

LOCAL CONTROL & ACCOUNTABILITY PLAN 2024 - 2025

FARNHAM ELEMENTARY

Amy O'Hehir • 05.02.2024





Creating a Space for the Whole Child to Thrive

- High Academic Achievement
- Effective Leadership, Teaching & Learning
- Positive School Environment, Climate & Culture
- Strong Family & Community Engagement



The Farnham Experience



Highlights

- Welcoming Environment
 - Everyone is piece of our Farnham Puzzle
 - Each person will feel that their learning, voice, and presence make a difference everyday on our campus.
- GLAD in every Classroom
 - PD Focus during PLCs & Staff Collaboration Times
- Restorative Practices implemented
 - Circles in ALL Classrooms
- Decisions made with an Equity Lens
 - Relevance, Rigor, Relationships, & Cultural Identity



High Academic Achievement



HIGHLIGHTS

- 2024 Fastbridge Data - 74% 2nd-5th students scored low risk or on/above level in both reading and math
- Based on this Data - students expected to achieve on CAASPP
- Early Reading - 60% of K-1st student scored low risk
- Early Math - 49% of our K-1st students scored low risk
- Reading intervention support for 1st - 5th grade
 - 26 Students served & 73% showed significant growth
- 20 students served in our afternoon ELD Academy (Level 1 & 2)
- 59% of students making progress toward English Proficiency (ELPI 2023)

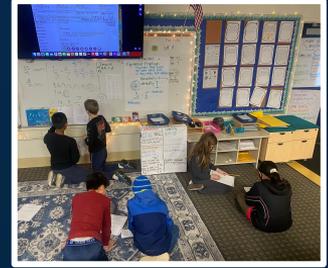


Effective Leadership, Teaching & Learning

HIGHLIGHTS - Staff Collaboration

● Professional Development

- **GLAD** - Best Instructional Strategies
 - Cognitive Content Dictionary
 - Sentence Patterning Chart
 - Listen then Sketch
- **Restorative Practices** - Circles
 - Opportunities to share happenings in the classroom to include celebrations and problem solving
 - allow people to learn about each other and build relationships
 - allow leaders to emerge
 - allow quiet voices to be heard
 - help people take responsibility
 - related to interpersonal relationships or content
- **Equity** - “Curb Cut Effect”
 - Cultural Identity - Student’s cultural identity & stories are acknowledged, valued & represented in all teaching & learning
 - Relationships - Authentic relationships are a core focus for teaching & learning
 - Relevance - Teaching & learning experiences are engaging & centered around students’ diverse needs, interests, & learning styles
 - Rigor - High expectations & deep belief system that all students can learn & reach their full potential in all teaching & learning



Positive Environment, Climate & Culture

HIGHLIGHTS

Positive Behavioral Interventions & Supports

- Three Personal Standards
 - Solve Problems, Make Good Decisions & Show Respect
- Daily Morning Announcements & Friday Morning Assemblies
- Falcon Feathers
- Alternative Recess Activities
- School Climate Survey Results
 - Conditions for Teaching & Learning 86% favorable (4th & 5th grade)
 - School Safety 85% favorable (4th & 5th grade) and 90% favorable (2nd & 3rd grade)
 - School Connectedness 83% favorable (4th & 5th grade) and 95% favorable (2nd & 3rd grade)
 - Empowerment 73% favorable (4th & 5th grade)



Strong Family & Community Engagement

HIGHLIGHTS - Spring 2024

Parent Engagement Survey Results:

- Parents feel welcomed & valued when visiting the school
- Each Family's ethnicity and culture is valued
- Parents receive timely communication in a variety of ways
- School communication is done in a consistent manner that is available for all
- Communication and information is easy to understand and provided in language that parents can understand
- Parents don't always feel that they are a part of decision making regarding their child's education.
- Parents don't always feel that they are informed of their students progress
- Families want more opportunities to be involved



Success is Measured in Many Ways



Opportunities for Improvement

- High Academic Achievement for ALL Students
- Best Instructional Practices
- Social Emotional Focus
- Engage parents in programs - Embrace as Educational Partners



Questions?



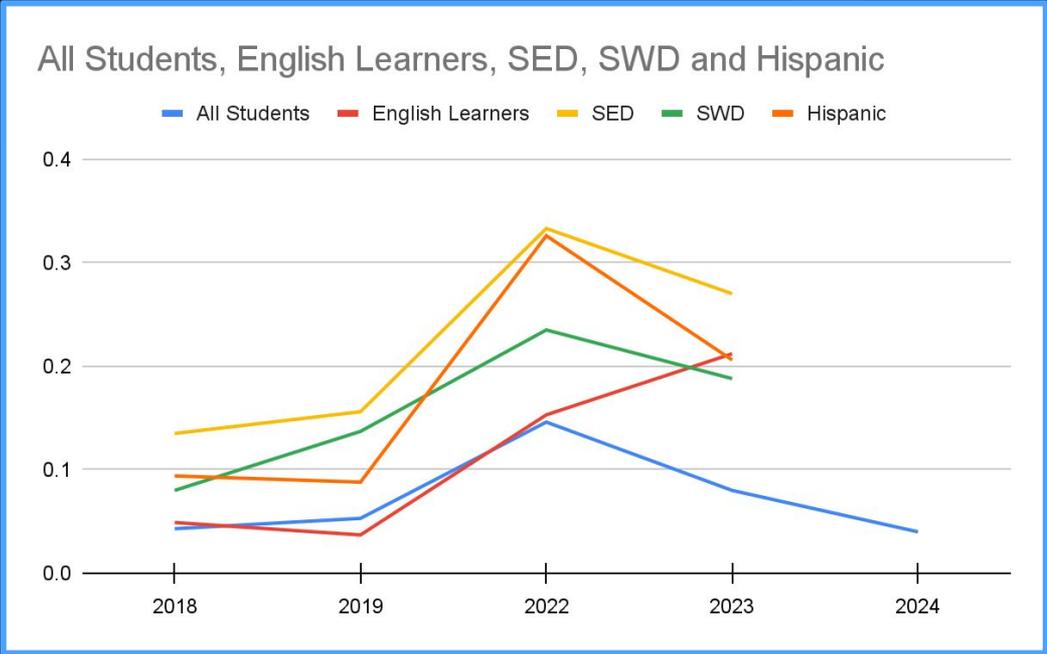
Thank you!

Farnham Appendix



Data Slides

Chronic Absenteeism



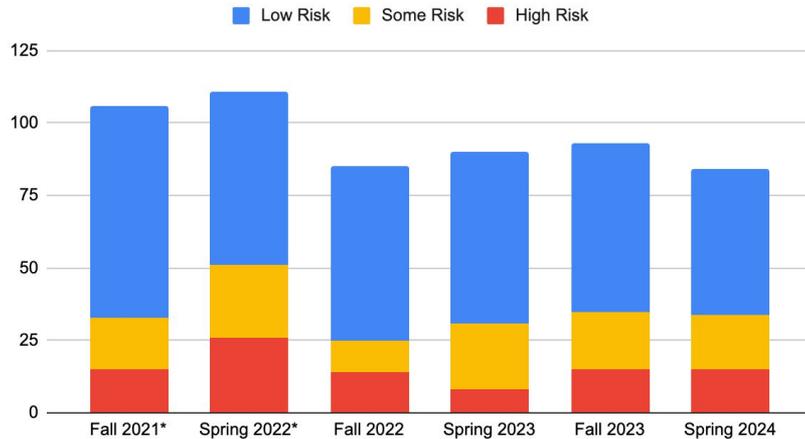
Additional Targeted Support and Improvement

We are back to pre-pandemic levels of chronic absenteeism (~4%). We have worked collaboratively with families to understand their stories in order to provide support and resources that are available to them.

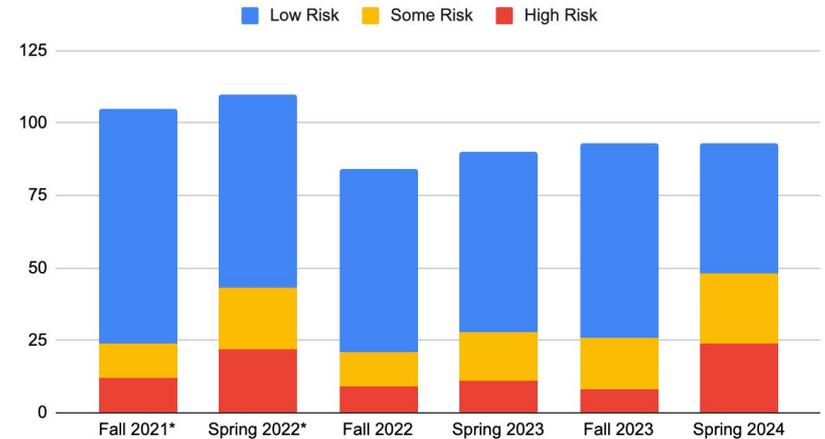
FastBridge

KINDERGARTEN & FIRST GRADE Screening Data

Kindergarten & First Grade Early Reading



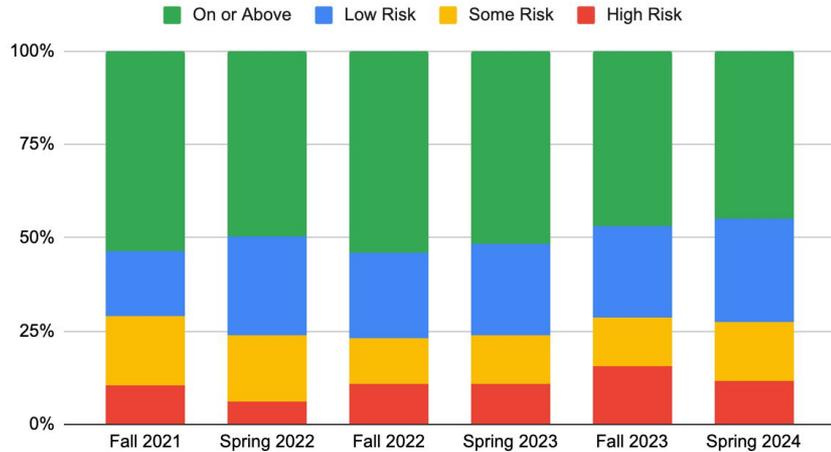
Kindergarten & First Grade Early Math



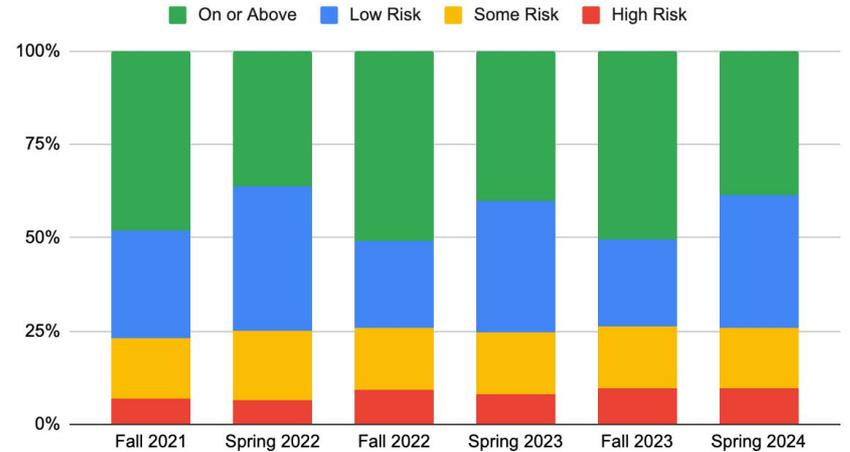
SECOND - FIFTH GRADE

Screening Data

Second - Fifth Grade aReading

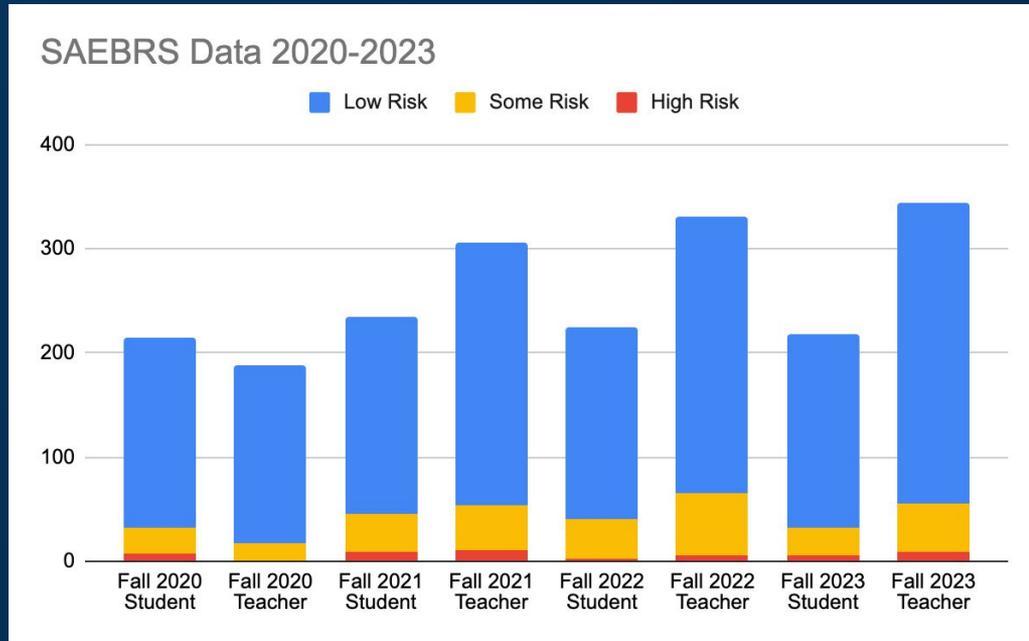


Second - Fifth Grade aMath



SAEBRS

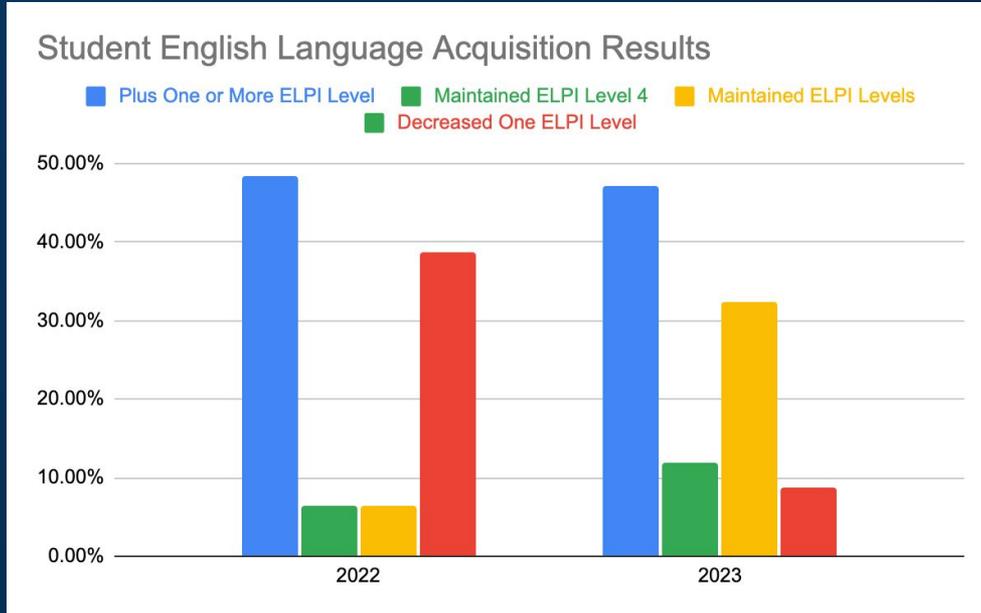
Social and Emotional Behavioral Rating Scale



100% of our students who are high risk for social emotional rating scale are receiving counseling services.

English Language Proficiency

ELPI 2023



58.8% making progress towards English language proficiency
Increased by 4%
Number of EL Students: 34