# Price Middle School Local Control & Accountability Plan (LCAP) 2020-2021 Cambrian School Board Presentation



May 20, 2021

### LCAP Goal 1: High Academic Achievement

Price Middle School will provide high quality and dynamic instruction for all students (including EL, SED, Foster Youth, and SpEd) while preparing them for 21st century college and career readiness.

### Strengths

- 7 period day with embedded support classes provided for math, English and study strategies
- Multiple entry points and pathways for our accelerated math program
- Increased curricular alignment in core areas utilizing CC aligned ,ath, English and Social Studies curriculum and assessments
- Increased proficiency and access to technology (hardware and programs)

#### Needs

- Increased capacity in intervention sections to provide learning loss mitigation for the coming school year
  - 259 students scored some risk or high risk on Winter aReading/grades
  - 229 students scored some risk or high risk on Winter aMath/grades
- Research based intervention program with diagnostic assessments and professional development to support ELA intervention
- Increased intervention for English Language Learners to provide learning loss mitigation
  - 57/92 students scored some risk or high risk on Winter aMath/grades
  - 66/92 students scored some risk or high risk on Winter aReading/grades
- Extended day support for struggling students lacking independence with homework

- Additional Supplemental Targeted Instruction for ELA & Math
- Addition of the READ 180 curriculum for use in gen ed intervention as well as special education where appropriate
- Increase ELD sections providing academic intervention
- Increased days/staffing in after school homework center
- Resume after school Elevate program



#### LCAP Goal 2: Effective Leadership, Teaching, & Learning

Price Middle School with support from Cambrian School District will provide high quality staff through recruitment, retention and professional development so every students thrives.

# Strengths

- Collaboration is at an all time high
- New learning for staff in the integration of technology has increased efficiency, assignment tracking, and the availability of tools that increase access for students with learning disabilities and challenges
- Support for new and emerging teachers continues to be strong

# Needs

- Ongoing PD and collaboration time needed for HMH implementation
- Revisit schoolwide writing program (SUTW) and cross-curricular implementation
- SEL support for trauma informed practices



- Continue to support instructional technology that enhances teaching, learning and assessment
- Prioritize instructional coaching focused on HMH implementation utilizing TOSA
- Provide Professional Development refresher and a monitored implementation plan for schoolwide writing initiative
- Work with Student Services to identify middle school appropriate SEL supports for students and staff

## LCAP Goal 3: Positive School Environment, Climate, & Culture

Price Middle School will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.

#### Strengths

- Strong PBIS team and schoolwide program
- 93% of students reports that they feel respected by adults at school
- Increases in school counseling has resulted in higher student awareness and solicitation of support



Needs

- 75% of students reported that they know an adult at school they would go to if they needed help
- Mental health needs & high risk behaviors have increased significantly in the past year (Vaping, marajuana use, cutting, suicidal ideation, and truancy)

- Continue refining PBIS program to be responsive to campus needs
- Work with staff to identify students without a trusted adult and put measures in place for outreach
- Increase preventative lessons/programs for substance abuse and self-harm
- Continue to provide easy to access counseling supports for students



### LCAP Goal 4: Strong Parent & Community Engagement

Price Middle School will promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

# Strengths

- Our parent organizations are representative of all the elementary school communities (Farnham, Fammatre, Sartorette & Bagby)
- The counseling staff has been continually increasing outside support for families through the CareSolace service
- Increased translation using both language line and bilingual school staff has created stronger relationships with non-English speaking families
- Home visits were increased to help support student and family needs during virtual and hybrid models

### Needs

- 30% of parents would like an increase in on campus volunteering opportunities
- 57% of parents report that school activities are planned at different times of the day, allowing parents to participate
- 28% of parents report feeling they need more communication regarding their child's progress

- Continue providing outreach for families
  - Home visits as needed
  - Direct support for Homeless/Foster youth
  - Easily accessible translation
  - Connection to outside resources
- Increase grade/progress reporting
- Increase parent nights to provide training for school programs (curriculum, PowerSchool, Google Classroom, etc...) and support for adolescent needs

