

BAGBY ELEMENTARY SCHOOL

LOCAL CONTROL AND ACCOUNTABILITY PLAN

2025-2026

BACK
● TO SCHOOL ●
BARRACUDAS



MAY 1, 2025

**WELCOME
BACK TO
SCHOOL**



WHO ARE THE 24/25 BARRACUDAS?

- **547** Total Today -
 - Up from 450 in 2019
 - Projected 570 25/26
- **51.7%** Male, **48.3%** Female
- **33.3%** White, **30.3%** Hispanic/Latino, **18.5%** Asian, **14.8%** Multiple Ethnicities
- **22.5%** UPP
- **11.5%** EL
- **12.2%** IEP

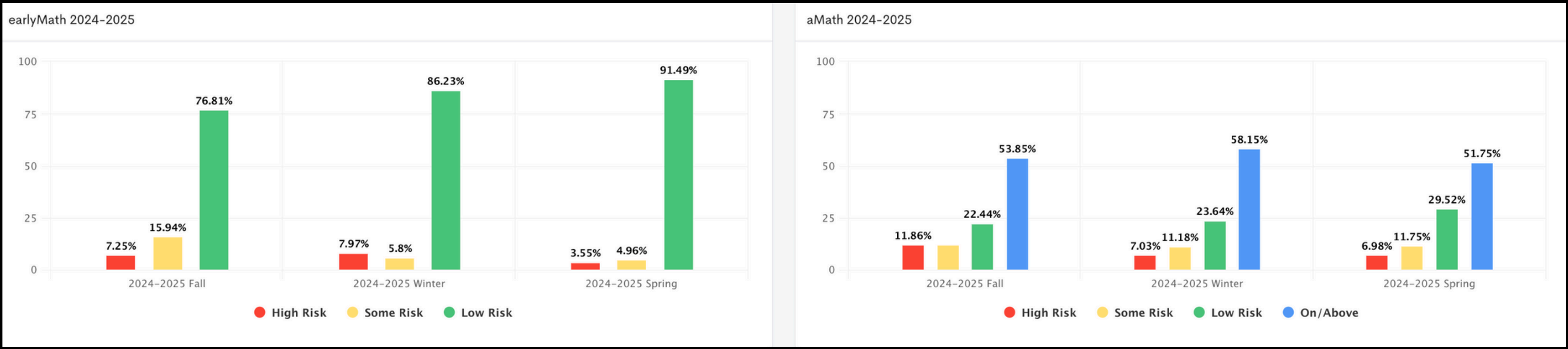


GOAL 1: HIGH SCHOOL ACHIEVEMENT



FASTBRIDGE LITERACY ASSESSMENTS

GOAL 1: HIGH ACADEMIC ACHIEVEMENT PROGRESS



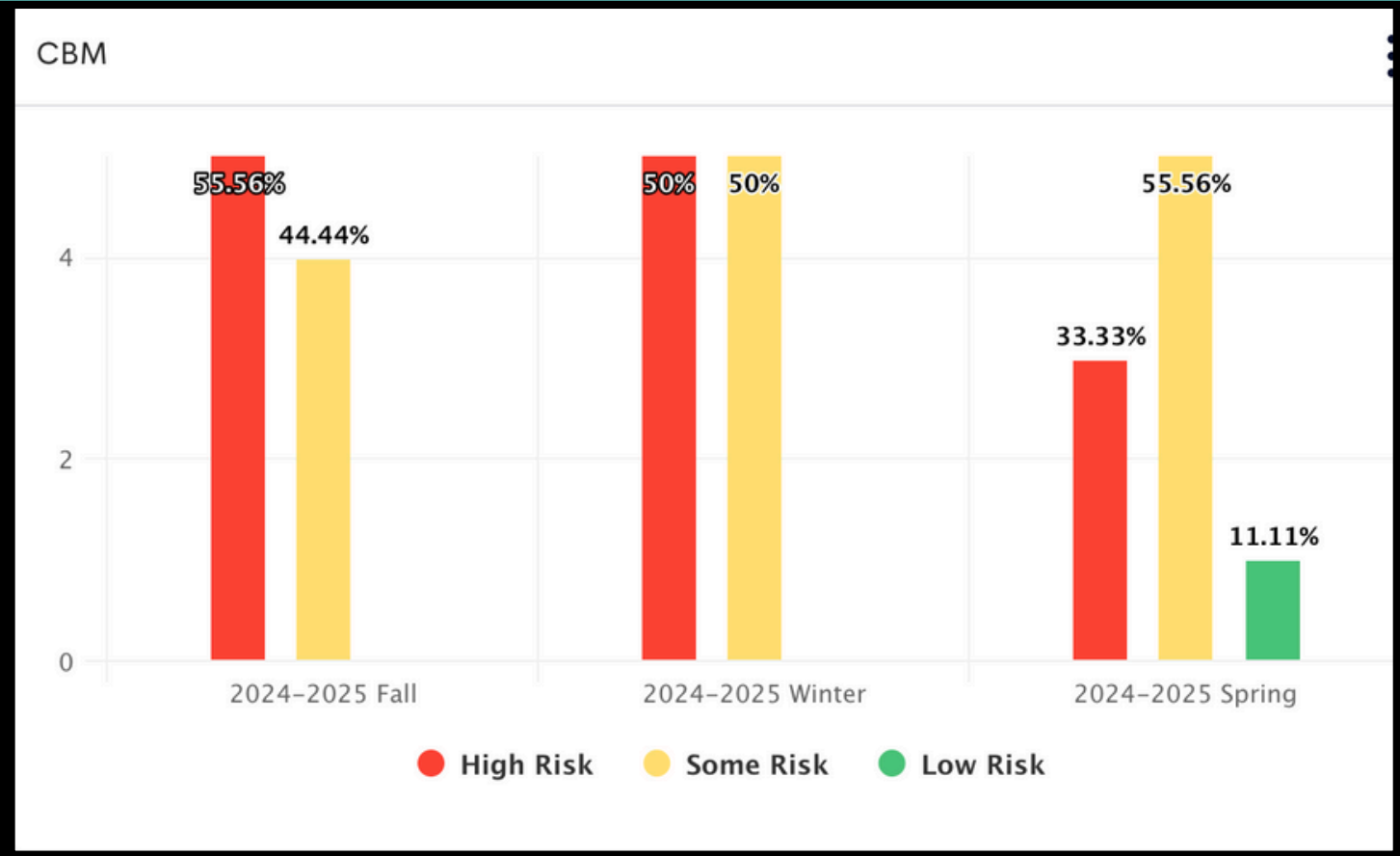
FASTBRIDGE MATH ASSESSMENTS

GOAL 1: HIGH ACADEMIC ACHIEVEMENT PROGRESS

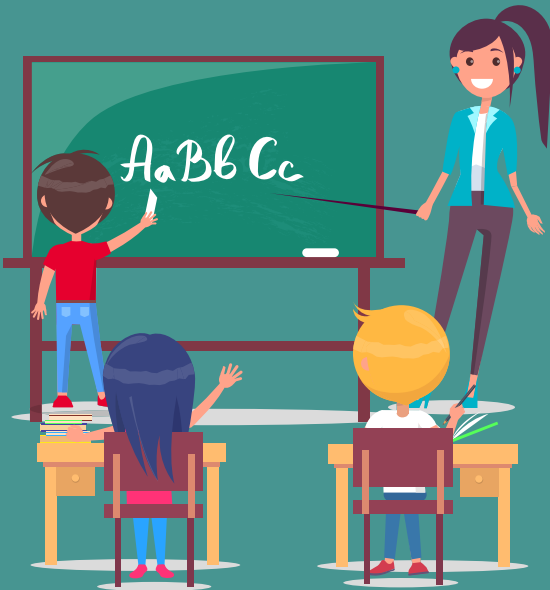


READING INTERVENTION-FASTBRIDGE ASSESSMENTS

GOAL 1: HIGH ACADEMIC ACHIEVEMENT PROGRESS



RSP FASTBRIDGE PROGRESS



GOAL 1: NEXT STEPS



- 1 FastBridge Math Interventions
- 2 Tier II SONDAY Intervention
- 3 Continue ELD Academy
- 4 Curriculum unit assessments
- 5 Designated ELD accountability
- 6 Consideration of block schedule

An illustration of a classroom scene. A female teacher with dark hair, wearing a white blouse and dark pants, stands on the left, holding a piece of white chalk. Behind her is a large green chalkboard with a brown frame. On the chalkboard, the text "GOAL 2: EDUCATOR EXCELLENCE" is written in white, bold, sans-serif capital letters. To the right of the chalkboard is a wooden desk. On the desk, there is a stack of three books (yellow, orange, and pink), a red apple, and a blue and white globe on a stand. In the top left corner, there is a string of colorful triangular bunting flags (blue, pink, orange, blue, pink). In the top right corner, there is a hanging planter with green leaves. In the bottom center, there is a small green plant with four leaves. The background is a solid light beige color.


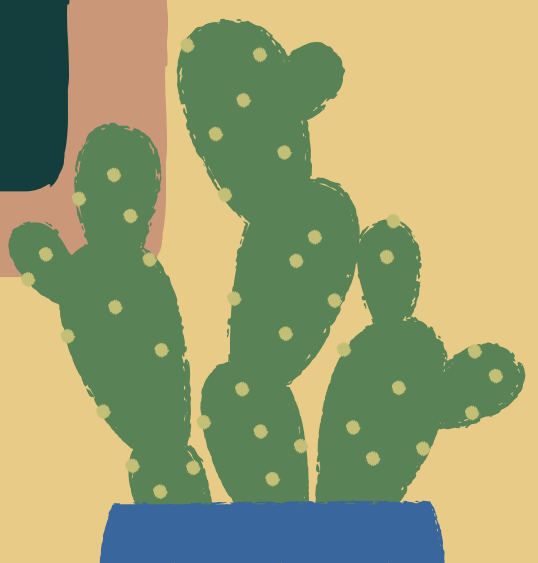
GOAL 2: EDUCATOR EXCELLENCE

2024-2025 PROGRESS/WORK

- COST Team: Coordination of Services Teams
 - Principal, Psych, & Instructional Specialist
 - Electronic Referral System-Prompt follow up
 - Bi-Weekly Meetings
 - Bridging gap between teacher/family concerns and next steps
- Tier II Interventions: Addition of SONDAY Interventions meet student needs more effectively
- Emphasis on Restorative Practices and Racial Identity in staff development
- FOSS Pathways Implementation



EFFECTIVE TEACHING - NEXT STEPS

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- All Grade levels assess for phonics foundations
 - PLCs shifting to staff/grade level collaboration time
 - Need to ensure protocols for student data analysis are consistently implemented during grade/staff collaboration
 - Tier II Interventions: Pre plan for students who are still needing additional support in Spring 2025
 - Implementation of end of unit Assessments
 - Increasing frequency of embedded curriculum assessments
 - Benchmark Writing Emphasis
 - PLTW- Expand implementation and partnership with HSC Maker Space support
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GOAL 3: POSITIVE & SAFE ENVIRONMENT

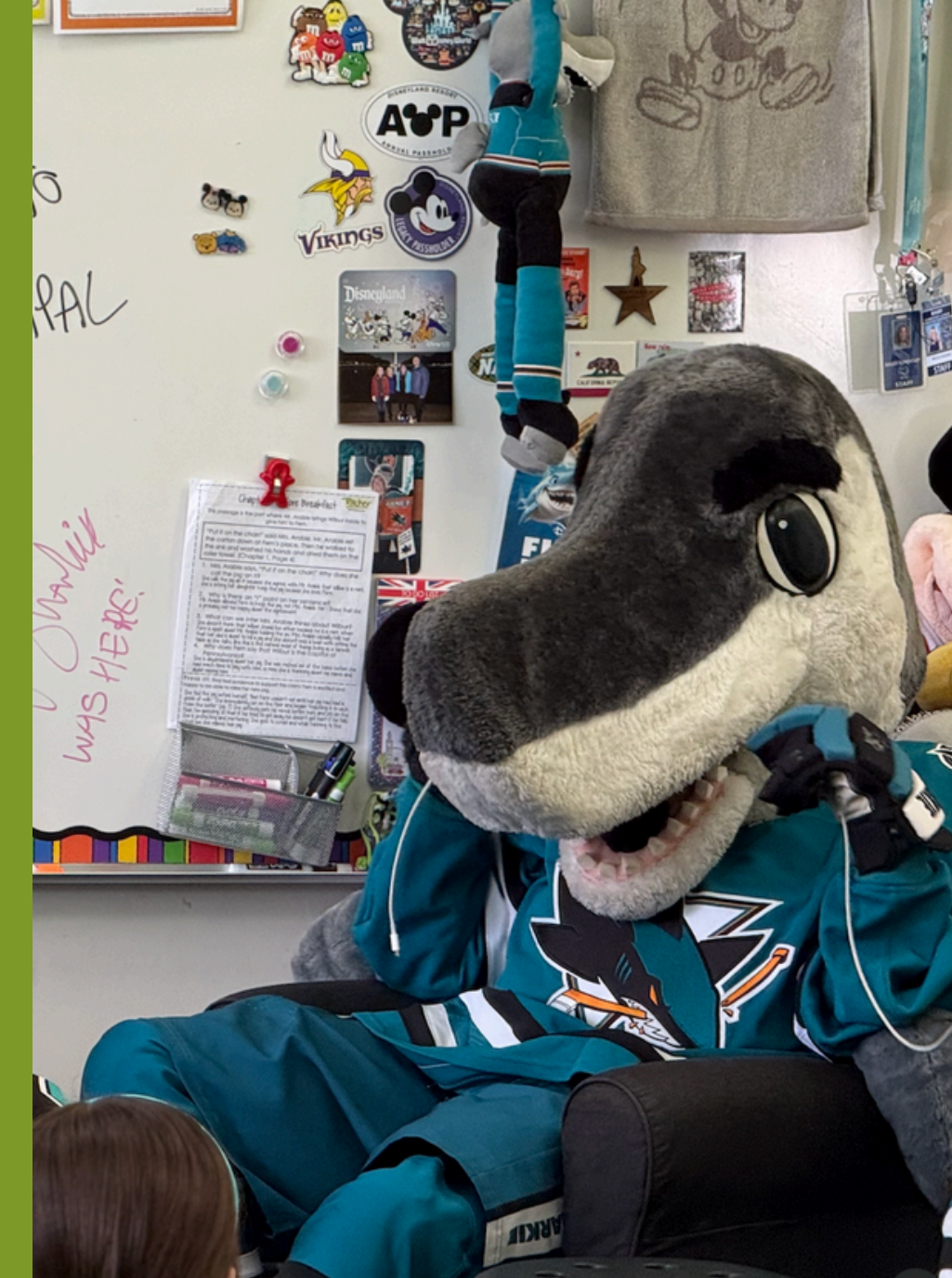


2024-2025 CHANGES

- 1 Bagby Best Behavior Bands**
- 2 DJ Monotone Dance Parties**
- 3 Consistent Reteach of Expectations**
- 4 Addition of classroom aides for behavior support in TK/K**
- 5 2 to 4 TK classrooms**
- 6 Increased Supervision staff & continued VS Structured Activities**
- 7 Student Advisory Committee & Expansion for Student Leadership**

STUDENT CLIMATE SURVEY

QUESTION	23/24 (ALWAYS/MOST OF TIME)	24/25 (ALWAYS/MOST OF TIME)	CHANGE +/-
I LIKE BEING A STUDENT @ BAGBY	88.1%	92.5%	+4.4%
BAGBY STAFF WANT ME TO DO WELL	93.7%	96.7%	+3.0%
I TRY MY BEST	95.6%	98.1%	+2.5%
BAGBY HAS CLEAR EXPECTATIONS	92.6%	95.8%	+3.2%
STAFF TREAT ME WITH RESPECT	90.3%	94.8%	+4.5%
GOOD BEHAVIOR IS NOTICED	69.2%	86.5%	+17.3%
I GET ALONG WITH OTHERS	82.6%	94.4%	+11.8%
I FEEL SAFE	87.8%	94.0%	+6.2%
STUDENTS TREAT EACHOTHER WELL	75.8%	87.9%	+12.1%
THERE IS AN ADULT WHO WILL HELP ME	80.3%	95.9%	+15.6%



A SPECIAL PLACE TO LEARN & GROW





GOAL 4: FAMILY ENGAGEMENT

FAMILY ENGAGEMENT SURVEY RESULTS

- HOW WELCOMING DO YOU FIND YOUR CHILD'S SCHOOL ENVIRONMENT FOR PARENTS AND FAMILIES? **86%**
- DOES THE SCHOOL COMMUNICATE WITH FAMILIES IN A WAY THAT IS ACCESSIBLE AND EASY TO UNDERSTAND (INCLUDING MULTIPLE LANGUAGES, IF NEEDED)? **95%**
- HOW WELL DO YOU FEEL THAT SCHOOL STAFF UNDERSTAND AND RESPECT YOUR FAMILY'S CULTURE, LANGUAGE, AND GOALS FOR YOUR CHILD'S EDUCATION? **95%**
- HAVE YOU HAD OPPORTUNITIES TO MEET WITH YOUR CHILD'S TEACHER(S) TO DISCUSS ACADEMIC PROGRESS AND HOW TO SUPPORT LEARNING AT HOME? **91%**
- HAS THE SCHOOL OR DISTRICT PROVIDED OPPORTUNITIES FOR PARENTS AND FAMILIES TO PARTICIPATE IN ADVISORY GROUPS OR DECISION-MAKING COMMITTEES? **68%**

23 RESPONDENTS-NOT SUFFICIENT-->INCENTIVIZE COMPLETION

GOAL 4: FAMILY ENGAGEMENT

NEXT STEPS

01

**Incentives
to
complete
community
surveys**

02

**Parent
Family
Liaison**

03

**Translation
for HSC
Events**

04

**HSC
Volunteer
Coffees**

05

**HSC Meetings
via Zoom/In-
Person &
Childcare for
community
events (BTSN)**

THANK YOU!

