

California School Dashboard State & Local Indicators

June 17, 2021



Purpose of the Dashboard



- Parents/guardians, educators, other stakeholders and the public can use the Dashboard to see how local educational agencies and schools are performing under California's school accountability system.
- Provides a quick overview, with additional detail available, about overall performance and student group performance on multiple measures of student success.
- Information provided will assist in identifying strengths, weaknesses and areas in need of improvement for local educational agencies and schools.

State Indicators by State Priorities



- State Priority 4 - Academic Indicators
 - English Language Arts/Literacy Assessment (SBAC)
 - Mathematics Assessment (SBAC)
 - English Learner Progress Indicator (ELPI)
- State Priority 5 - Chronic Absenteeism Rate
- State Priority 6 - Suspension Rate Indicator
- State Priority 7 - Graduation Rate Indicator (Not reported for elementary districts)
- State Priority 8 - College/Career Indicator (Not reported for elementary districts)

Local Indicators by State Priorities



- State data is not available for some priority areas identified in the Local Control Funding Formula law.
- The State Board of Education approved local indicators and a required self-reflection tool, which are based on information that local educational agencies collect locally.
- The local indicators are:
 - State Priority 1 - Basic Services and Conditions of Learning
 - State Priority 2 - Implementation of State Academic Standards
 - State Priority 3 - Parent Engagement
 - State Priority 6 - School Climate
 - State Priority 7 - Broad Course of Study

How is Local Performance Measured



All local indicators must be:

- Updated annually based on locally available information and data
 - ✓ Met
 - Not Met
 - Not Met For Two or More Years
- Reported to the local Governing Board in conjunction with the approval of the the Local Control Accountability Plan
- Uploaded to the California Dashboard no later than November 1, 2021

California School Dashboard



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Explore information about local schools and districts.

Search by school, district, or county name



December 2021 Dashboard



- Due to impacts from the pandemic during the 2020-21 school year the California Department of Education (CDE) is seeking to only produce a limited Dashboard.
- Currently the CDE is working with the California State Legislature to align federal and state accountability requirements including:
 - Suspending the reporting of state indicators on the 2021 Dashboard.
 - Suspending the requirement to identify new Districts for Differentiated Assistance based on 2021 Dashboard data.
- Local Indicators will be reported and are required to be approved with the Local Control Accountability Plan on or before June 30, 2021.



Local Indicators Cambrian School District Performance

2020-2021

State Priority 1 - Basic Services



- Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100 percent at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.
- Assess the local educational agency performance on meeting the standard by designating the following:
 - ✓ Met
 - Not Met
 - Not Met For Two or More Years

State Priority 1 - Basic Services



Use locally available information, including data from the CDE's School Accountability Report Card (SARC), to measure progress and respond to the three prompts in the self-reflection tool.

Teacher mis-assignments	Number/percentage of mis-assignments of teachers of Els	0
	Total teacher mis-assignments	0
	Vacant teacher positions	0
Student access to instructional material	Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home.	0
Conditions of school facilities	Number of identified instances where facilities do not meet the "good repair" standard.	0

State Priority 2 - Implementation of State Academic Standards



- Standard: LEA annually measures its progress implementing state academic standards.
- Local Indicator: Self-reflection tool using the following rating scale (using the District LCAP and LCAP surveys, and other local data measures.)
- The SBE adopted self-reflection tool has the following Rating Scale (lowest to highest)
 - 1 – Exploration and Research Phase;
 - 2 – Beginning Development;
 - 3 – Initial Implementation;
 - 4 – Full Implementation;
 - 5 – Full Implementation and Sustainability

State Priority 2 - Implementation of State Academic Standards

- 1 – Exploration and Research Phase;
- 2 – Beginning Development;
- 3 – Initial Implementation;
- 4 – Full Implementation;
- 5 – Full Implementation and Sustainability



	English Language Arts	English Language Dev.	Math	Next Gen. Science Stand.	Social Studies
Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks.	5	4	5	4	4
Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.	5	5	5	4	4
Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks.	4	4	4	4	4

State Priority 2 - Implementation of State Academic Standards

- 1 – Exploration and Research Phase;
- 2 – Beginning Development;
- 3 – Initial Implementation;
- 4 – Full Implementation;
- 5 – Full Implementation and Sustainability



Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

During the 2020-21 school year, rate the local educational agency's success at engaging in the following activities with teachers and school administrators.

Career Tech. Education	4
Health Education Content Standards	5
Physical Education Content Standards	5
Visual Performing Arts	4
World Language	3

Identifying the professional learning needs of groups of teachers or staff as a whole	5
Identifying the professional learning needs of individual teachers	5
Providing support for teachers on the standards they have not yet mastered	5

State Priority 3 - Parent Engagement

- 1 – Exploration and Research Phase;
- 2 – Beginning Development;
- 3 – Initial Implementation;
- 4 – Full Implementation;
- 5 – Full Implementation and Sustainability



Standard: LEA annually measures its progress in:

- Building Relationships between School Staff and Families
- Building Partnerships for Student Outcomes
- Seeking Input for Decision-making

Local Indicator Tool:

- The District uses the results from the Parent Engagement Survey as well as data collected over the course of school year to make overall rating determinations.

Building Relationships between School Staff and Families	4
Building Partnerships for Student Outcomes	4
Seeking Input for Decision-making	4

State Priority 6 - School Climate



- Standard: LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12).
- Local Indicator:
 - Student School Climate Survey Results Spring 2021
- Assess the local educational agency performance on meeting the standard by designating the following:
 - ✓ Met
 - Not Met
 - Not Met For Two or More Years

State Priority 6 - School Climate

PBIS School Climate Survey

- Spring 2021
- Grades 3-8
- 1728 student responses



Based on the administration of a local climate survey, provide a narrative summary and analysis of student perceptions of school safety and connectedness.

- Percentage of students in grades 3-8 who responded "Often" or "Always".

	2018	2019	2020	2021	Change
I like school	64%	70%	70%	76%	6%
I feel like I do well in school	73%	76%	78%	78%	0%
My school wants me to do well	89%	90%	83%	86%	3%
My school has clear rules for behavior	89%	89%	88%	93%	5%
Teachers treat me with respect	89%	89%	88%	95%	7%
Behavior in class allow teacher to teach	na	na	78%	95%	17%
Good behavior is noticed at my school	63%	67%	61%	77%	16%
I get along with other students	80%	78%	82%	88%	6%
I feel safe at school	81%	81%	79%	87%	8%
Students treat each other well	69%	64%	68%	92%	24%
There is an adult who will help me if I need it	78%	81%	78%	81%	3%

State Priority 7 - Broad Course of Study



- Standard: Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs.
- Local Indicator:
 - Self Reflection - Narrative Responses
- Assess the local educational agency performance on meeting the standard by designating the following:
 - ✓ Met
 - Not Met
 - Not Met For Two or More Years

Identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study.

Broad Course of Study for grades 1-6: CA Education Code (EC) 51210	Broad Course of Study for grades 7-12: CA EC 51220(a)-(i)
<ul style="list-style-type: none"> ● English ● Mathematics ● Social Sciences ● Science ● Visual and Performing Arts ● Health ● Physical Education ● Other studies that may be prescribed by the governing board 	<ul style="list-style-type: none"> ● English ● Social Sciences ● Foreign Language ● Physical Education ● Science ● Mathematics ● Visual and Performing Arts ● Applied Arts ● Career Technical Education
CSD's Elementary School	CSD's Middle School
<ul style="list-style-type: none"> ● Daily Class Schedules (Powerschool Master Schedule and Classroom Teacher Created) <ul style="list-style-type: none"> ○ Core Subjects (ELA, Math, SS, Science) ○ English Language Development ○ Special Education ● Art and Music - CSD Elementary Music Teacher and Art Vista Program ● Physical Education - CSD Elementary PE Teacher & Classroom Teacher ● Rt12 (Reading & Math) or Enrichment ● Health - Puberty Talk Program 	<ul style="list-style-type: none"> ● Daily Class Schedules - Powerschool Master Schedule <ul style="list-style-type: none"> ○ Core Subjects (ELA, Math, Soc. Stu., Science) ○ English Language Development ○ Special Education ○ Physical Education ○ Rt12 (Reading & Math) ○ Electives <ul style="list-style-type: none"> ■ Art, Music, PLTW, Coding, etc. ● Health - Teen Talk Program

Overall CSD CA School Dashboard Local Indicator Summary Results 2020-21



Assess the local educational agency performance on meeting the standard by designating the following: ✓ Met, Not Met or Not Met For Two or More Years

Priority Areas	Met	Not Met	Not Met For More Than 2 Years
Priority 1: Basic Services	✓		
Priority 2: Implementation of State Academic Standards	✓		
Priority 3: Parent Engagement	✓		
Priority 6: School Climate	✓		
Priority 7: Board Course of Study	✓		

Next Steps



- Board of Trustees to approve the Local Indicators summary of results as presented today.
- Expect that the CDE will require LEAs to upload data to Dashboard by November 1, 2021.
- Anticipate limited release of Dashboard in December.
- Staff to implement the actions and services laid out in Local Control Accountability Plan and CSD Strategic Plan for 2021-22 school year.