

School Year: 2020-21



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Sartorette Elementary School	43693856046494	December 17, 2020	March 18, 2021

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Academic Achievement in Core Subjects

LEA/LCAP Goal

This goal aligns with the following goals in LCAP:

1. Sartorette School will promote high academic achievement for all students while preparing them for 21st century college and career readiness.

Goal 1

Provide high quality dynamic instruction for all students (EL, SED, Foster Youth, GATE, SpEd), while preparing them for 21st Century college and career readiness.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Provide Professional Development for continuous improvement of best practices focus on instructional shifts, depth of knowledge, and differentiated instruction for teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

	None Specified
	None Specified
	Common Core ELA/ELD Framework, Next Generation Science Standards, Common Core Math (Number Talks and 8 Mathematical

Practices), Technology Integration, Writer's Workshop, Differentiated Instruction

At five district sponsored meetings, all grade level teachers will convene to monitor and refine our implementation practices. At monthly staff meetings, teachers and site administrator will discuss site-specific needs. - District

LCFF - Supplemental
4000-4999: Books And Supplies
Instructional Materials and supplies

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Administer local assessments and monitor results of local assessments and identify areas of need. Aligning curriculum, instruction and assessment to CCSS.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

5850

Source(s)

LCFF - Supplemental
1000-1999: Certificated Personnel Salaries
3 release days per K-3 teachers for one on one DRA Assessment. 3 half days for 4-5 for target students.

1129

LCFF - Supplemental
3000-3999: Employee Benefits
3 release days per K-3 teachers for one on one DRA Assessment. 3 half days for 4-5 for target students.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

An intervention program will provide additional or extended day programs for students needing additional support, focusing on our significant subgroups of English Learners, Socioeconomically Disadvantaged, and Foster Youth. District will coordinate and implement Leveled Literacy and Do the Math Intervention Programs.

Teachers collaborate to determine the appropriate placement of students according to their performance level at each grade for flexible grouping. Reading intervention instructional assistants will push into the classrooms to enhance small group instruction.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
25000	LCFF - Supplemental 1000-1999: Certificated Personnel Salaries LLI Intervention Teachers
12202	LCFF - Supplemental 2000-2999: Classified Personnel Salaries Kindergarten Instructional Support
11000	LCFF - Supplemental 1000-1999: Certificated Personnel Salaries Math Intervention Teacher(s) for extended day
23398	Title I Part A: Basic Grants Low-Income and Neglected 2000-2999: Classified Personnel Salaries RtI Instructional Aides - Site

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Teachers will integrate technology embedded instruction through all content areas, which will provide student access to a digital learning environment.

Increase opportunities students and staff to incorporate 21st Century Skills, including the 4Cs (Communication and Collaboration, Critical Thinking and Problem Solving, Creativity and Innovation), and integrating technology. All students will have access to technology, including SmartBoard technology & iPads and other mobile devices.

Technology integrated throughout the day will include the implementation of Raz Kids reading program for Grades K-2 and Accelerated Reader for Grades 3-5.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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7431	LCFF - Supplemental 5000-5999: Services And Other Operating Expenditures Technology Instructional Software, Materials & Supplies (Raz Kids; ScootPad; Accelerated Reader)
5000	LCFF - Base 4000-4999: Books And Supplies Additional Tech Materials & Supplies
8000	LCFF - Supplemental 2000-2999: Classified Personnel Salaries 4th & 5th Grade Science program
5000	LCFF - Base 5000-5999: Services And Other Operating Expenditures Technology Instructional Software

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Identify and secure additional resources, training, instructional materials to support standards mastery

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

0	LCFF - Supplemental 4000-4999: Books And Supplies As additional needs arise for resources, training, and materials, the site administrator and teacher leaders will identify and secure supplemental resources.
18197	LCFF - Base 5000-5999: Services And Other Operating Expenditures School support, administration, and regular education activities, and contract services
20261	LCFF - Base 4000-4999: Books And Supplies School support, administration, and regular education activities, supplies, materials, and contract services

9000

Local Categorical
4000-4999: Books And Supplies
School support, administration, and regular
education activities, supplies, materials, and
contract services

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Highly Qualified Teachers

LEA/LCAP Goal

This goal aligns with the following goals in LCAP:

2. Sartorette will provide highly qualified staff through recruitment, retention, and professional development to maximize student achievement.

Goal 2

Sartorette will provide highly qualified staff through recruitment, retention, and professional development to maximize student achievement.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Provide professional development to ensure implementation of focus areas

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

GLAD, Writer's Workshop, Project Based Learning, ELA/ELD framework

Title II Part A: Improving Teacher Quality
1000-1999: Certificated Personnel Salaries
Attend conferences that align with the school and district focus areas such as integrating technology. ELD, PBL (supported by District Budget - centralized services)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Establish a structure and culture for continuous improvement by implementing best practices and providing professional development for teachers and staff

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Research-based instructional strategies, Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), Integration of instructional technology

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Implement District-wide professional learning communities to promote authentic, timely assessment of student performance to strengthen instruction and identify students for additional support

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Response to Intervention, Curriculum leadership Council, Instructional coaching, support for differentiation

7900

LCFF - Supplemental
1000-1999: Certificated Personnel Salaries

Provide 3 release days for grade level collaboration, structured release time (instructional rounds)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

3500

LCFF - Supplemental
5800: Professional/Consulting Services And Operating Expenditures
GLAD Follow-up Support. These follow up sessions takes place during site collaboration meetings and one release day working with GLADiator.

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Recruit and retain highly qualified staff

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Induction (BTSA), Onsite instructional support, New teacher monthly collaboration sessions, Formal evaluation process

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Ensure access to and mastery of 21st century learning tools, resources and skills for staff and students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Empty box for Amount(s)]

Integrate instructional technology, professional development on integrating 21st Century Skills, tools and teaching strategies, Online resources for staff

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Positive School Environment, Climate and Culture

LEA/LCAP Goal

This goal aligns with the following LCAP Goals:

3. Sartorette School will be an orderly and purposeful environment in which students and staff feel safe and free to learn and work.

Goal 3

Sartorette Elementary School will sustain consistent, school-wide implementation of Positive Behavior Interventions and Support (PBIS) to maintain a positive school culture, foster an inclusive environment that ensures appropriate behavior for all students and builds an effective learning environment. Additionally, we will continue to maintain a positive school climate and create opportunities for students to demonstrate good citizenship and be lifelong learners.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Monitor student attendance and discipline records. Establish strategies to maintain regular and high attendance rates.

This will include school support, administration, and regular education activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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500	LCFF - Supplemental 4000-4999: Books And Supplies Site Administration will monitor student attendance and discipline records. As areas of concerns arise, teams will create intervention plans.
2500	LCFF - Supplemental 1000-1999: Certificated Personnel Salaries Sub discretionary

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Services will be provided to meet the emotional, behavioral and mental needs of students. Study Study Team Process in employed for students who are struggling academic due to emotional, social, mental, and/or academic challenges.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
15000	Title I Part A: Basic Grants Low-Income and Neglected 5800: Professional/Consulting Services And Operating Expenditures Additional Counseling is provided by site.
28142	Local Categorical 5800: Professional/Consulting Services And Operating Expenditures Additional Counseling is provided by site. (LPSBG)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Staff will develop a plan to provide and offer a variety of club offerings and enrichment activities to meet the interests and abilities of all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

3000

LCFF - Supplemental
1000-1999: Certificated Personnel Salaries
Enrichment and other student activities and clubs will be developed and maintain including but not limited to Math Olympiad, Odyssey of the Mind, Maker's Lab, Digital Club, and Flexible Library Time for student access for a variety of activities in a safe and structured environment throughout the day.

11500

Local Categorical
2000-2999: Classified Personnel Salaries
School Library Clerk

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Establish a comprehensive Safe School Plan which includes protocols and procedures are in place to ensure that students, staff, and anyone on campus is safe in case of emergencies. This safety school plan will developed in collaboration with the district and contract service provided by the district.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

20000

Local Categorical
2000-2999: Classified Personnel Salaries
Noon Duty Supervision

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

[Empty box for amount(s)]

[Empty box for source(s)]

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Staff will establish programs and strategies to maintain a positive learning environment; preventing bullying and harassment of students and staff.

Positive Behavior Interventions and Supports (PBIS), which includes a comprehensive Behavior/Discipline system and supports the social and emotional needs of the students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1500

LCFF - Supplemental

The Sartorette Superstars Program - a consistent language and behavioral language and behavioral standards will be established.

600

LCFF - Supplemental

1000-1999: Certificated Personnel Salaries
2 half-days will be set for Site Team to meet and plan site activities provided by the district. (4 team members)

1500

LCFF - Supplemental

4000-4999: Books And Supplies
PBIS Incentive program for students and staff.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engagement

LEA/LCAP Goal

This goal aligns with the following LCAP goal:

4. Sartorette School will involve parents, families and community stakeholders as partners in the education of all students.

Goal 4

Our goal is to provide meaningful opportunities for parents, families and the community to engage as equal partners in promoting student achievement. We also want to recognize talents, skills and contributions as valuable resources parents, families and the community bring to promote children's educational development.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Establish communication protocols to utilize both social and traditional media sources and communicate frequently.

The following communication efforts will be sustained: school newsletters; School-wires, School-Reach, Facebook, school website. Communication will also be provided in multiple languages, especially Spanish when possible.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Title I Part A: Basic Grants Low-Income and Neglected
5000-5999: Services And Other Operating Expenditures
Communication and translation/interpreter services as needed.(Centralized Services)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Parent Education, Parenting Classes and volunteer opportunities will be established to help parents partner in their child's education.

These programs may include: Project Cornerstone ABC; Art Vista; Garden Adventures; other

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1000

LCFF - Supplemental
5800: Professional/Consulting Services And Operating Expenditures
Site and District Administration will provide English classes for parents of English Learners, increase parent involvement committees and in the classrooms with training.

1000

LCFF - Supplemental
5800: Professional/Consulting Services And Operating Expenditures
Project Cornerstone - Asset Building Champions.

10500

LCFF - Base
2000-2999: Classified Personnel Salaries
Art Vistas Program

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Maintain standing committees in which information is provided and ideas sought concerning the school and increase participation and parent representatives from our diverse community.

District Committees: District Advisory Committee, District English Learner Advisory Committee, Home & School Club President meetings with the Superintendent.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

500

Local Categorical
4000-4999: Books And Supplies
Home & School Club. Staff will work alongside Home & School Club for fundraising purposes to meet the needs of and priorities of students.

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Implement Parent Information events and school activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1000

Local Categorical
4000-4999: Books And Supplies
These events may include but are not limited to Principal Coffees, Open House, Back to School, Science Family Night, Math Night, and other.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$38398
Total Federal Funds Provided to the School from the LEA for CSI	\$38398
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$261,110.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I Part A: Basic Grants Low-Income and Neglected	\$38,398.00

Subtotal of additional federal funds included for this school: **\$38,398.00**

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF - Base	\$58,958.00
LCFF - Supplemental	\$93,612.00
Local Categorical	\$70,142.00

Subtotal of state or local funds included for this school: **\$222,712.00**

Total of federal, state, and/or local funds for this school: **\$261,110.00**

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
Title I Part A: Basic Grants Low-Income and Neglected	38,398.00	0.00
LCFF - Base	58,958.00	0.00
LCFF - Supplemental	93,612.00	0.00
Local Categorical	70,142.00	0.00

Expenditures by Funding Source

Funding Source	Amount
LCFF - Base	58,958.00
LCFF - Supplemental	93,612.00
Local Categorical	70,142.00
Title I Part A: Basic Grants Low-Income and Neglected	38,398.00

Expenditures by Budget Reference

Budget Reference	Amount
	1,500.00
1000-1999: Certificated Personnel Salaries	55,850.00
2000-2999: Classified Personnel Salaries	85,600.00
3000-3999: Employee Benefits	1,129.00
4000-4999: Books And Supplies	37,761.00
5000-5999: Services And Other Operating Expenditures	30,628.00
5800: Professional/Consulting Services And Operating Expenditures	48,642.00

Expenditures by Budget Reference and Funding Source

Budget Reference

Funding Source

Amount

2000-2999: Classified Personnel Salaries	LCFF - Base	10,500.00
4000-4999: Books And Supplies	LCFF - Base	25,261.00
5000-5999: Services And Other Operating Expenditures	LCFF - Base	23,197.00
	LCFF - Supplemental	1,500.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	55,850.00
2000-2999: Classified Personnel Salaries	LCFF - Supplemental	20,202.00
3000-3999: Employee Benefits	LCFF - Supplemental	1,129.00
4000-4999: Books And Supplies	LCFF - Supplemental	2,000.00
5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental	7,431.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	5,500.00
2000-2999: Classified Personnel Salaries	Local Categorical	31,500.00
4000-4999: Books And Supplies	Local Categorical	10,500.00
5800: Professional/Consulting Services And Operating Expenditures	Local Categorical	28,142.00
2000-2999: Classified Personnel Salaries	Title I Part A: Basic Grants Low-Income and Neglected	23,398.00
5800: Professional/Consulting Services And Operating Expenditures	Title I Part A: Basic Grants Low-Income and Neglected	15,000.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	151,468.00
Goal 2	11,400.00
Goal 3	84,242.00
Goal 4	14,000.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 4 Parent or Community Members

Name of Members	Role
Debbie Stein	Principal
Anna Basques	Parent or Community Member
Kirsten Reilly	Parent or Community Member
Erin Kouvaris	Parent or Community Member
Joy Hart	Classroom Teacher
Karen Hoch	Classroom Teacher
Marla Kramer	Classroom Teacher
Lori Zendejas	Other School Staff
Atsuko Watanabe	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

Atsuko Watanabe

English Learner Advisory Committee

Anna Basquez

Other: District/School Local Control Accountability Plan Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on December 2020.

Attested:

Debbie Stein

Principal, Debbie Stein on 12/14/2020