

FAMMATRE
FALCONS



Fammatre Elementary School | LCAP Review 2021-2024



By fostering connections with every student, we gain insight into their unique narratives and discover ways to nurture the growth of each individual.

Fammatre at a Glance

We have a total of **457** students attending Fammatre this year.

35% Hispanic **34%** White **25%** Asian

2% Black or African American

2% Native American **1%** Native Hawaiian

23% of our students are considered Socio-Economically Disadvantaged.

15% of our students are identified English Learners.

15% of our students have IEPs

51 new students in 1st-5th grade this year. **17** of these students are EL. **13** of our TK and K students are also EL.



Fammatre was identified as a Title I Targeted Assistance Program School.

Goal 1 High Academic Achievement

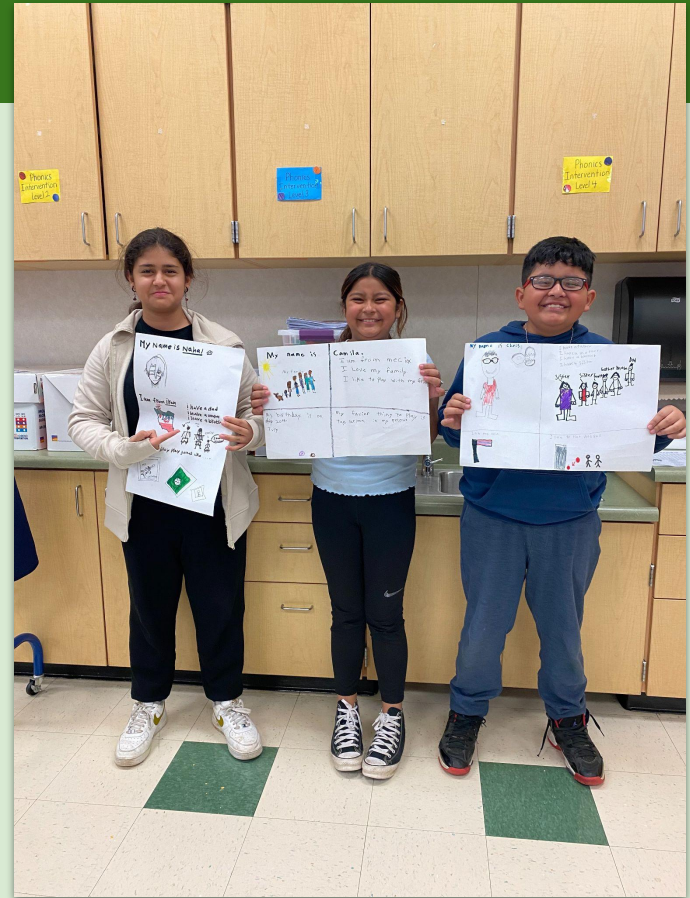
We Are Proud to Share:

- Our focus has been on giving every child what they need to learn.
- Data driven decisions for all interventions.(PLC)
- Paraeducator support for our youngest learners during ELA time to enable more small group work.
- We are excited to begin to use Educlimber during our weekly Support Staff meetings.
- Our 79 Reading Intervention students had a 32% success rate. Student performance on Fastbridge ranged from -20 pts - +124 pts.
- After school ELD program served more than 2.5 times as many as last year. 6 vs. 16 students.
 - Kinder-5th grade, 4 groups for 5 months
 - Average gain of approximately 36 pts per student

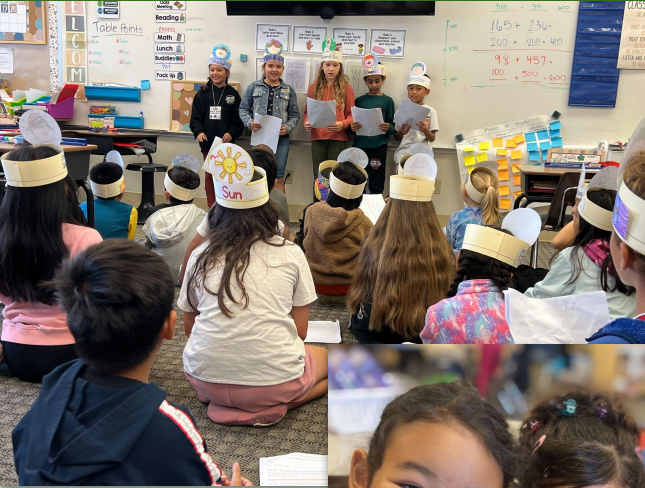


What to do next:

- 1) Continue with Paraprofessionals in the lower grade classrooms for ELA.
- 2) Start afterschool ELD program earlier in the year and research a parent component.
- 3) Begin math interventions.
- 4) Continue with Instructional Specialist Coaching.
- 5) Expand data points through additional curriculum based assessments and projects.
- 6) Continue weekly support staff meetings and tighten up our SST processes.



Goal 2: Effective Leadership, Teaching, and Learning



Instructional Specialist made a huge impact

- Regular meetings with intervention staff.
- Multiple after school drop in sessions for make and takes around a variety of topics
- Supporting in classrooms on request
- Heavy support for new Fammatre Staff members on instructional strategies and curriculum.
- Constant resource for in class intervention activities.
- Coordinated Tier 2 interventions and ELD program
- Coordinated PLC and monitored data.

Goal 2 continued

Fammatre focused on developing Equity Based Classrooms which makes learning visible and the classroom walls reflective of the students.

Restorative Practices and Circles have been embraced by the staff. We will continue to develop.

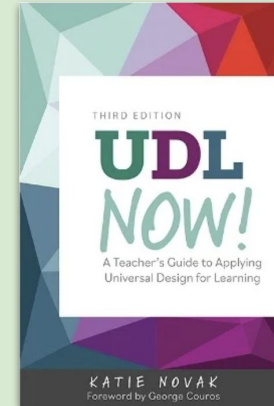
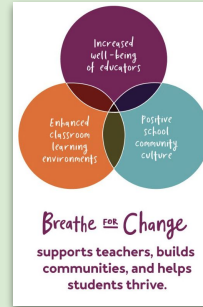
Mindfulness practices are being woven into the day.

Next year:

Staff training for **Universal Design for Learning** to give us a variety of data to more effectively assess and engage all learners.

Introduction of Learning Labs for teachers

Project Lead the Way Launch for third grade.



Goal 3: Positive School Environment, Climate, and Culture

What's going well:

- Students are reflected on the walls of their classroom.
- Restorative Circles happening in every room
- Students are proud to go to Fammatre, 82%
- Students have opportunities to work collaboratively with peers and to be creative.
- Continue individual and school wide goals.
- All staff invested in the success of the students.



Goal 3: Positive School Environment, Climate, and Culture



Next steps:

- Develop Tier 2 SEL Intervention for students with frequent behavioral challenges.
- Relaunch PBIS system.
- Make Spanish speaking liaison a set role at school.
- In addition to one on one meetings, begin community meetings for special groups. Students with special needs, Hispanic families, etc.
- Continue Multicultural Festival and expand Fammatre's acknowledgement of other cultural celebrations.

Goal 4: Family and Community Engagement

Parent input Survey 184 responses/350 families

- Shared most preferred activities at Fammatre
- More than half the respondents want opportunities to volunteer from home.
- Several Families indicated desire for after school tutoring
- Many families indicated a desire for more STEM activities.
- Most families happy with current Homework, but many 5th grade families would like to see more prep for middle school.

Parent and Family Engagement Survey: 110/350 families

- 80% are Satisfied or Very Satisfied with communication.
- Only 65% positively feel they have a way to influence decision making processes in our district.



Goal 4: Family and Community Engagement

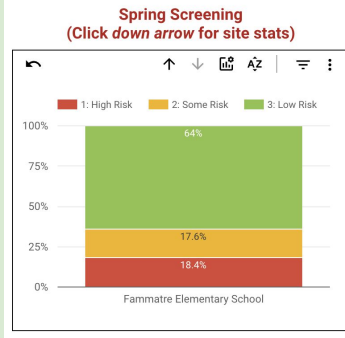
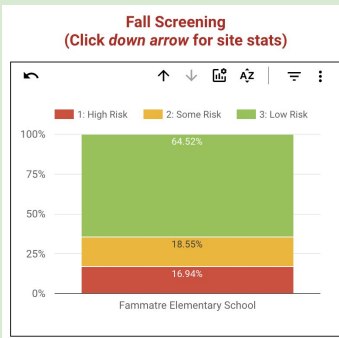
What's Next?

- Have one paper newsletter at the start of every month with monthly events.
- HSC meetings will be on Zoom as well so all can participate.
- Add one additional Parent Ed night around Social Emotional Learning at school.
- Hold one day monthly for attendance meetings.
- Make Spanish Speaking Liason a set role at school
- In addition to one to one meetings, begin community meetings for special groups

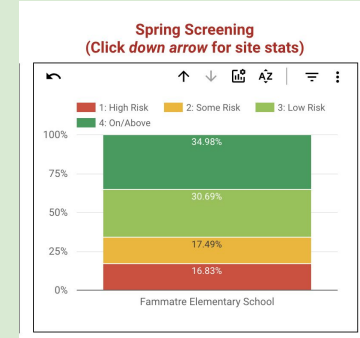
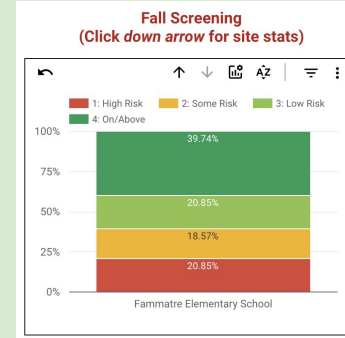


Questions

Early Reading, Kinder- 1st Grade



aReading, 2nd - 5th Grade

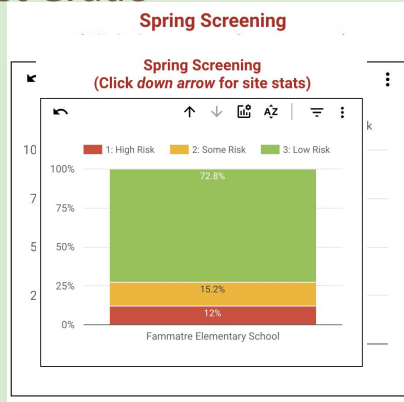
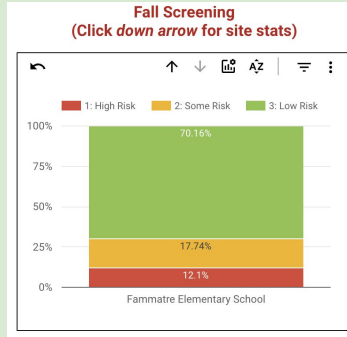


- Overall increase in number of students performing at or above grade level on aReading from 60.59% to 65.59%
- Hispanic students continue to score well below non-Hispanic students, but percentage of students in High risk category shrunk from 37.14% to 32.71%.

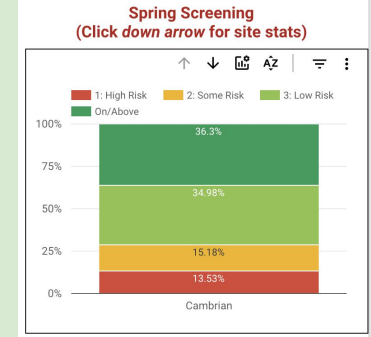
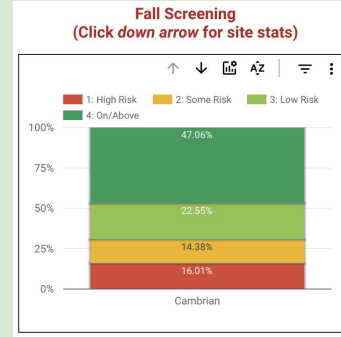


Data

Early Math, Kinder- 1st Grade



aMath, 2nd - 5th Grade



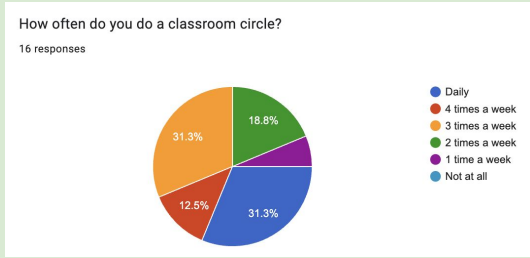
Fastbridge Math-

- 69.61% at or above grade level increased to 71.28% above grade level.
- We plan to start math intervention next year.

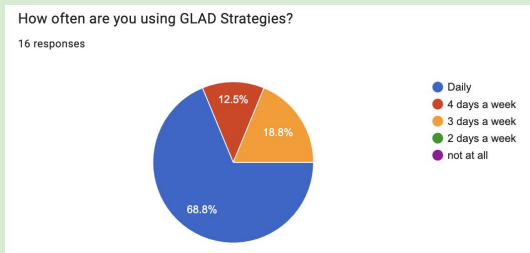
Survey Data

Teachers shared

83% are doing circles at least 2 times a week.



All teachers are using GLAD strategies



Parent Surveys:

[2024-2025 Planning Survey for Fammatre Activities Parent Input](#)

[Fammatre's Family Involvement and Engagement Needs Assessment](#)

[Evaluación de Necesidades de Participación y Compromiso Familiar de Primavera de 2024 de Fammatre](#)

Student Survey:

[Fammatre 2023-2024 - PBIS Elementary School Climate Survey](#)