"Exploring Infinite Possibilities for Learning"

2024-25
Consolidated Application

Board of Trustees
August 1, 2024

» The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to the District.

» Annually, in June, CSD submits the **spring** release of the application to document participation in these programs and provide assurances that the District will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

» The **winter** release of the application is submitted in February of each year and contains the District entitlements for each funded program. Out of each state and federal program entitlement, the District allocates funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

» The **Local Control Accountability Plan (LCAP)** is a state plan that meets the **Local Control Funding Formula (LCFF)** requirements

» The **LCAP Federal Addendum**, in combination with the **Consolidated Application (Con App)** meets the requirements for **Every Student Succeeds Act (ESSA)**

» Both are **aligned** and **connected** to funding sources.

- » TITLE I, PART A: Improving Basic Programs
- » TITLE II, PART A: Supporting Effective Instruction
- » TITLE III, PART A: Language Instruction for English Learners
- » TITLE III, PART A: Language Instruction for Immigrant Students
- » TITLE IV, PART A: Student Support and Academic Enrichment Grants

2024-25 Projected Programs' Funding

Program	Title	Projected Allocation
Title I	Improving Basic Programs	$76,000
Title II	Supporting Effective Instruction	$43,00
Title III	Language Instruction for English Learners	$51,000
Title III	Language Instruction for Immigrant Students	$13,000
Title IV	Student Support and Academic Enrichment	$10,000
	Projected Total Allocation	**$193,000**

What is TA Title I Program?

» Less than 40 percent of the students enrolled in the school are from low-income families.
» Developed a process to determine which eligible students who are failing, or most at-risk of failing, to meet grade level academic standards.
» Provide additional services which may include programs, activities, strategies, interventions and courses that necessary to provide a well-rounded education and are evidence-based.

2024-25 CSD TA Title I Program Schools

» Fammatre School
» Farnham School
» Sartorette School

TA Criteria based on 2024-25 FRLP Ranking - CALPADS Report

Supplementing occurs when federal funds **enhance** existing state or local funds for program activities.

The supplement, not supplant provision requires that **federal grant funds must add to** (or supplement) **and not replace** (or supplant) other funds (state/local) in providing general educational service.

» Services that address barriers to learning – for English learners, homeless and foster youth, and low income students

» Staff professional development

» Academic support

» Enrichment learning opportunities

» Mental health & counseling services

» Curriculum/materials

» Personnel costs for crisis intervention and family support

» Parent education programs and services

Board Action

Staff recommends Board approval for the Consolidated Application for Funding 2024-25.

CSD Websites:

» Local Control and Accountability Plan: https://www.cambriansd.org/departments/educational-services/local-control-accountability-plan

» English Learners Program: https://www.cambriansd.org/departments/educational-services/multilingual-learner-program

» Title I Information: https://www.cambriansd.org/departments/educational-services/supplemental-programs

CDE Websites:

» TITLE I, PART A Improving Basic Programs: https://www.cde.ca.gov/sp/sw/

» TITLE II, PART A Supporting Effective Instruction: https://www.cde.ca.gov/pd/ti/

» TITLE III, PART A Language Instruction for English Learners: https://www.cde.ca.gov/sp/el/t3/

» TITLE III, PART A Language Instruction for Immigrant Students: https://www.cde.ca.gov/sp/el/t3/

» TITLE IV, PART A Student Support and Academic Enrichment Grants : https://www.cde.ca.gov/fg/aa/ca/titleiv.asp