



# Hard Work Pays Off, But We're Not Finished

23/24 LCAP Review and 24/25 Next Steps





# Goal #1

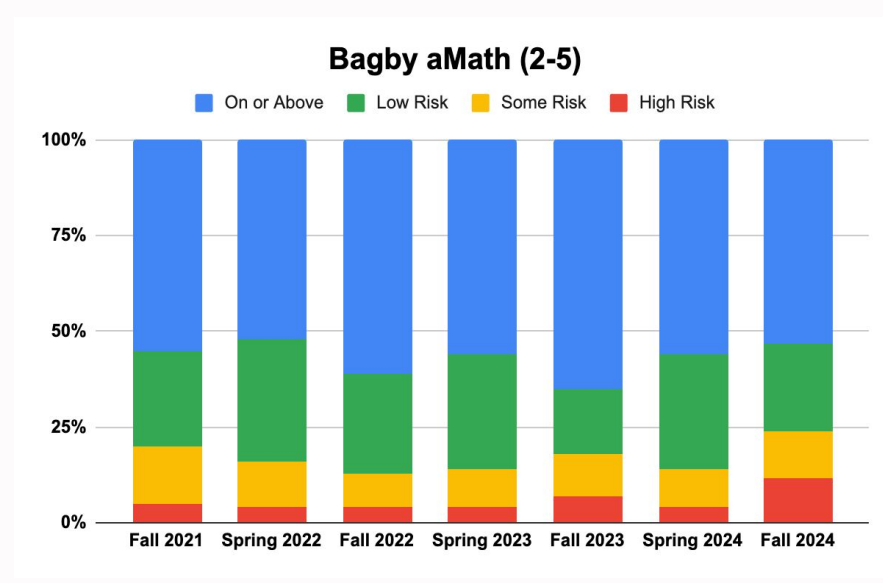
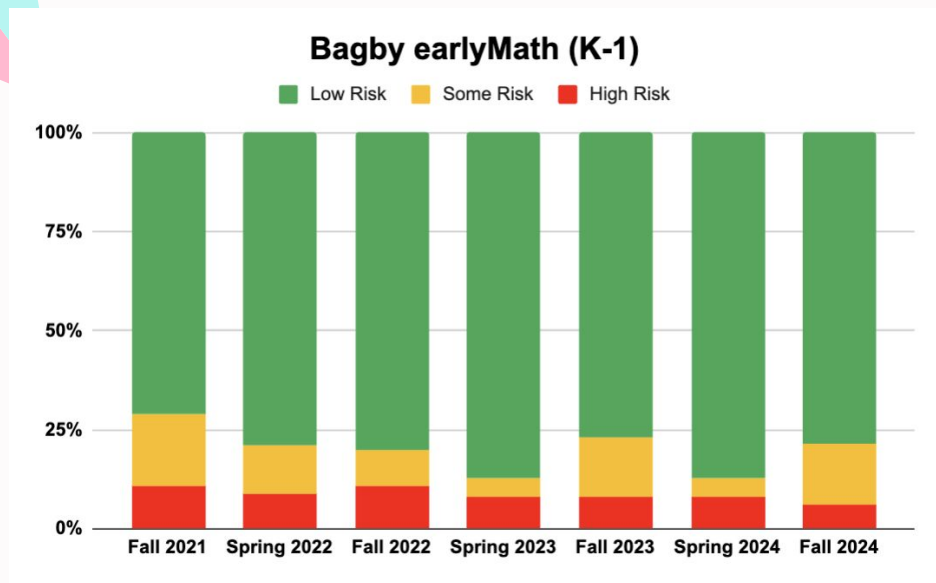


**High Academic Achievement**

# EL Reclassifications

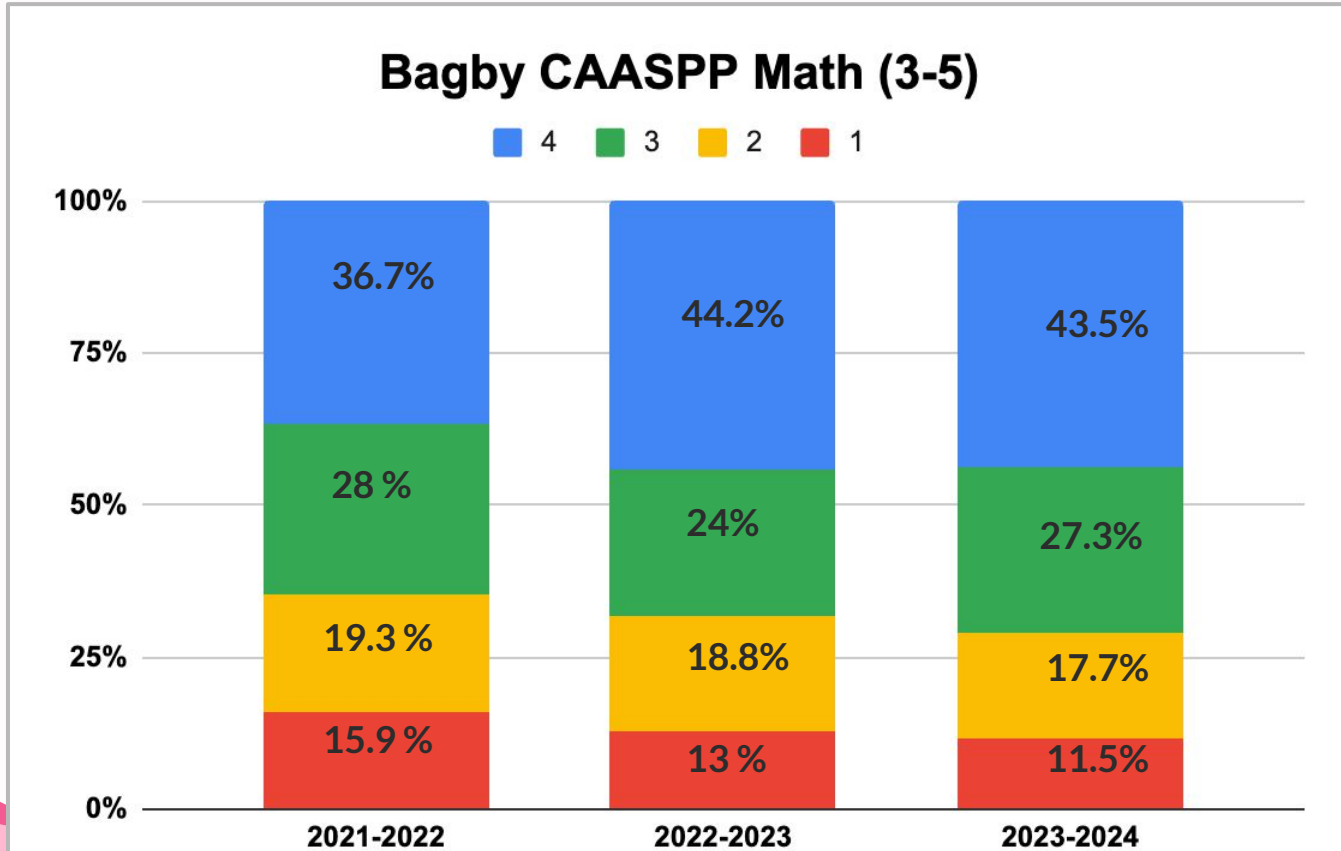
<u>School Name</u>	<u>Number of ELs 23/24</u>	<u>Number of Students Eligible for RFEP 24/25</u>	<u>Reclassification %</u>
Bagby	51	14	27.5%
Fammatre	67	6	9.0%
Farnham	71	3	4.0%
Sartorette	59	6	10.1%
Steindorf	39	11	28.2%
Price	97	13	13.4%

# FastBridge earlyMath & aMath





# CAASPP Math Scores

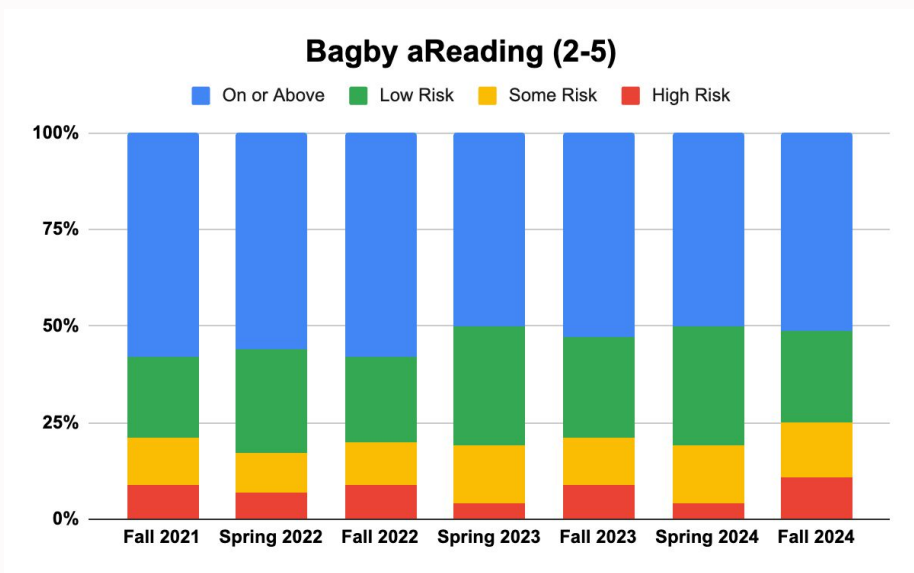
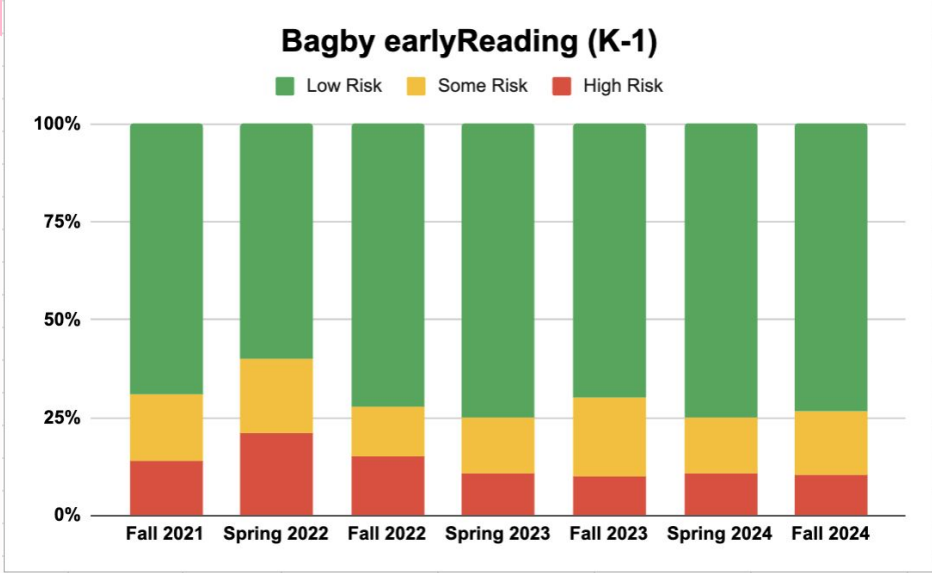


# CAASPP Math Scores

## 2023-24 Mathematics Performance by School Percent Met or Exceeded Standards

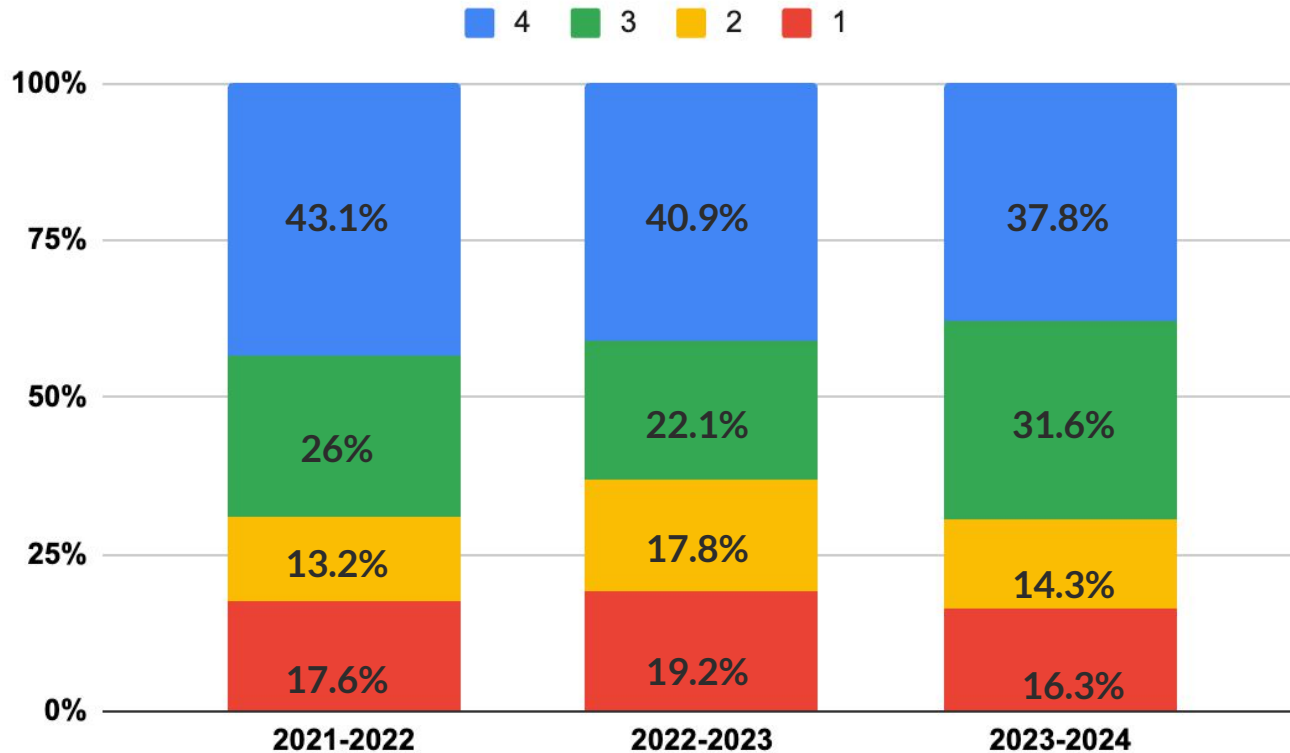
Site	2023-24	2022-23	Change (+/-)
Bagby	70.81%	68.27%	+2.54%
Fammatre			
Farnham			
Sartorette			
Steindorf K-8			
Price Middle			
District	61.25%	60.77%	+0.48%

# FastBridge earlyReading & aReading



# CAASPP ELA Scores

## Bagby CAASPP ELA (3-5)

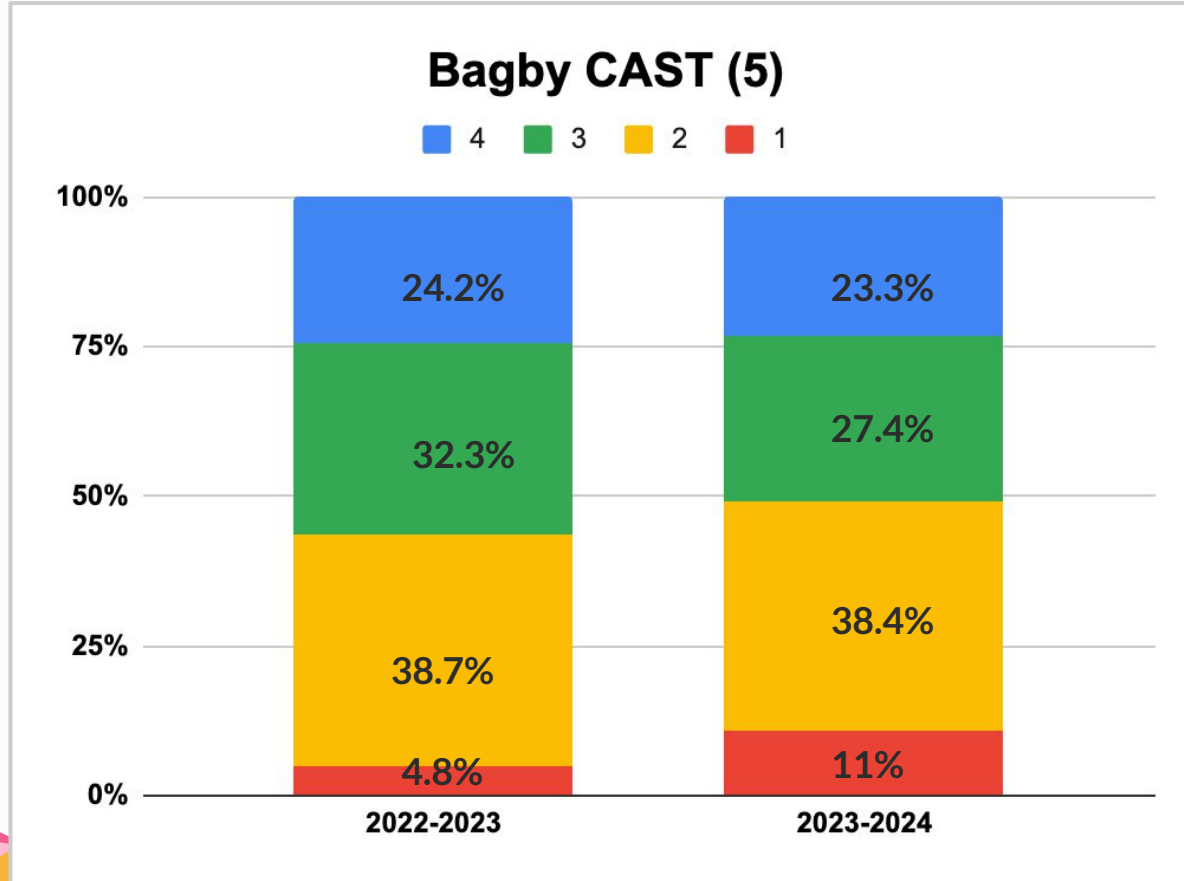


# CAASPP ELA Scores

## 2023-24 ELA/Literacy Performance by School Percent Met or Exceeded Standards

Site	2023-24	2022-23	Change (+/-)
Bagby	69.38%	63.68%	+5.70%
Fammatre			
Farnham			
Sartorette			
Steindorf K-8			
Price Middle			
District	65.10%	66.94%	-1.84%

# CAST Scores



# CAST (Science) Scores

## 2023-24 Science Performance by Site Percent Met or Exceeded Standards

Grade	Grade	Students w/ Scores	2023-24	2022-23	Change(+/-)
Bagby	5	73	50.69%	56.45%	-5.76%
Fammatre					
Farnham					
Sartorette					
Steindorf					
Price					
District	5 & 8	647	57.49%	51.25%	+6.24%

# What's Working ?

- PLCs-Student Centered Conversations
- Progress Monitoring & Strategic Interventions based on data
- Tier II Reading Intervention Supports & Collaboration
- GLAD Implementation
- ELD Extended Day Academy



# Next Steps for 2024-2025

## → **PLCs-Continue Student Centered Conversations**

- ◆ Remain focused on Collective Efficacy
  - Staff meeting #1 celebrated efforts & progress made during 23/24
- ◆ Deeper dive into the data to be more strategic in our instruction and intervention
  - Using data to challenge assumptions
- ◆ Added additional PLCs for our SDC and TK teams for 2024-2025

## → **GLAD Strategies remain focus in all classes**

## → **Updated Benchmark Advanced Curriculum**

- ◆ Implementation in K-5 classes
- ◆ Includes ELD Curriculum support

## → **FOSS-Full Implementation** in K-5 classes

## → **Sonday added to our intervention options**



**Goal #2**  
**Effective Leadership,  
Teaching, & Learning**

# Attracting & Training New Staff

## → Front Office

- ◆ New Secretary (w/Bagby Experience)
- ◆ New Health Clerk/Attendance Clerk

## → General Education

- ◆ 3 New Teachers (2 TK, 1st)
  - 1 experienced
  - 2 new, partnered w/mentors already
- ◆ 2 transfers within the district (2nd & 5th)

## → Special Education

- ◆ 1 New RSP
- ◆ 1 New OT
  - Bagby SpEd Team fully staffed with highly effective members
  - Kind & Highly Competent team members are essential

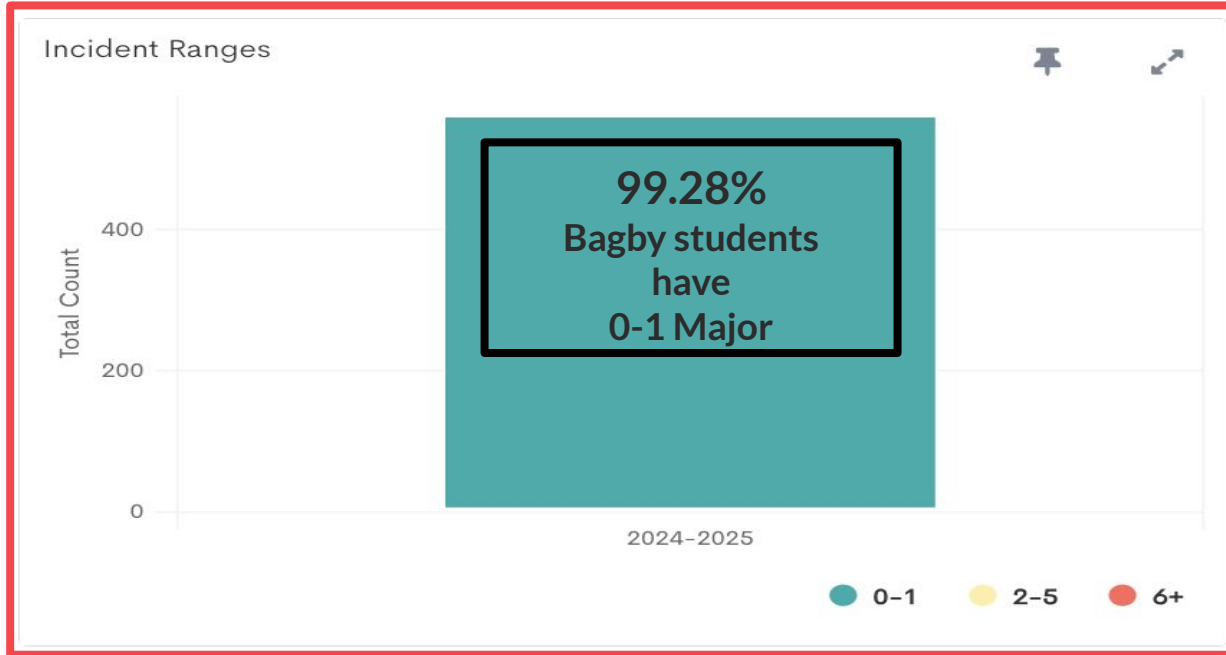
## → **New Staff Onboarding by HR, Ed. Services, and Student Services prior to start of school year**



# Goal #3

**Positive School Environment,  
Climate & Culture**

# Majors at Bagby August 15-September 27



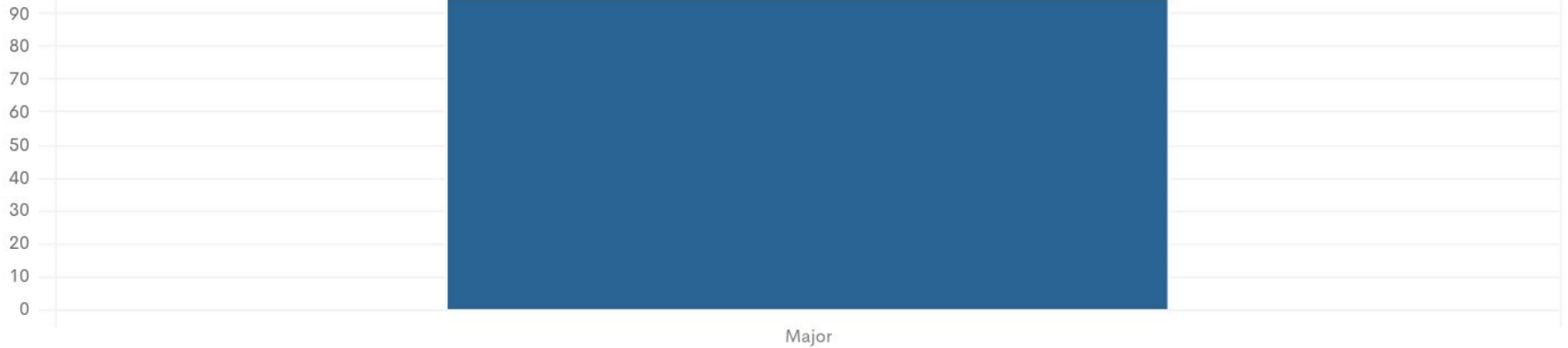
**Our Tier 1 is working**

# 96 Total Majors at Bagby August 15-September 30, 2024

By Incident Type



Last 90 Days ▾



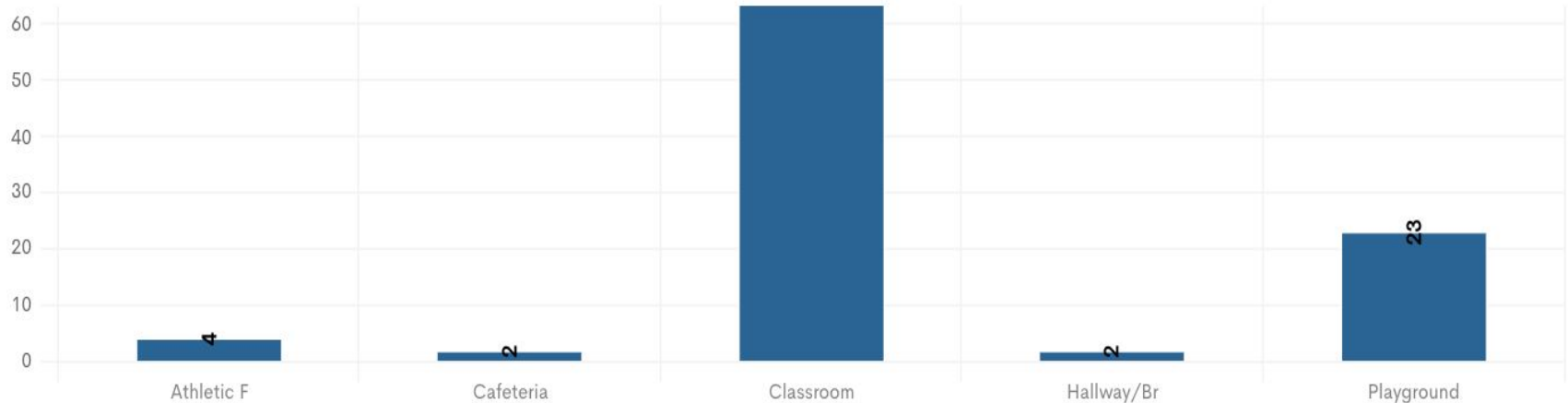
● 2024-2025

# 66% of our majors occur in the

By Location



Last 90 Days ▾



● 2024-2025

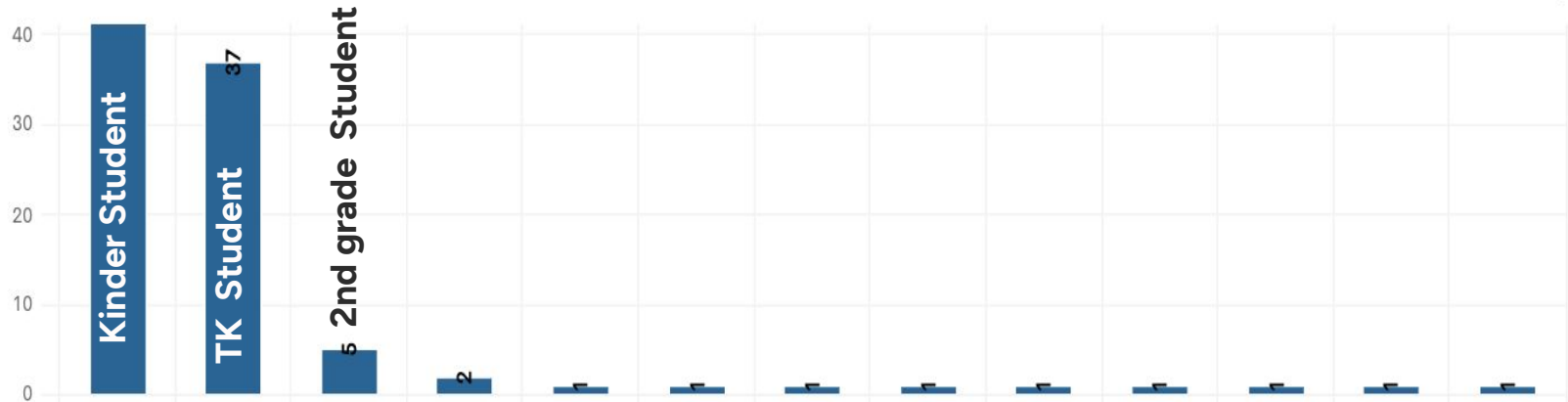
**This is a change from past years where most major incidents occurred on playgrounds/field during recess/lunch.**

# 3 students have 86% of our majors

By Top 20 Students



Last 90 Days ▾



● 2024-2025



# School Culture & Climate Initiatives

## Initiatives:

### → PBIS

- ◆ Expectations taught campuswide at start of year
- ◆ PBIS additional incentive system rolled out to staff/students 9/30

### → Second Step

- ◆ Messaging during weekly announcements
- ◆ Second Step lessons taught campuswide

### → Project Cornerstone

- ◆ Adjusted based on teacher input

### → Restorative Practices implemented campuswide

- ◆ Circles-community building in classes
- ◆ Restorative Conversations following behavioral incidents

### → VS Sports & Additional Supervision Staff

- ◆ TK/K VS Activities Added daily at Lunch

# Bagby PBIS Behavior & Response Matrix



## Bagby PBIS Behavior Response Matrix 2024/25

	Types of Behaviors	Response to Behavior
<b>Level 2 Behaviors</b>  <b>Minor Violations - DO NOT Trigger Behavior Team Response</b>	1. Repeated Level 1 behaviors with multiple responses 2. Moderate or High Level Mean Trick 3. Retaliation 4. Defiance 5. Verbal abuse/disrespect to peers or teacher 6. Hitting open hand 7. Swearing 8. Threatening someone for personal gain 9. Stealing 10. Misuse/abuse of school property 11. Lying 12. Cheating 13. Intentional spitting 14. Leaving class without permission  *All of these behaviors include in school, on the bus, and before/after school	<b>Teacher/Staff-Managed</b>  Communication with home by teacher required for level 2 behaviors  The teacher addresses the behavior using logical consequences such as: → Responses to behavior listed in Level 1 → Opportunity to Apologize and Make it Right (OAMR) or Restorative Circle → Make-up work → In-class recovery → Loss of logical privilege → Clean up → Student-teacher conference → Recovery time → Written reflection on one's own behavior to be processed with an adult



## Bagby PBIS Behavior Response Matrix 2024/25

### Staff Responders Chain of Command (Safety Care Trained Requirement):

- 1) **Site Behavior Specialists/CSD BCBA**  
↓
- 2) **Psychologist/Counselor**  
↓
- 3) **Principal**  
↓
- 4) **Intensive Individualized Services Paraeducator**  
↓
- 5) **SPED Paraeducators**  
↓
- 6) **Behavior Contractors-Registered Behavior Technician**  
↓
- 7) **Instructional Specialist**

# Community Safety



## Bagby Elementary School: SRTS Status Update

Principal Michael Kretsch | Bagby Elementary School  
Lindsey Kiner | LK Planning / Bagby Parent  
09.06.24

[Presentation Linked](#)

# Bagby Arrival/Dismissal Map





# Morning Commute: Harris Ave./Harris Ct.



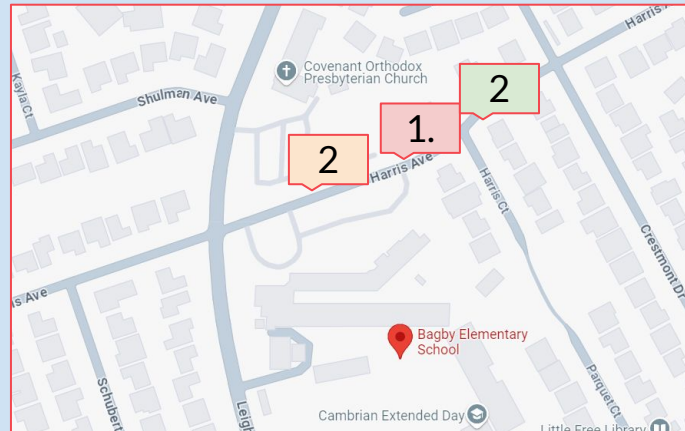
1. Missing crosswalk and crossing guard at Key Access Point from Church Parking Lot. School employee directs non-motorized and motorized traffic.



3. Peds crossing outside of crosswalk



2. Crosswalks added at Harris Ct. in 2023 (two legs only). Key speeding location for cars.



# Harris Ave./Leigh Ave.



Narrow sidewalks (Harris Ave.)



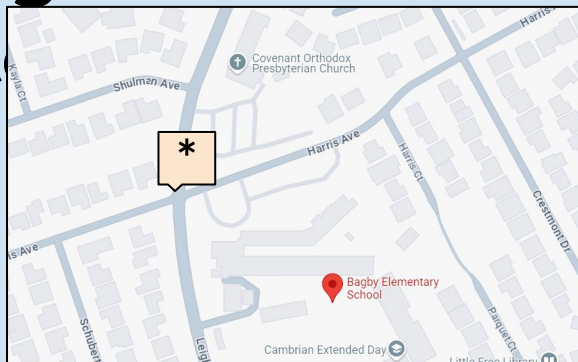
Backed-up queue of cars to drop-off driveway  
(back-ups into intersection)



Narrow sidewalks (with obstruction)  
on Leigh Ave.



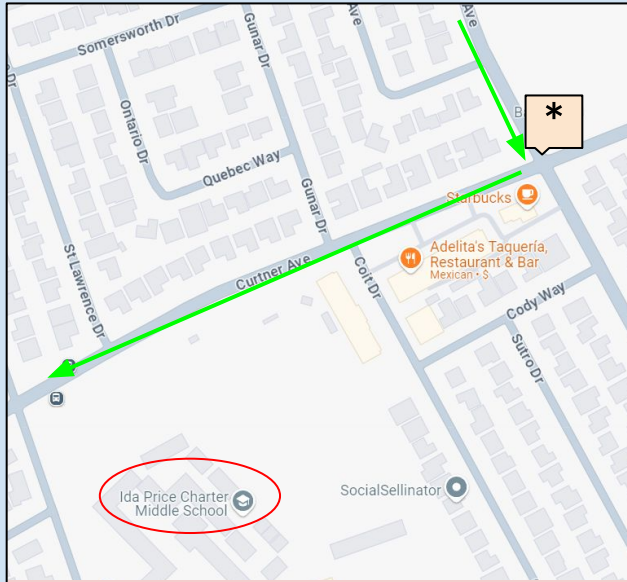
# Leigh Ave./Harris Ave. (Signalized Intersection)



Missing crosswalk on north-leg of intersection.

Only intersection with crossing guards (AM and PM).

# Leigh/Curtner: Speeding is #1 Issue



Curtner Ave. is a Vision Zero Safety Corridor.



Heavy traffic all directions (WB) + VTA bus routes in the mix. Frequent speeding.



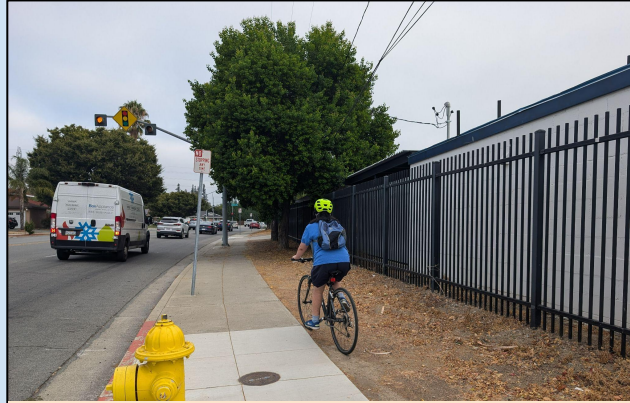
No crossing guards at intersection. Main route to Price Middle School & Fammatre Elementary (see green route on map).



# Cyclist Conditions



Bike lane markings **faded**



Cyclist on sidewalk (no bike lane on Leigh).

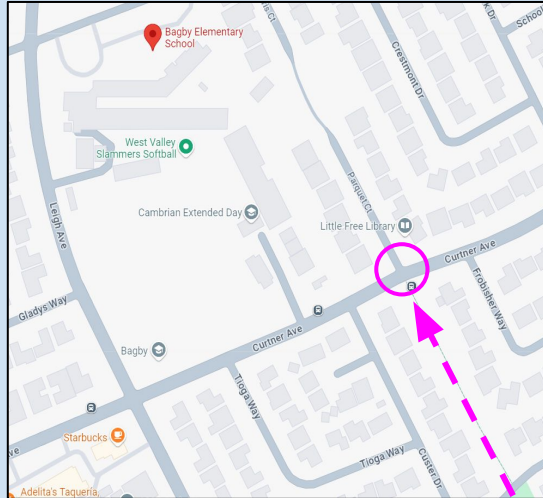


Few cyclists in general. Mostly parents. More kids on scooters with parents along Harris. **Missed opportunity?**

# Curtner/Doerr Park: Lack of Safe Crossings



Pedestrians crossing at great risk. Nearest crosswalk is ~800 feet away at Leigh/Curtner



Ped desire line/path on Curtner from Parquet Ct. connecting to Doerr Park Easement. **Mid-block crossing opportunity**

***Lack of crosswalks*** on Curtner between Leigh and Meridian (over one mile). **Unsafe** and permissive of vehicular **speeding**.

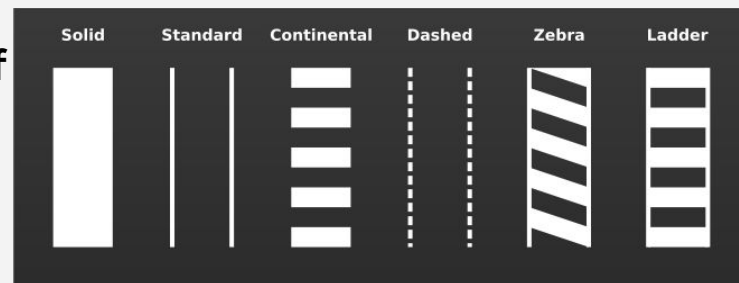


Doerr Park Easement



# Initial Infrastructure Needs

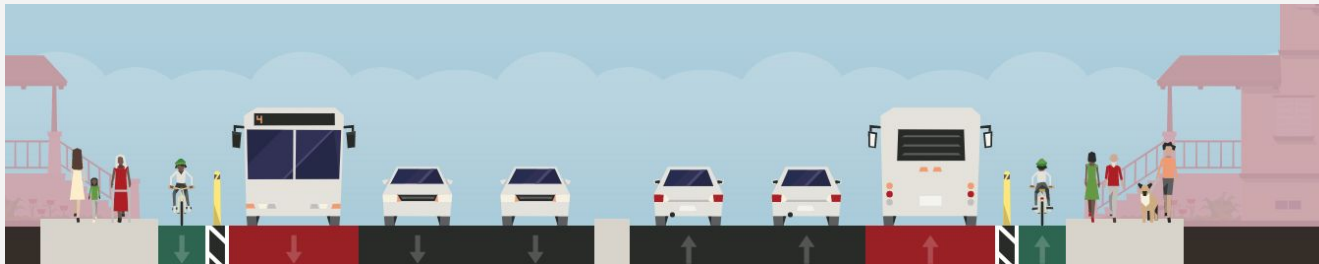
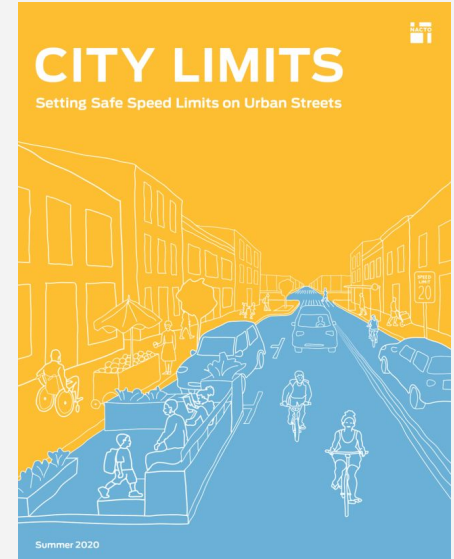
- **Harris @ Exit Driveway**
  - High-visibility crosswalk
  - Crossing guards
- **Curtner/Leigh: Crossing Guards reinstated**
- **Add crosswalk at Leigh/Harris (north leg)**
- **Mid-block crossing Curtner (N/S) between Meridian and Leigh**
  - Ideal connection is Doerr Park easement
  - With visibility enhancements (i.e., flashing beacons)
- **Addition of protected bike lanes on portions of Curtner and Leigh**
  - Fill bike lane gaps
- **Safety infrastructure installed along narrow sidewalks of Curtner/Leigh adjacent to Bagby**





# Initial Safety & Speed Needs

- Crossing Guards reinstated at Curtner/Leigh
- Increased enforcement of speeding along Curtner and Leigh Avenues
  - [Curtner Avenue Safety Project extension?](#)
  - Radar speed signs to alert drivers to slow
  - Consider time-of-day school speed limit
- Harris Ave. /Harris Ct./Collector Streets
  - Speed controls through neighborhood collector streets on either side of Curtner and Leigh
- **Safe Routes to School Study to identify further needs**



# Educational & Engagement Goals

- Safety Assemblies
- Family education through HSC Club
  - Walk/Bike Audits
- Extensive Walk n' Roll Day with Bike Rodeo after school
- Start "walking school bus" groups within neighborhoods
- Utilize SafeTREC Street Story Engagement Tool
- District-wide collaborative programming





# Goal #4

## **Community Engagement & Communication**

# What's Working ?



→ Start of Year Welcome Video

◆ [YouTube Link](#)

→ Great turnout @ BTSN

- Childcare provided by Valley Sports

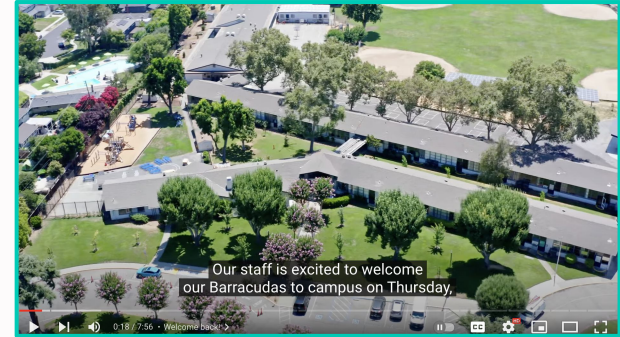
→ Translation Services used campuswide

→ Ice Cream Social & Book Fair

◆ On Friday 9/20 was big hit


→ Continuing partnership with Made by Counter to tell & promote Bagby's 24/25 School Community Story

◆ CSD Alumni Prod. Comp





# Next Steps

- Identify new strategies to boost family participation on essential, Bagby/CSD guidance committees
  - Expand use of ThoughtExchange to boost engagement and feedback across community and identify actionable trends/next steps.
  - Expand outreach and engagement to multilingual families and homes and gather input on how to create stronger school/home/community partnerships
  - Partner with HSC to examine lower participation rates supporting community events and how to increase engagement
- 





# Thanks!

FYI: TENT Special Olympics @ Bagby- 11/8 10:45 AM

