

FAMMATRE
FALCONS



Fammatre Elementary School | LCAP Update



Fammatre At a Glance

We have a total of 498 students that enrolled at Fammatre last year which is 75 less than last year.

35 % Hispanic **34%** White
16% Two or More **14%** Asian
1% Black or African American
.4% Native American **.4%** Native Hawaiian

25% of our students are considered Socio-Economically Disadvantaged

14% of our students are declared English Learners.

12% of our students have IEPs

- 1 Transitional Kindergarten
- 3 Kindergarten Classes
- 3 First Grade Classes
- 3 Second Grade Classes
- 3 Third Grade Classes
- 2.5 Fourth Grade Classes
- 2.5 Fifth Grade Classes
- 1 3rd-4th Grade SDC Class
- 1 4th-5th Grade SDC Class

Music Room, Makerspace, Counseling Room, Beginning Community Room, Counseling Room, Outdoor Learning Spaces



Goal 1 High Academic Achievement

2022 SBAC ELA

3rd Grade Overall/Hispanic Students

Earned 3 or 4

57%/28%

Earned a 2

23%/28%

Earned a 1

21%/44%

4th Grade Overall/Hispanic Students

Earned 3 or 4

69%/42%

Earned a 2

10%/14%

Earned a 1

21%/43%

2022 SBAC Math

3rd Grade Overall/Hispanic Students

Earned 3 or 4

66%/28%

Earned a 2

19%/33%

Earned a 1

15%/39%

4th Grade Overall/Hispanic Students

Earned 3 or 4

64%/28%

Earned a 2

19%/21

Earned a 1

16%/50%



Historical Data of SBAC Data

Annual Comparison of Percentage of Students that Met or Exceeded Standard

	2016	2017	2018	2019	2022
District Overall	52%	56%	63%	64%	60%
Fammatre Math	48%	45%	58%	65%	65%
District Overall	67%	66%	67%	67%	69%
Fammatre ELA	60%	47%	50%	58%	67%

Goal 1 continued

2022 Fall Fastbridge

Early Reading, Kindergarten and First Grade Overall/**Hispanic**

Low Risk	Some Risk	High Risk
54%/28%	24%/33%	21%/40%

aReading, Second Grade and Third Grade

On or Above/Low Risk	Some Risk	High Risk
60%/39%	27%/35%	13%/26%

aReading, Fourth Grade and Fifth Grade

On or Above/Low Risk	Some Risk	High Risk
74%/46%	11%/16%	15%/38%

2022 Fall Fastbridge

Early Math Kindergarten and First Grade Overall/**Hispanic**

Low Risk	Some Risk	High Risk
54%/28%	24%/33%	21%/40%

aMath, Second Grade and Third Grade

On or Above/Low Risk	Some Risk	High Risk
74%/47%	12%/22%	14%/31%

aMath, Fourth Grade and Fifth Grade

On or Above/Low Risk	Some Risk	High Risk
76%/42%	13%/24%	11%/33%

Strategies to Improve

PLCs

Three teachers and principal are enrolled in the University of Minnesota's Fast For Success Training.

- Armed with the training and guidance from our TOSA Emily, we are utilizing our Fastbridge Data to determine targeted interventions that we analyze and adjust in grade level teams at least 6 times during the year in official PLCs.
- Reshaping our Grade Level meetings and Staff meetings to accommodate data review.
- Fail quickly to try again.

Teacher Efficacy: Working together collaboratively towards the same goal.

Continuing to utilize **GLAD** strategies to include learners of all language abilities

TOSA: Emily White serves Fammatre as one of her sites. She works with new teachers to develop a better understanding of our curriculum, veteran teachers to build confidence in supporting English Language Learners, and our LLI and Phonics Intervention Program.

Hands On Learning: Our Makerspace, our Garden activities, Mystery Science, will continue, and we hope to dabble in PBL.

Interventions

Imagine Language and Learning: all students have access through their Clever Accounts.

Imagine Math: all students have access through their Clever Accounts.

Reflex Math: All 1st-5th grade students have access through their Clever Accounts.

LLI: Utilizing with first and second grade. Need to have sufficient phonics skills to be eligible for LLI

Benchmark Phonics Intervention: Utilized with 3-5 grade students that still need to strengthen their phonics and phonemic awareness skills.

Benchmark Hello: For Multilingual Learners in our schools. The program is just being introduced. Will be utilized for a before school program in the near future.

Goal 3: Positive School Environment, Climate and Culture

Parent Questionnaires

- **98%** of respondents are you comfortable volunteering on campus, but many said they would like more information about all of the opportunities available.
- **88%** of responding families felt Fammatre does a good job communicating with families.
- **91%** felt informed about what their children do at school

Student Questionnaires

- Most students are happy to be at school
- Most students have at least one adult they are comfortable with at school
- What would they like to see change? Replace our broken playground, better cafeteria food, and more recess time.

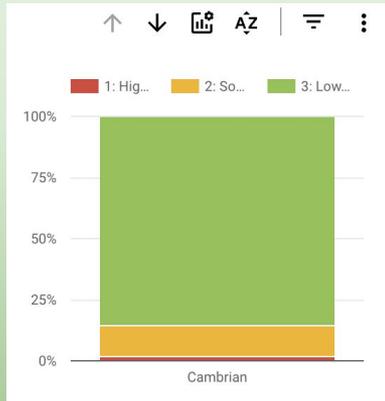


Makerspace, Lunch Activities, Garden, Afterschool, Assemblies, Literacy Nights

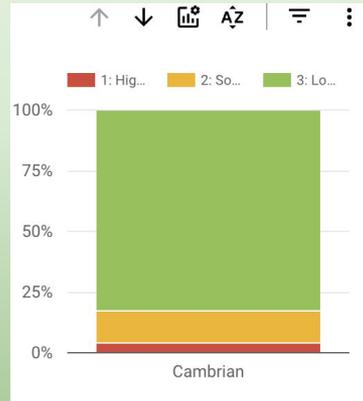


SAEBRS and SWIS Data for 2022 -2023 School Year

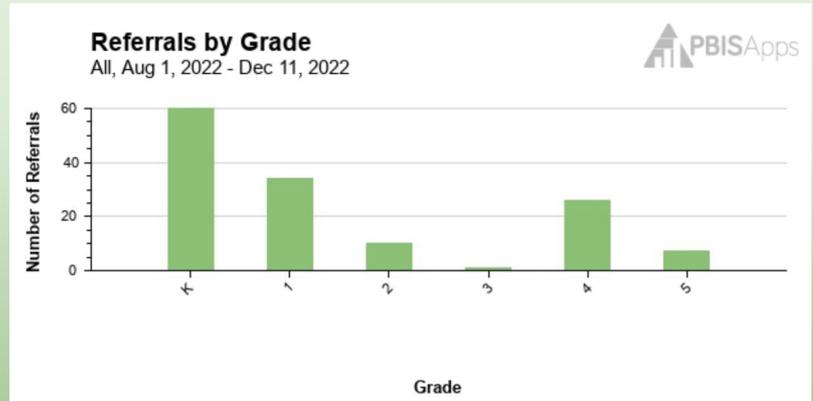
Student Survey
Third - Fifth Grade



Teacher Survey
Kinder- Fifth Grade



Kinder has the highest number of offenses. Then first and fourth. Kinder and first were also the highest offenders last year as well.



How we address:

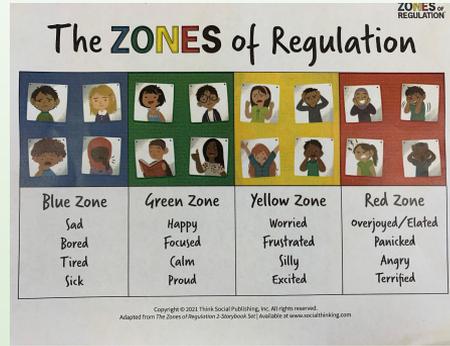
PBIS revamp: Be Responsible Be Respectful Be Safe Be Kind and Inclusive

Second Step Lessons: Teachers recently received training on the new Digital Curriculum during our Nov. 1 PD Day.

Friday Morning Assemblies: Bring our community together to discuss the 4 Be's celebrate exemplary Falcons and do our cheer.

Nugent Counseling: Less available this year, but hoping to work together to plan groups and/or lessons to address anxiety reducing strategies and relationship skills.

Behavioral Therapist Support: For extreme cases.



Return of Student and Family Favorites

Field Trips: 1st grade to Planetarium, 2nd grade to , third grade to the Tech Museum, Kindergarten to the Discovery Museum, 4th grade to Chitactac Park, 5th grade to Walden West

Garden: Planting, harvesting, taste testing

Friday Assemblies with parents present. Focus on our Four Be's

On campus volunteers: **Project Cornerstone, Art Vista, Garden, classroom volunteers** by teacher,

Monster Boogie Bash, Family Dance, Starlight Auction, STEM Nights

Afterschool Classes: currently Brickz, Cartooning, Chess, Starting Arts Play, Valley Sports

- Upcoming classes, Brickz, Cartooning, Valley Sports Soccer, Valley Sports, Spanish

Literacy Nights as designed by Joelle Erich



Gardening with 1st grade



Parent Volunteers



Lunch time poster making



Return of the Monster Boogie Bash



Dairy Cow Assembly



Second and Fifth Grade Buddies



Author's Assembly



Literacy Night

Business as usual!

How Fammatre would like to improve:

- Increase presence of GLAD in all classrooms
- Start implementation of ELD interventions before school
- After school Computer lab for students that do not have access at home
- Wider variety of lunch activities: tinker lab, crafts, board games, intramurals
- Highlight student work for community: student blog on school website
- Open the community room
- Expand Parent education nights to include upper grades, math, social-emotional topics, and Makerspace