



2024 California Assessment of Student Performance and Progress (CAASPP) Summary Results Board Update

November 7, 2024

“Exploring Infinite Possibilities for Learning”

What are the CAASPP Assessments?

1. The California Assessment of Student Performance and Progress (CAASPP) is a system of assessments that measures student knowledge and skills in **English language arts (ELA), mathematics, science,** and Spanish reading language arts.
2. The **primary purpose** of the CAASPP System **is to assist teachers, administrators, students, and parents** by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types.
3. They **require students to explain how they solve problems, think critically, and write analytically.**
4. They are taken on a computer and are **adaptive, which means that during the test, the questions will become more or less difficult based on how the student performs.** If the student answers a question correctly, the next question may be more challenging; if the student answers it incorrectly, the next question may be less difficult.
5. They **provide many more supports for students who need them,** including students learning English and students with disabilities.

Participation Rate

ELA/Literacy	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
# of Ss Enrolled	292	321	318	361	396	340	2,028
# of Ss Tested	285	311	312	354	390	330	1,982
# of Ss W/ Scores	285	311	312	354	390	330	1,982
Participation Rate	97.6%	96.9%	98.1%	98.1%	98.5%	97.1%	97.7%

Mathematics	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
# of Ss Enrolled	293	321	319	361	396	340	2,030
# of Ss Tested	287	315	313	355	392	331	1,993
# of Ss W/ Scores	287	315	313	355	392	331	1,993
Participation Rate	97.9%	98.1%	98.1%	98.3%	99.0%	97.4%	98.2%

Science	Grade 5	Grade 8	Total
# of Ss Enrolled	319	340	659
# of Ss Tested	315	334	649
# of Ss W/ Scores	315	334	649
Participation Rate	98.7%	98.2%	98.5%

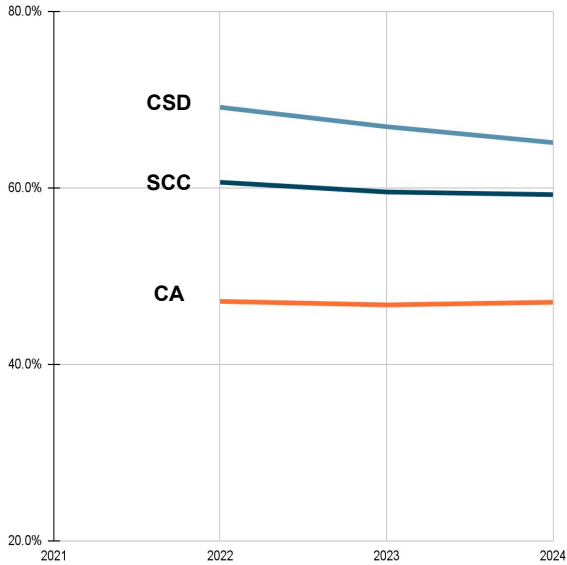
The minimum participation rate for the California Assessment of Student Performance and Progress (CAASPP) is 95% for all schools, districts, and student groups.

Overall Trends of Cambrian Schools, District, County and State Smarter Balanced Summative ELA and Mathematics and the CA Science Test Summary Results

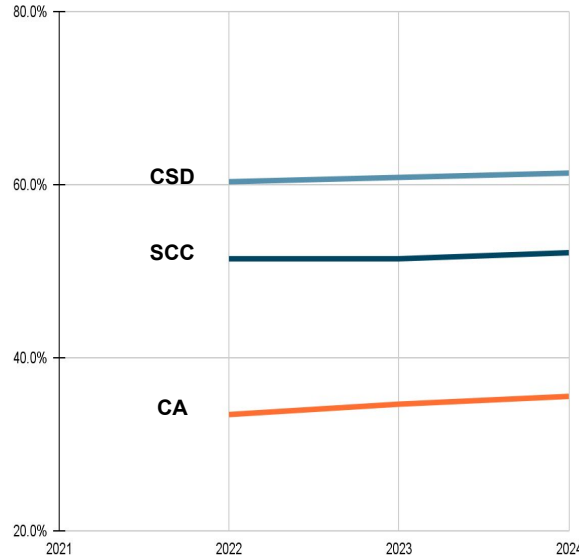
- ❖ From 2022 to 2024, the district's ELA scores showed a downward trend, decreasing by 4.1 percentage points.
- ❖ County ELA scores also saw a slight decline, while state scores remained nearly flat.
- ❖ Mathematics scores in the district improved slightly by 0.9 points from 2022 to 2024.
- ❖ Both the county and state math scores also showed modest gains in math, with the state improving by 2.1 points.
- ❖ District scores in science saw a notable increase, rising by 3.0 points between 2022 and 2024.
- ❖ State scores in science also rose by 2.1 points, while county scores had only a minor change.
- ❖ There were variations across individual schools, with some, like Bagby and Steindorf, seeing improvements in math and science, while others, such as Farnham and Sartorette, saw declines in ELA and math.
- ❖ Steindorf had particularly strong performance growth in mathematics, rising by 8.1 points between 2022 and 2024.

Overall District, County and State ELA, Mathematics and Science Test Results Percent Meeting or Exceeding Standards

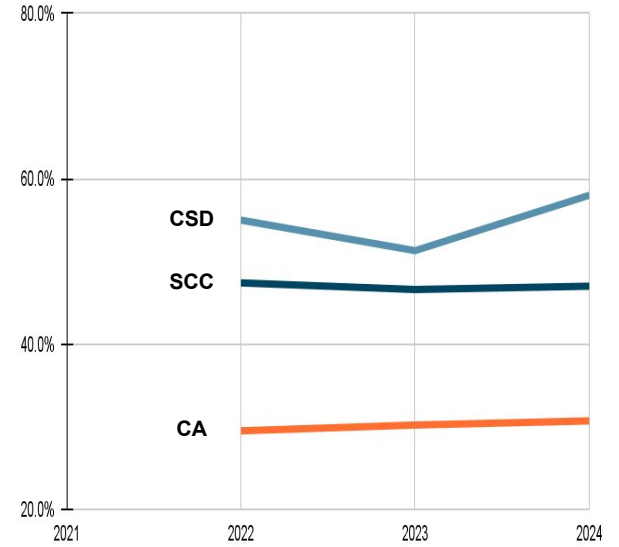
English Language Arts



Mathematics



Science



English Language Arts

	2022	2023	2024	22-24 (+/-)
CSD	69.1%	66.9%	65.0%	-4.1
SCC	60.6%	59.5%	59.2%	-1.4
CA	47.1%	46.7%	47.0%	-0.1

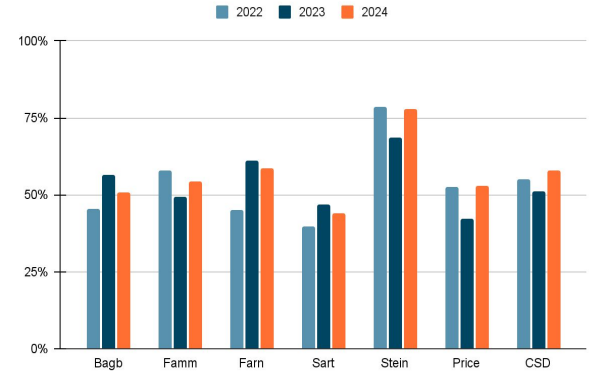
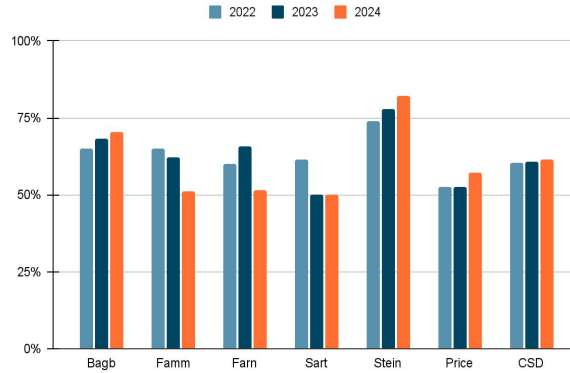
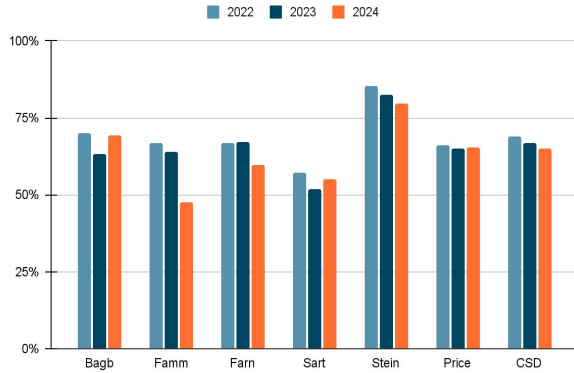
Mathematics

	2022	2023	2024	22-24 (+/-)
CSD	60.3%	60.8%	61.2%	+0.9
SCC	51.4%	51.4%	52.1%	+0.7
CA	33.4%	34.6%	35.5%	+2.1

Science

	2022	2023	2024	22-24 (+/-)
CSD	55.0%	51.3%	58.0%	+3.0
SCC	47.4%	46.6%	47.0%	+0.4
CA	29.5%	30.2%	30.7%	+2.1

Overall CSD Schools' ELA, Mathematics, and CA Science Test Results Percent Meeting or Exceeding Standards



English Language Arts				
	2022	2023	2024	22-24 (+/-)
Bagb	70.0%	63.3%	69.4%	-0.6
Famm	66.7%	63.9%	47.6%	-19.1
Farn	66.7%	67.0%	59.6%	-7.1
Sart	57.3%	51.8%	55.1%	-2.2
Stein	85.2%	82.4%	79.6%	-5.6
Price	66.1%	65.1%	65.5%	-0.6
CSD	69.1%	66.9%	65.1%	-4.0

Mathematics				
	2022	2023	2024	22-24 (+/-)
Bagb	65.2%	68.3%	70.5%	+5.3
Famm	65.1%	62.2%	51.1%	-14.0
Farn	60.0%	65.6%	51.6%	-8.4
Sart	61.5%	50.0%	50.0%	-11.5
Stein	74.1%	78.0%	82.2%	+8.1
Price	52.4%	52.6%	57.2%	+4.8
CSD	60.3%	60.8%	61.3%	+1.0

Science				
	2022	2023	2024	22-24 (+/-)
Bagb	45.6%	56.5%	50.7%	+5.1
Famm	58.0%	49.3%	54.5%	-3.5
Farn	45.2%	61.0%	58.7%	+13.5
Sart	39.6%	46.8%	43.9%	+4.3
Stein	78.5%	68.6%	78.0%	-0.5
Price	52.4%	42.1%	52.9%	+0.5
CSD	55.0%	51.3%	58.0%	+3.0



**Smarter Balanced
Summative
English Language Arts
Results**

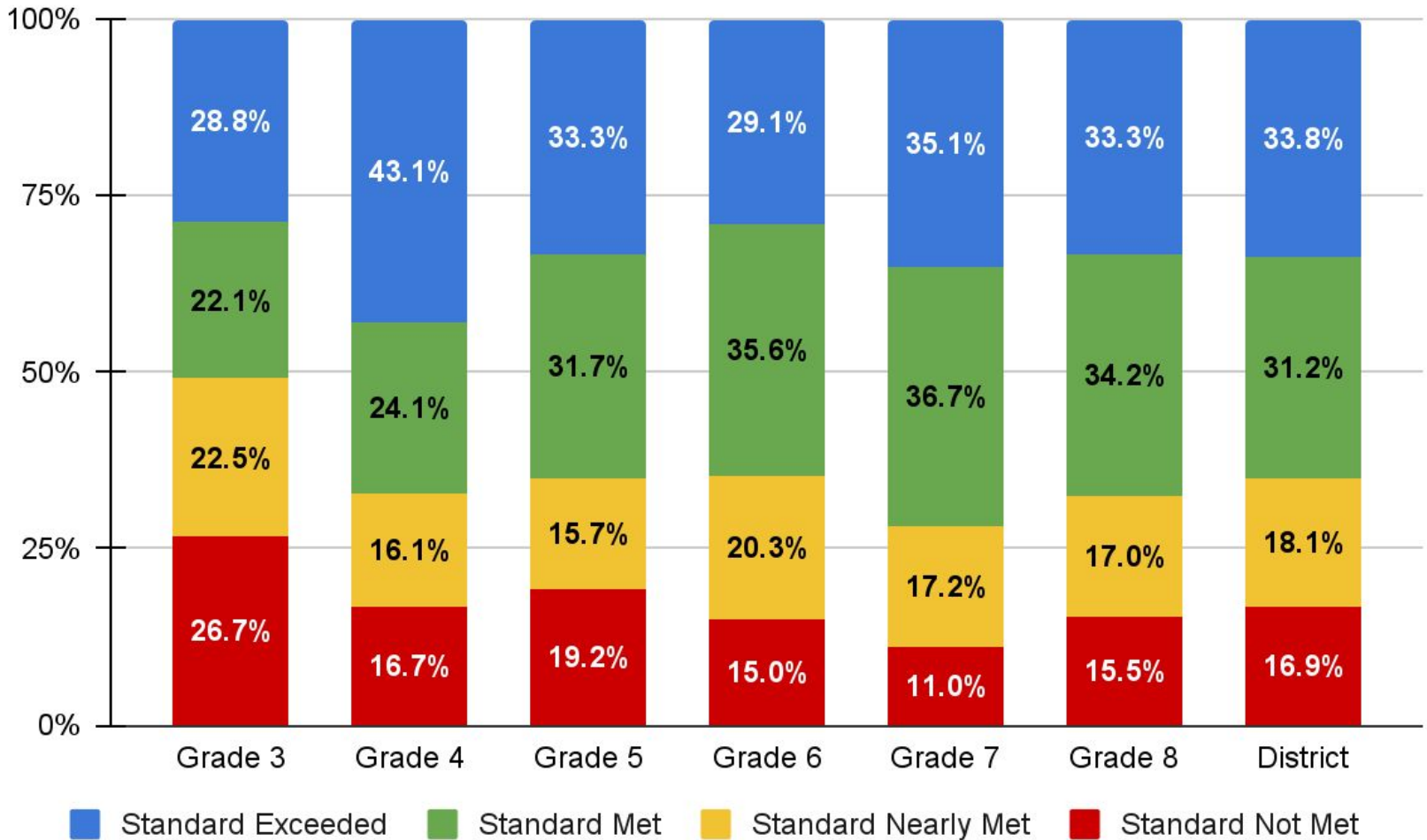


California Assessment of
Student Performance and Progress

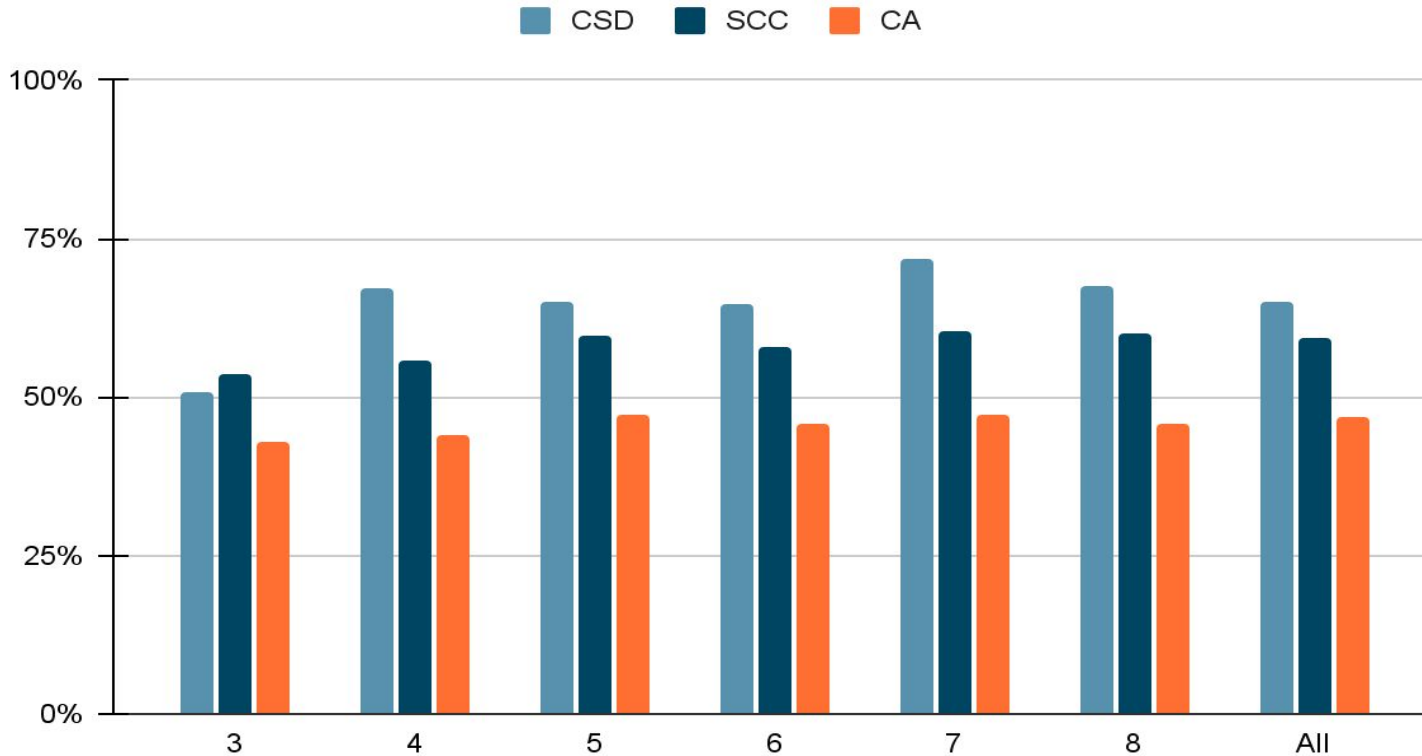
Main Trends 2024 Smarter Balanced Summative English Language Arts Results

- ❖ Grade 3 saw a significant decline in students meeting or exceeding standards, dropping from 64.98% in 2022 to 50.88% in 2024 (-14.1 percentage points).
- ❖ Grades 7 and 8 experienced slight improvements, with Grade 7 increasing by 3.38 points to 71.80%, while Grade 8 rose by 2.65 points.
- ❖ The overall district performance decreased by 4.02 points, from 69.05% in 2022 to 65.03% in 2024.
- ❖ Cohort D (Grades 6, 7, and 8) showed the strongest improvement, increasing by 3.2 points over the three years.
- ❖ Other cohorts, such as Cohort A (Grades 3, 4, and 5), remained stable, while Cohort B experienced a decline of 3.48 points.
- ❖ Hispanic/Latino students had the most notable decline, dropping from 46.73% in 2022 to 39.31% in 2024 (-7.42 points).
- ❖ Asian students also experienced a decrease, from 87.7% to 82.54%.
- ❖ Black/African American students and Socioeconomically Disadvantaged students saw slight improvements, with increases of 2.74 and 2.67 points, respectively.
- ❖ English Learners saw a decline, dropping from 23.44% in 2023 to 15.03% in 2024.
- ❖ Students with Disabilities and Socioeconomically Disadvantaged students showed slight gains, although their performance remains lower than the general population.
- ❖ Writing was the weakest area, with 18% of students performing below standard. English Learners and Students with Disabilities had particularly low performance in writing, with 55% and 52% below standard, respectively.
- ❖ Listening was the strongest area overall, with only 10% below standard.

2024 CSD Smarter Balanced Summative ELA Results by Grade Level Percent of Students by Performance Levels

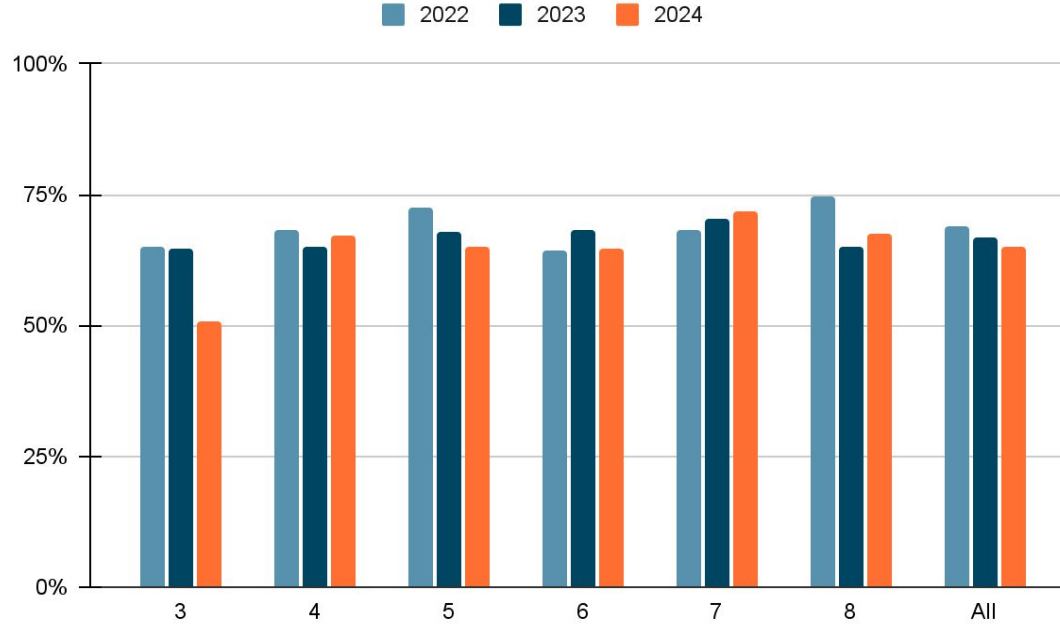


Overall District, County and State Smarter Balanced Summative ELA Results by Grade Level Percent of Students Meeting or Exceeding Standards



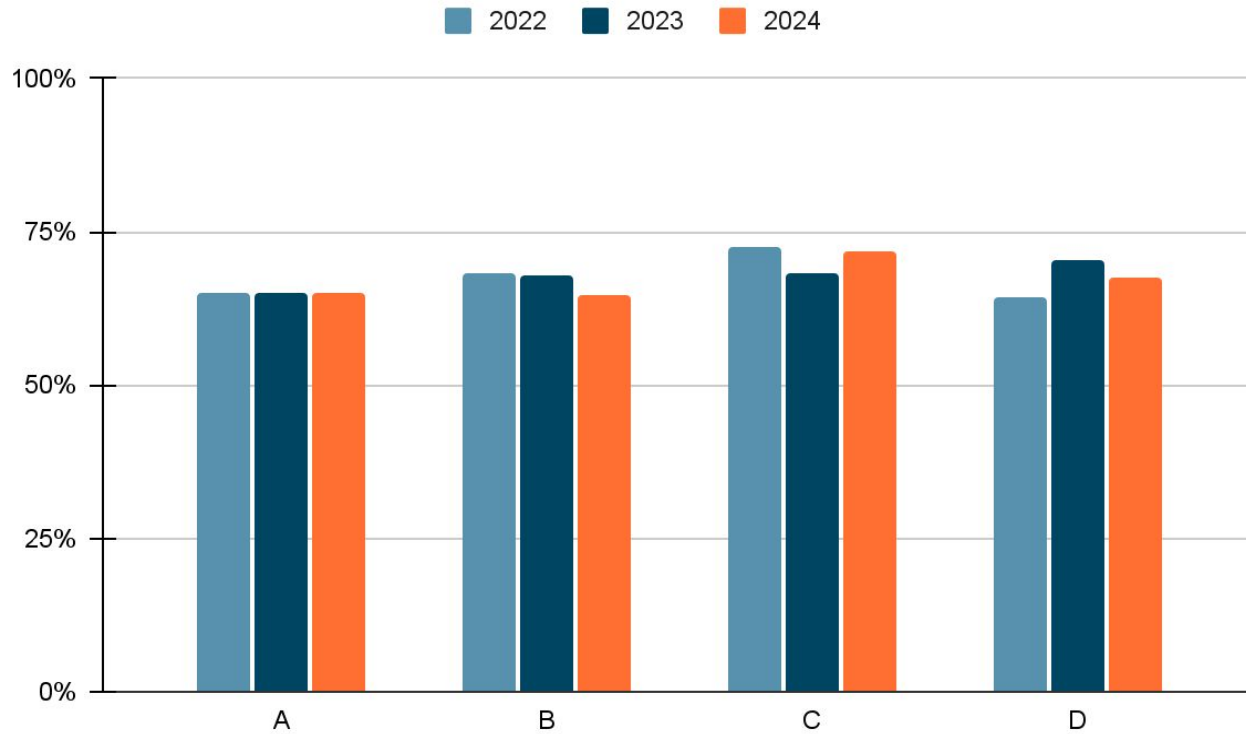
	3	4	5	6	7	8	All
CSD	50.88%	67.21%	65.06%	64.69%	71.80%	67.57%	65.10%
SCC	53.69%	55.72%	59.55%	58.01%	60.50%	60.12%	59.20%
CA	42.80%	43.90%	47.37%	45.82%	47.20%	45.96%	47.00%

Overall CSD Smarter Balanced Summative ELA Results by Grade Percent Meeting or Exceeding Standards



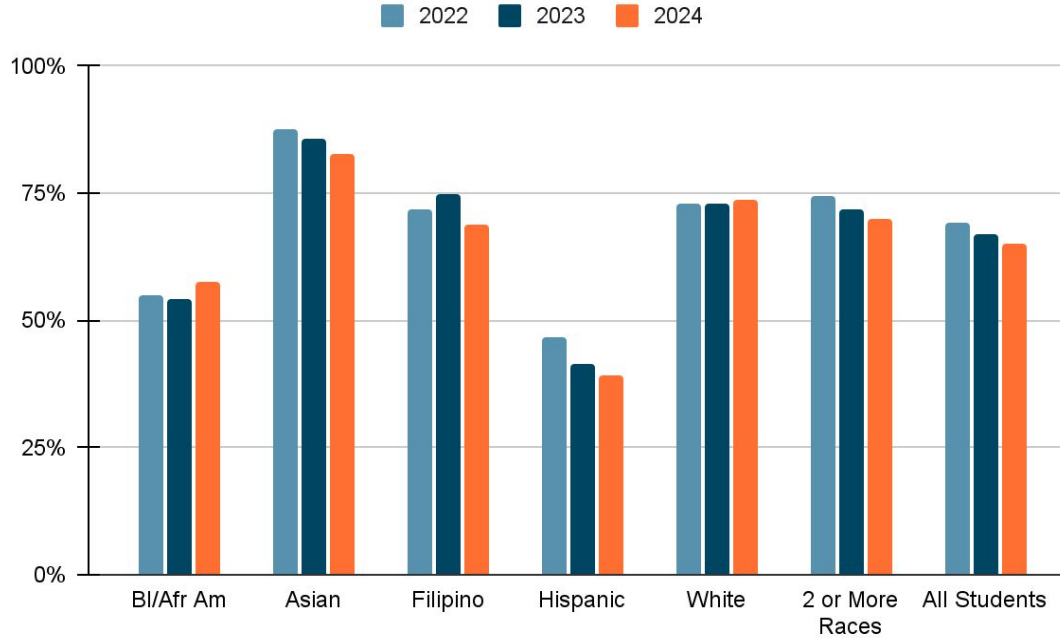
Grade	2022	2023	2024	22-24 (+/-)
3	64.98%	64.57%	50.88%	-14.1
4	68.17%	65.13%	67.21%	-0.96
5	72.64%	67.84%	65.06%	-7.58
6	64.37%	68.32%	64.69%	+0.32
7	68.42%	70.37%	71.80%	+3.38
8	74.49%	64.92%	67.57%	-6.92
All	69.05%	66.94%	65.03%	-4.02

Overall CSD Smarter Balanced Summative ELA Results by Cohort Percent Meeting or Exceeding Standards



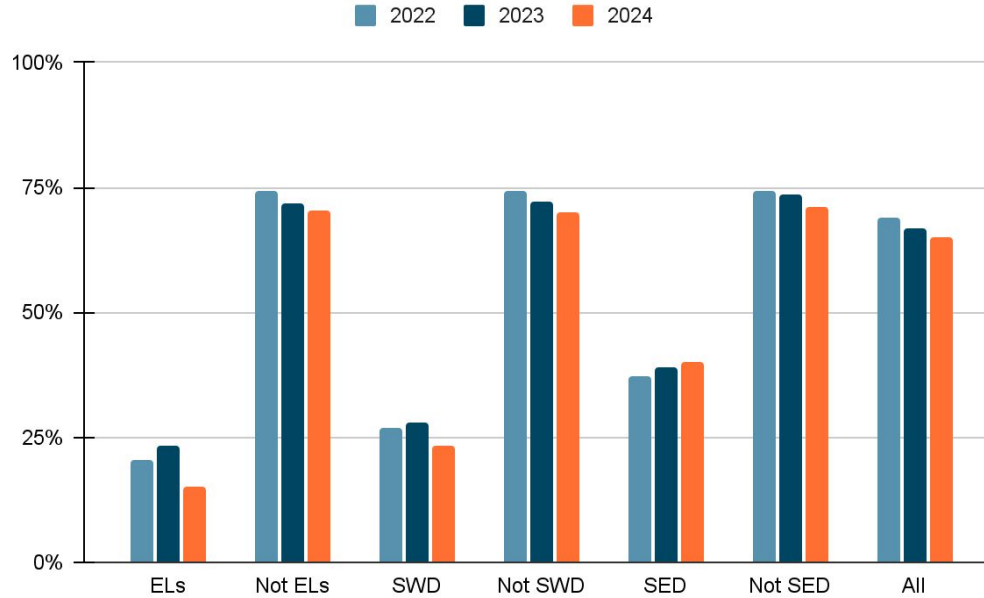
Cohort (*Beginning Grade)	2022	2023	2024	2022-24 (+/-)
A (*3rd, 4th, & 5th)	64.98%	65.13%	65.06%	+0.08
B (*4th, 5th, & 6th)	68.17%	67.84%	64.69%	-3.48
C (*5th, 6th, & 7th)	72.64%	68.32%	71.80%	-0.84
D (*6th, 7th, & 8th)	64.37%	70.37%	67.57%	+3.20

Overall CSD Smarter Balanced Summative ELA Results by Ethnicity Percent Meeting or Exceeding Standards



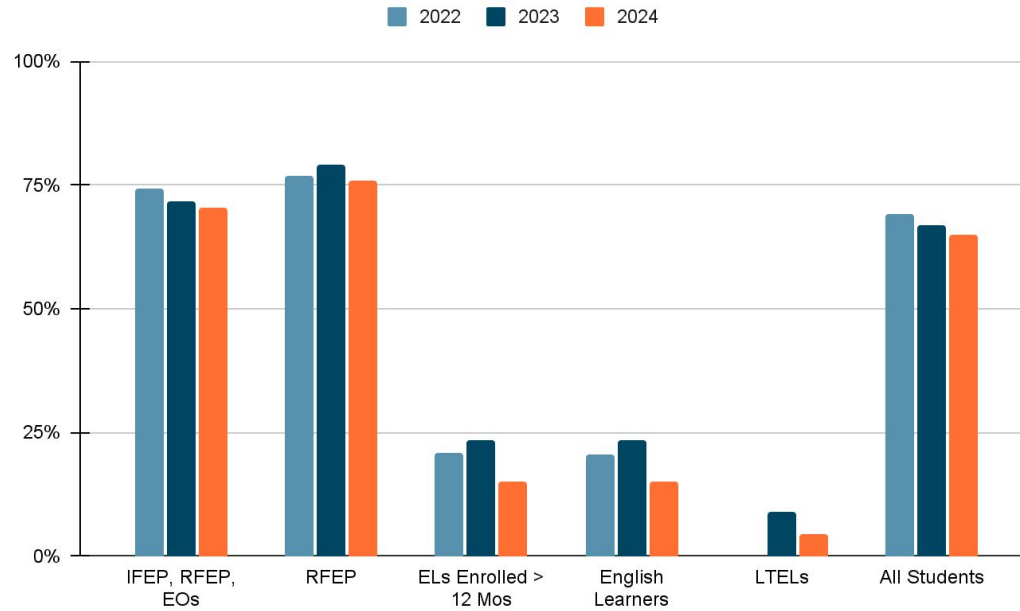
Ethnicity	2022	2023	2024	22-24 (+/-)
Black/African Amer.	54.76%	54.05%	57.50%	+2.74
Asian	87.70%	85.68%	82.54%	-5.16
Filipino	71.80%	75.00%	68.75%	-3.05
Hispanic/Latino	46.73%	41.53%	39.31%	-7.42
White	73.08%	72.87%	73.88%	+0.80
2 or More Races	74.43%	71.88%	70.03%	-4.40
All Students	69.05%	66.94%	65.03%	-4.02

Overall CSD Smarter Balanced Summative ELA Results by Student Program Groups Percent Meeting or Exceeding Standards



Student Group	2022	2023	2024	22-24 (+/-)
English Learners	20.62%	23.44%	15.03%	-5.59
Not ELs	74.21%	71.69%	70.43%	-3.78
Students with Disabilities	26.73%	27.80%	23.47%	-3.26
Not SWD	74.16%	71.99%	70.04%	-4.12
SocioEcon. Disadvantaged	37.28%	38.97%	39.95%	+2.67
Not SED	74.17%	73.53%	71.14%	-3.03
All Students	69.05%	66.94%	65.03%	-4.02

Overall CSD Smarter Balanced Summative ELA Results by English Language Fluency Percent Meeting or Exceeding Standards



Student Group	2022	2023	2024	22-24 (+/-)
IFEP, RFEP, EOs	74.21%	71.69%	70.43%	-3.79
RFEP	77.03%	79.22%	75.78%	-1.25
ELs Enrolled < 12 Mos	NA	NA	NA	NA
ELs Enrolled > 12 Mos	20.83%	23.40%	15.03%	-5.8%
English Learners	20.62%	23.44%	15.03%	-5.59
LTELs	NA	8.82%	4.35%	NA
All Students	69.05%	66.94%	65.03%	-4.02

CSD 2024 Smarter Balanced Summative ELA Assessment Results by Area Percent of Students Below Standard

About ELA Area Results:

- ❖ **READING:** How well do students understand stories and information that they read?
- ❖ **WRITING:** How well do students communicate in writing?
- ❖ **LISTENING:** How well do students understand spoken information?
- ❖ **RESEARCH/INQUIRY:** How well can students find and present information about a topic?

Area results are reported for groups of 30 or more beginning with the 2020–21 administration. For more information about the individual area results, go to the [Understanding Results](#) page.

< 19%	20-29%	> 30%
Lesser Area of Concern	↔	Greater Area of Concern

ELA	READING	WRITING	LISTENING	RESEARCH/INQUIRY
All	14%	18%	10%	12%
Asian	7%	7%	4%	5%
Bl/Afr Amer	23%	28%	20%	15%
Filipino	10%	17%	8%	8%
Hispanic	26%	35%	17%	22%
White	8%	11%	6%	9%
2 or More	13%	14%	11%	11%
EL	39%	55%	27%	33%
SED	28%	36%	18%	24%
SWD	39%	52%	26%	40%



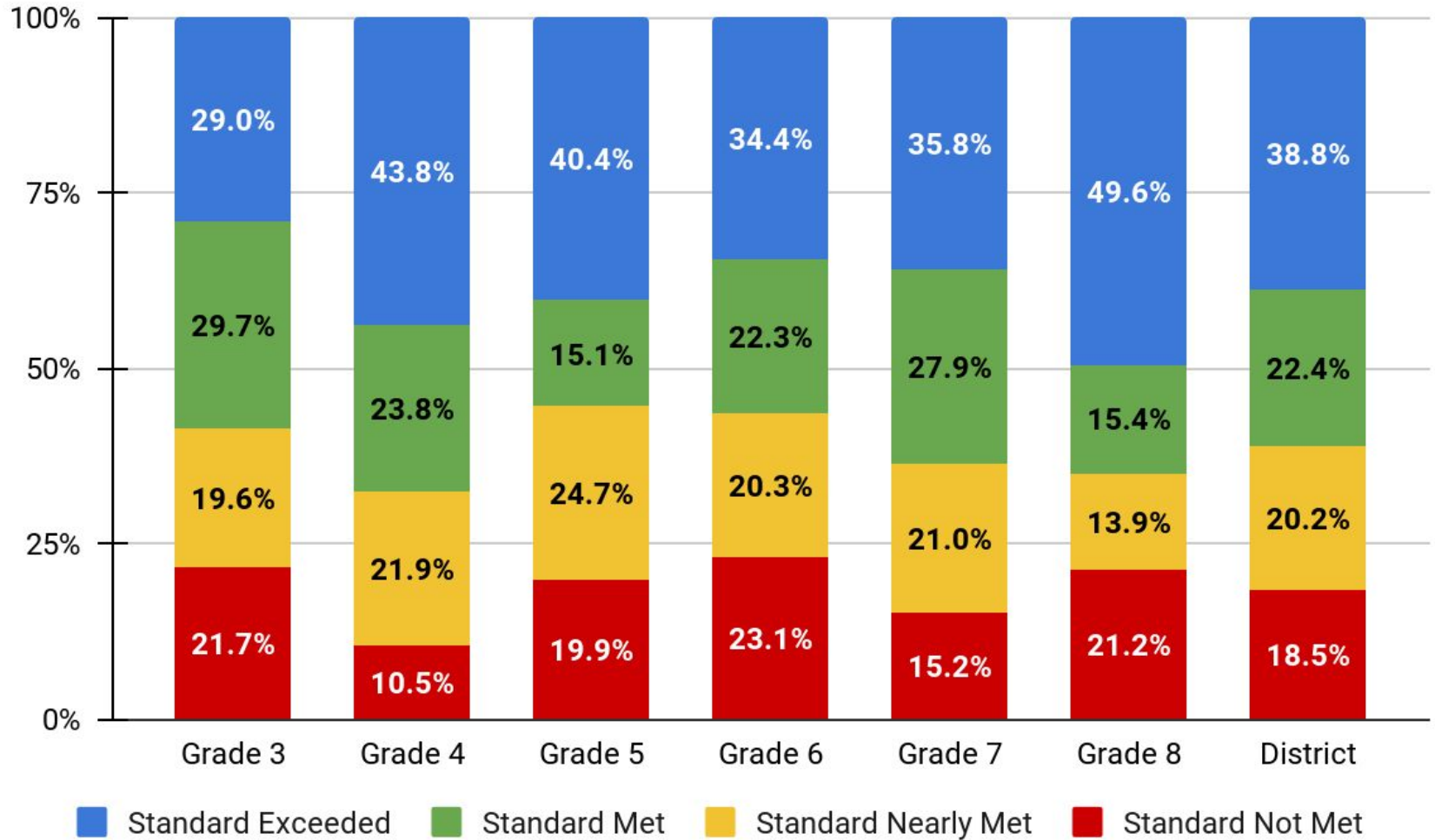
Smarter Balanced Summative Mathematics Results



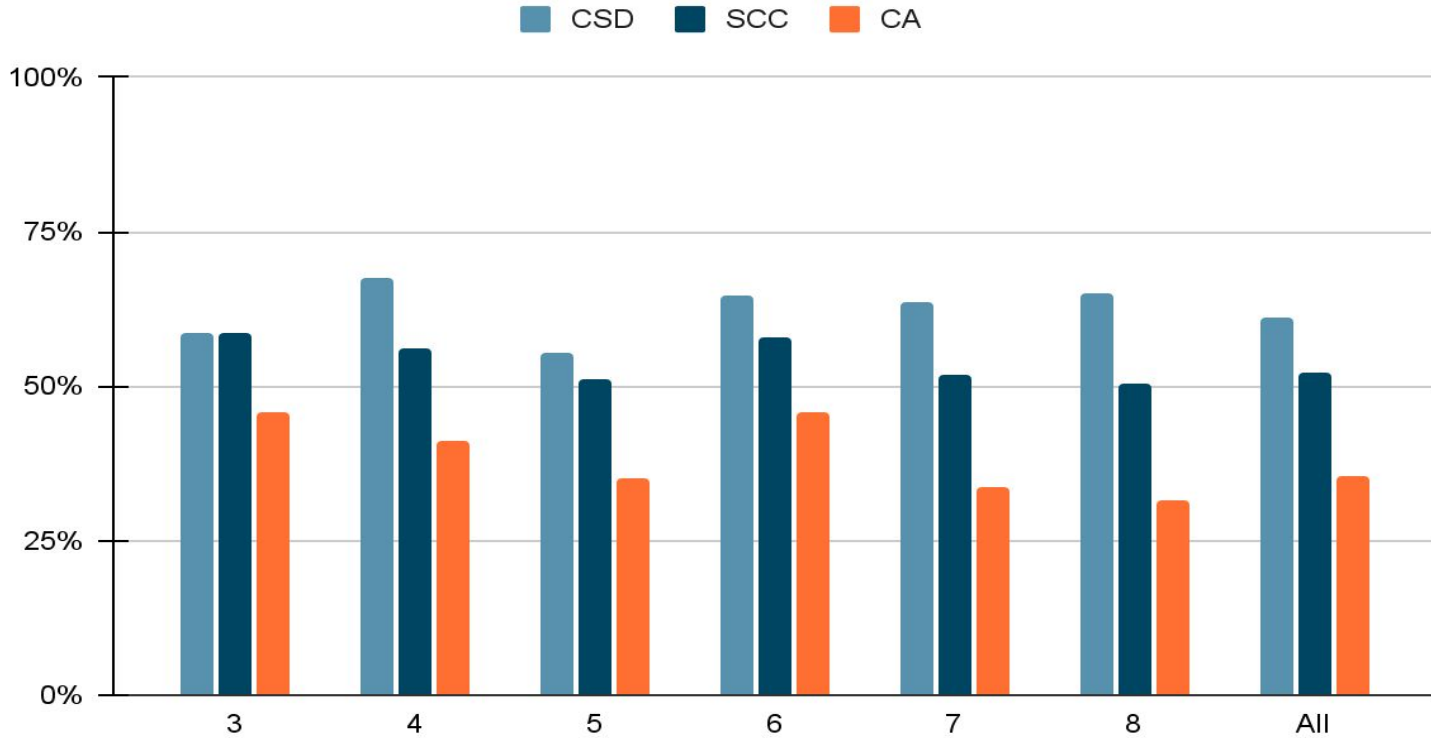
Main Trends 2024 Smarter Balanced Summative Mathematics Results

- ❖ Overall, 61.17% of district students met or exceeded standards, a slight increase from previous years.
- ❖ Notable changes by grade include a decline in Grade 3, which dropped by 9.27 percentage points from 2022 to 2024.
- ❖ Grades 7 and 8 saw strong gains, particularly Grade 7, which rose by 13.37 points to reach 63.52%.
- ❖ Cohort D (6th, 7th, and 8th) showed significant improvement over three years, increasing by 11.53 points.
- ❖ Cohorts A and B saw declines, with reductions of 12.53 and 12.19 points, respectively, reflecting weaker performance in the lower grades.
- ❖ Asian students showed consistent improvement, with an increase to 84.78% meeting or exceeding standards.
- ❖ Black/African American students had a decrease in performance, falling by 5.31 points, while Hispanic/Latino students remained nearly stable, with only a 0.19-point decrease.
- ❖ White students improved slightly, up 2.38 points to 68.54%.
- ❖ Socioeconomically Disadvantaged students demonstrated a gain of 6.07 points, while Students with Disabilities (SWD) saw a decline of 4.88 points.
- ❖ English Learners (EL) had a minimal improvement of 0.29 points overall, but recent ELs (those enrolled for less than 12 months) saw a notable increase of 8.21 points.
- ❖ Concepts and Procedures had the highest percentage of students below standard, with 18.87% performing below this threshold. This area posed particular challenges for English Learners (48.04% below standard) and Students with Disabilities (53.77% below standard).
- ❖ Problem Solving and Modeling & Data Analysis and Communicating Reasoning were slightly stronger, though certain student groups continued to struggle in these areas.

2024 CSD Summative Smarter Balanced Mathematics Results by Grade Level
Percent of Students by Performance Levels

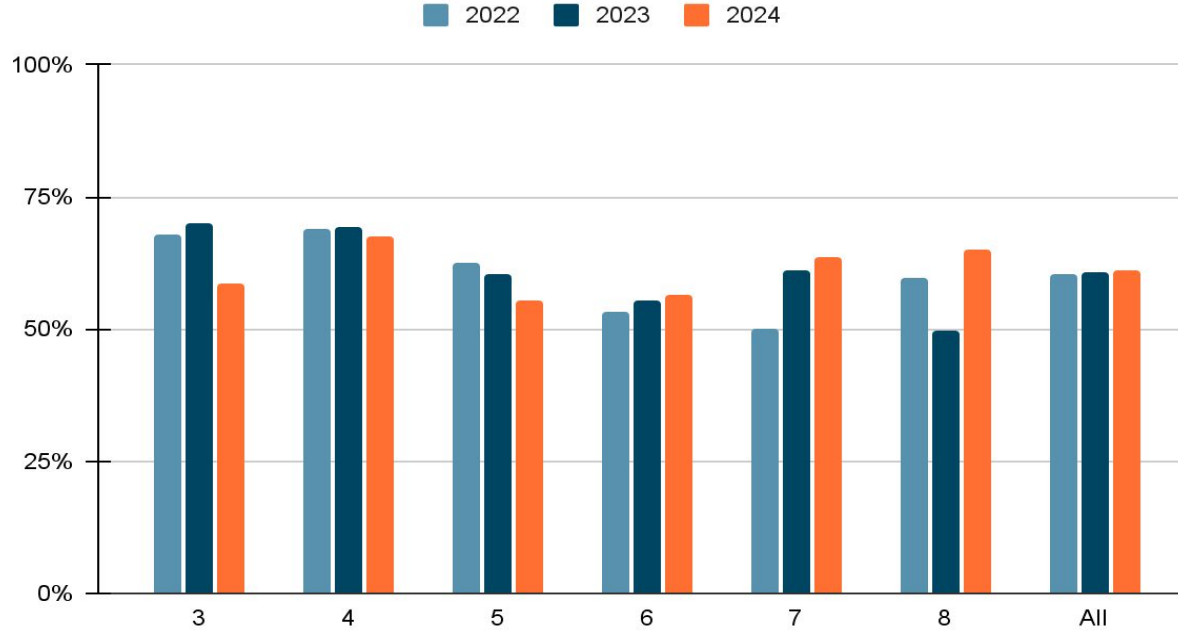


Overall 2024 District, County and State Smarter Balanced Summative Math Results by Grade Level, Percent of Students Meeting or Exceeding Standards



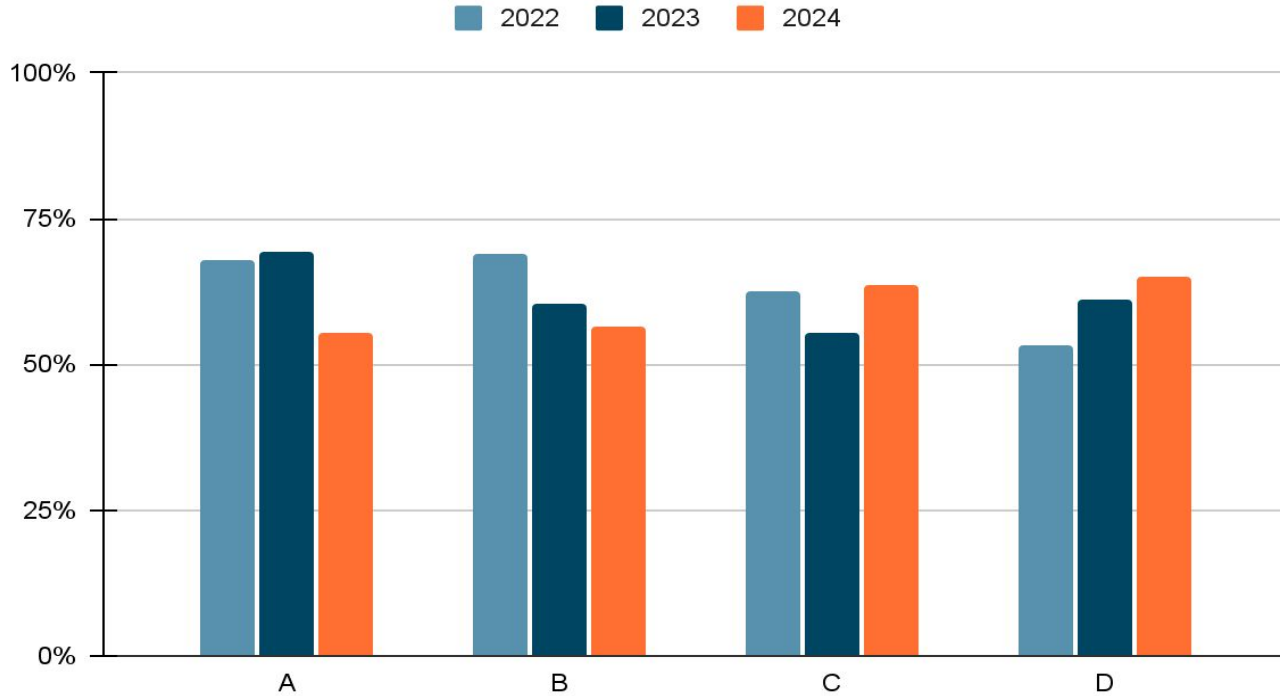
	3	4	5	6	7	8	All
CSD	58.54%	67.62%	55.28%	64.69%	63.52%	64.96%	61.17%
SCC	58.78%	56.25%	51.09%	58.01%	52.00%	50.27%	52.09%
CA	45.63%	41.20%	35.02%	45.82%	33.83%	31.56%	35.54%

Overall CSD Summative Smarter Balanced Mathematics Results by Grade and Cohort Percent Meeting or Exceeding Standards



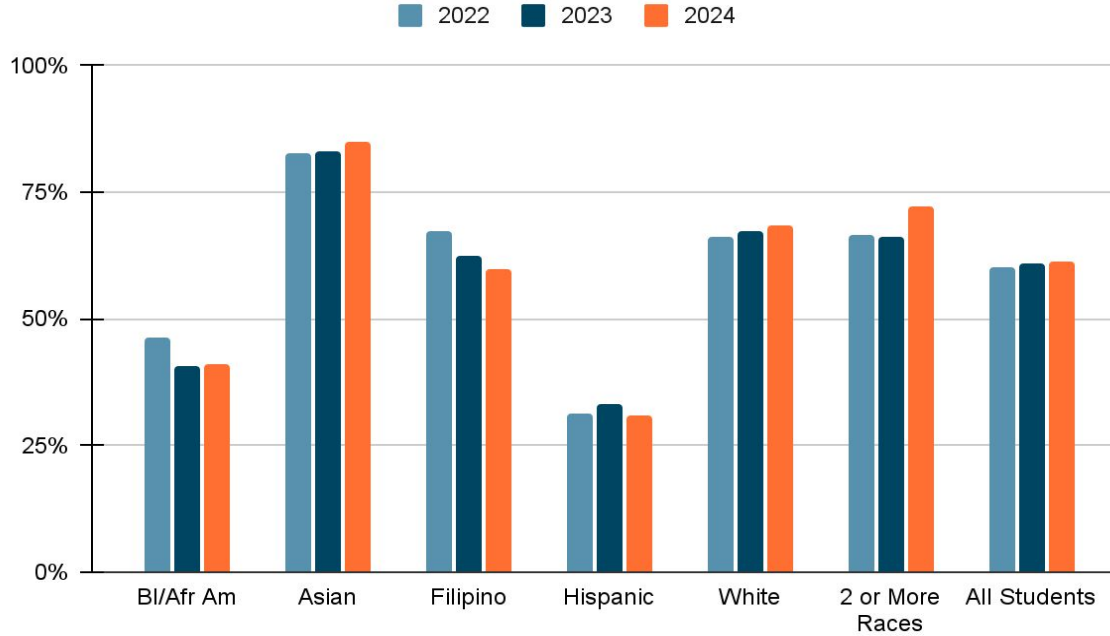
Grade	2022	2023	2024	22-24 (+/-)
3	67.81%	70.16%	58.54%	-9.27
4	68.81%	69.48%	67.62%	-1.19
5	62.53%	60.56%	55.28%	-7.25
6	53.41%	55.33%	56.62%	+3.21
7	50.15%	61.21%	63.52%	+13.37
8	59.69%	49.85%	64.96%	+5.27
All	60.28%	60.77%	61.17%	+0.89

Overall CSD Summative Smarter Balanced Mathematics Results by Grade and Cohort Percent Met or Exceeded Standards



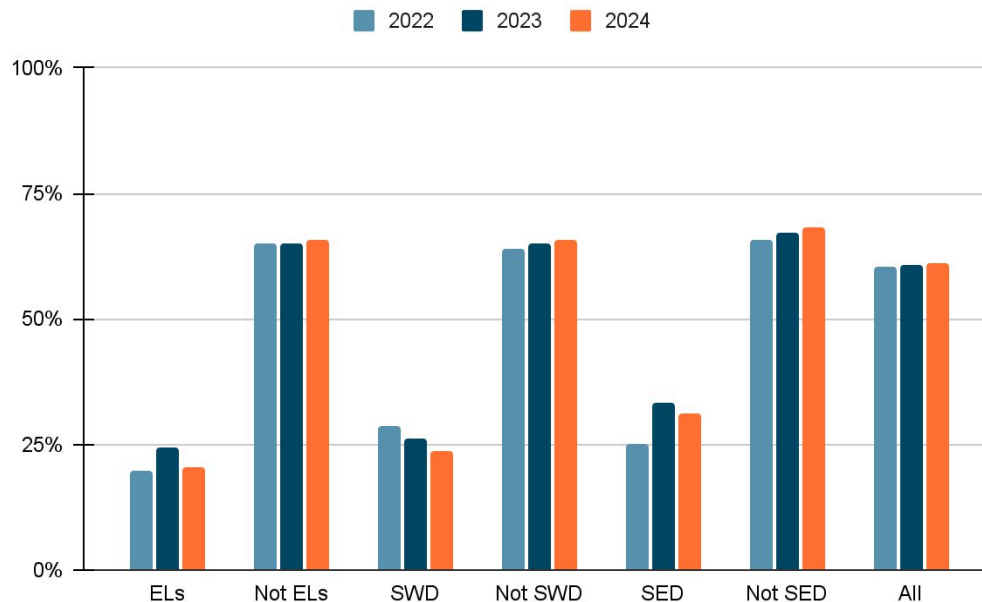
Cohort (*Beginning Grade)	2022	2023	2024	2022-24 (+/-)
A (*3rd, 4th, & 5th)	67.81%	69.48%	55.28%	-12.53
B (*4th, 5th, & 6th)	68.81%	60.56%	56.62%	-12.19
C (*5th, 6th, & 7th)	62.53%	55.33%	63.52%	+0.99
D (*6th, 7th, & 8th)	53.41%	61.21%	64.96%	+11.53

Overall CSD Summative Smarter Balanced Mathematics Results by Ethnicity and Student Groups Percent Meeting or Exceeding Standards



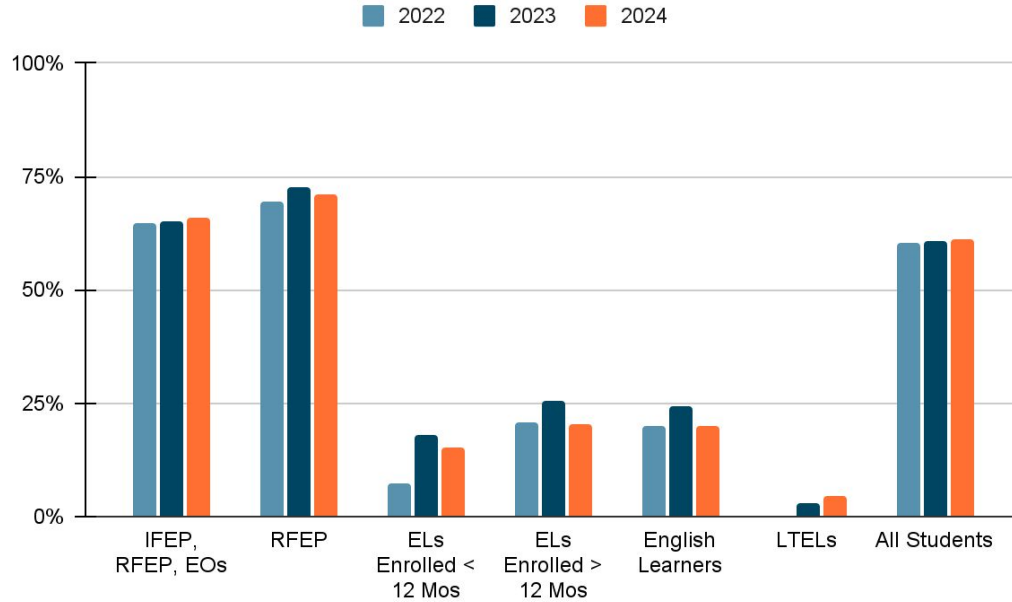
Ethnicity	2022	2023	2024	22-24 (+/-)
Black/African Amer.	46.34%	40.54%	41.03%	-5.31
Asian	82.59%	83.01%	84.78%	+2.19
Filipino	67.50%	62.50%	60.00%	-7.50
Hispanic/Latino	31.31%	33.08%	31.12%	-0.19
White	66.16%	67.51%	68.54%	+2.38
2 or More Races	66.54%	66.02%	72.15%	+5.61
All Students	60.28%	60.77%	61.25%	+0.97

Overall CSD Summative Smarter Balanced Mathematics Results by Ethnicity and Student Groups Percent Meeting or Exceeding Standards



Student Group	2022	2023	2024	22-24 (+/-)
English Learners	19.80%	24.52%	20.58%	+0.78
Not ELs	64.89%	65.15%	65.84%	+0.95
Students with Disabilities	28.57%	26.12%	23.69%	-4.88
Not SWD	64.09%	65.18%	65.70%	+1.61
SocioEcon. Disadvantaged	25.27%	33.24%	31.34%	+6.07
Not SED	65.92%	67.34%	68.39%	+2.47
All Students	60.28%	60.77%	61.25%	+0.97

Overall CSD Smarter Balanced Summative Mathematics Results by English Language Fluency Percent Meeting or Exceeding Standards



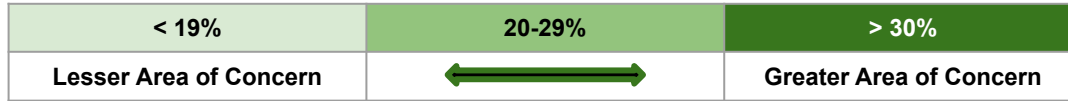
Student Group	2022	2023	2024	22-24 (+/-)
IFEP, RFEP, EOs	64.89%	65.15%	65.84%	+0.95
RFEP	69.49%	72.52%	70.94%	+1.45
ELs Enrolled < 12 Mos	7.14%	18.19%	15.38%	+8.21
ELs Enrolled > 12 Mos	20.73%	25.39%	20.42%	-0.31
English Learners	19.80%	24.52%	20.09%	+0.29
LTELs	NA	2.86%	4.35%	NA
All Students	60.28%	60.77%	61.17%	+0.89

CSD 2024 Smarter Balanced Summative Mathematics Assessment Results by Area Percent of Students Below Standard

About Mathematics Area Results:

- ❖ **CONCEPTS AND PROCEDURES:** How well did students apply mathematical concepts and procedures to solve problems?
- ❖ **PROBLEM SOLVING AND MODELING & DATA ANALYSIS:** How well can students show and apply their problem solving skills?
- ❖ **COMMUNICATING REASONING:** How well can students think logically and express their thoughts in order to solve a problem?

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Mathematics	CONCEPTS AND PROCEDURES	PROBLEM SOLVING AND MODELING & DATA ANALYSIS	COMMUNICATING REASONING
All	18.87%	17.46%	14.20%
Asian	4.72%	5.17%	5.62%
BI/Afr Amer	32.50%	25.00%	27.50%
Filipino	22.92%	22.92%	16.67%
Hispanic	38.48%	34.93%	27.13%
White	10.56%	10.40%	9.57%
2 or More	16.67%	14.13%	9.06%
EL	48.04%	49.51%	35.78%
SED	39.54%	36.22%	31.63%
SWD	53.77%	52.36%	38.68%



California Science Test Results

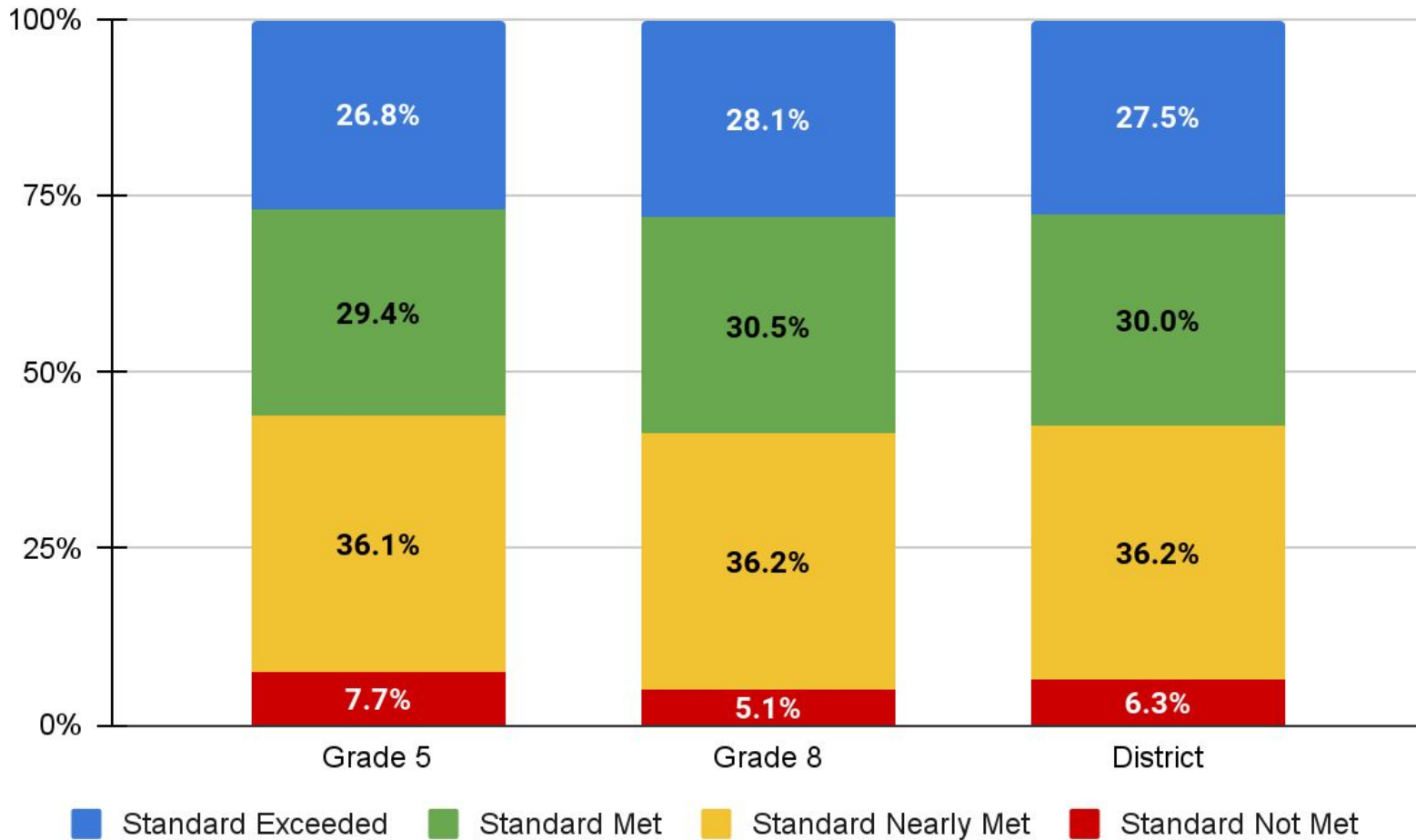


California Assessment of
Student Performance and Progress

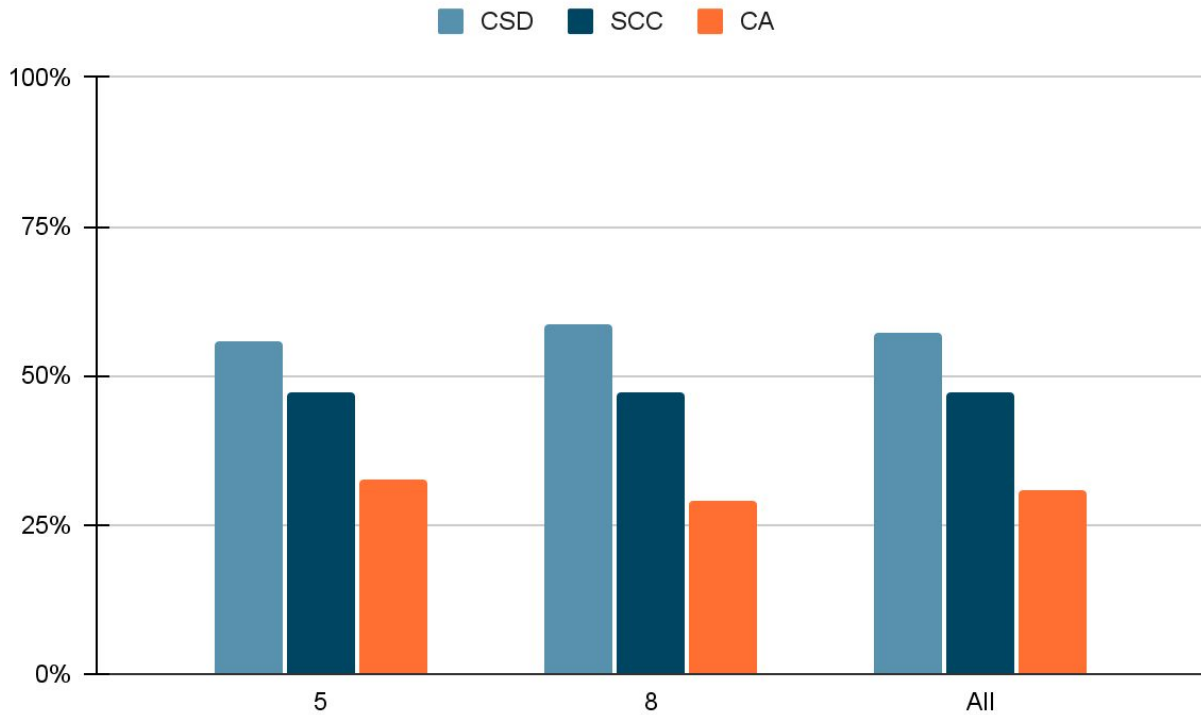
Main Trends 2024 CAifornia Science Test Results

- ❖ In 2024, 57.32% of district students met or exceeded the standards, showing a 2.34-point improvement from 2022.
- ❖ Both grades tested (5th and 8th) saw increases, with Grade 8 showing a more significant improvement to 58.68%.
- ❖ Filipino students showed a large increase, rising 11.54 points to 61.54% in 2024.
- ❖ Hispanic/Latino students improved modestly, up 3.26 points, while Asian and White students continued to perform relatively well, with minor fluctuations.
- ❖ Black/African American students, however, had a slight decrease of 1.67 points, with only 25% meeting or exceeding standards.
- ❖ Socioeconomically Disadvantaged students demonstrated a significant gain, rising by 10.86 points to 29.73%.
- ❖ English Learners and Students with Disabilities saw slight declines, with English Learners at 9.53%, a 0.31-point decrease.
- ❖ Students not classified as Socioeconomically Disadvantaged performed consistently well, with a slight improvement to 63.01%.
- ❖ Earth and Space Sciences was the strongest area, with 22.57% of all students below standard.
- ❖ English Learners and Students with Disabilities struggled significantly across all domains, with more than 60% of each group below standard in multiple areas.

2024 CSD Science Test Results by Grade Level
Percent of Students by Performance Levels

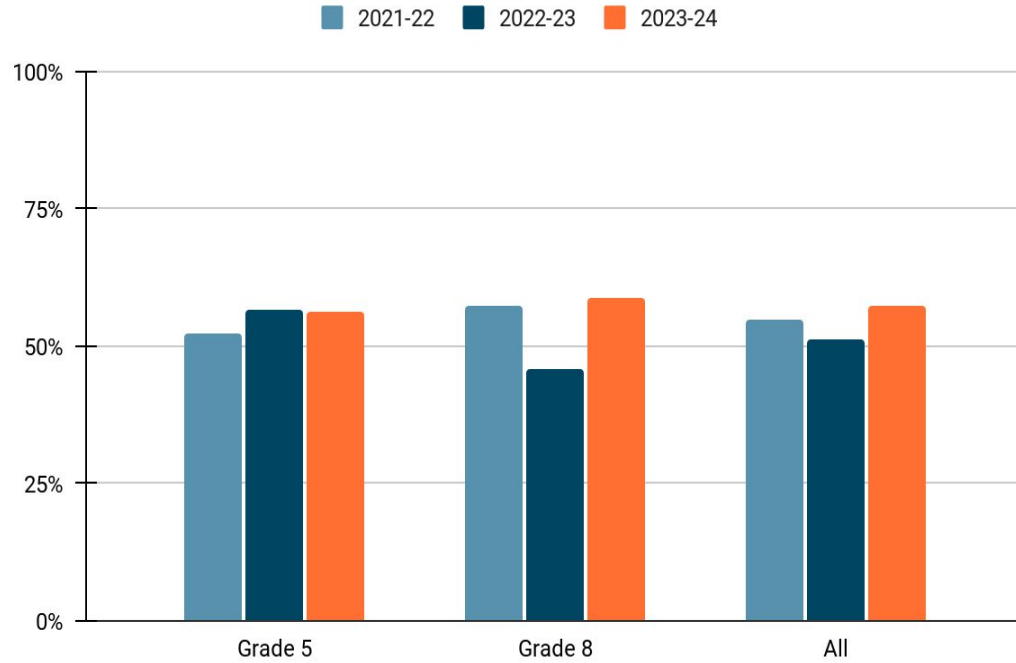


Overall 2024 District, County and State CA Science Test Results by Grade Level, Percent of Students Meeting or Exceeding Standards



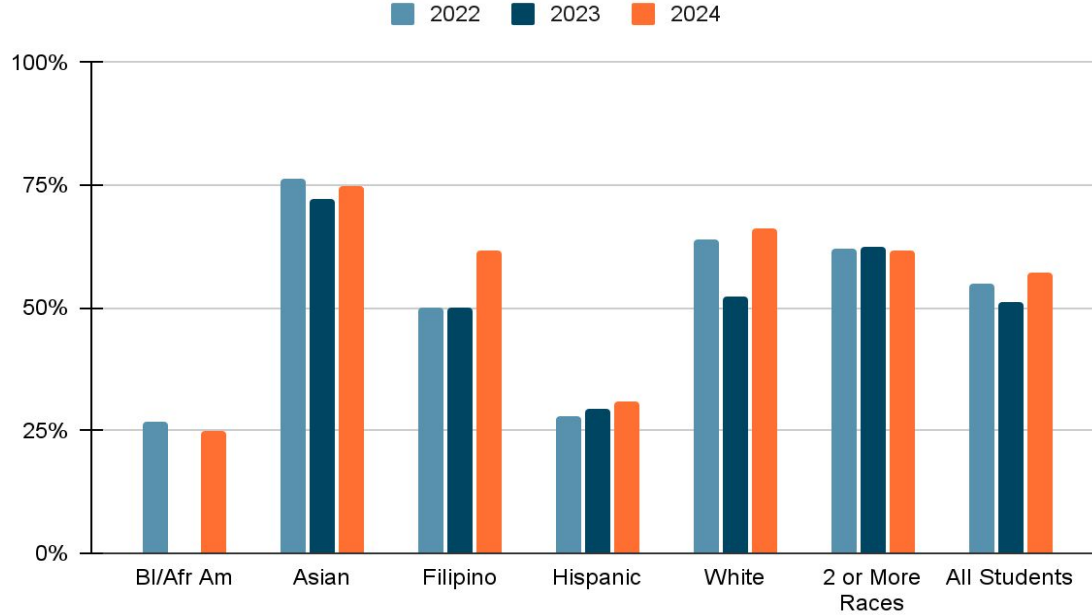
	5	8	All
CSD	55.88%	58.68%	57.32%
SCC	47.19%	47.17%	47.04%
CA	32.68%	28.95%	30.70%

Overall CSD Science Results by Grade and School Site Percent Meeting or Exceeding Standards



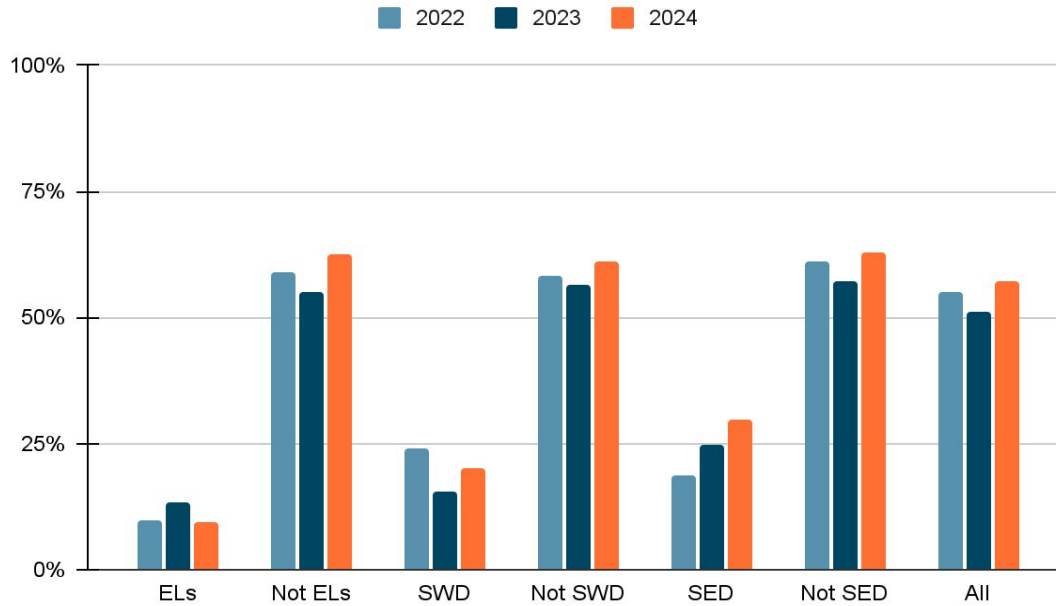
Grade	2022	2023	2024	22-24 (+/-)
5	52.20%	56.64%	56.23%	+4.03
8	57.39%	46.01%	58.68%	+1.29
All	54.98%	51.25%	57.32%	+2.34

Overall CSD Science Test Results by Ethnicity and Student Groups Percent Meeting or Exceeding Standards



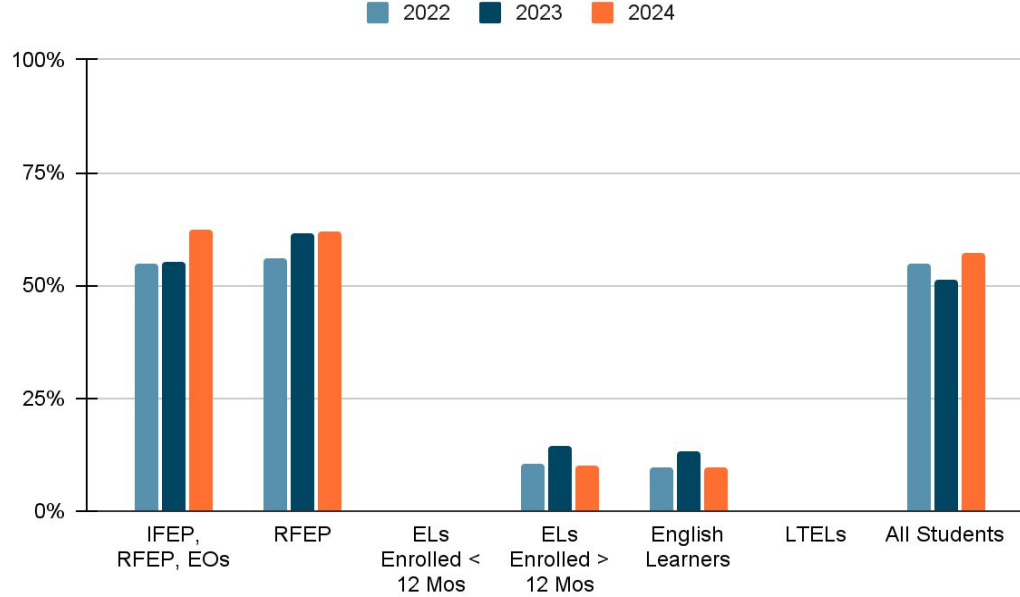
Ethnicity	2022	2023	2024	22-24 (+/-)
Black/African Amer.	26.67%	NA	25.00%	-1.67
Asian	76.34%	72.06%	75.00%	-1.34
Filipino	50.00%	50.00%	61.54%	+11.54
Hispanic/Latino	27.78%	29.48%	31.04%	+3.26
White	63.97%	52.44%	66.17%	+2.20
2 or More Races	61.95%	62.50%	61.80%	-0.15
All Students	54.98%	51.25%	57.32%	+2.34

Overall CSD Science Test Results by Ethnicity and Student Groups Percent Meeting or Exceeding Standards



Student Group	2022	2023	2024	22-24 (+/-)
English Learners	9.84%	13.34%	9.53%	-0.31
Not ELs	59.07%	55.15%	62.45%	+3.38
Students with Disabilities	23.95%	15.47%	20.00%	-3.95
Not SWD	58.31%	56.63%	61.12%	+2.81
SocioEcon. Disadvantaged	18.87%	24.58%	29.73%	+10.86
Not SED	61.09%	57.26%	63.01%	+1.92
All Students	54.98%	51.25%	57.32%	+2.34

Overall CSD CA Science Test Results by English Language Fluency Percent Meeting or Exceeding Standards



Student Group	2022	2023	2024	22-24 (+/-)
IFEP, RFEP, EOs	54.98%	55.15%	62.45%	+7.47
RFEP	55.93%	61.40%	61.90%	+5.97
ELs Enrolled < 12 Mos	NA	NA	NA	NA
ELs Enrolled > 12 Mos	10.53%	14.29%	10.16%	-0.37
English Learners	9.84%	13.34%	9.53%	-0.31
LTELs	NA	NA	0.00%	NA
All Students	54.98%	51.25%	57.32%	+2.34

2024 CSD CA Science Test Results by Area Percent of Students Below Standard

About Areas (Science Domain) Results:

- ❖ **LIFE SCIENCES:** Focusing on structures and processes in living things, ecosystems, heredity and biological evolution
- ❖ **PHYSICAL SCIENCES:** Focusing on matter and its interactions, motion and stability, energy, and waves and their applications
- ❖ **EARTH AND SPACE SCIENCES:** Focusing on Earth's place in the universe, Earth's systems, and Earth and human activity

Domain Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. For more detailed information about the domains, [Science Domain Achievement Level Descriptors](#)

< 19%	20-29%	> 30%
Lesser Area of Concern	↔	Greater Area of Concern

Science	LIFE SCIENCES	PHYSICAL SCIENCES	EARTH AND SPACE SCIENCES
All	28.13%	26.28%	22.57%
Asian	11.84%	13.16%	8.55%
BI/Afr Amer	45.45%	54.55%	45.55%
Filipino	30.77%	23.08%	15.38%
Hispanic	54.60%	51.72%	45.40%
White	19.12%	16.67%	14.71%
2 or More	22.73%	17.05%	19.32%
EL	80.95%	79.37%	61.90%
SED	54.05%	51.35%	46.85%
SWD	69.49%	64.41%	66.10%

Key Instructional Priorities based on the data and trends in the 2024 CAASPP Results Summary.

1. **Focus on Early Literacy and Math Interventions:** Prioritizing targeted interventions in the early grades can help establish strong foundational skills, which are critical for success in later grades.
2. **Strengthen Support for English Learners and Students with Disabilities:** Expanding access to specialized support programs, such as EL resources, differentiated instruction, and UDL tailored to these areas, can help to address their unique needs.
3. **Enhance Writing Skills Across All Grades:** Developing district-wide initiatives focused on writing, including structured writing workshops and integrating more analytical writing into the curriculum, would likely raise achievement levels in this area.
4. **Increase Math Problem-Solving and Conceptual Understanding:** Implementing strategies such as inquiry-based learning and real-world problem-solving tasks can improve students' comprehension and application of mathematical concepts.
5. **Expand Socioeconomic Support Programs:** Increasing access to supplemental programs and resources, mentorship, and after-school support in academic areas, especially for math and science.

Supporting teachers and staff with the instructional priorities.

- 1. Professional Development for Early Literacy and Math Instruction:** Equip teachers in lower grades with specialized training on evidence-based literacy and numeracy interventions. Workshops can focus on differentiated instruction strategies, phonics and fluency-building methods, and math problem-solving approaches.
- 2. Training for Supporting English Learners and Students with Disabilities:** Provide training focused on effective instructional practices for ELs and SWD, such as scaffolding techniques, visual supports, and UDL. Ensure that teachers and aides receive ongoing coaching to help meet diverse learning needs.
- 3. Writing Workshops and Collaborative Planning Time:** Provide ongoing writing workshops where teachers can collaborate on strategies for building writing skills and provide collaborative planning time focused on integrating writing into various subjects.
- 4. Equip Teachers with Inquiry-Based Learning Strategies for Math:** Provide training on inquiry-based learning and problem-solving instructional techniques.
- 5. Support and Resource Access for Socioeconomically Disadvantaged Students:** Continue to provide training for teachers and staff on social-emotional learning (SEL) practices and equity-focused strategies. Provide teachers and staff with resources on trauma-informed instruction and SEL and continue to provide resources, interventions, and enrichment programs to support learning outside the classroom.



Test Results for California's Assessments

English Language Arts/Literacy and Mathematics

Smarter Balanced Summative Assessments

English language arts/literacy (ELA) and mathematics academic assessment for students in grades 3–8 and grade 11.



Alternate English Language Arts/Literacy and Mathematics

California Alternate Assessments (CAAs) for ELA and Mathematics

For students whose individualized education programs indicate they should take an alternate assessment for ELA and mathematics.



English Language Proficiency

English Language Proficiency Assessments for California (ELPAC)

Tests for English language proficiency given to students whose primary language is a language other than English.



Science

California Science Test (CAST)

A science test measuring how well students understand the scientific core ideas, concepts, and practices they have learned.



Alternate Science

California Alternate Assessment (CAA) for Science

For students whose individualized education programs indicate they should take an alternate assessment for science.



Spanish Reading/Language Arts

California Spanish Assessment (CSA)

This optional assessment is for students seeking a measure of their Spanish reading/language arts skills.



For detailed reports, please visit the CAASPP website at

<https://caaspp-elpac.ets.org/caaspp/>