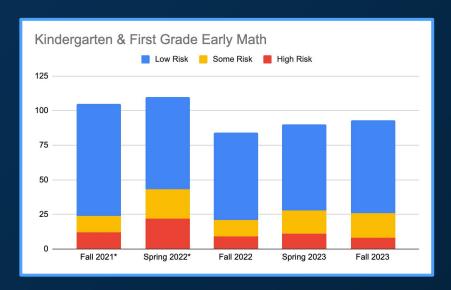


Kindergarten & First Grade FastBridge Data





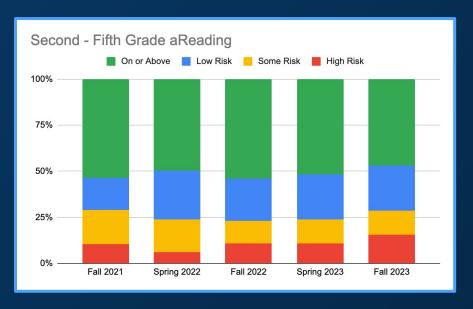
- Phonics
- Phonemic Awareness
- Fluency
- Comprehension
- Vocabulary

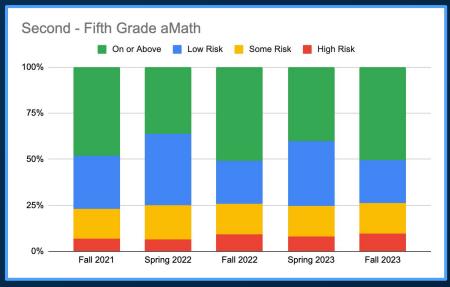


*TK Data included

- Number Identification
- 1:1 Correspondence
- Counting
- Cardinality
- Basic +/-

Second - Fifth Grade FastBridge Data





- Phonics
- Phonemic Awareness
- Fluency

Grade Level Standards

LCAP GOAL 1: High Academic Achievement

Actions

- Classroom Instructional Walkthroughs
 - Frequent classroom walkthroughs
 - Focus on best instructional practices
 - GLAD focus
 - Visible Learning/Teacher Clarity
- Instructional Specialist (I.S.)
 - Provide modeling of best practices
 - Shared common assessments
 - Benchmark Advance Assessments
 - Analyzing student work
- Restructuring Staff Meetings
 - Grade Level & Cross Grade Level Discussion
 - Determine next step for Students
 - Professional Development Embedded











LCAP GOAL 2:

EFFECTIVE LEADERSHIP, TEACHING & LEARNING











LCAP GOAL 2:



EFFECTIVE LEADERSHIP, TEACHING & LEARNING

Highlights

- Grade Level Professional Learning Communities (PLCs) six total
 - Principal, Teacher Leaders, Instructional Specialist, ISS Team collaboration
 - Focus on collective efficacy
 - Data driven decision making for intentional interventions and instruction
 - Summer School invitations based on student data
- Ed Services
 - Instructional Specialist Support
 - Ongoing instructional practices
 - Ongoing support of Instructional Support Specialist Team (ISS)
 - 25 students currently being supported in phonics instruction
 - PLC design, planning, and implementation
- Teachers observing Teachers
- Teacher efficacy
- GLAD strategies in all classrooms





LCAP GOAL 2:



EFFECTIVE LEADERSHIP, TEACHING & LEARNING

Continued Actions

- GLAD Refresh sessions
- Professional Learning Communities (PLCs)
- Teacher efficacy focus
- Differentiated High Quality First Instruction for all students
- ELA & Math Interventions designed & monitored with intention
- ELD Instruction for our Newcomer students
- Release time for teachers to observe other teachers
- Teaching with an equity lens
- Benchmark Advance Professional Development









LCAP GOAL 3: POSITIVE SCHOOL ENVIRONMENT, CLIMATE & CULTURE













Farnham Environment Climate & Culture

Assessments

- CSD Local Assessments
 - FastBridge
 - SAEBRS (TK- 5th Grade Teacher Evaluation)
 - Social, Academic, & Emotional Behavior Risk Screener
 - mySAEBRS (2nd-5th Grade Self Evaluation)
- Chronically Absent Students
- SWIS Data System
 - Behavior Referrals
- Ongoing Kelvin Check-ins
- School Climate Surveys



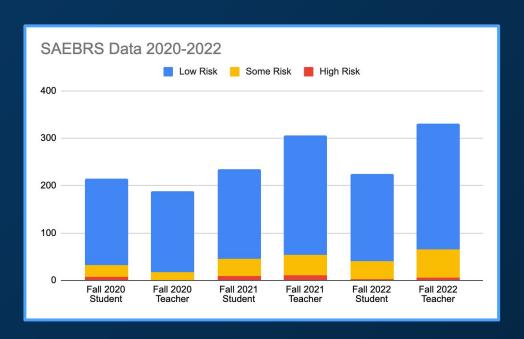






Farnham Environment Climate & Culture

SAEBRS Data over time





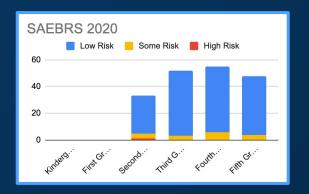


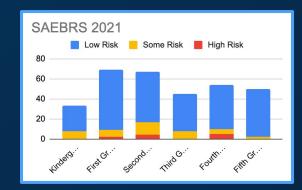


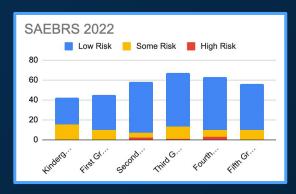


Farnham Environment Climate & Culture

SAEBRS Data by Grade Level

















LCAP Goal 3: Positive Environment, Climate & Culture

HIGHLIGHTS & CONTINUED ACTIONS

- Counseling
 - 100% of our high risk students are receiving services
 - o 30 Students served Superflex
 - Groups and Individual counseling being provided
- Positive Behavior Intervention Support
 - Farnham Three Personal Standards
 - Solve Problems Make Good Decisions Show Respect
 - Daily Morning Announcements
 - Aligned to weekly Second Step focus
 - Daily mindfulness Mindful Moment
 - Restorative Justice
 - Classroom Community Building Circles
- Lunchtime supervision ratios maintained
- Valley Sports continues to provide daily lunchtime activities
- Track Pack
- Student Leadership Opportunities
- School Community Events & Field Trips



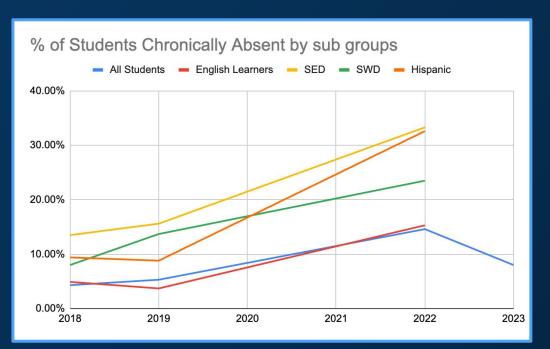






LCAP Goal 3: Positive Environment, Climate & Culture

Chronic Absenteeism







Additional Targeted Support and Improvement



LCAP GOAL 4: STRONG FAMILY & COMMUNITY ENGAGEMENT













Strong Family & Community Engagement

HIGHLIGHTS - Spring 2023

PARENT ENGAGEMENT SURVEY RESULTS:

- Parents feel welcomed & valued when visiting the school
- Each Family's ethnicity and culture is valued (98%)
- Parents receive timely communication in a variety of ways
- School communication is done in a consistent manner that is available for all
- Communication and information is easy to understand and provided in language that parents can understand
- Parents don't always feel that they are a part of decision making regarding their child's education.
- Parents don't always feel that they are informed of their students progress
- We need to figure out a way to remove barriers to enable parents to volunteer







Strong Family & Community Engagement

ACTIONS

- Strong Family Engagement
 - 96% of Families attended goal setting conferences
 - All teachers had access and used translation services
- Expand Family Education Nights with an educational focus
 - Literacy Night
 - Math Night
 - Art/Maker Night
- Increase opportunities for classroom volunteers
 - Falcon Fab Lab
- Restore the Farnham Garden
 - Beautiful Day Volunteers worked for two weekends to bring our garden back to life





Questions?





















Thank you!