



Bagby Elementary

Fall 2023 LCAP Update

Principal:

Michael
Kretsch

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a red one on top and a light blue one below it. In the center of the page, the number '01' is displayed in a large, bold, black font, enclosed within a blue circular arrow that loops around the number. Below this, the text 'LCAP Goal #1' is written in a bold, red, sans-serif font. Underneath that, the words 'Student Academic Achievement' are written in a smaller, black, sans-serif font, centered on two lines.

01

LCAP Goal #1

Student Academic
Achievement

Bagby Fall 2023 LCAP

How is Bagby and CSD measuring Academic Achievement in 2023-2024?

- **CSD Local Assessments (Sep, Jan, Mar)**
 - **FastBridge Assessments:**
 - Reading, Math, SEL
 - **Writing Performance Based Assessment (Oct, Mar)**
- **CA State Assessments (May 2024)**
 - **CAASPP, CAST, CAA**
 - ELA, Math, Science (5th Grade)

Bagby SBAC Historical Trends

ELA-% Met/Exceeded

<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2022</u>	<u>2023</u>
62%	65%	62%	70%	63%

Math-% Met/Exceeded

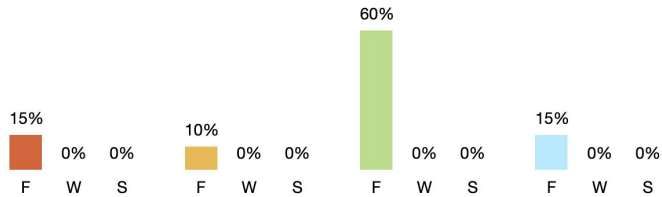
<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2022</u>	<u>2023</u>
55%	64%	67%	65%	68%



Bagby Fall 2023

Early Reading (K-1)

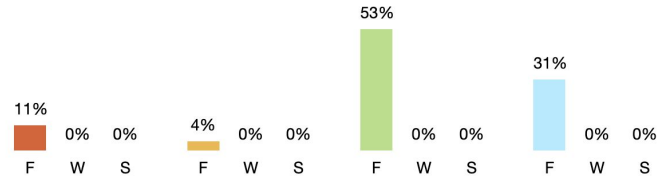
Scores Of Students In Group By Normative Categories: ?



Bagby Fall 2023

Early Math (K-1)

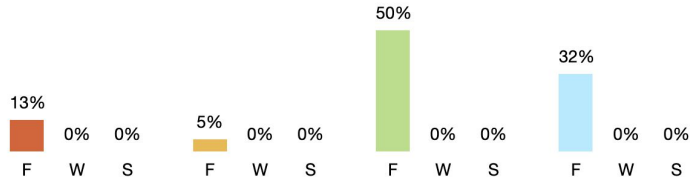
Scores Of Students In Group By Normative Categories: ?



Bagby Fall 2023

aReading (2nd-5th)

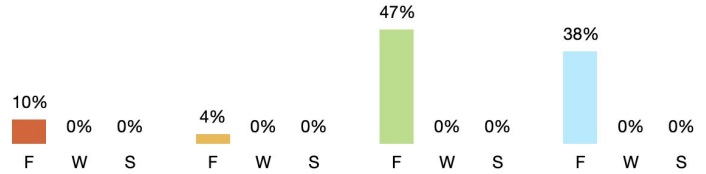
Scores Of Students In Group By Normative Categories: ?



Bagby Fall 2023

aMath (2nd-5th)

Scores Of Students In Group By Normative Categories: ?



Bagby Fall 2023 LCAP Update

Goal #1: What is working well?

1. Grade Level Professional Learning Communities (PLCs)

- a. Principal, Instructional Specialist, Teacher leadership partnership
- b. Foundation established for grade level data driven collaboration
 - i. Teachers using data to monitor student learning and identifying strategic interventions--100% Progress Monitoring Target Students
- c. Incorporation of Intervention Team in PLCs has increased collaboration, improved strategic interventions
 - i. Nuanced, conversations in support of individual students across settings

2. Small Group Instruction/Classroom Interventions

- a. A focus of PLC-essential intervention instruction in Classroom

3. Ed. Services Support & Guidance

- a. Instructional Specialist on-site support of:
 - i. Instructional practices (lesson modeling, curriculum expertise, new teacher support and follow through of district and site expectations)
 - ii. On-going support for Intervention teachers and program
 - iii. Partnership in planning and delivering PLCs with Principal and PLC leadership team

4. Tier II Strategic Intervention Team

- a. All Some Risk/High Risk students from FB have been assessed with additional Quick Phonics Assessment and Quick Spelling Assessment for upper grades
- b. Better tailored interventions offered to 40 students
- c. More students served and the interventions are tailored to specific skills/needs

5. ELD Extended Learning Academy

- a. Two Programs in place daily supporting 10 students (ELPAC scores 1-2)

Bagby Fall 2023 LCAP Update

Goal #1: Next Steps

- 1. Continue Cycles of Inquiry & Strategic Classroom Interventions**
 - a. Data driven, small group Tier 1 interventions (within classrooms)
 - b. Focus on supports for Hispanic/Latino & EL students due to persistent achievement gaps-CAASPP & FastBridge Assessments
 - c. Teacher accountability with interventions
 - d. More opportunities for collaboration with SpEd (RSP, Speech, OT, Behavior Therapist, Counseling)
- 2. Regular Instructional Walkthrough**
 - a. Implementation of standardized data collection tool
 - b. Discussion of observed trends and next steps during staff meetings
- 3. Focus on GLAD Strategies-Support of ELD/All Students**
 - a. Regular Implementation in all classes
 - i. Strategy a Month presented in Staff Meeting with follow up
 - ii. Staff input to scaffold support based on need and GLAD experience
- 4. Provide release time for peer classroom visits-PLC Feedback**
 - a. Focused visits to observe instructional practices/interventions identified by grade levels during PLCs

Next Steps:



02

LCAP Goal #2

Staff Professional
Development, Recruitment,
& Retention

Bagby Fall 2023 LCAP Update

Goal #2: Next Steps

Professional Development In:

1. **Benchmark Phonics Intervention**
 - a. All instructional staff trained
 - b. Continued planning and collaboration during implementation
2. **Science Curriculum Piloting**
 - a. Discussions with staff regarding options, needs, and questions.
 - b. Following adoption-robust PD in preparation for implementation August 2024
3. **ELD/GLAD Strategies-Support of ELD/All Students**
 - a. Regular GLAD Implementation in all classes (scaffolded for staff)
 - b. Designated ELD Benchmark curriculum
4. **Continuing On-Going PD/Support for FastBridge Interventions**
 - a. Focused visits to observe and model instructional practices/interventions identified by grade levels during PLCs
 - b. Supporting upper grade with phonic and phonemic awareness interventions
5. **Instructional Specialist collaboration with Reading Specialist**
 - a. Tailored training on team collaboration days TK-2, 3-5
 - b. Focus on improving literacy school-wide

Next Steps:

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03

LCAP Goal #3

Safe School Climate,
Culture, and Learning
Environment

Bagby Fall 2023 LCAP

How is Bagby and CSD measuring Climate, Culture, and Learning Environment?

- **CSD Local Assessments Plan 23-24**
 - **FastBridge Assessments:**
 - SAEBRS (Teacher Evaluation)
 - MySAEBRS (2nd-5th Student Self-Eval.)
 - **SWIS Data System**
 - Behavior Referrals
- **Fall 2023 Student Climate Survey**

Bagby Fall 2023 LCAP Update

Goal #3: What is working well?

1. **Second Step, Zones of Regulation, Project Cornerstone (SEL)**
2. **Positive Behavior Intervention Supports Reboot**
 - Campuswide expectations revamped with staff input
 - Kid friendly posters around campus
 - PBIS Expectation Field Trips
3. **Maintained Recess Support Ratios & VS Activities at Lunchtime Recess**
4. **Counseling Support**
5. **Comprehensive Staff Collaboration in Support of Safe, Student Behaviors**
 - On-Going communication to provide all staff with information, context, and guidance on how to support students
 - Dynamic response to student needs requires personnel
 - i. Supports CAN'T wait for system
 - ii. Behavior Specialist and Paraeducator support Ratios are CRITICAL to maintain or expand
6. **Restarted Student Leadership/Advisory**
7. **School Community Events and Field Trips!**
 - Halloween Fun Night was a BLAST!
 - 5th Grade Science Camp, Community Member Presentations
 - Special Olympics Events (Dec. 1st-Please Join!)
 - Book Fair & Ice Cream Social, Family Movie Nights
 - Fun Run, Activity Day, Field Day, Promotion Ceremony & Reception



Fall 23 Student Survey Results (2nd-5th)

237 Student Responses (2nd-5th, 2nd Added for Fall '23)

Survey Response Options: Always/Often/Rarely/Never

Spring 23-Fall 23

Survey Changes: Sometimes-Rarely

- I like going to school at Bagby-~~83%~~97%
- My teachers and Bagby staff want me to do well-~~98%~~99%
- I try my best to do well in school-~~93%~~97%
- Bagby has clear expectations for behavior-~~90%~~98%
- **Good behavior is noticed at Bagby**-~~65%~~91%
- Teachers/Staff Members treat me with respect-~~89%~~98%
- I get along with other students and have friends at Bagby-~~87%~~96%
- I feel safe at Bagby-~~84%~~95%
- **Students treat each other well**-~~64%~~94%
- There are adults at Bagby who will help me if I need it-~~87%~~98%
- **I feel heard when I talk to a teacher or staff member at Bagby**-~~76%~~90%
- **I feel included at Bagby**-~~78%~~93%

Bagby Fall 2023 LCAP Update

Goal #3: Next Steps-Building off the progress

1. **Complete PBIS Reboot**
 - a. Create additional systems for acknowledging students making positive choices
2. **Continue SWIS data updates during Staff collaboration**
 - a. Identify trends and strategically reteach expectations as needed
3. **Lunchtime Activities**
 - a. Expanding alternative lunchtime activities to utilize extended day facility-indoor games, STEM/Art related activities
4. **Supervision Staff**
 - a. Maintain present supervision ratios and provide additional support and training based on behavior trends
5. **Establishing Varied After School Opportunities (ELOP Funds)**
 - a. Starting Arts After School-started in October
 - b. Provide additional offerings based on Spring '23 Surveys
6. **Chronic Absenteeism Support**
 - a. Work with Student Services to explore options in supporting chronic absenteeism
 - i. Transportation needs to be considered
7. **Supports for High Level Student Behavior**
 - a. Ongoing partnership with CSDs Behavioral Specialists, Paraeducators, Teachers, additional staff, and Families
8. **Providing Critical Supports In Partnerships w/HSC & Student Supports**
 - a. Bagby Cares & Student Services Resources/Connections





LCAP Goal #4

Community Engagement &
Participation

Community Climate Spring 2023 Survey Results

Always/Often/Sometimes/Never

- My child likes school overall-**90.0%**
- My child feels included at school-**88.0%**
- I feel welcome coming onto campus-**90.0%**
- I am comfortable reaching out to staff-**89.7%**
- Satisfaction with Goal Setting Conferences-**92.0%**

Spring School Climate Survey Results **Areas for Improvement**

- Require Spring conferences or require follow-up to goal setting conferences
- School/CSD Newsletters NOT mobile friendly
- More advanced notice for volunteering-**32%**
- More flexible hours for volunteering-**30%**
- I feel that there are no barriers to me being able to volunteer-**54%**
- More cultural events-**62%**

What kind of after school programs would you want at Bagby?

- Sports, Coding, Languages, Cooking, Theatre, Arts

Bagby Fall 2023 LCAP Update

Goal #4: Next Steps-Building off the progress

1. **How do we welcome families new to Bagby**
 - a. Build off success of revamped TK/Kindergarten orientation in August
 - b. Explore how HSC can welcome new families
 - i. Welcoming committee members
2. **Explore bringing cultural celebrations in partnership with HSC**
3. **From Survey Community (Spring 23)-Family information sessions are demanded**
 - a. Parenting, Digital Citizenship, Supporting Reading & language acquisition
4. **Revamp Website & Electronic Communication Tools**
5. **Exploring more effective family classroom/grade level communication to facilitate more social connections**
6. **Work with Student Services to explore options in supporting chronic absenteeism in SED & SPED students/families**
 - a. Transportation support provided to broader



Next Steps:

**Thanks for the opportunity
to update the community!**

Questions?

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