

# LOCAL CONTROL & ACCOUNTABILITY PLAN 2021-2024

FARNHAM ELEMENTARY

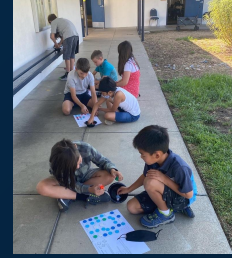
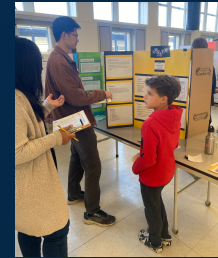
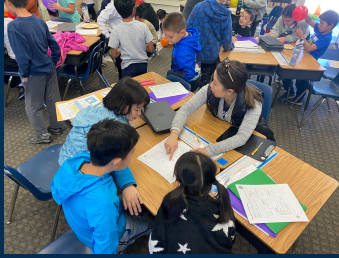
Amy O'Hehir • 05.04.2023





# LCAP GOAL 1:

## HIGH ACADEMIC ACHIEVEMENT



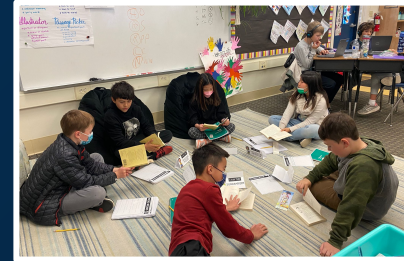
# Farnham Academic Achievement



## Assessments

### California State Assessments (Spring 2023)

- Smarter Balanced Assessment
  - English Language Arts
  - Math
  - California Science Test (5th Grade)
- Cambrian Local Assessments/Screeners
  - FastBridge
    - Reading
    - Math
    - Social Emotional Learning



# LCAP GOAL 1: High Academic Achievement

## Farnham SBA Historical Trends

SBA ELA Change Over Time Percent Met or Exceeded Standard Grades 3-5			
2017	2018	2019	2022
62%	64%	60%	67%

SBA Math Change Over Time Percent Met or Exceeded Standard Grades 3-5			
2017	2018	2019	2022
54%	65%	59%	60%



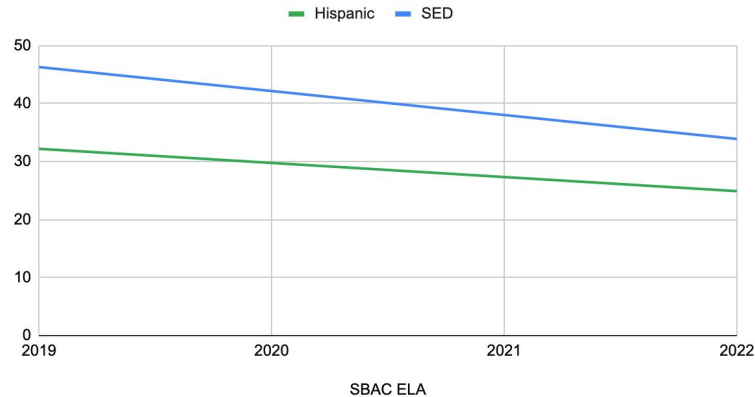


# LCAP GOAL 1: High Academic Achievement

## Historical Testing Trends for Target Groups

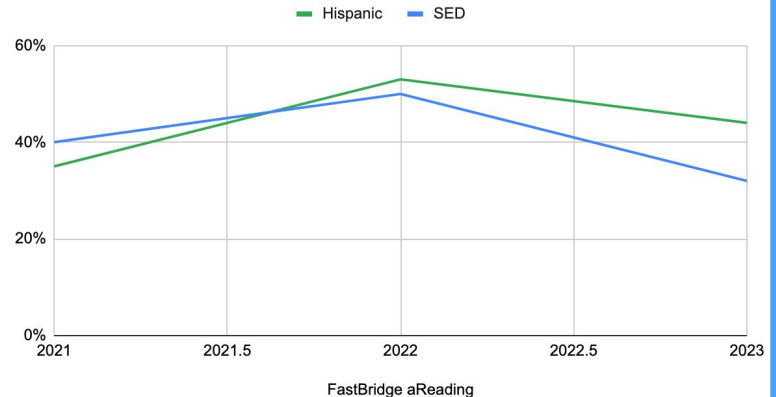
### SBAC ELA

% of Students Below Standard

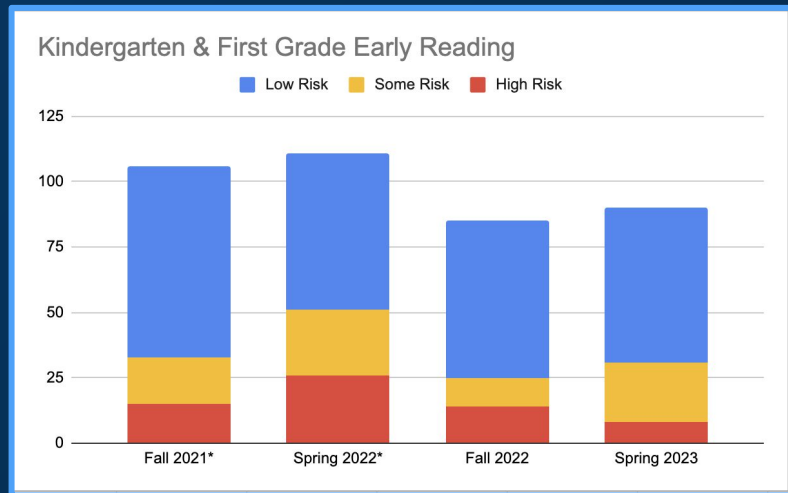


### FastBridge aReading

% of Students Below Standard

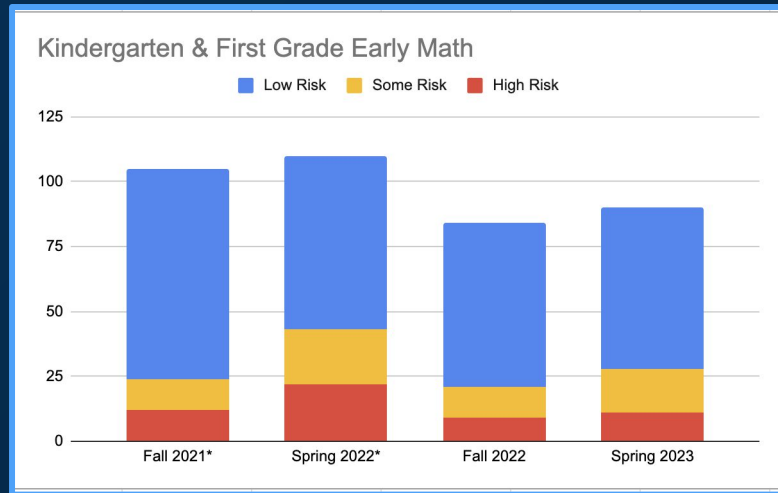


# Kindergarten & First Grade FastBridge Data



\*TK Data included

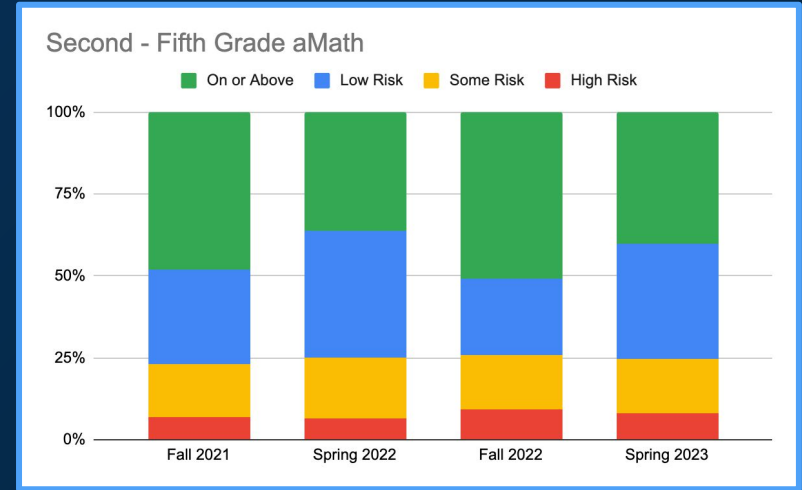
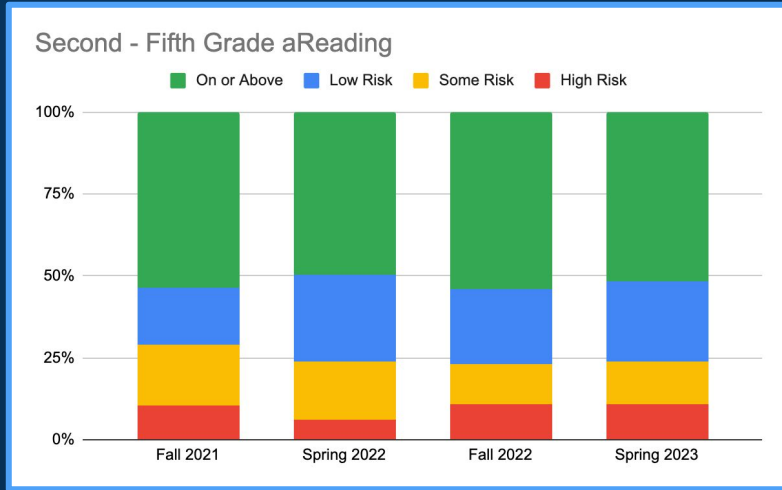
- Phonics
- Phonemic Awareness
- Fluency
- Comprehension
- Vocabulary



\*TK Data included

- Number Identification
- 1:1 Correspondence
- Counting
- Cardinality
- Basic +/-

# Second - Fifth Grade FastBridge Data



- Phonics
- Phonemic Awareness
- Fluency

- Grade Level Standards

# LCAP GOAL 1: High Academic Achievement

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## Actions

- Visible process for instructional walkthroughs
- Instructional Specialist (I.S.)
  - Provide modeling of best practices
  - Shared common assessments
  - Benchmark Advance Assessments
  - Analyzing student work
- Restructuring Staff Meetings
  - Nuts & Bolts
  - Grade Level & Cross Grade Level Discussion
  - Determine next step for Students
  - Professional Development Embedded





# LCAP GOAL 2:

## EFFECTIVE LEADERSHIP, TEACHING & LEARNING



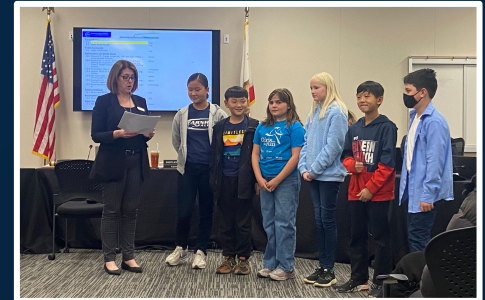


# LCAP GOAL 2:



## EFFECTIVE LEADERSHIP, TEACHING & LEARNING Highlights

- Grade Level Professional Learning Communities (PLCs) - six total
  - Principal, Teacher Leaders, TOSA, ISS Team collaboration
  - Focus on collective efficacy
  - Data driven decision making for intentional interventions and instruction
  - Summer School invitations based on student data
- Ed Services
  - TOSA Support
    - Ongoing instructional practices
    - Ongoing support of Instructional Support Specialist Team (ISS)
    - PLC design, planning, and implementation
- Teachers observing Teachers
- Teacher efficacy
- GLAD strategies in all classrooms



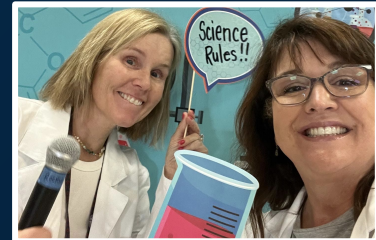
# LCAP GOAL 2:



## EFFECTIVE LEADERSHIP, TEACHING & LEARNING

### Continued Actions

- GLAD Refresh sessions
- Professional Learning Communities (PLCs)
- Teacher efficacy focus
- Differentiated High Quality First Instruction for all students
- ELA & Math Interventions designed & monitored with intention
- ELD Instruction for our Newcomer students
- Release time for teachers to observe other teachers
- Teaching with an equity lens
- Benchmark Advance Professional Development





# LCAP GOAL 3:

## POSITIVE SCHOOL ENVIRONMENT, CLIMATE & CULTURE



# Farnham Environment Climate & Culture

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## Assessments

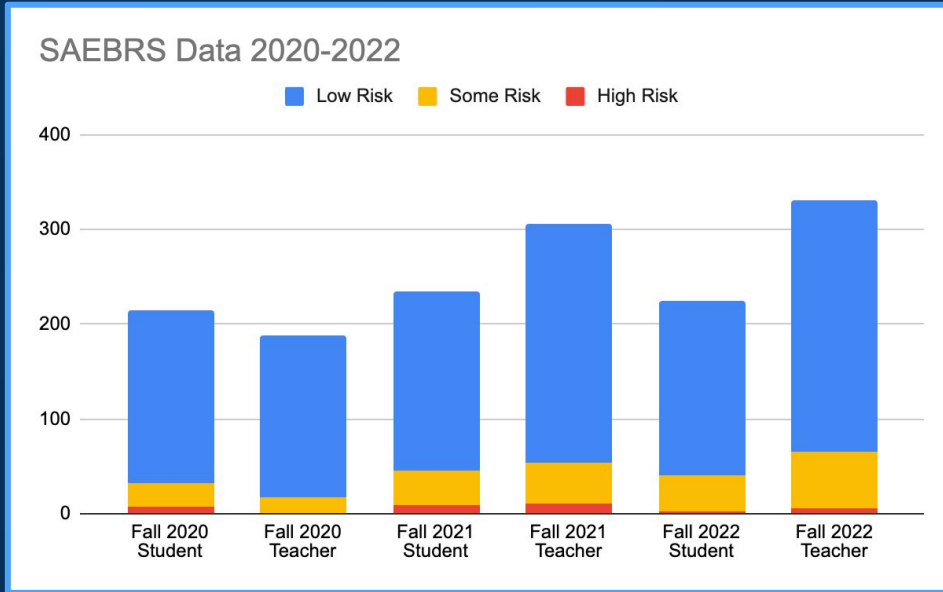
- CSD Local Assessments
  - FastBridge
    - SAEBRS (TK- 5th Grade Teacher Evaluation)
      - *Social, Academic, & Emotional Behavior Risk Screener*
    - mySAEBRS (2nd-5th Grade Self Evaluation)
- Chronically Absent Students
- SWIS Data System
  - Behavior Referrals
- Ongoing Kelvin Check-ins
- School Climate Surveys





# Farnham Environment Climate & Culture

## SAEBRS Data over time

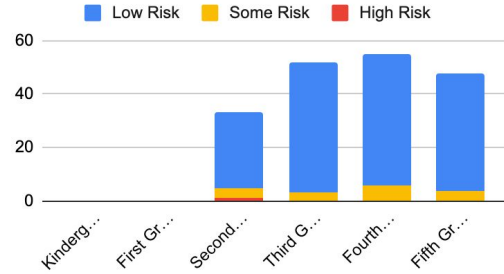




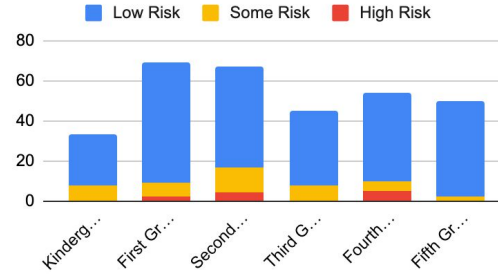
# Farnham Environment Climate & Culture

## SAEBRS Data by Grade Level

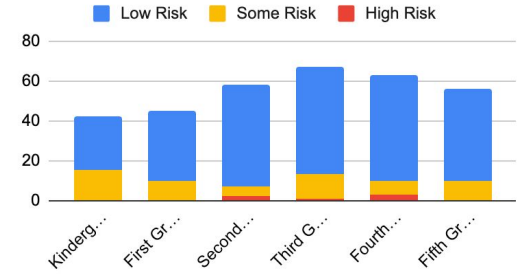
SAEBRS 2020



SAEBRS 2021



SAEBRS 2022



# LCAP Goal 3: Positive Environment, Climate & Culture

## HIGHLIGHTS & CONTINUED ACTIONS

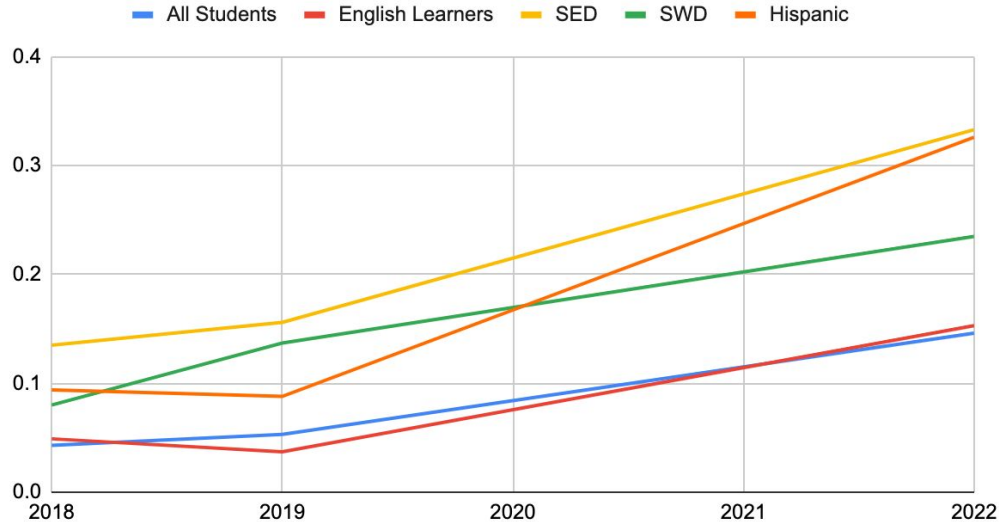
- Second Step Digital Lessons School-Wide
- Zones of Regulation
- Counseling
  - 100% of our high risk students are receiving services
  - Groups and Individual counseling being provided
  - 30 Students served
- Positive Behavior Intervention Support
  - Farnham ABCs
  - Friday Morning Assemblies
  - Daily Morning Announcements
  - Clear campus wide expectations
  - School wide incentive - Falcon Feathers
- Lunchtime supervision ratios maintained
- Valley Sports continues to provide daily lunchtime activities
- Track Pack
- Student Leadership Opportunities
- Volunteers in every classroom
- School Community Events & Field Trips



# LCAP Goal 3: Positive Environment, Climate & Culture

## Chronic Absenteeism

% of Students Chronically Absent by sub groups

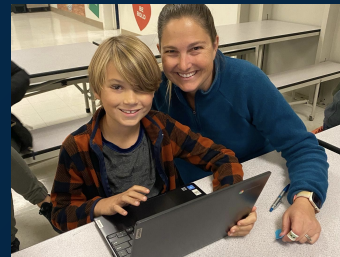
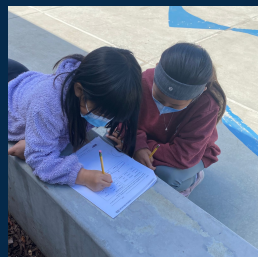


Additional Targeted Support and Improvement



# LCAP GOAL 4:

## STRONG FAMILY & COMMUNITY ENGAGEMENT





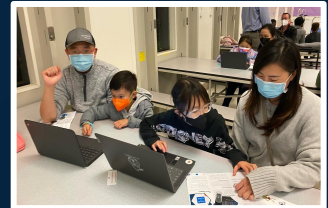
# Strong Family & Community Engagement

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## HIGHLIGHTS

### PARENT ENGAGEMENT SURVEY RESULTS:

- Parents feel welcomed & valued when visiting the school
- Each Family's ethnicity and culture is valued (98%)
- Parents receive timely communication in a variety of ways
- School communication is done in a consistent manner that is available for all
- Communication and information is easy to understand and provided in language that parents can understand
- Parents don't always feel that they are a part of decision making regarding their child's education.
- Parents don't always feel that they are informed of their students progress
- We need to figure out a way to remove barriers to enable parents to volunteer



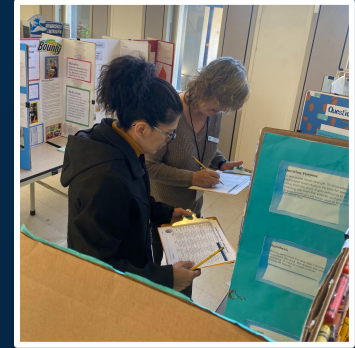


# Strong Family & Community Engagement

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## ACTIONS

- Poll families to understand barriers and provide opportunities for volunteers outside of the school day
- Poll parents on best time to volunteer or attend meetings
- Continue Parent Coffees alternating between HSC and Principal Chats
- Continue to use translation services to communicate
- Start Parent Education Events
- Continue strong Home & School Club inclusion
- Increase opportunities for classroom volunteers
- Continue Project Cornerstone
- Continue and expand Classroom Liaison roles
- Restore the Farnham Garden



# Questions?



# Thank you!