



# Price Middle School

Local Control and Accountability Plan 2023-2024

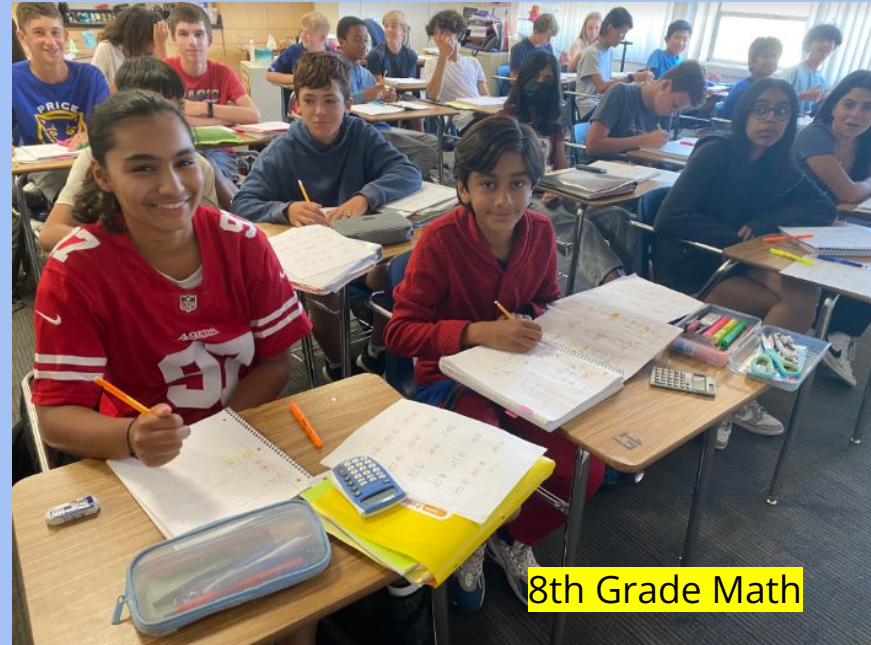


# LCAP Goal 1 - High Academic Achievement

Provide high quality and dynamic instruction for all students (including EL, SED, Foster Youth, and Sped) while preparing them for 21st century college and career readiness.



6th Grade ELA

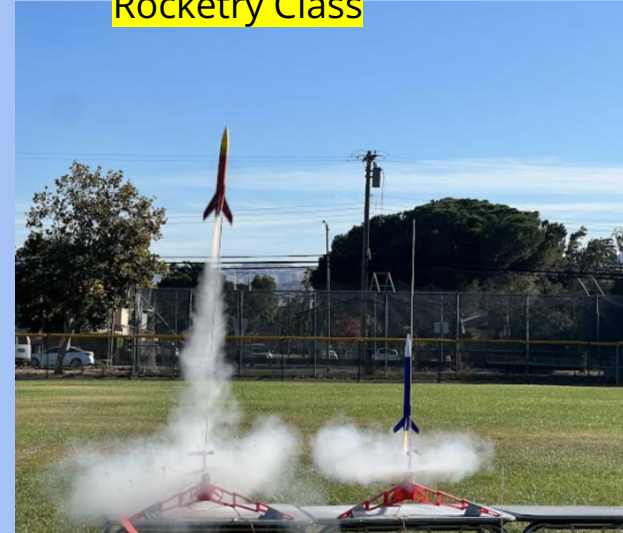


8th Grade Math

# Strengths

- All sixth grade students receive ASD class.
- 7th and 8th grade can have support if necessary
- Read 180 for 6th, 7th & 8th grade, ELD 1 & 2 & Sped
- High academic electives
- Focus on HS & College readiness
- Elective Support Classes

Mrs. VanCampenhout's  
Rocketry Class



# Mrs. Kumar - Moderate to Severe

Our students receive highly individualized and differentiated instruction to meet their Moderate to Severe Learning needs in a Special Day Class. In Middle School, they are exploring possible job-related skills and strengths whilst working on their academic goals.

These votive jars used a process called Decoupage which involved the students applying glue on the surface of the jar. Pasting on the colored tissue and applying another coat of glue again to seal it in. Simple, but precision and patience were the skills they developed!



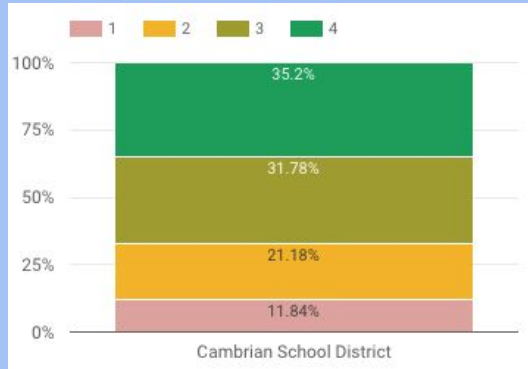
Fall is here... and Room 5 is ready ! With Fall and Halloween themed Decoupage tea light jars. We've worked hard at learning this new skill and we hope you like what we've made. The money we raise supports our Community and Life skills program.

\$ 5 each  
Room 5-during your Prep period.  
Friday, 13th-Tuesday, 17th  
Oct, '23



# CAASPP 22/23 ELA

## 6th Grade

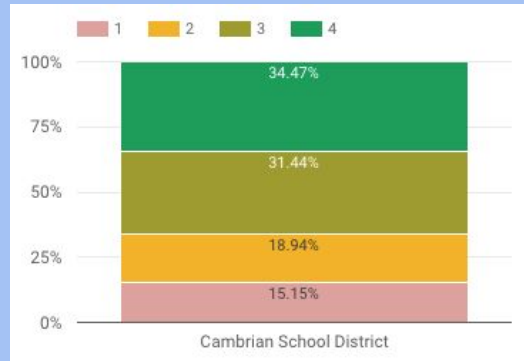


67% met or exceeded standard

21% nearly met standard

12% did not meet standard

## 7th Grade

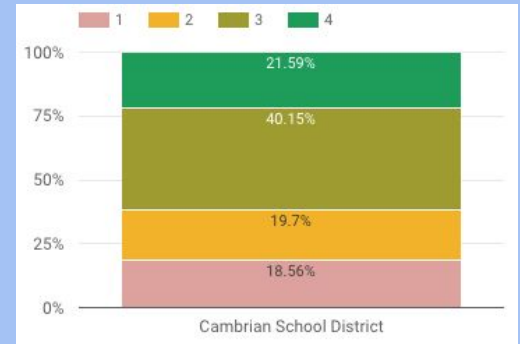


66% met or exceeded standard

19% nearly meet standard

15% did not meet standard

## 8th Grade



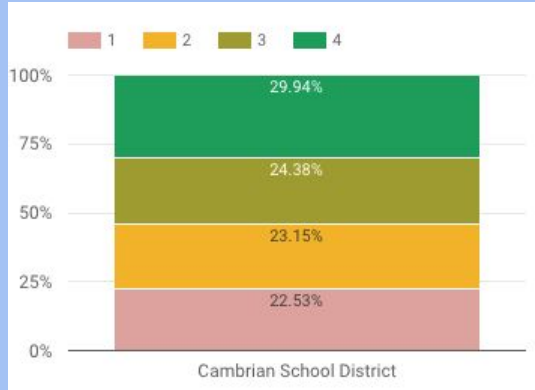
62% met or exceeded standard

19% nearly met standard

19% did not meet standard

# CAASPP 22/23 Math

## 6th Grade

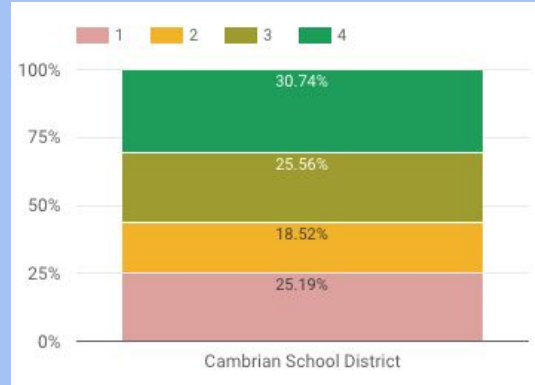


55% met or exceeded standard

23% nearly met standard

22% did not meet standard

## 7th Grade

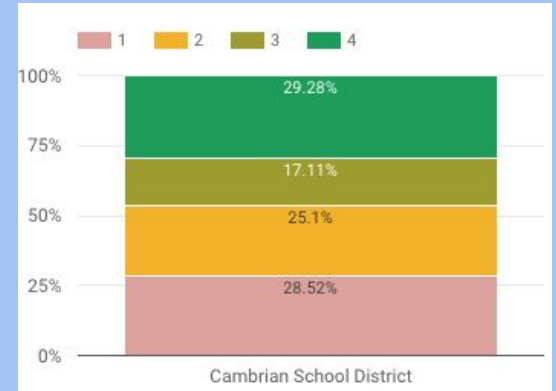


56% met or exceeded standard

19% nearly meet standard

25% did not meet standard

## 8th Grade



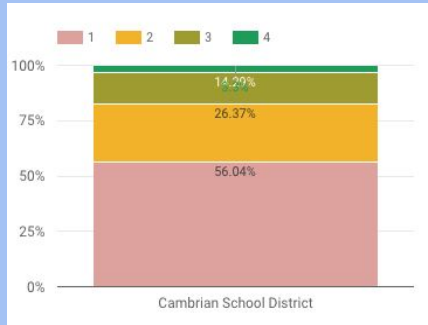
46% met or exceeded standard

25% nearly met standard

29% did not meet standard

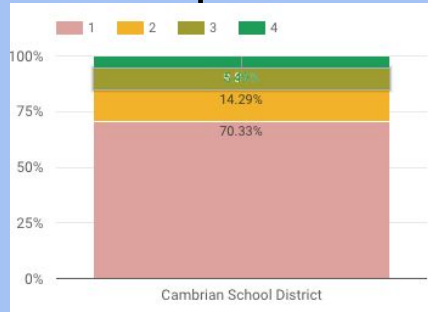
# CAASPP 22/23 SPED

## ELA Sped



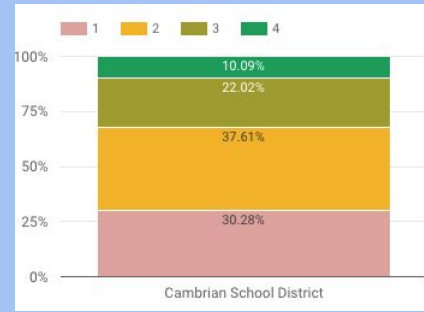
18% meet or exceeded standard  
26% nearly meet standard  
56% did not meet standard

## Math Sped



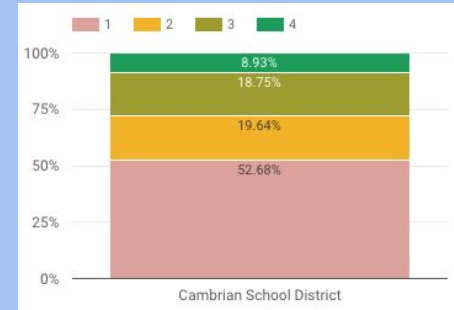
26% meet or exceeded standard  
14% nearly meet standard  
60% did not meet standard

## ELA SED



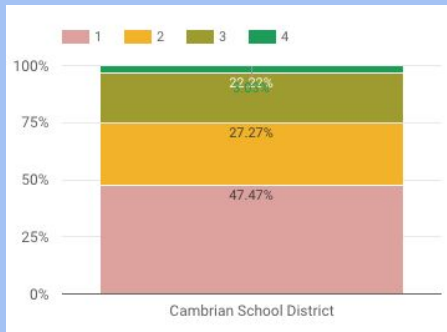
37% meet or exceeded standard  
32% nearly meet standard  
30% did not meet standard

## Math SED



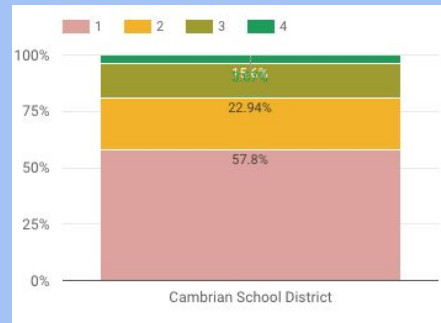
28% meet or exceeded standard  
20% nearly meet standard  
52% did not meet standard

## ELA EL



25% meet or exceed  
27% nearly meet  
47% did not meet

## Math EL



19% meet or exceed  
23% nearly meet  
58% did not meet

# Literacy Interventions ELA & Math

## **6th Grade ELA - Semester 1 & 2**

Read 180 (entire year)

(ELA) Academic Skills Development

## **7th/8th Grade ELA**

Read 180 (entire year)

## **6th Grade Math** (Semester 1 & 2)

ASD Math

ASD ACHIEVE

ASD ACHIEVE PLUS

ASD Math Enrichment

## **8th Grade Math** (Semester 1 & 2)

ASD 8

ACHIEVE 8



# Reclassification (RFEP)

## 2021

- **105 ELs - 8 RFEP (8%)**
  - **Lower writing scores and grades during distance learning - we were being conservative about who we RFEPd**

## 2022

- **122 ELs - 16 RFEP (13%)**
  - **32 - potential (hit ELPAC Level 4) out of 32, 16 met all criteria**

## 2023

- **125 ELs - 24 RFEP (19%)**
  - **32 - potential RFEP (hit ELAC Level 4)**

# Accelerated Math Programs

## Common Core Math 7th & 8th Grade

- 60 students

## Common Core Integrated Math I

- 61 students

## Accelerated 8 Integrated Math 1 & Math 8

- 27 students

## Common Core Integrated Math II

- 5 students



# Other Support

**Study Strategies (7th/8th) Semester 1 & 2**

**Student Success Class with Mrs. Kochiyama Second Semester 8th Grade**

**English Language Development Program**

**ELD1 System 44**

**ELD 2 Read 180**

# Actions/Next Steps

- **Continue additional supplemental target instruction for ELA & Math for 6/7/8th grade using current data.**
- **Continue Read 180 curriculum for use in General Education intervention as well as Special Education (System 44).**
- **NGSS Curriculum adoption**
- **Expand Study strategies and Student Success class**
- **Admin CI/CO with SED students with Score of 1 or 2 on SBAC**
- **Coaching and informal observations (Admin & Davis)**
- **After School Math Class targeting Hispanic and Female Students**

# Goal 2 - Effective Leadership, Teaching, and Learning

High quality staff through recruitment, retention and professional development.

## Student Embassadors

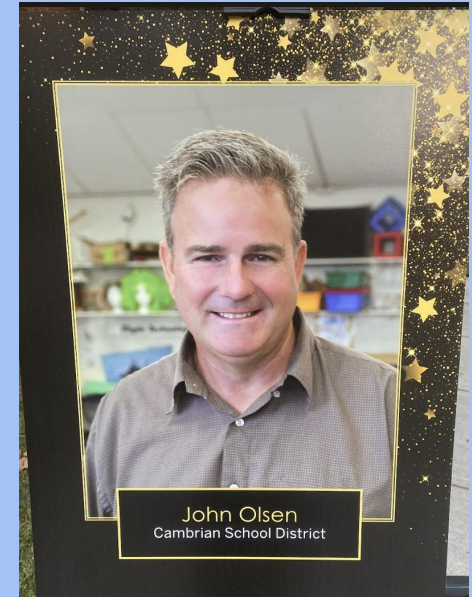


## Dream VP Team

# Strengths

## *Highlights - Focus on MTSS, Equity & Inclusion & Families & Community*

- **Robust MTSS/Leadership team**
- **Two NEW and VERY EFFECTIVE Assistant Principals**
- **PAC (Principal Advisory Committee)**
  - **Student ambassadors at lunch**
- **Emphasis on Equity and Inclusion through Equity Proficiency**
  - **Nicole Anderson & Associates Consulting**
  - **Equity work around SED students)**
- **CADA (California Association of Directors of Activities**
- **More curriculum resources**



# Actions/Next Steps

- **Ashley Davis does monthly coaching with Math teachers (mostly 6th grade) using SVMJ and Social Justice in Mathematics**
- **Chrissy Terwilliger is coaching new teachers and new teachers to Price**
- **Recruit more student teachers**
- **Further develop MTSS/Leadership Team**
- **Trauma Informed PD**
- **Dot exercise**



# LCAP Goal 3 - Positive School Environment, Climate, & Culture

Supportive environment so that students can reach their full academic potential.





# Strengths

- **Strong PBIS team**
- **Campus Safety Supervisor**
- **Valley Sports lunch and afterschool sports**
- **Leadership**
  - **Peace Ceremony**
  - **Mission Kindness**
  - **Red Ribbon Week**
  - **Rallies**
  - **Dances**
  - **Student Store**
- **SEL Film - Screenager**
- **Clubs**
  - **CHILL Room**
  - **Chess Club**
  - **Open Art Studio**
  - **Endangered Animals**
  - **Cartooning**
  - **Cubing**
  - **Mental Health Awareness**
  - **Knitting**
  - **Water Color**



First School Rally



8th Grade Bball



Panthers hanging out



CHILL room



# Halloween Rally



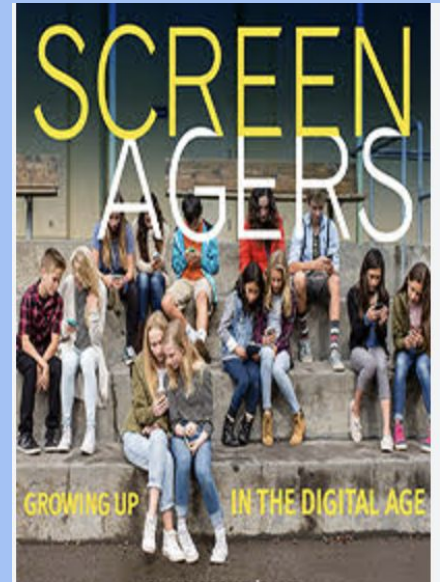
# LCAP Goal 4 - Strong Parent and Community Engagement

Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

## *Highlights*

- **Screenager Community Screening**
- **English Learner Advisory Committee**
- **School Fundraiser (\$12,000)**
- **NAMI (National Alliance Mental Illness) Walk**
  - Raised over **\$9,500** for NAMI
  - **Student Driven**
- **School Site Council**
- **Home & School Club**
- **Project Cornerstone**
  - **District participation**
- **Campus Tours**
- **FunFest**
- **Back-to-School Night**
- **Open House**

Back-to-School Night



# Community Engagement

Parent POW



Jarod sharing his 9/11 experience



# Actions/Next Steps

- More robust ELAC
- Additional Campus Tours
- 5th Grade Parent Info Night in January
- Volunteer Appreciation Tea
- More communication with SED families
- More beautification
  - Murals Carry Lyons-Lao
  - H&SC Science Garden



Questions???

