

AB/SB 130 Independent Study Board Update

Educational Services

August 5, 2021



*“Exploring Infinite
Possibilities for Learning”*

Agenda

- Overview of Assembly/State Bill 130
- Cambrian School District Independent Study Option 2021-22
- Next Steps



Background



- New Independent Study provisions replace Distance Learning Education Code, which sunsetted on June 30, 2021
- Governor Gavin Newsom signed Assembly Bill 130 (AB 130) into law on July 9, 2021, which requires that school districts offer independent study as an educational option for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction. (Education Code [EC] Section 51745)
- Goes into effect immediately



New Independent Study Education Code in AB/SB 130

I.S. can be offered to students whose health would be put at risk by in-person instruction	New requirements for district independent study policies	New requirements for documenting and reporting participation
<p>I.S. can be offered to students whose health would be put at risk by in-person instruction, as determined by the parent/guardian of the student</p>	<ul style="list-style-type: none"> • Live interaction and synchronous instruction requirements • Course access provisions • Tiered re-engagement procedures • Plan to transition students who wish to return to in-person expeditiously (no later than 5 days) 	<ul style="list-style-type: none"> • Document each student’s participation in live interaction and synchronous instruction for each day of I.S. • LEA must maintain written or computer-based evidence of pupil engagement
<p>Ed. Code 51745(a)(6)</p>	<p>Ed. Code 51747</p>	<p>Ed. Code 51747.5(b)-(e), 51749(b), and 32091(1)(D)</p>

For the 2021–22 school year only, school districts shall notify the parents and guardians of all enrolled pupils of their options to enroll their child in in-person instruction or independent study during the 2021–22 school year. (Ed Code 51747(h)1)

I.S. = Independent Study



AB/SB 130 Requirements

Independent Study Board Policy Revisions

- Live interaction and synchronous instruction (Ed Code 51747(e))
 - Grades TK-3: Daily synchronous instruction for all students
 - Grades 4-8: Daily live & weekly synchronous instruction for all students
- Course access provisions (Ed Code 51747(c))
 - Content must be aligned to grade level standards
 - Instruction must be at a level of quality and intellectual challenge substantially equivalent to in-person instruction
- Tiered re-engagement procedures (Ed Code 51747 (d))
 - Must have tiered re-engagement procedures for students who are not in attendance for more than three school days or 60% of instructional days in a school week, or who are in violation of the written I.S. agreement
- Plan to transition students who wish to return to in-person (Ed Code 51747(f))
 - Must include a plan to transition pupils whose families wish to return to in-person instruction from independent study expeditiously (no later than five instructional days)

Synchronous instruction = live, two-way instruction between the teacher and student.

I.S. = Independent Study



AB/SB 130 Independent Study

Documenting and Reporting Requirements

LEA must maintain written or computer-based evidence of pupil engagement

- Must maintain written or computer-based evidence of student engagement, listing all assignments, assessments, and associated grades (Ed Code 51747 (d))
- Must report in CALPADS the number of students participating in I.S. for 15 or more schooldays (new field will be added starting in 2021-22) (Ed Code 51749(b))
- Must report to CCEE on a biweekly basis the following: (Ed Code 32091(a)(D))
 - Number of students who have opted into independent study
 - How the LEA is meeting the daily or weekly synchronous requirement for students
 - Actions the LEA is taking to encourage the transition of students participating in I.S. to in-person instruction

LEA = Local Education Agency

I.S. = Independent Study

CCEE = California Collaborative for Educational Excellence



Cambrian School District Independent Study Virtual School Program Option

2021-22 School Year



Independent Study Virtual School Program (ISVSP)

Overview

- **Available for all students in TK-8**, whose health would be at risk due to in-person instruction, as determined by the parent/guardian
- **Long-term Independent Study** program option for 2021-22 (more than 15 days)
- Students will remain enrolled in the Cambrian School District and their assigned teacher of record will be a **non-Cambrian teacher**
- Parents with a child whose has an Individualized Educational Plan (IEP) may request a time to meet with the IEP team to discuss if the Independent Study Virtual School Program option is an appropriate placement. Contact Student Services at 408-377-2103, extension 1110.
- A **Written Learning Agreement** must be signed by student, parent/guardian, and certificated supervising teacher(s) or designee before official enrollment.
- If a parent enrolls their child in the Independent Study Virtual School Program and chooses to have their child **return to in-person instruction**, the parent must notify the Enrollment Department to make the request. We will enroll students as quickly as possible (within 5 days), wherever space is available.
 - **Note:** Space may not be available at the student's currently assigned school due to in-person student enrollment and staffing availability.



CSD ISVSP

Stride Learning Solutions

- Stride Learning Solutions is a provider of K-12 education for students, schools, and districts, including career learning services through middle and high school curriculum. Stride has delivered millions of courses over the past decade and serves learners in all 50 states and more than 100 countries.
- Stride Learning Solutions will provide a customized online school platform, standards-aligned curriculum, and teacher-led instruction to students in Transitional Kindergarten through 8th grade.
- Students will access a full course load across the core subjects of math, science, English/language arts, and history and will have the ability to connect with state-credentialed teachers during live instructional sessions.
- Students who have an interest in the ISVSP who are currently eligible for Special Education and related services through an Individualized Education Plan (IEP) or 504, must have an IEP/504 meeting to discuss possible accommodations and programmatic changes prior to enrollment in independent study.
- In addition to California certified teachers, Stride will provide instructional text or e-books, supplies, and teaching tools for enrolled students. The total cost of the contract is dependent on the number of students enrolled and will be billed on a monthly basis.
- The estimated cost of the program is approximately \$3,000 per student with an anticipated total cost of \$150,000 based on an enrollment of 50 students.



CSD ISVSP

Stride Learning
Solutions

Grades TK-3

- **Asynchronous (Independent) Instruction:** A portion of the student's instructional time will consist of asynchronous instruction which consists of assignments, tasks, and projects aligned to grade-level standards that is assigned to the student by a classroom teacher to work on independently at home.
- **Synchronous Instruction:** Daily instruction that involves classroom-style, small group, or individual instruction involving live, two-way communication between the teacher and student. The number of minutes per day will be outlined in the written master agreement as determined by the District.
- Parents or other adult are expected to serve as **independent learning coach** in their home throughout the instructional day to help guide and assist students with the Independent Study program.



CSD ISVSP

Stride Learning
Solutions

Grades 4-8

- **Asynchronous (Independent) Instruction:** A portion of the student's instructional time will consist of asynchronous instruction which consists of assignments, tasks, and projects aligned to grade-level standards that is assigned to the student by a classroom teacher to work on independently at home.
- **Synchronous Instruction:** At least weekly synchronous instruction that involves classroom-style, small group, or individual instruction involving live, two-way communication between the teacher and student. The number of minutes per day will be outlined in the written master agreement as determined by the District.
- **Daily Live interaction:** A certified teacher will interact with the student daily for the purpose of maintaining school connectedness. The number of minutes and form of communication will be outlined in the written master agreement as determined by the District.
- Parents or other adult are expected to serve as **independent learning coach** in their home throughout the instructional day to help guide and assist students with the Independent Study program.



Next Steps

- To meet the requirements of AB 130, it is recommended the Board establish a district partnership with Stride Learning Solutions for the purposes of implementing the Cambrian School District Independent Study Virtual School Program for the 2021–22 school year.
- Facilitate the enrollment and onboarding process with students and families who have indicated commitment for the Independent Study Virtual School Program.

Questions

