

# Sartorette Elementary LCAP Presentation

November 2023



# 5 Initiatives

Continued implementation  
Each contributes to all 4 LCAP goals

**1** Equity & Inclusion  
Through Cultural  
Competence

**2** Guided  
Language  
Acquisition

**3** Multi-Tiered  
System of  
Supports  
(MTSS).

**4** Fastbridge  
Assessments

**5** Social  
Emotional  
Learning (SEL)



# Visible Learning

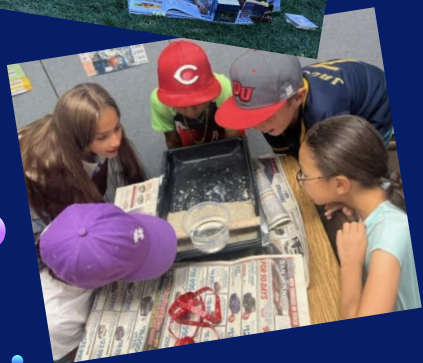
Visible Learning aims to make student learning as visible to students as possible.

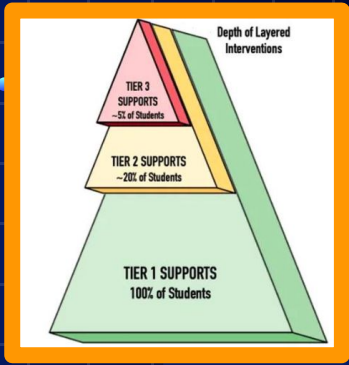
- Professor John Hattie, expert researcher in education sciences & author of groundbreaking study of Visible Learning

- Students see how their efforts contribute to their education.
- Teachers determine how well their students are learning.

## Greatest influences on student achievement

1. Collective teacher efficacy
2. Self-reported grades
3. Teacher estimates of achievement
4. Cognitive task analysis (how to think about learning content)
5. Response to intervention (identify struggling students early; give support to thrive)





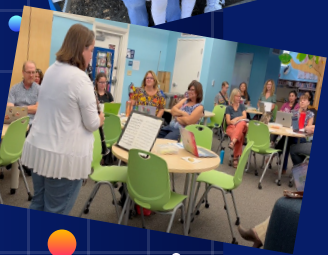
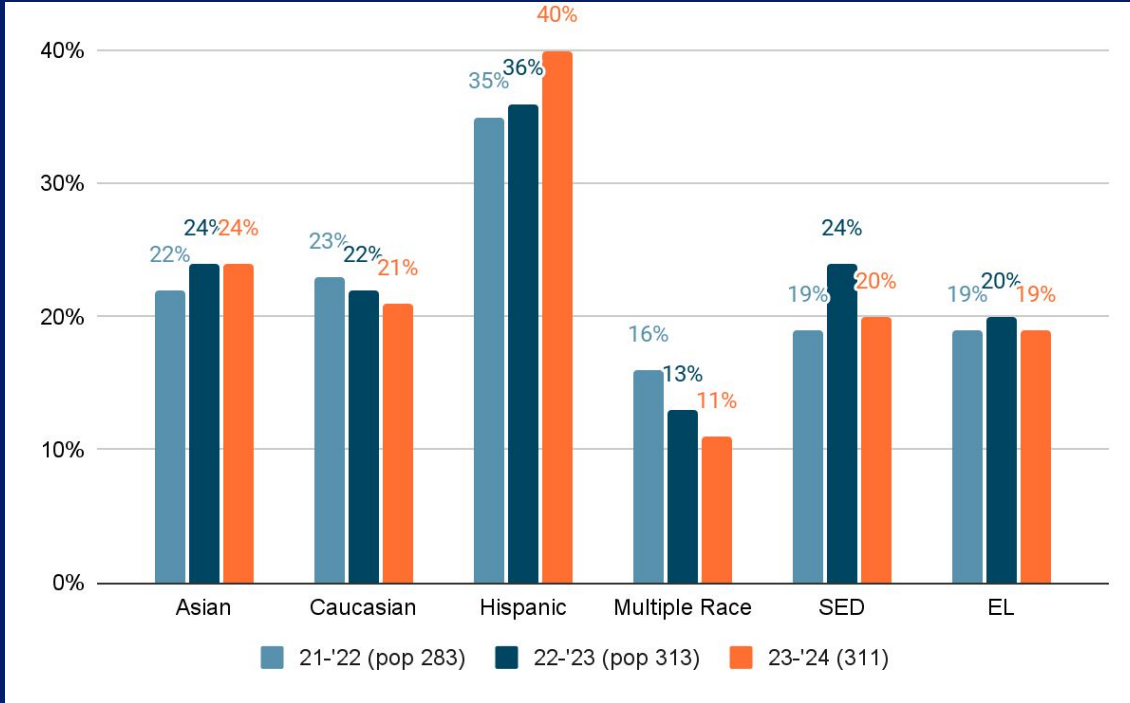
# MTSS

Visible Learning is practiced through all MTSS tiers of learning and intervention on campus:

- Academic learning
- Behavioral learning
- Social Emotional learning



# Population

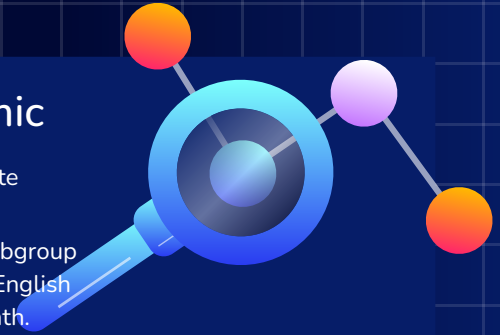


# CAASPP Data

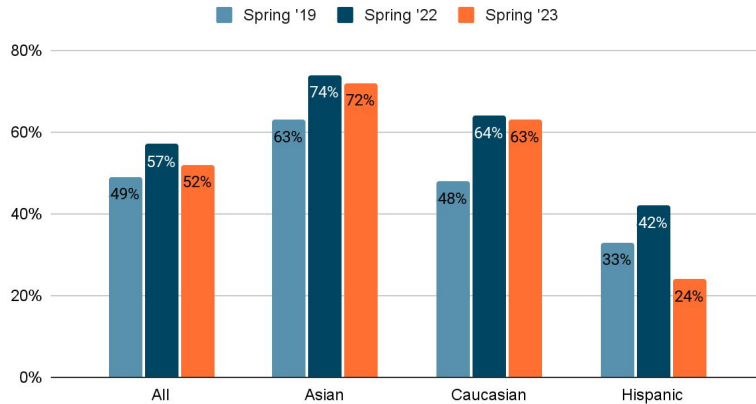
CAASPP state testing measures mastery of content standards.

## LCAP Goal 1 High Academic Achievement:

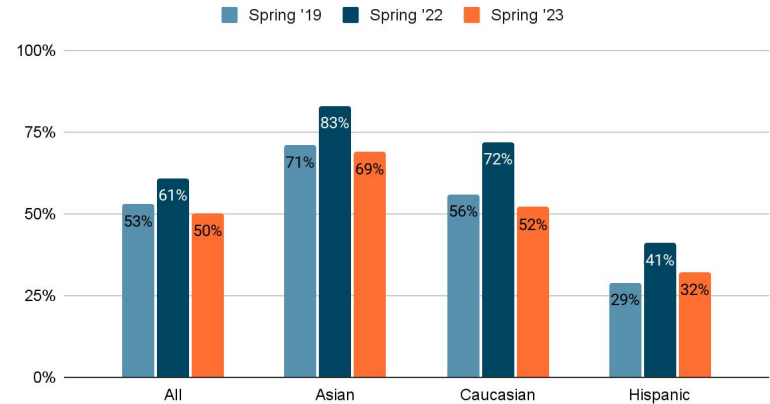
Increase CAASPP state testing results for all student subgroups while reducing the disparity between the Hispanic subgroup (which also includes a majority of the school's English Learners) and their counterparts in ELA and Math.



ELA SBAC: % At or Above Standard

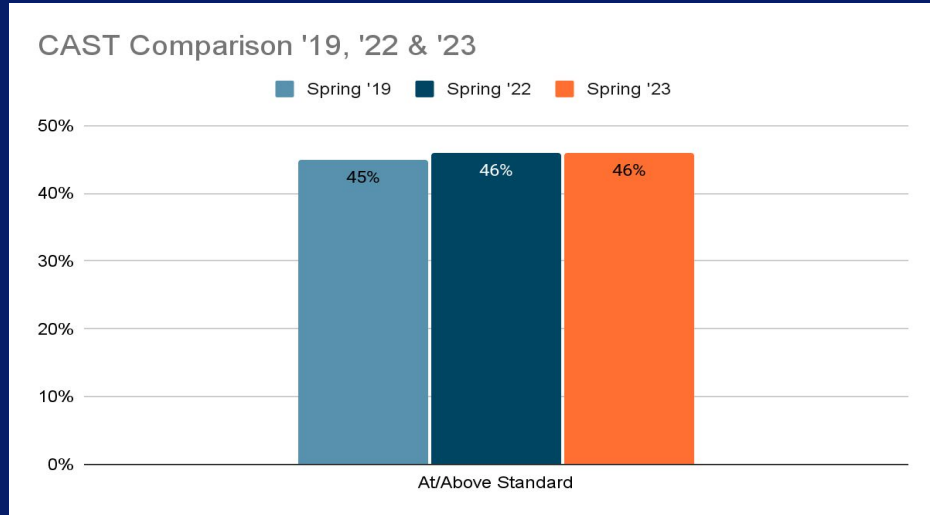


Math SBAC: % At or Above Standard



# CAST Data: Science Lab is Making a Difference

- Last year, 4th & 5th grade classes had 1 hour of FOSS hands on lab experiments every other week that complemented classroom science curriculum instruction.
  - This year, **3rd, 4th & 5th** grade classes get **one hour every week**.



**Spring '23:** One 5th grade class of 23 students accidentally took the real CAST thinking it was a practice test.

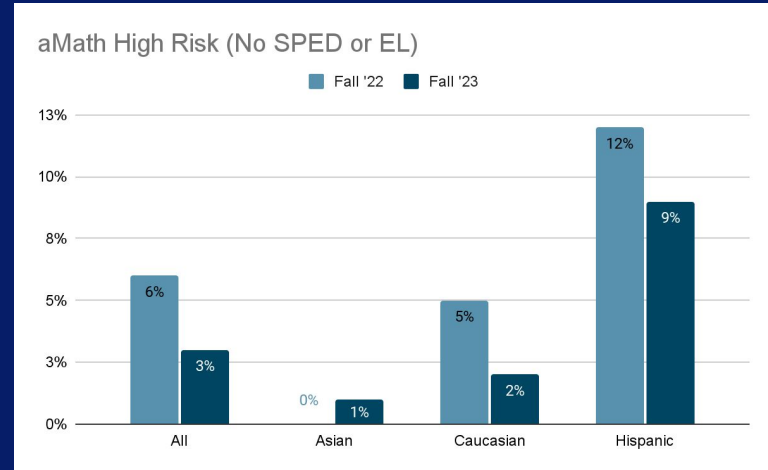
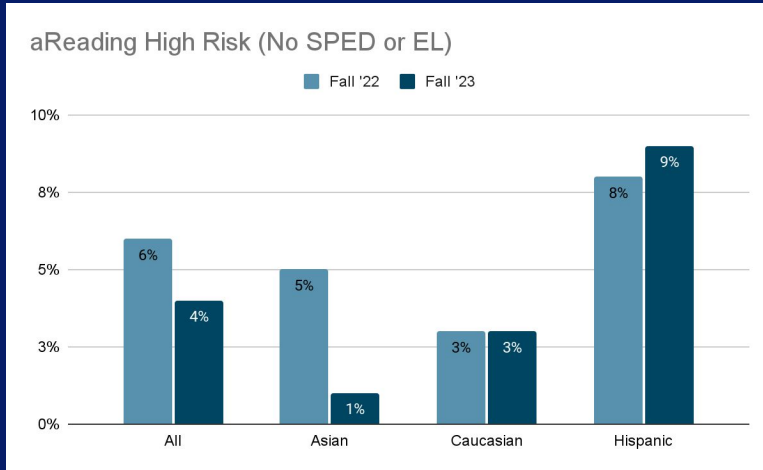
**At/Above Standard: 17%**

Remaining 39 5th graders in 1.5 classes who took CAST correctly.

**At/Above Standard: 64%**

# Fastbridge Data

Fastbridge measures the acquisition of skills, not mastery.



EL to English Proficient	Spring '20	Spring '21	Spring '22	Spring '23	Fall '23
	6	4	13	6	≅ 10



# Addressing Disparity

- There is no obvious explanation for the plunge of CAASPP scores.
- For past two years, the focus has been on Fastbridge, a skill based screener, instead of state testing, which measures mastery of content standards.
  - Fastbridge shows if students attained skills, not mastery of skills.
  - Fastbridge is not necessarily the best indicator of how students will perform on state testing.

**Focus on BOTH acquisition of skills (Fastbridge) and mastery of content standards (CAASPP).**

# How do we know if students master skills?

## Examine student achievement data

- Fastbridge
- SBAC (4th/5th)
- Imagine Learning Benchmark
- Standards based assessments

## Examine standards-based assessments

- Data from Benchmark Curriculum Cumulative Unit Assessments
- Analyze student work against content standards expectations: [Planning Page](#)
- Conduct Empathy Interviews with students at high risk

## Utilize Intervention Resources

- Benchmark Intervention Library
- Imagine Learning Personalized Pathway
- Prescribed Fastbridge Interventions
- Fastbridge Progress Monitoring

## Use Designated ELD Resources

- Benchmark ELD Student Book and TE
- GLAD
- Imagine Learning Action Area Tools
- Grammar Gallery
- Benchmark Hello

## Provide Teacher Clarity [distinction between students acquired skills (Fastbridge) vs. mastered standards (CAASPP)].

- Post the Standards Checklist
- Analyze student work with grade level team

## Make learning goals visible and accessible for all teachers & students (Visible Learning)

- Post Learning Goals/Targets & Success Criteria
- Student goal setting
- Implement GLAD strategies

Provide supplies and support for teachers to accomplish all of the above.

# Academic Enrichments

Educating the **whole child means giving them opportunities to explore and take healthy risks with new learning in addition** to what takes place with their traditional education in the classroom.

- Art
- Multi-grade Buddy Classes
- Drama
- Library
- Love on a Leash
- MakerSpace
- Motor Skills
- Music
- Physical Education
- GenEd & SpEd Inclusion
- Student-led weekly spirit assemblies
- Valley Sports



# Positive Behavioral Interventions & Supports (PBIS)

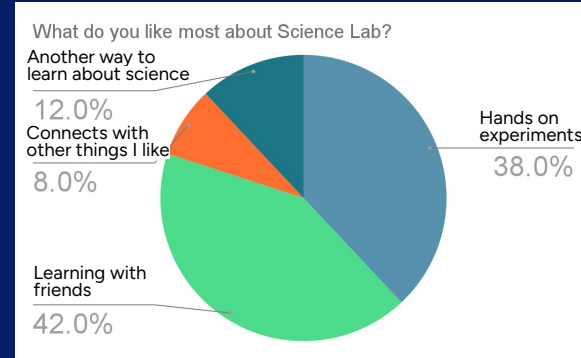
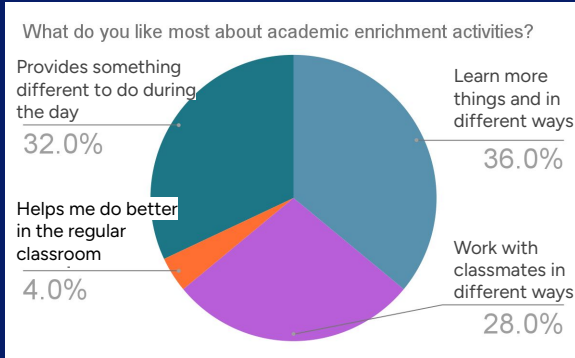
LCAP Goal 3  
Positive School  
Climate,  
Environment, &  
Culture:



- *Restorative Practices*
- *Caught Being Good PBIS Prize Redemption*
  - *Students have 5 prize choices*
  - *School Store*
  - *Popsicles*
- *Student Recognitions @ weekly assemblies*
- *Community Building Activities*
  - *School wide*
  - *Grade levels*
  - *Individual classes*
- *Leadership Opportunities*

11% increase on Student School Climate Survey that “there is ALWAYS OR OFTEN at least one adult at my school who will help me if I need it. [From 77% (spring '23) to at least 88% by 2026]

# School Climate Student Survey



## School Climate Student Survey

October '23, 121 third, fourth & fifth graders

I like school.	I try my best to do well in school	I try my best to do well in school	My school has at least 3 clear rules for behavior.	Teachers treat me with kindness and/or respect.	Students are acknowledged for good behavior at my school.	I get along with other students and have friends at school	I feel valued, safe, and free from harm at school.	Overall, students are usually kind to each other.	<b>My teacher, an adult in the office, or another adult will help me if I need it.</b>	I feel heard when I talk to my teacher, an adult in the office, or another adult at school.	I feel included at school
74%	97%	95%	95%	90%	63%	78%	69%	60%	<b>87%</b>	79%	71%

# Home & School Relationship

- Focus on Equity & Cultural Competence
- Monthly Hispanic Family Meetings
- Empathy interviews
- Cultural celebrations & events
- Translated communications

## LCAP Goal 4 Strong Parent & Community Engagement:

Since Hispanics are both the largest group of students at Sartorette and make up the largest portion of English Learners, we will increase the number of Hispanic families who are involved at Sartorette through the Home & School Club and inside/outside classrooms. The number of Hispanic adults involved at the school will increase to at least 25% of the adults involved at the school.

What did you find most helpful in your child's goal setting conference?

- For my fifth grader, I loved how a lot of the conference was a conversation between my child and the teacher. It's amazing to see how they thought about themselves and their own goals.
- That our teacher and I are working not only on academic goals but emotional growth as well!

### Additional Thoughts

- We're happy that there's a structured process to have 1:1 time with teachers, in the day to day rush it can be easy to not have real checks in with teachers about progress, challenges etc.
- Can these sessions be more frequent?

## Post Conference Parent Survey, October '23

Enrollment: 311 students

English: 102 responses  
Responses: 110

Spanish: 8 responses

Total

Overall, how would you rate the October goal-setting parent-teacher conference?	I felt welcomed	Everything was explained clearly.	I received ideas on how to support my child at home.	I had an adequate opportunity to help the teacher understand my child.	Was it beneficial for your student to attend the goal-setting conference with you?	Did you or do you plan to follow up with your child on the goals that were discussed?	What grade level student conferences did you attend?
83% Prod 12% Mod Prod 6% Unprod	91% Agree or Strongly Agree	86% Agree or Strongly Agree	83% Agree or Strongly Agree	91% Agree or Strongly Agree	61% Yes 8% No 31% No child	92% Yes 8% No	55.5% Presc-2nd 35.5% 3rd-5th 10% Both



# Go, Team Sartorette!





# Thanks!

Do you have any questions?

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