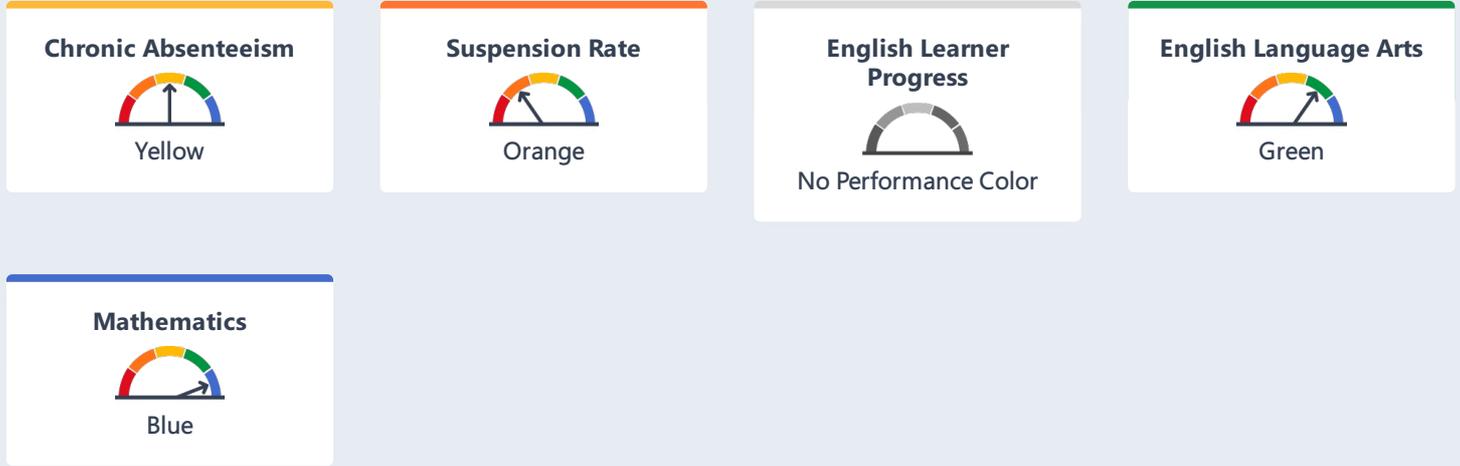


Steindorf STEAM K-8 Magnet

Explore the performance of Steindorf STEAM K-8 Magnet under California's Accountability System.



School Details

NAME Steindorf STEAM K-8 Magnet	ADDRESS 3001 Ross Avenue San Jose, CA 95124-2358	WEBSITE http://www.cambriansd...	GRADES SERVED K-8
CHARTER No	DASHBOARD ALTERNATIVE SCHOOLS STATUS No		

Student Population

Explore information about this school's student population.



Academic Performance

View Student Assessment Results and other aspects of school performance.

[LEARN MORE](#)

English Language Arts



Green

70.2 points above standard

Declined 5.5 Points ▼

EQUITY REPORT
Number of Student Groups in Each Level

0 Red	0 Orange	0 Yellow
4 Green	1 Blue	

[LEARN MORE](#)

Mathematics



Blue

66.9 points above standard

Increased 11.6 Points ▲

EQUITY REPORT
Number of Student Groups in Each Level

0 Red	0 Orange	0 Yellow
1 Green	4 Blue	

[LEARN MORE](#)

English Learner Progress



No Performance Color

55.2% making progress

Declined 10.2% ▼

Academic Engagement

See information that shows how well schools are engaging students in their learning.

[LEARN MORE](#)

Chronic Absenteeism



Yellow

4.7% chronically absent

Increased 2.2% ▲

EQUITY REPORT
Number of Student Groups in Each Level

0 Red	3 Orange	2 Yellow

1

Green

0

Blue

STEINDORF STEAM K-8 MAGNET

Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE

Suspension Rate



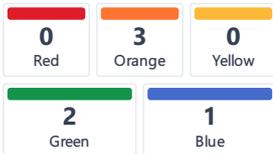
Orange

1.6% suspended at least one day

Increased 0.6% ▲

EQUITY REPORT

Number of Student Groups in Each Level



Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

English Language Arts

All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students



Green

70.2 points above standard

Declined 5.5 Points ▼

Number of Students: 346

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups



Red

No Student Groups



Orange

No Student Groups



Yellow

No Student Groups



Green

Asian
English Learners
Hispanic
Two or More Races



Blue

White



No Performance Color

African American
American Indian
Filipino
Socioeconomically Disadvantaged
Students with Disabilities

African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Filipino



No Performance Color

58.1 points above standard

Number of Students: 12

Socioeconomically Disadvantaged



No Performance Color

20.6 points above standard

Number of Students: 23

Students with Disabilities



No Performance Color

24.5 points below standard

Declined 30 Points ▼

Number of Students: 27

Asian



Green

88.7 points above standard

Declined 16.5 Points ▼

Number of Students: 120

English Learners



Green

36.4 points above standard

Declined 4.2 Points ▼

Number of Students: 47

Hispanic



Green

37 points above standard

Declined 7.2 Points ▼

Number of Students: 43

Two or More Races



Green

65.3 points above standard

Declined 7.1 Points ▼

Number of Students: 47

White



Blue

66.1 points above standard

Maintained -0.1 Points

Number of Students: 114

English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.

Current English Learners

9.6 points below standard

Increased 9.7 Points ▲

Number of Students: 17

Recently Reclassified English Learners

62.6 points above standard

Declined 9.3 Points ▼

Number of Students: 30

English Only

68.5 points above standard

Declined 3.6 Points ▼

Number of Students: 237

Mathematics

All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students



Blue

66.9 points above standard

Increased 11.6 Points ▲

Number of Students: 345

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups



Red

No Student Groups



Orange

No Student Groups



Yellow

No Student Groups



Green

Hispanic



Blue

Asian

English Learners

Two or More Races

White



No Performance Color

African American

American Indian

Filipino

Socioeconomically Disadvantaged

Students with Disabilities

African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Filipino



No Performance Color

53.9 points above standard

Number of Students: 12

Socioeconomically Disadvantaged



No Performance Color

14.2 points above standard

Number of Students: 23

Students with Disabilities



No Performance Color

46.8 points below standard

Declined 19.6 Points ▼

Number of Students: 26

Hispanic



Green

9.3 points above standard

Increased 3.9 Points ▲

Number of Students: 43

Asian



Blue

106.5 points above standard

Increased 8.5 Points ▲

Number of Students: 120

English Learners



Blue

37.1 points above standard

Maintained 2.3 Points

Number of Students: 47

Two or More Races



Blue

49.3 points above standard

Increased 5.9 Points ▲

Number of Students: 47

White



Blue

61.1 points above standard

Increased 14.9 Points ▲

Number of Students: 113

Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.

Current English Learners

5.5 points below standard

Increased 25.6 Points ▲

Number of Students: 17

Recently Reclassified English Learners

61.3 points above standard

Declined 7.9 Points ▼

Number of Students: 30

English Only

61.2 points above standard

Increased 13.3 Points ▲

Number of Students: 236

English Learner Progress Indicator

All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

[LEARN MORE](#)

English Learner Progress



No Performance Color

55.2% making progress towards English language proficiency

Declined 10.2% ▼

Number of EL Students: 29

Student English Language Acquisition Results

Academic Engagement

View data about academic participation.

Chronic Absenteeism

All Students

Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled. Additional information on the counts and reasons for absences can be found on DataQuest on the Absenteeism by Reason reports: <https://dq.cde.ca.gov/dataquest/DQCensus/AttAbsByRsn.aspx?aggllevel=School&cds=43693850133439&year=2022-23>

All Students



Yellow

4.7% chronically absent

Increased 2.2% ▲

Number of Students: 491

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups



Red

No Student Groups



Orange

Hispanic
Students with Disabilities

White



Yellow

English Learners
Two or More Races



Green

Asian



Blue

No Student Groups



No Performance Color

African American
American Indian
Filipino
Socioeconomically Disadvantaged



African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 10

American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Filipino



No Performance Color

0% chronically absent

Maintained 0%

Number of Students: 12

Socioeconomically Disadvantaged



No Performance Color

12.5% chronically absent

Increased 7.5% ▲

Number of Students: 40

Hispanic



Orange

13.8% chronically absent

Increased 3.6% ▲

Number of Students: 58

Students with Disabilities



Orange

5.7% chronically absent

Increased 3.3% ▲

Number of Students: 35

White



Orange

3.7% chronically absent

Increased 3.1% ▲

Number of Students: 163

English Learners



Yellow

4.2% chronically absent

Increased 4.2% ▲

Number of Students: 48

Two or More Races



Yellow

4.3% chronically absent

Increased 2.7% ▲

Number of Students: 70

Asian



Green

2.3% chronically absent

Increased 0.5% ▲

Number of Students: 177

Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

Suspension Rate

All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended for at least one aggregate day in a given school year. Students who are suspended multiple times or for multiple days are only counted once.

All Students



Orange

1.6% suspended at least one day

Increased 0.6% ▲

Number of Students: 491

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups



Red

No Student Groups



Orange

English Learners

Two or More Races

White



Yellow

No Student Groups



Green

Asian

Students with Disabilities



Blue

Hispanic



No Performance Color

African American

American Indian

Filipino

Socioeconomically Disadvantaged



African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 10

American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Filipino



No Performance Color

0% suspended at least one day

Maintained 0%

Number of Students: 12

Socioeconomically Disadvantaged



No Performance Color

0% suspended at least one day

Maintained 0%

Number of Students: 40

English Learners



Orange

2.1% suspended at least one day

Increased 2.1% ▲

Number of Students: 48

Two or More Races



Orange

2.9% suspended at least one day

Increased 1.2% ▲

Number of Students: 70

White



Orange

2.5% suspended at least one day

Increased 1.9% ▲

Number of Students: 163

Asian



Green

0.6% suspended at least one day

Maintained 0%

Number of Students: 177

Students with Disabilities



Green

2.9% suspended at least one day

Declined 2% ▼

Number of Students: 35

Hispanic



Blue

0% suspended at least one day

Declined 3.4% ▼

Number of Students: 58