

April 3, 2025

**SARTORETTE
SUPERSTARS**

LCAP



LCAP GOALS '25-'26

315 students
32% UPP
265 families

#1 High Academic achievement

If we maximize the efficiency of instructional time and content, then we impact the quality of differentiated instruction, critical thinking and rigor, and student behavior. This will result in improved ELA state test outcomes while decreasing the historic achievement gap between Hispanics & non-Hispanics.

#2 Effective teaching, leadership & learning

Support teachers to optimize instructional time.

#3 Positive school climate, environment & culture

If all staff learn, model, and apply restorative practices with diligence, then the campus will have common language and supports in place to improve and maintain student behavior challenges outside the classroom to be commensurate with behavior expectations and support within the classroom.

#4 Strong parent & community engagement

By continuing to reach out with intention to Sartorette's Hispanic community, we will better understand their views and how to meet their needs. This will result in maintaining Hispanic family engagement in school, which increases parent involvement from all families.



Goal 1 Update

- Glen W. Hoffmann Award Recipient for Sartorette's Hispanic Student Achievement and Parent Engagement Program from the Santa Clara County School Boards Association
 - Hispanic students at/above grade level increased 88%!
 - Hispanic achievement gap narrowed 40%!
 - Volunteer hours from a core group of Hispanic parents increased 662%.
 - SJ Library replicating Sartorette's ESL program
- Prioritized curriculum-embedded assessments
- Math Lab added



March 28, 2025

Dear Principal,

Your Hispanic Student Achievement & Family Engagement Program has been very inspirational to our Adult Literacy and ESL team, and it is informing some of our future programming. It is an honor to have been able to play a small role in your success with your community.

We are using your story in our grant report for state funding to show how the money provided by the grant was able to provide training for tutor Jennifer Guess, textbooks and laptops for the learners, and books for the kids. There is a real threat that this funding will be cut after next fiscal year, so stories like this are so important. ...We are hoping to connect with other like-minded principals to reach communities that might not otherwise find our program at the library...

Literacy Program Specialist (ESL)

San José Public Library Adult Literacy and ESL



San José Public
Library

Goal 2 Update

- Support new staff
- Prioritize district curriculum
 - Embedded assessments
 - Prioritizing Designated ELD
- Culturally relevant practices
- Restorative Justice
- Staff & SSC input on LCAP goals
- PBL's



Goal 3 Update

- Traffic Safety Improvements by City of SJ
- Campus Ingress & Egress
- Chronic absenteeism decreased & Attendance increased
 - Last year, chronic absenteeism was 11.61%. Now it's 7.67%
 - resource: School Status Attend
- Frequent Student, Parent, & Staff Surveys
- Frozen Jr. musical
- Collaboration Station
- School Bulletin Board
- Pollinator Garden
- Chicken coop



SCHOOL CLIMATE & CULTURE SURVEYS

STUDENTS

All surveys are anonymous

1. Sense of Belonging Surveys (every 2 mos.)
2. School Climate Survey (March '25)

PARENTS

1. Parent Satisfaction Surveys
2. Teacher Conference Survey (Oct. '24)
3. Parent Engagement Survey (March '25)

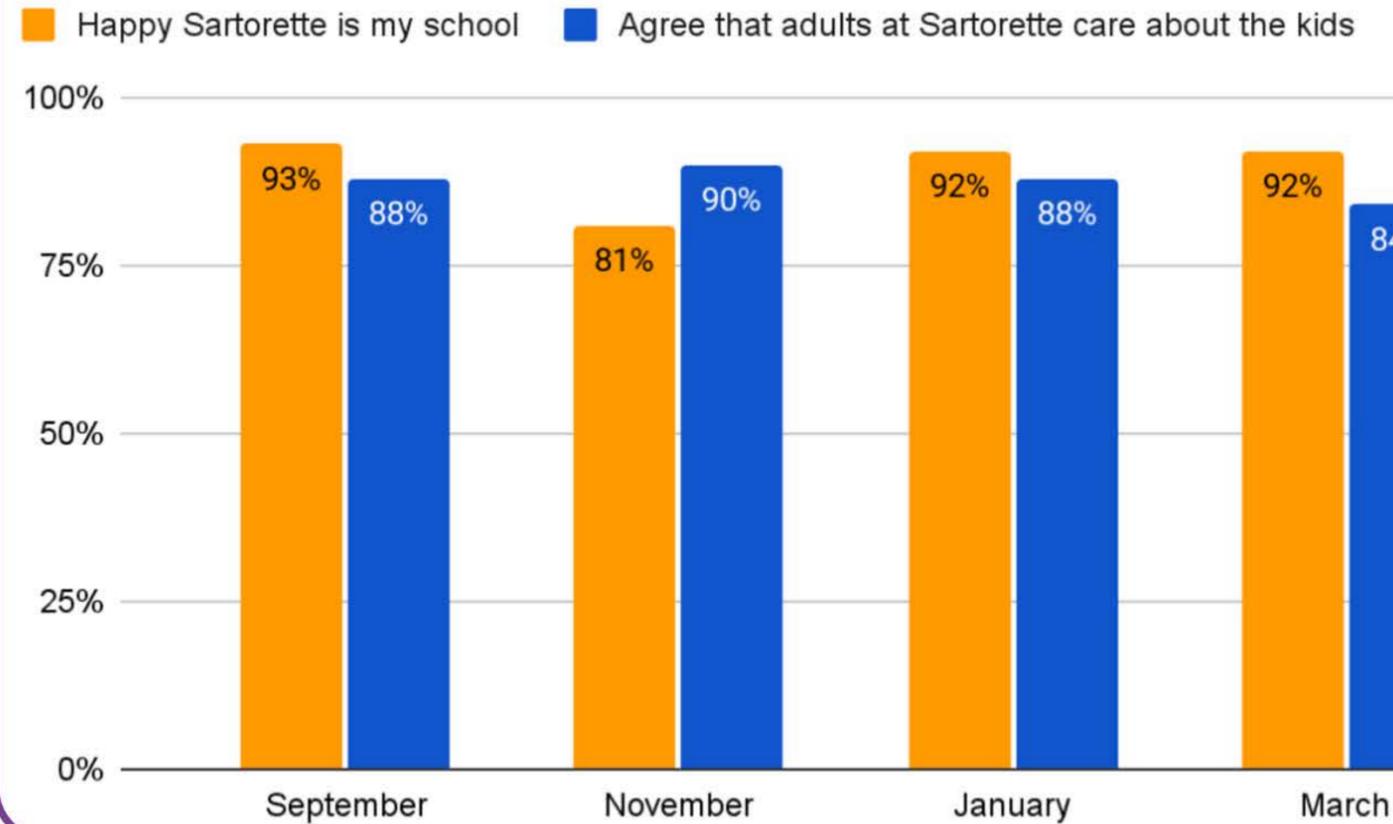
STAFF

1. Certificated Satisfaction Surveys
2. School Cultures/Values Staff Survey



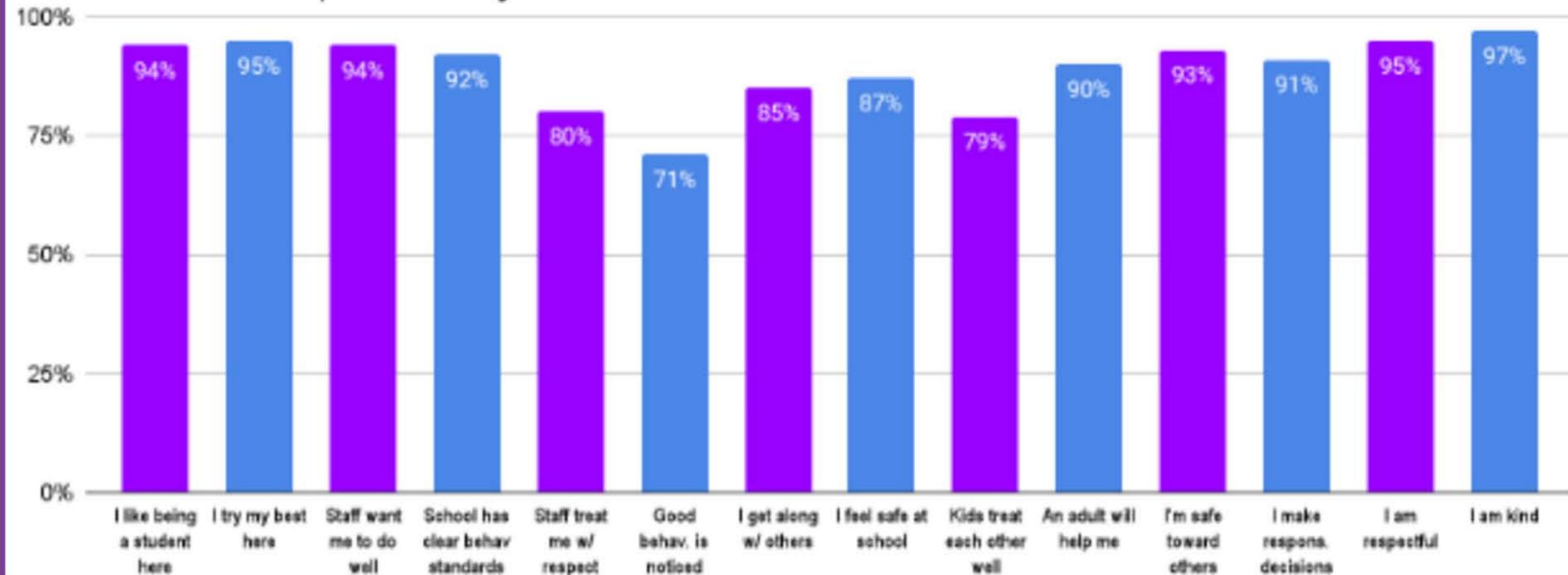
STUDENT SURVEY RESULTS

Student Sense of Belonging Survey (2nd-5th)



School Climate Student Survey (143 2nd-5th graders)

% Students who responded always or most of the time



PARENT SURVEY RESULTS

Satisfaction with Teacher Conferences Nov '24

- 96%- Agreed that goal setting conference was productive
- 98%- Found it beneficial for the student to attend their goal setting conference
- 99%- Plan to follow up with their child on goals discussed at the conference
- 97%- Agreed that they received ideas on how to support their child
- 97%- Agreed they had an adequate opportunity to help the teacher understand their child
- 97% - Agreed that they and the teacher were partners for improving their child's education.

Satisfaction Survey Sept. '24

96% of parents are satisfied with their child's overall experience at Sartorette

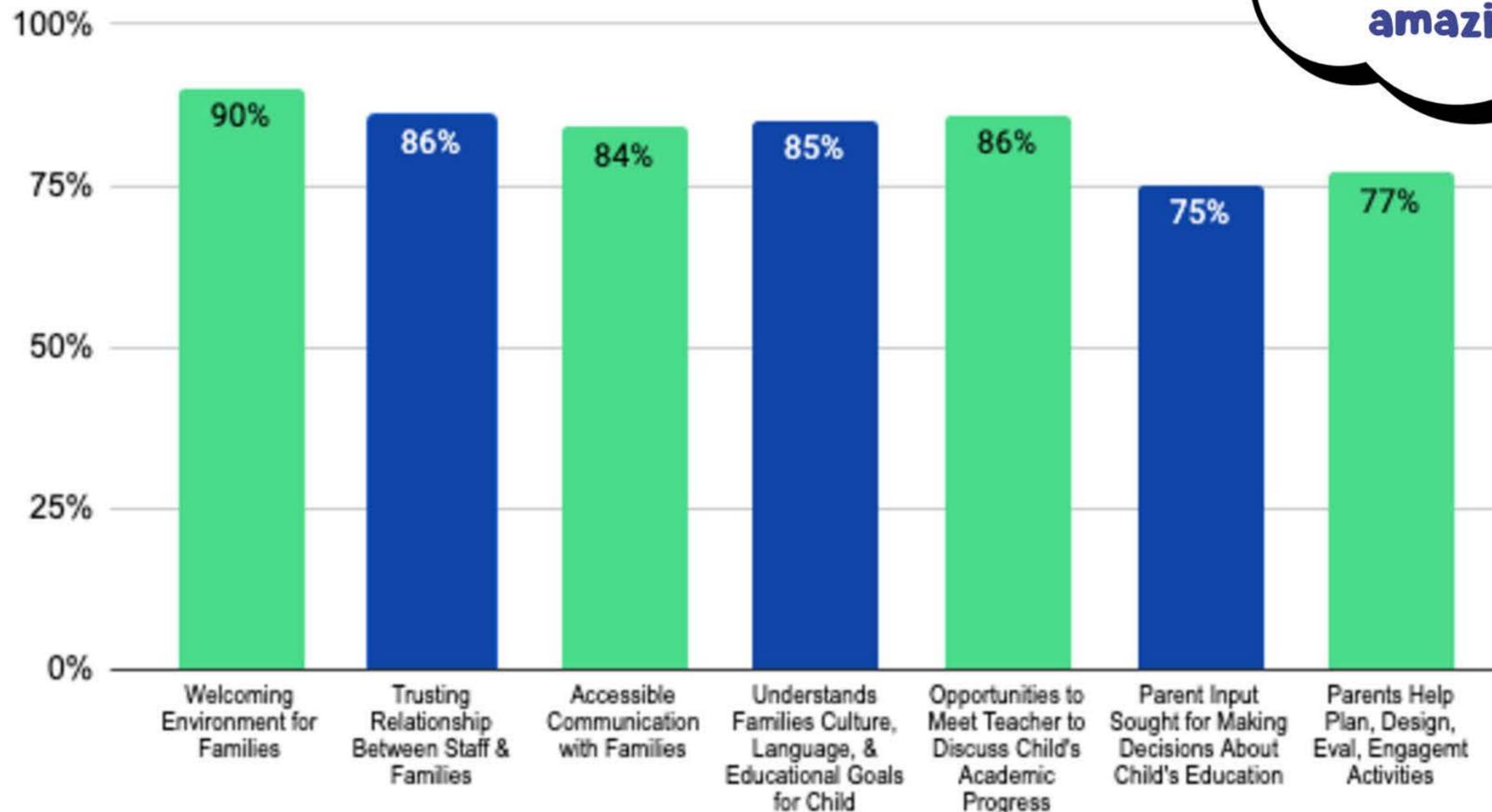
Satisfaction Survey Jan. '25

- 94% - My child feels a sense of belonging at Sartorette.
- 96% - My child has an adult at Sartorette they can go to for help.
- 96% - My child likes school this year.
- 96% - I feel comfortable going to my child's teacher or other school staff if I have concerns about my child at school.

PARENT ENGAGEMENT SURVEY RESULTS

122 of 265 families responded (46%)

Parent Engagement Survey (March '25)



I am very pleased with the school, teachers and principal. Sartorette is very welcoming and has a strong community.

Teachers and aides are amazing!

We love our school! Kid loves it, learning a lot, and excited to go to school.

They involve us in brainstorming ways to help my daughter.

I love Sartorette! I think we have a great principal and staff! I really feel like we are a big family and I love all the ways we can get involved and be a part of our child's education and growth into wonderful kind humans!

**Staff Satisfaction Survey
Sept & Nov '24**

100% of certificated staff were satisfied or highly satisfied with overall support from principal, office staff, & specialists at the school site.

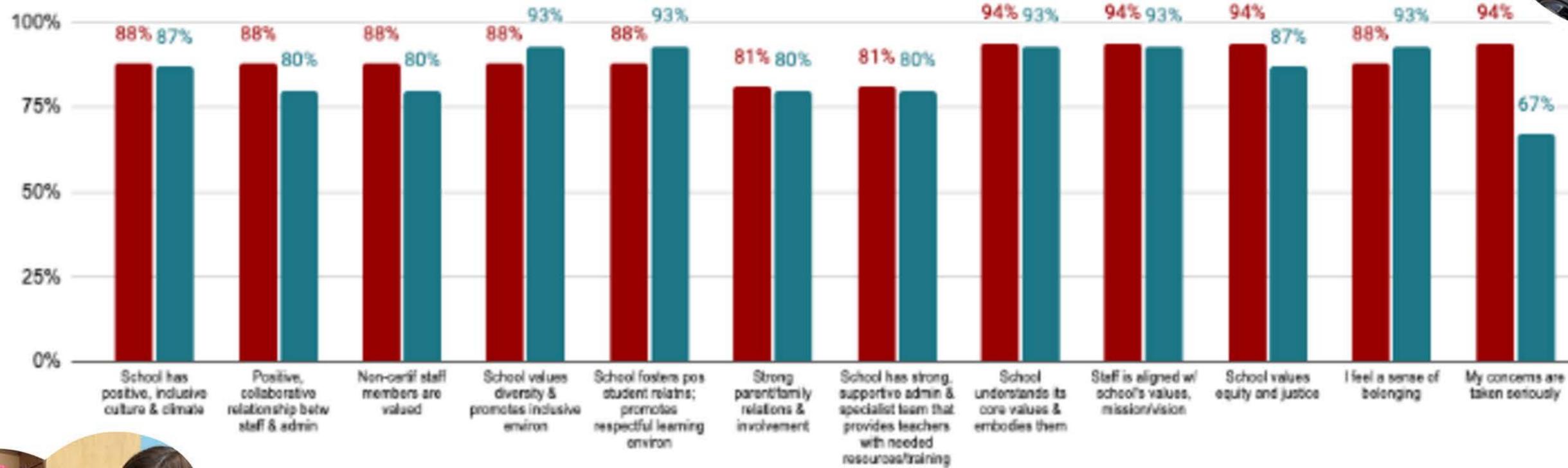
STAFF SURVEY RESULTS



School Culture, Values, & Beliefs Staff Survey (March '25)

% Staff who strongly agree or agree

■ Certificated (16) ■ Classified (15)





Goal 4 Update

- The original goal was changed to maintain and nurture the success of expanding Hispanic family engagement before moving on to other populations
- ESL for adults will continue in '25-'26
- Modifying HSC events
- Continue to grow parents involvement in decision making



Thank You

