

**Price Middle School
Local Control & Accountability
Plan (LCAP) 2020-2021
Cambrian School Board Presentation**

May 20, 2021

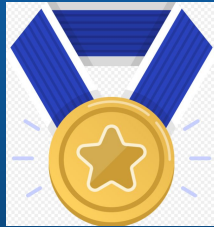


LCAP Goal 3: Positive School Environment, Climate, & Culture

Price Middle School will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.

Strengths

- Strong PBIS team and schoolwide program
- 93% of students reports that they feel respected by adults at school
- Increases in school counseling has resulted in higher student awareness and solicitation of support



Needs

- 75% of students reported that they know an adult at school they would go to if they needed help
- Mental health needs & high risk behaviors have increased significantly in the past year (Vaping, marijuana use, cutting, suicidal ideation, and truancy)

ACTIONS

- Continue refining PBIS program to be responsive to campus needs
- Work with staff to identify students without a trusted adult and put measures in place for outreach
- Increase preventative lessons/programs for substance abuse and self-harm
- Continue to provide easy to access counseling supports for students



LCAP Goal 4: Strong Parent & Community Engagement

Price Middle School will promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

Strengths

- Our parent organizations are representative of all the elementary school communities (Farnham, Fammatre, Sartorette & Bagby)
- The counseling staff has been continually increasing outside support for families through the CareSolace service
- Increased translation using both language line and bilingual school staff has created stronger relationships with non-English speaking families
- Home visits were increased to help support student and family needs during virtual and hybrid models

Needs

- 30% of parents would like an increase in on campus volunteering opportunities
- 57% of parents report that school activities are planned at different times of the day, allowing parents to participate
- 28% of parents report feeling they need more communication regarding their child's progress

ACTIONS

- **Continue providing outreach for families**
 - **Home visits as needed**
 - **Direct support for Homeless/Foster youth**
 - **Easily accessible translation**
 - **Connection to outside resources**
- **Increase grade/progress reporting**
- **Increase parent nights to provide training for school programs (curriculum, PowerSchool, Google Classroom, etc...) and support for adolescent needs**

