

*FAMMATRE*  
**FALCONS**



Fammatre Elementary School | LCAP Review

# Fammatre at a glance

We have a total of **495** students attending Fammatre this year.

**38%** Hispanic      **32%** White      **16%** Asian

**13%** Two or more ethnicities

**.4%** Black or African American

**.4%** Native American      **.4%** Native Hawaiian

**18%** of our students are considered Socio-Economically Disadvantaged.

**17%** of our students are identified English Learners.

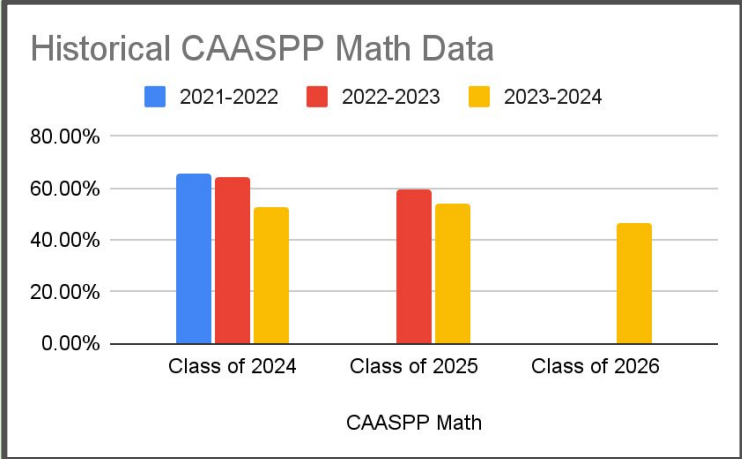
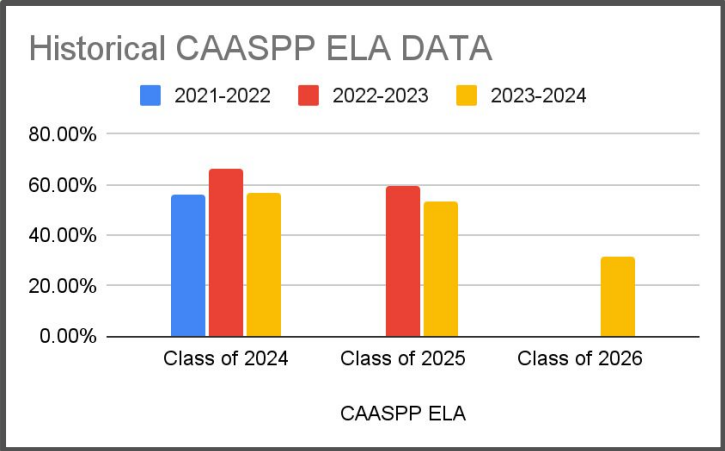
**13%** of our students have IEPs

**Fammatre was identified as a Title I Targeted Assistance Program School.**



# Goal 1: High Academic Achievement

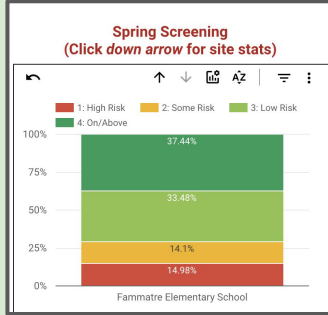
## Historical CAASPP Data



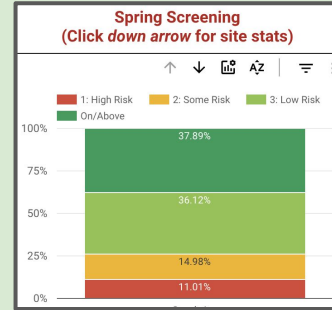
## Historical California Science Test Data

2021-2022	2022-2023	2023-2024
57.95%	49.32%	54.54%

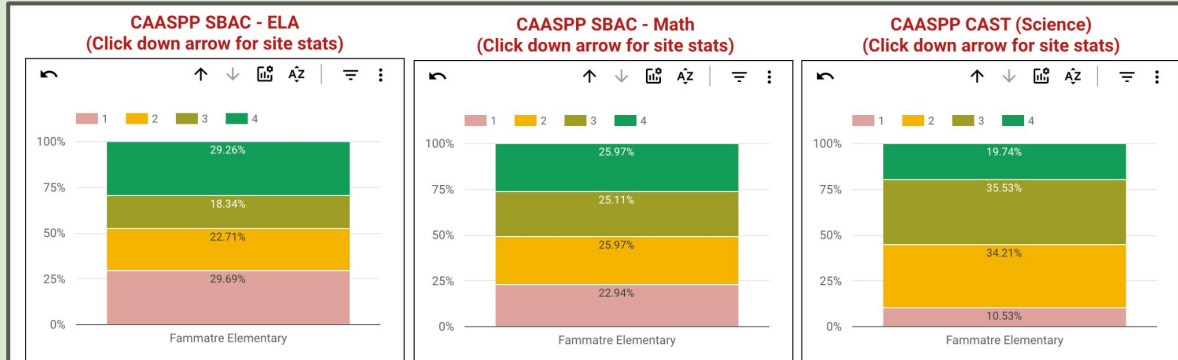
# Goal 1: High Academic Achievement



2024 Spring aReading Fastbridge scores for 3rd-5th graders indicated 70.92% were on/above or low risk.



2024 Spring aMath Fastbridge scores for 3rd-5th graders indicated 74.01% were on/above or low risk.



Our CAASPP Results were not what we expected.



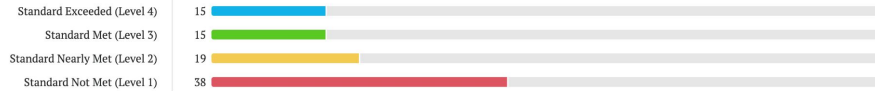
# How do we respond?

## G3 ELA Summative Grade 3

Average Scale Score  
for 87 results

2383 ± 12<sup>o</sup>

### Student Score Distribution

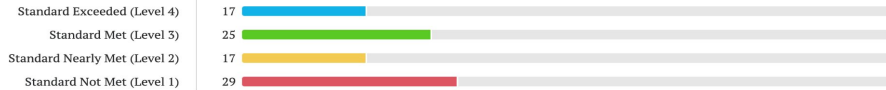


## G3 Math Summative Grade 3

Average Scale Score  
for 88 results

2417 ± 11<sup>o</sup>

### Student Score Distribution



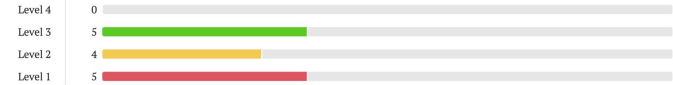
Show Results ▾

## G3 Summative ELPAC Grade 3

Average Scale Score  
for 14 results

1446 ± 25<sup>o</sup>

### Student Score Distribution



Show Results ▾

Through identifying how individual students performed and make targeted interventions to improve future performance.

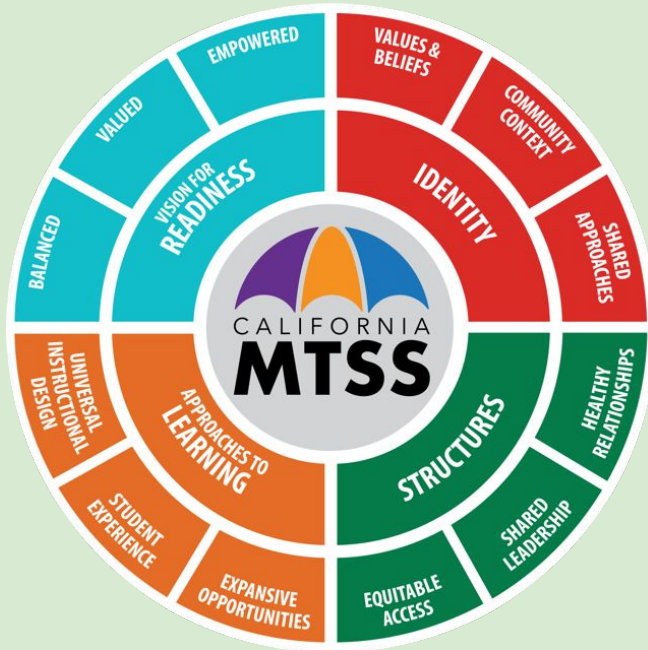
# What to do next:

- 1) Expand data points through additional curriculum based assessments.
- 2) Regularly use the data during Grade Level collaboration and PLCs to guide instruction.
- 3) Start afterschool ELD program earlier in the year and create multilevel programs to support ELD at all levels.
- 4) Continue with Instructional Specialist coaching.
- 5) Continue weekly support staff meetings and tighten up our SST processes.
- 6) Develop math interventions.



# Goal 2: Effective Leadership, Teaching and Learning

## Multi-Tiered Systems of Support



## Fammatre's team consists of:

Program Specialist: **Stephanie Tague**

Principal: **Samantha Haley**

TK Teachers: **Stacey Patrick, Jessica Roman**

Kinder Teacher: **Karen Kuljis**

First Grade: **Kim Cummings**

Third Grade: **Liz Parker**

Upper Grade SDC: **Scotty Santina**

Fourth Grade: **Renata Feld**

Instructional Specialist: **Debbie Clima**

Resource Teacher: **Pamela Geranios**

School Psychologist: **Dawn Bonin**

## Student Support Team:

Pam Geranios, Debbie Clima, Samantha Haley,  
Sandra Rocco, Dawn Bonin

## Student Success Team (Tier 2 Team):

Pam Geranios (RSP), Marlene Austin or  
Jessica Baker (2nd Grade), and classroom teacher.

# Instructional specialist is key



## Instructional Specialist makes a huge impact

- Collects and organizes all the student data
- Monitors Focal Scholars
- Coordinates Tier 2 interventions and ELD program
- Regular meetings with intervention staff.
- Heavy support for new Fammatre Staff members regarding instructional strategies and curriculum.
- Coordinated intake and distribution of new curriculum.
- Collaborated with staff to develop PLC and monitors data.

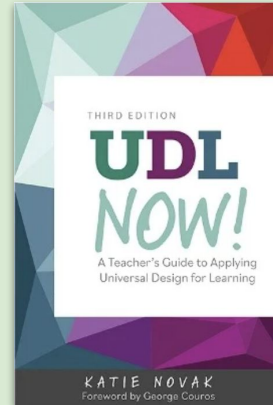
Grade	Focal Scholar	Academic Year	ELPI	Overall	Oral	Listen	Speak	Written	Read	Writing
5	N	2024-2025								
4	N	2023-2024	4	4	3	3	2	2	1	2
3	N	2022-2023	3H	3	3	2	3	3	2	2
2	N	2021-2022	3	3	4	3	3	2	2	3
1	N	2020-2021	2H	2	4	3	3	3	2	3
4	Y	2024-2025								
3	Y	2023-2024	1	1	2	2	2	1	1	1
2	Y	2022-2023	1	1	2	2	2	1	1	1
1	Y	2021-2022	1	1	2	2	1	1	1	1
K	Y	2020-2021	1	1	2	1	1	1	1	1
3	N	2024-2025								
2	N	2023-2024	2H	2	3	2	2	2	1	1
1	N	2022-2023	2H	2	3	3	2	2	2	1
K	N	2021-2022	3L	3	4	3	2	2	2	2

# Goal 2 continued

At the start of the year, Fammatre paired with Farnham to dive into our Restorative Practice and Circles training.

Staff gained access to Universal Design for Learning training over the summer. We will continue the training as a staff during staff meetings.

Project Lead the Way Launch for third grade and fourth grade in addition to our Makerspace.





# Goal 3: Positive School Environment, Climate, and Culture

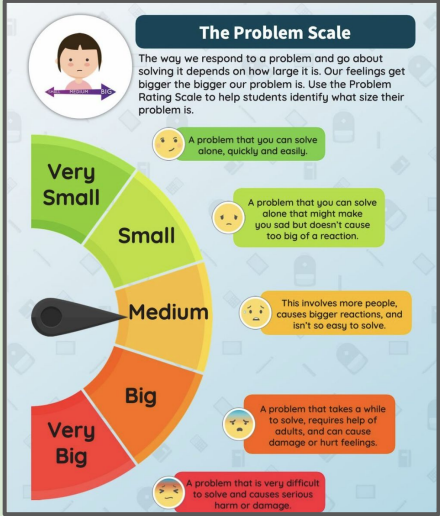
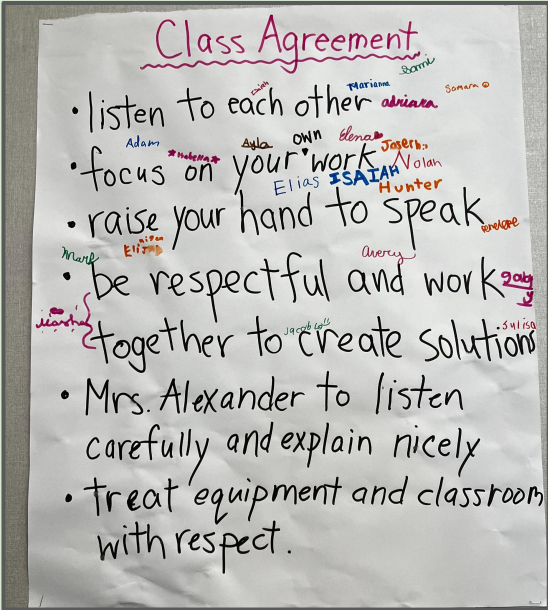
In the 2024 school year:

- Reimagined the Student Advisory Board
- Restorative Circles happening in every room
- Upper grade students had opportunities to sign up for campus jobs.
- Opened our new playground.
- Continue individual and school wide goals.
- Staff have begun to use Impact Statements with students.
- We have expanded our special day classes to include a TK/K classroom.
- Counseling increased to 5 days a week
- Opened Student Store





# Goal 3: Positive School Environment, Climate, and Culture



	Majors	Minors
2024-2025 Aug-Now	33	86

# Goal 3: Positive School Environment, Climate, and Culture



## Next steps:

- Develop Tier 2 SEL Intervention for students with frequent behavioral challenges.
- Continue to expand student leadership
- Make Spanish speaking liaison a set role at school.
- Plan specific nights for families with students with disabilities and for Spanish Speaking Families
- Continue Multicultural Festival and expand Fammatre's acknowledgement of other cultural celebrations.

# Goal 4: Family and community engagement

## Fall Parent Thought Exchange

315/400 families participated

- Indicated desires in parent education/family nights.
- When they would be most able to attend the meetings and activities.
- Parents shared their thoughts on Fammatre's Strengths
- Parents shared their thoughts on areas of improvement.

## Thought Exchange Areas for Growth



## Fammatre's Strengths from Thought Exchange



## Changes Made From Last Year

- Have one printed monthly event calendar available in office.
- HSC meetings are on Zoom as well so all can participate.
- Additional Parent Ed nights around Social Emotional Learning at school and a Spanish Speaking Literacy Night are planned.
- Hold one day monthly for attendance meetings.



# Goal 4: Family and Community Engagement

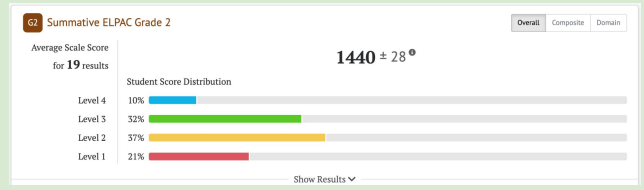
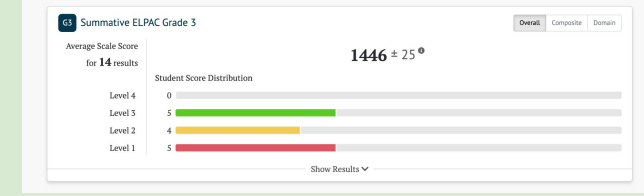
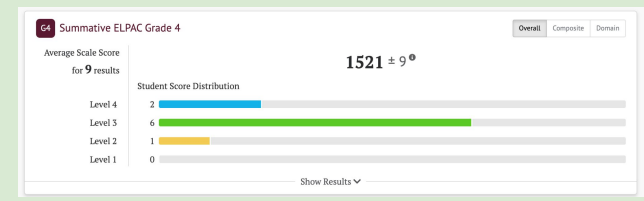
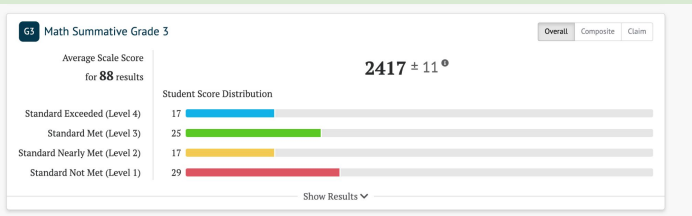
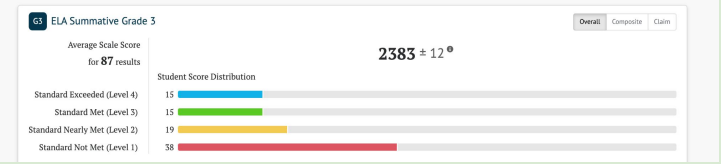
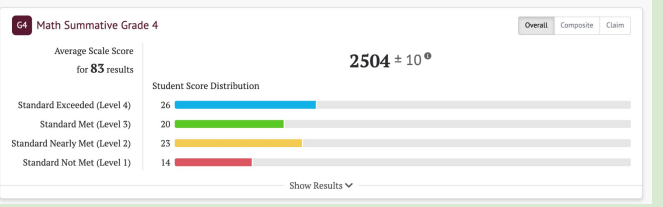
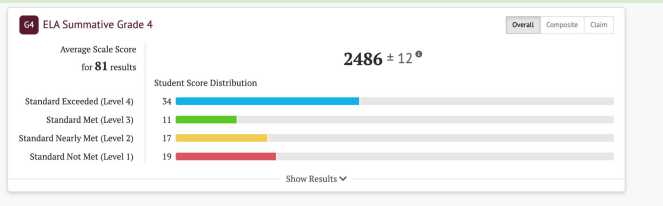
## Fammatre's Strong Home and School Club

- Offering activities or childcare for children during meetings to increase parent participation
- Monthly meetings are now held on Zoom to offer options for attendance.
- Held the Monster Boogie Bash 10/5 excellent attendance
- Robust after school programming
- School Staff and Agencies offering the following Education Nights based on parent input:
  - Literacy Night K-3 10/22
  - Spanish Family Literacy Night 11/19
  - Social Emotional Learning Night 12/3
  - Math Night TBD
  - STEAM Night TBD



# Questions?

# CAASPP and ELPAC Data

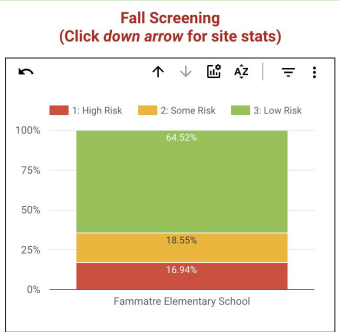




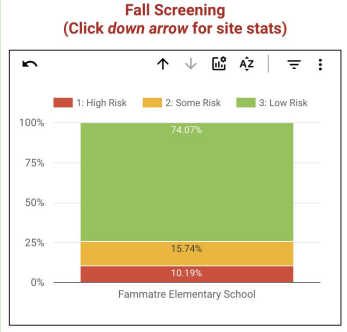
# Fastbridge ELA Data

## Early Reading Fall

Fall 2023

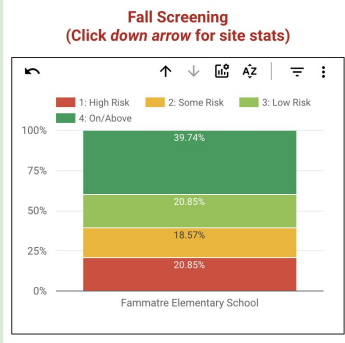


Fall 2024

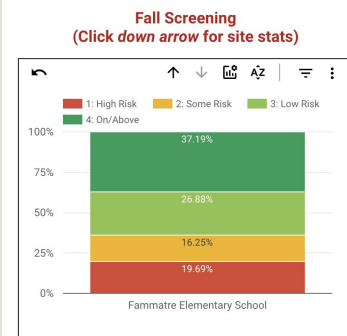


## aReading Fall Scores

Fall 2023



Fall 2024

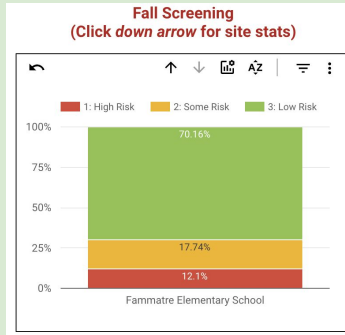


- ELA scores for upper and lower grades are increasing.
- We still have a significant discrepancy between how our Hispanic Students perform vs. everyone else.

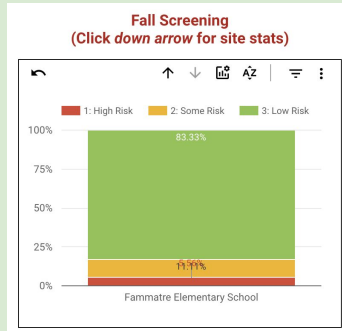
# Fastbridge Math Data

## Early Math, Kinder- 1st Grade

Fall 2023

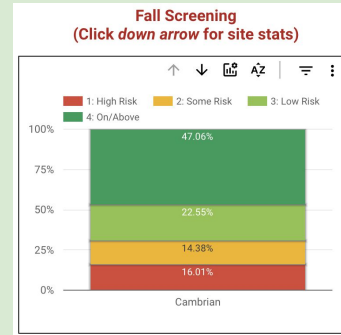


Fall 2024

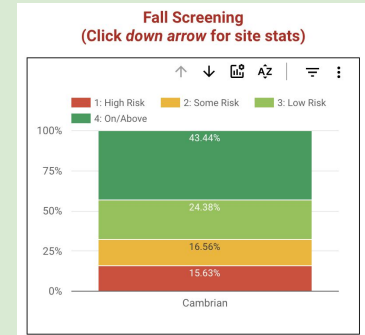


## aMath, 2nd - 5th Grade

Fall 2023



Fall 2024



- Increase in Early Math scores for Kinder and first grades.
- Slight decrease in aMath scores for 2nd through 5th grades.
- Need math interventions for upper grades.
- Discrepancy between Hispanic and Non-Hispanic students is evident in math as well.