



Farnham Elementary School Local Control & Accountability Plan



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Cambrian School Board Presentation
December 15, 2022



LCAP Goal 1: High Academic Achievement



Farnham Academic Achievement 2022-2023

Assessments

- California State Assessments (Spring 2023)
 - Smarter Balanced Assessment
 - English Language Arts
 - Math
 - California Science Test (5th Grade)
- Cambrian Local Assessments/Screeners
 - FastBridge
 - Reading
 - Math
 - Social Emotional Learning



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Farnham SBA Historical Trends

SBA ELA Change Over Time Percent Met or Exceeded Standard Grades 3-5			
2017	2018	2019	2022
62%	64%	60%	67%

SBA Math Change Over Time Percent Met or Exceeded Standard Grades 3-5			
2017	2018	2019	2022
54%	65%	59%	60%



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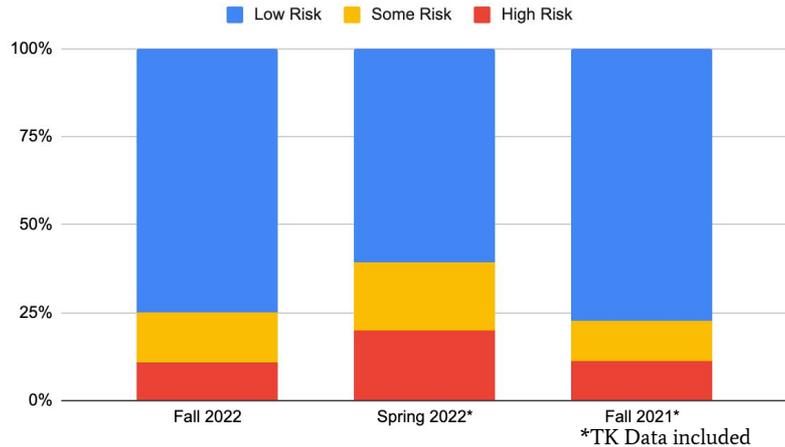
Highlights

- Grade Level **Professional Learning Communities (PLCs)** - Six times/year
 - Principal, Teacher Leaders, TOSA collaboration
 - Focus on **collective efficacy**
 - Data driven decisions for intentional interventions and instruction
- Ed Services
 - **TOSA support**
 - Instructional practices
 - Ongoing support of Intervention Support Specialists (ISS Team)
 - PLC design, planning, and implementation



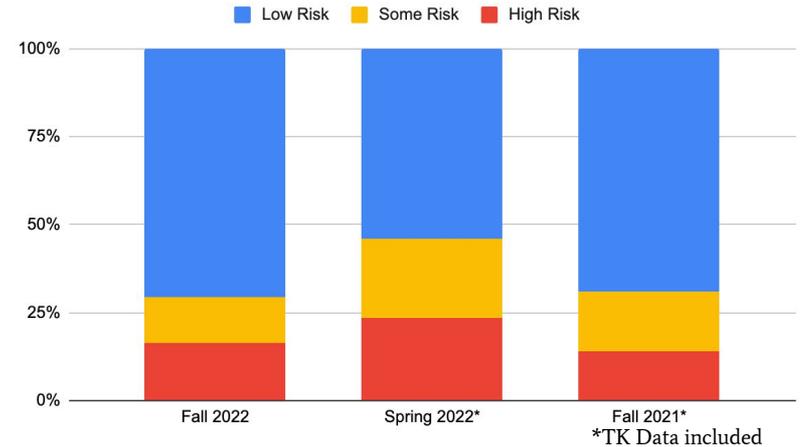
Kindergarten & First Grade FastBridge Data

Kindergarten & First Grade Early Math



- Phonics
- Phonemic Awareness
- Fluency
- Comprehension
- Vocabulary

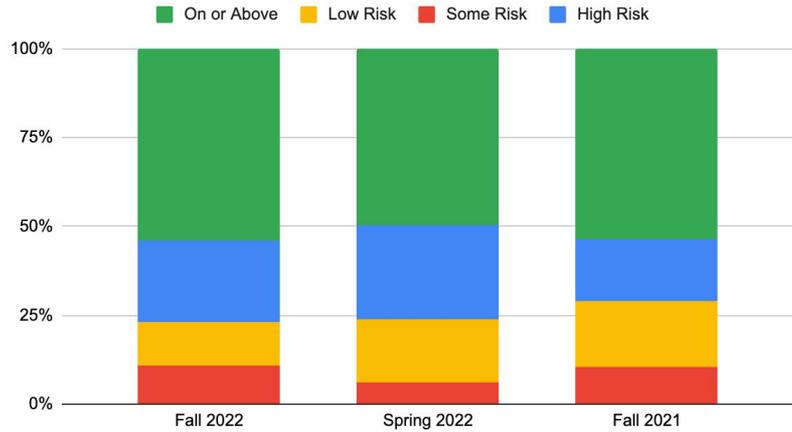
Kindergarten & First Grade Early Reading



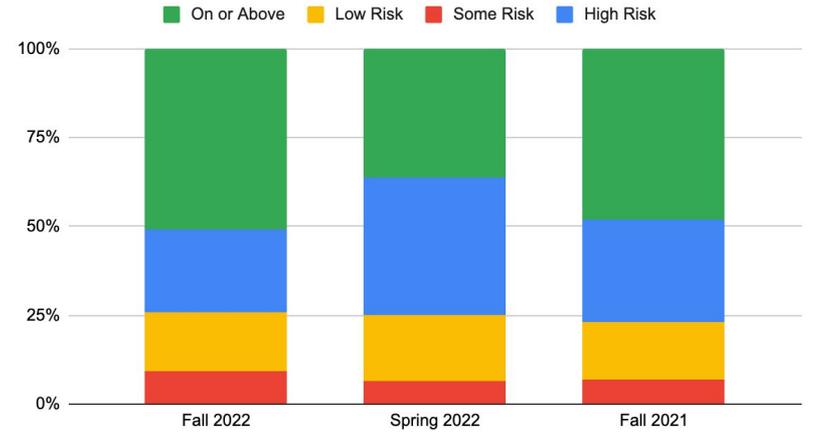
- Number Identification
- 1:1 Correspondence
- Counting
- Cardinality
- Basic +/-

Second - Fifth Grade FastBridge Data

Second - Fifth Grade aReading



Second - Fifth Grade aMath



- Phonics
- Phonemic Awareness
- Fluency

- Grade Level Standards

LCAP Goal 1: High Academic Achievement

Continued Actions

- GLAD Refresh sessions
- Professional Learning Communities (PLCs)
- Differentiated High Quality First Instruction for all Students
- ELA & Math Interventions designed with intention
- ELD Instruction for our Newcomer students
- Release time for teachers to observe other teachers





LCAP Goal 3: Positive School Environment, Climate, & Culture



Farnham Environment, Climate & Culture 2022-2023

Assessments

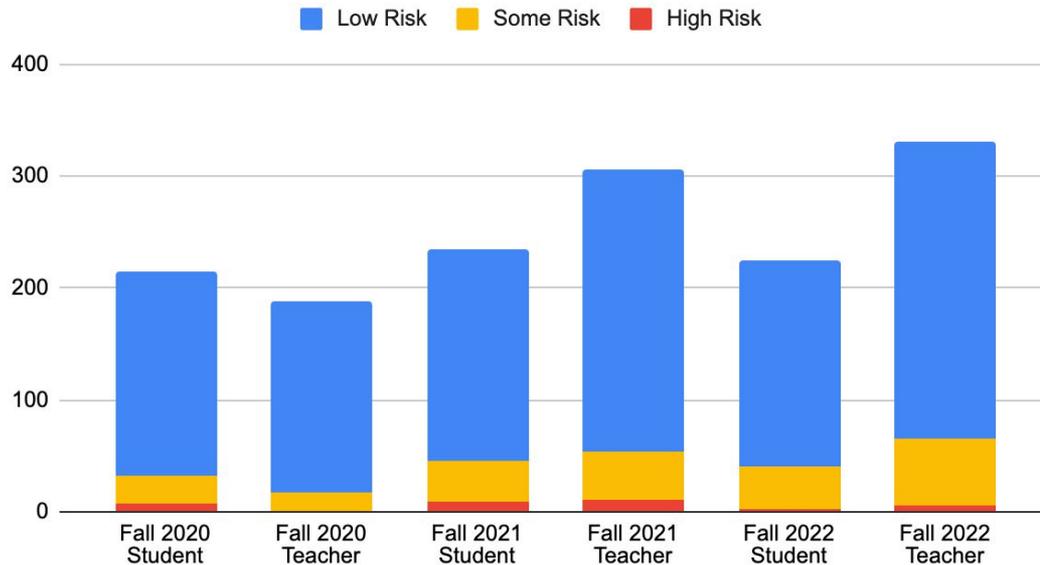
- CSD Local Assessments
 - FastBridge
 - SAEBRS (TK- 5th Grade Teacher Evaluation)
 - *Social, Academic, & Emotional Behavior Risk Screener*
 - mySAEBRS (2nd-5th Grade Self Evaluation)
- SWIS Data System
 - Behavior Referrals
- Ongoing Kelvin Check-ins
- School Climate Surveys



Farnham Environment, Climate & Culture 2022-2023

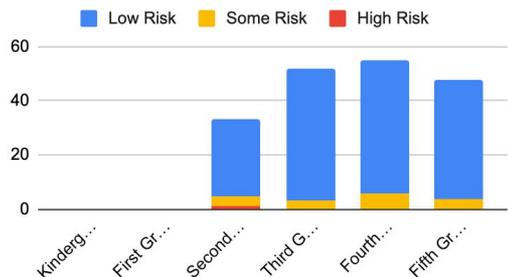
SAEBRS Data over time

SAEBRS Data 2020-2022

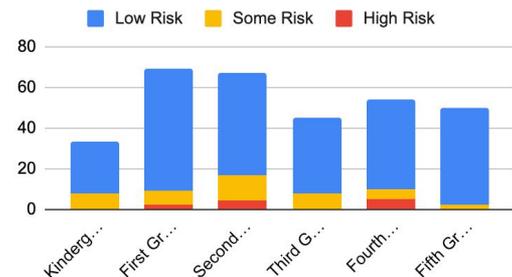


Farnham Elementary SAEBRS Data

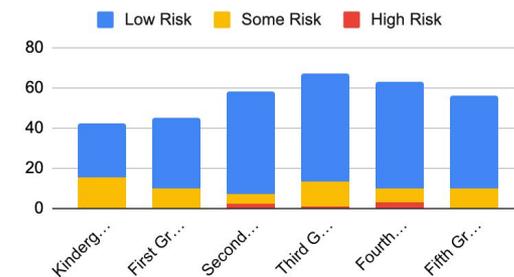
SAEBRS 2020



SAEBRS 2021



SAEBRS 2022



LCAP Goal 3: Positive Environment, Climate & Culture

Highlights - Continued Actions

- Second Step Digital Lessons School-Wide
- Zones of Regulation
- Counseling
 - 100% of our high risk students are receiving services
 - Groups and Individual counseling being provided
- Positive Behavior Intervention Support
 - Farnham ABCs
 - Friday Morning Assemblies
 - Daily Morning Announcements
 - Campus wide expectations being revisited with staff input and retaught to students
 - School wide incentive - Falcon Feathers
- Lunchtime supervision ratios maintained
- Valley Sports continues to provide daily lunchtime activities
- Track Pack
- Student Leadership Opportunities
- Volunteers in every classroom
- School Community Events & Field Trips



LCAP Goal 3: Positive School Environment, Climate & Culture

Kelvin Pulse - Fall 2022

Farnham wants me to do well.	95%
Farnham teachers treat me with respect.	95%
Farnham has clear rules for behavior.	91%
I get along with other students.	90%
There is an adult at Farnham who will help me when I need it.	88%
I feel safe at Farnham.	87%
I like school.	86%
Students treat each other well.	86%
Good behavior is noticed at Farnham.	85%



Questions?



Thank you!