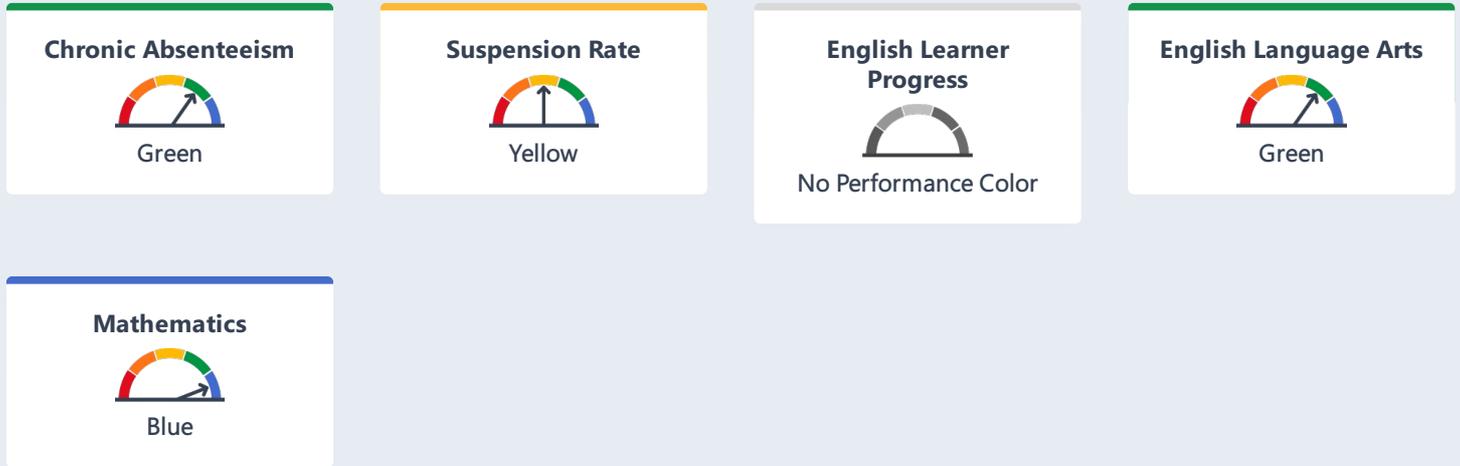


Bagby Elementary

Explore the performance of Bagby Elementary under California's Accountability System.



School Details

NAME Bagby Elementary	ADDRESS 1840 Harris Avenue San Jose, CA 95124-1125	WEBSITE http://www.cambriansd...	GRADES SERVED K-5
CHARTER No	DASHBOARD ALTERNATIVE SCHOOLS STATUS No		

BAGBY ELEMENTARY

Student Population

Explore information about this school's student population.



Academic Performance

View Student Assessment Results and other aspects of school performance.

[LEARN MORE](#)

English Language Arts



Green

36.5 points above standard

Maintained -0.4 Points

EQUITY REPORT
Number of Student Groups in Each Level

0 Red	1 Orange	0 Yellow
1 Green	2 Blue	

[LEARN MORE](#)

Mathematics



Blue

38.1 points above standard

Increased 10.7 Points ▲

EQUITY REPORT
Number of Student Groups in Each Level

0 Red	1 Orange	0 Yellow
0 Green	3 Blue	

[LEARN MORE](#)

English Learner Progress



No Performance Color

60.7% making progress

Increased 13.8% ▲

Academic Engagement

See information that shows how well schools are engaging students in their learning.

[LEARN MORE](#)

Chronic Absenteeism



Green

9.7% chronically absent

Declined 4.4% ▼

EQUITY REPORT
Number of Student Groups in Each Level

1 Red	3 Orange	1 Yellow
0 Green	2 Blue	

BAGBY ELEMENTARY

Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE
Suspension Rate



Yellow

0.8% suspended at least one day

Increased 0.8% ▲

EQUITY REPORT
Number of Student Groups in Each Level

0 Red	4 Orange	1 Yellow
0 Green	2 Blue	

Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

English Language Arts

All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students



Green

36.5 points above standard

Maintained -0.4 Points

Number of Students: 208

Student Group Details

All Student Groups by Performance Level

12 Total Student Groups



Red

No Student Groups



Orange

Hispanic



Yellow

No Student Groups



Green

Asian



Blue

Two or More Races

White



No Performance Color

African American

American Indian

English Learners

Filipino

Homeless

Pacific Islander

Socioeconomically Disadvantaged

Students with Disabilities

African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

English Learners



No Performance Color

7.4 points above standard

Maintained 2.4 Points

Number of Students: 24

Filipino



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

Homeless



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Pacific Islander



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Socioeconomically Disadvantaged



No Performance Color

53.4 points below standard

Declined 24.3 Points ▼

Number of Students: 36

Students with Disabilities



No Performance Color

45.9 points below standard

Maintained -0.7 Points

Number of Students: 30

Hispanic



Orange

54.4 points below standard

Declined 52 Points ▼

Number of Students: 52

Asian



Green

85.8 points above standard

Declined 8.1 Points ▼

Number of Students: 38

Two or More Races



Blue

83.4 points above standard

Increased 17.9 Points ▲

Number of Students: 37

White



Blue

51.1 points above standard

Increased 28.1 Points ▲

Number of Students: 69

English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.

Current English Learners

66.8 points below standard

Declined 10.3 Points ▼

Number of Students: 11

Recently Reclassified English Learners

41.4 points above standard

Declined 32.2 Points ▼

Number of Students: 14

English Only

36 points above standard

Maintained -2.9 Points

Number of Students: 163

Mathematics

All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students



Blue

38.1 points above standard

Increased 10.7 Points ▲

Number of Students: 208

Student Group Details

All Student Groups by Performance Level

12 Total Student Groups



Red

No Student Groups



Orange

Hispanic



Yellow

No Student Groups



Green

No Student Groups



Blue

Asian
Two or More Races

White



No Performance Color

African American

American Indian

English Learners

Filipino

Homeless

Pacific Islander

Socioeconomically Disadvantaged

Students with Disabilities

African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

English Learners



No Performance Color

12.8 points above standard

Increased 19.1 Points ▲

Number of Students: 24

Filipino



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

Homeless



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Pacific Islander



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Socioeconomically Disadvantaged



No Performance Color

37.4 points below standard

Declined 7.6 Points ▼

Number of Students: 36

Students with Disabilities



No Performance Color

40.5 points below standard

Increased 7.3 Points ▲

Number of Students: 30

Hispanic



Orange

40.9 points below standard

Declined 22.3 Points ▼

Number of Students: 52

Asian



Blue

91.3 points above standard

Maintained 1.4 Points

Number of Students: 38

Two or More Races



Blue

59.7 points above standard

Increased 15.9 Points ▲

Number of Students: 37

White



Blue

57.9 points above standard

Increased 41.2 Points ▲

Number of Students: 69

Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.

Current English Learners

74 points below standard

Declined 16.2 Points ▼

Number of Students: 11

Recently Reclassified English Learners

55.1 points above standard

Increased 3.9 Points ▲

Number of Students: 14

English Only

37.7 points above standard

Increased 8.1 Points ▲

Number of Students: 163

English Learner Progress Indicator

All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

[LEARN MORE](#)

English Learner Progress



No Performance Color

60.7% making progress towards English language proficiency

Increased 13.8% ▲

Number of EL Students: 28

Student English Language Acquisition Results

Academic Engagement

View data about academic participation.

Chronic Absenteeism

All Students

Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled. Additional information on the counts and reasons for absences can be found on DataQuest on the Absenteeism by Reason reports: <https://dq.cde.ca.gov/dataquest/DQCensus/AttAbsByRsn.aspx?aggllevel=School&cds=43693856046411&year=2022-23>

All Students



Green

9.7% chronically absent

Declined 4.4% ▼

Number of Students: 487

Student Group Details

All Student Groups by Performance Level

13 Total Student Groups



Red

Socioeconomically Disadvantaged



Orange

English Learners

Hispanic

Two or More Races



Yellow

Students with Disabilities



Green

No Student Groups



Blue

Asian

White



No Performance Color

African American

American Indian

Filipino

Foster Youth

Homeless

Pacific Islander



African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 10

American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Filipino



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Foster Youth



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Homeless



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

Pacific Islander



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

Socioeconomically Disadvantaged



Red

27.1% chronically absent

Maintained 0.4%

Number of Students: 85

English Learners



Orange

15.5% chronically absent

Increased 7.5% ▲

Number of Students: 58

Hispanic



Orange

20.1% chronically absent

Declined 7.2% ▼

Number of Students: 134

Two or More Races



Orange

9.1% chronically absent

Increased 1.3% ▲

Number of Students: 77

Students with Disabilities



Yellow

13.2% chronically absent

Declined 14.9% ▼

Number of Students: 68

Asian



Blue

1.2% chronically absent

Declined 8.3% ▼

Number of Students: 85

White



Blue

4.8% chronically absent

Declined 5.4% ▼

Number of Students: 167

Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

Suspension Rate

All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended for at least one aggregate day in a given school year. Students who are suspended multiple times or for multiple days are only counted once.

All Students



Yellow

0.8% suspended at least one day

Increased 0.8% ▲

Number of Students: 493

Student Group Details

All Student Groups by Performance Level

13 Total Student Groups



Red

No Student Groups



Orange

Two or More Races

Socioeconomically Disadvantaged

Students with Disabilities

White



Yellow

Hispanic



Green

No Student Groups



Blue

Asian

English Learners



No Performance Color

African American

American Indian

Filipino

Foster Youth

Homeless

Pacific Islander

African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 10

American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Filipino



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Foster Youth



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Homeless



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

Pacific Islander



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

Two or More Races



Orange

1.3% suspended at least one day

Increased 1.3% ▲

Number of Students: 77

Socioeconomically Disadvantaged



Orange

1.2% suspended at least one day

Increased 1.2% ▲

Number of Students: 86

Students with Disabilities



Orange

1.4% suspended at least one day

Increased 1.4% ▲

Number of Students: 69

White



Orange

1.2% suspended at least one day

Increased 1.2% ▲

Number of Students: 167

Hispanic



Yellow

0.7% suspended at least one day

Increased 0.7% ▲

Number of Students: 137

Asian



Blue

0% suspended at least one day

Maintained 0%

Number of Students: 88

English Learners



Blue

0% suspended at least one day

Maintained 0%

Number of Students: 59

