



Fammatre Elementary School | LCAP 2025

Fammatre at a glance

We have a total of **491** students currently attending Fammatre.

37% Hispanic **32%** White **17%** Asian

13% Two or more ethnicities

.4% Black or African American

.2% Native American **.4%** Native Hawaiian

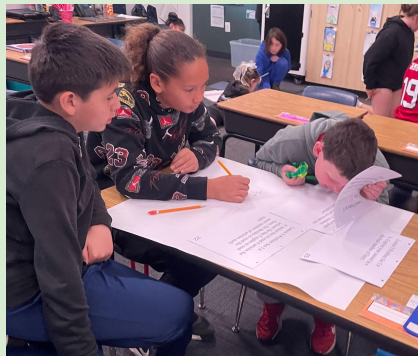
24.6% of our students are considered Socio-Economically Disadvantaged.

15.48% of our students are identified English Learners.

13.85% of our students have IEPs



Goal 1: High Academic Achievement - ELA Overview



3rd Grade

This year **66%** of students performing on/above/low risk as compared to **55%** spring 2024. The Spring high risk decreased from **36%** in 2024 to **26%** in 2025.



4th Grade

This year, students finished spring assessments with **74%** on/above or low risk as compared to **72%** last year. The high risk dropped from **22%** last year to **20%** this year.

5th Grade

This year, students finished spring assessments with **72%** on/above or low risk compared to **75%** last year. High risk increased from **14%** to **19%**.

Goal 1: High Academic Achievement - Math Overview



3rd Grade

This year, students scored **70%** on/above/low risk compared to **68%** last spring. The third graders high risk group dropped from **28%** to **19%**.



4th Grade

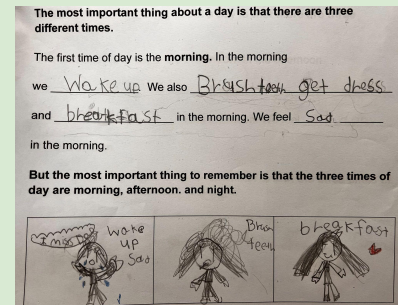
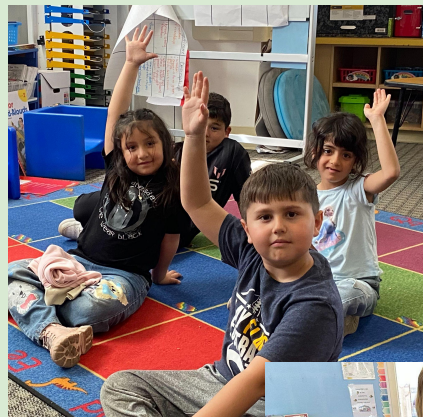
This year, students scored **75%** on/above/low risk compared to **77%** last year. There was a decrease in the high risk category by **2%**

5th Grade

This year, students scored **71%** on/above/low risk compared to **78%** last spring.

Differences

- Focus on our EL and Hispanic students
 - Increased levels and number of afterschool ELD opportunities.
 - Offered 6 different levels of ELD support and instruction
- Grade levels began taking Benchmark weekly assessments this year.
- Participated in Math Kangaroo Math Competition
- Two teachers completed 1 unit each of Project Lead The Way
- Reading intervention utilized both Sonday and Benchmark Phonics dependent on the student's needs.
- Increased aide support in Kindergarten, First, and Second grades.



Moving Forward

1. Expand data points through additional formative assessments.
2. Regularly use the data during Grade Level collaboration, PLCs, and staff meetings to guide instruction.
3. Ensuring staff collaborates on differentiating instruction to better meet student needs at all levels.
4. Math intervention for 2nd and 3rd grades
5. Expand GLAD training and usage
6. Start ELD earlier in the year and expand lessons.
7. Find ways to incorporate more feedback and choice.



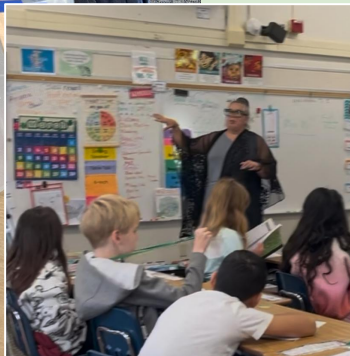
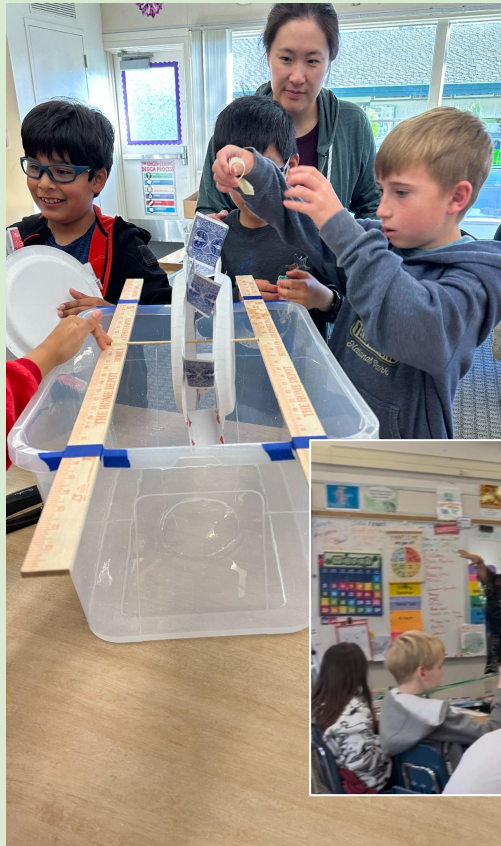
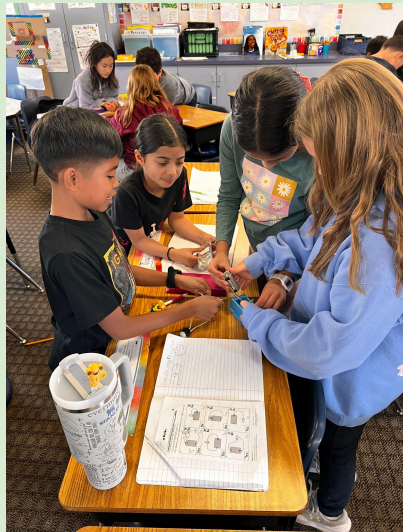
Goal 2: Effective Leadership, Teaching and Learning

Multi-Tiered Systems of Support



1. **Built MTSS framework for Fammatre**
 - a. Meeting with more consistency - monthly
 - b. Student support team - weekly
2. **The Towne Project**
 - a. Focus on Restorative Practices
3. **Tier 2 Interventions**
 - a. Reading interventions
 - b. ELD afterschool Program
 - c. Math Intervention
4. **Reinvigorate our equity practices**
5. **Continued focus and commitment to GLAD strategies**
 - a. Mastered Cognitive Content Dictionary and moved onto Pictorial Input Chart (PIC)
6. **Instructional Specialist Support:** Before, During and After school.

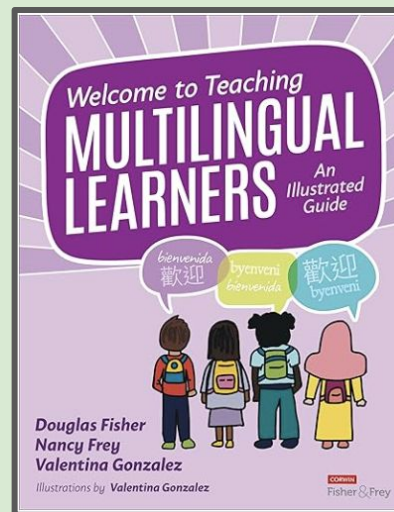
This year, teachers:



- Benchmark Demo Days
- FOSS implementation
- Teachers attended CCLA Conference
- Teacher Alternative Evaluations
 - Literacy Nights
 - SEL Night
 - Peer Mentoring
 - PLTW

Moving Forward:

- Tailor onsite training for staff on their needs.
- Have teachers take a more active role in creating solutions.
- Further establish our MTSS practices.
- Develop more teacher leaders in areas they are passionate about.



Goal 3: Positive School Environment, Climate, and Culture

In the 2024 school year:

- **Student Store** happens once a month
 - More concerted effort of handing out tokens
- All classes have a **buddy class** they see at least monthly
 - Students rate this activity highly.
- Students love the **new playground** and getting the field back has helped with fewer playground referrals
 - Posters with the rules for equipment and games are being added to all play areas.
- **Student Advisory Board** jobs are popular with the students.
 - All 3rd-5th grade students can participate.
 - Morning Announcements, Cafeteria Helper, Bulletin Board Creators, Greeters



Goal 3: Positive School Environment, Climate, and Culture

and....

- **Focal Scholar Attendance Improvements**
 - 2 students improved their attendance by over 90%
 - 9 students improved their attendance by 50%
- **School Climate survey** showed growth
 - "I get along with other students: +8%
 - "There is an adult at my school who will help me if I need it." +5%
 - "Good behavior being noticed" is still an area of growth as well as "Students treat each other well."
- **School Counseling** hit many hiccups this year. We have served 45 students this year, mostly in small group counseling. Thank goodness for our Behavior Specialist!
- Students enjoy their friends, teachers, field trips, Makerspace, Buddy Classes, and Art according to our Spring Student Survey.



Goal 3: Positive School Environment, Climate, and Culture



Next steps:

- Develop Tier 2 SEL Intervention for students with frequent behavioral challenges.
- Continue to expand Makerspace as a place for more PBL and curriculum specific activities.
- Continue to expand the role of Student Advisory Board
- More student interviews to deepen relationships and create higher engagement.
- Celebrate students at assemblies for more.
- Include more student interests at lunch.
 - Walking club, arts and crafts, legos.
- Continue offering Social Emotional Coaching to all students.
 - Student Survey indicates 43% want SEL support regarding worries, emotional regulation, and friendships.
- Continue Classroom Circles

Goal 4: Family and community engagement

New This Year:

- Spanish Speaking Liaison is invaluable.
- **Spanish Speaking Literacy Night** and our **Social Emotional Learning Parent Night** were both well attended.
 - Will offer again next year.
- Community Members were able to participate in our Home and School Club meetings over Zoom.
- Had a tangible calendar of events available to our families.
- Numerous structural enhancements have been made to the school's overall aesthetic and atmosphere.



Goal 4: Family and Community Engagement

Fammatre community members shared:

- Makerspace is valued for reinforcing collaboration and critical thinking. Students enjoy the hands on projects.
- They want teachers that are lifelong learners working with their students.
- Families want differentiated learning to push students at all levels and believe support staff is imperative for that to happen.
- Families appreciate the relationships our staff build with our students.
- Value the variety of events held for families

*District LCAP and Spring Site Survey



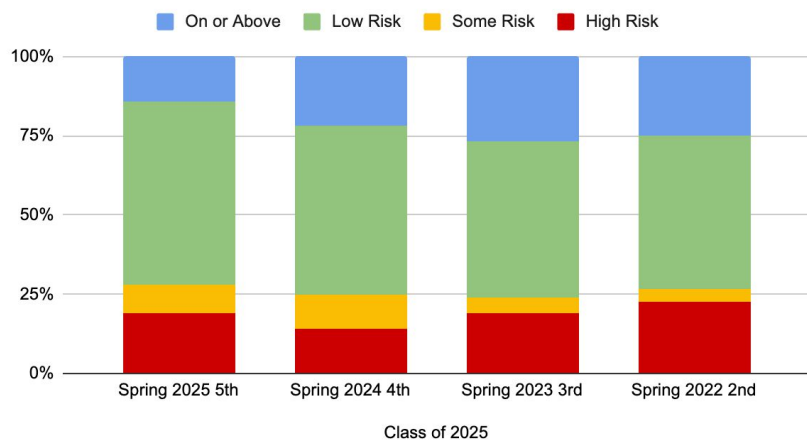
95% of the **300** respondents indicated their student's year as excellent or good

Questions?



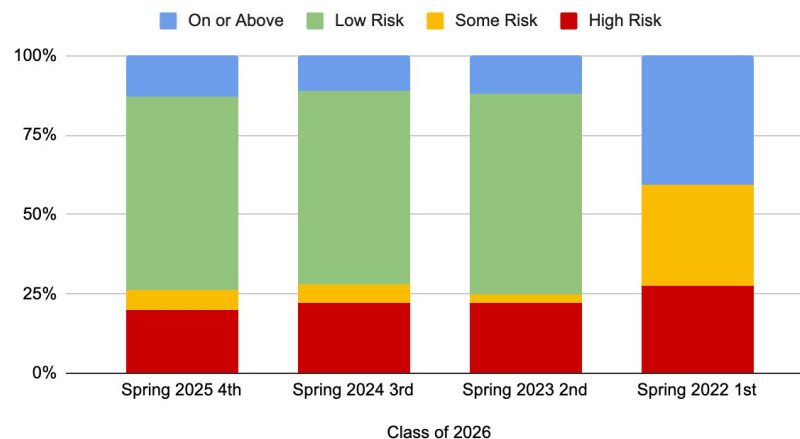
Fastbridge ELA Data

ELA Fastbridge Scores - Class of 2025



Class of 2025 (5th)

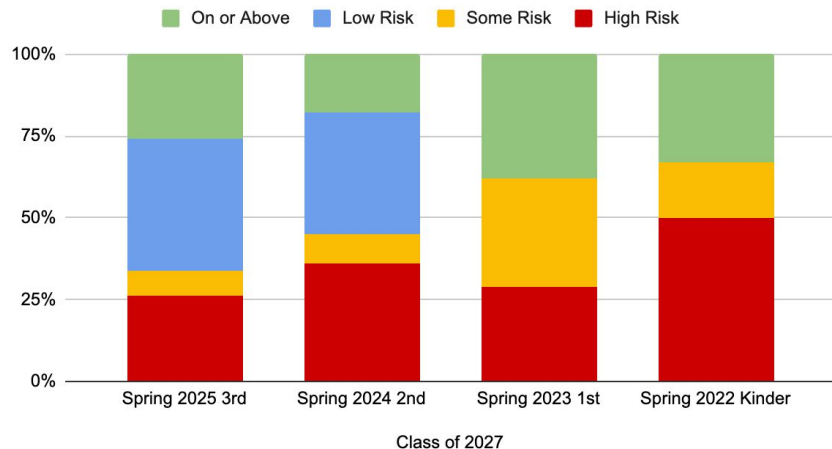
ELA Fastbridge Scores - Class of 2026



Class of 2026 (4th)

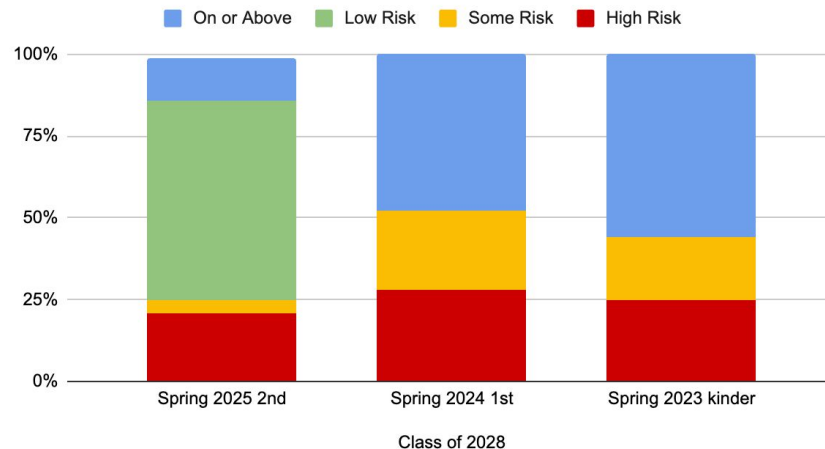
Fastbridge ELA Data

ELA Fastbridge Scores - Class of 2027



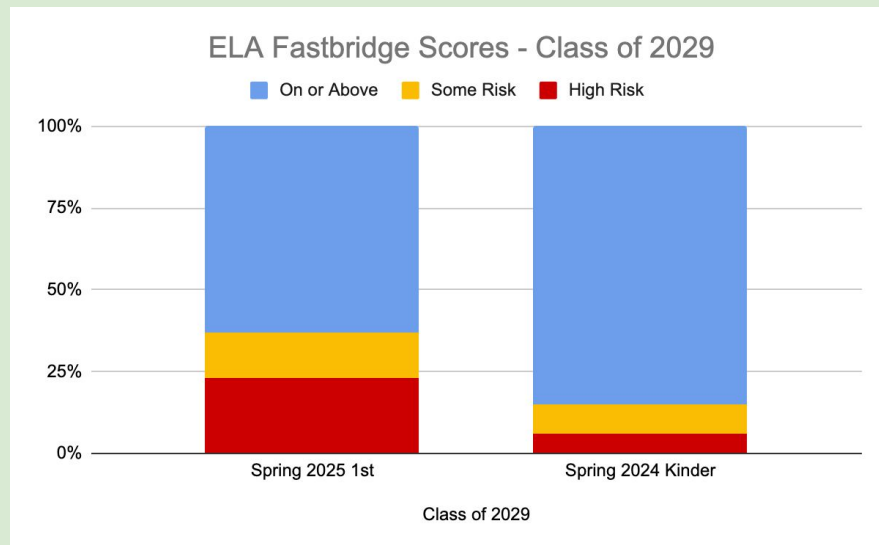
Class of 2027 (3rd)

ELA Fastbridge Scores - Class of 2028

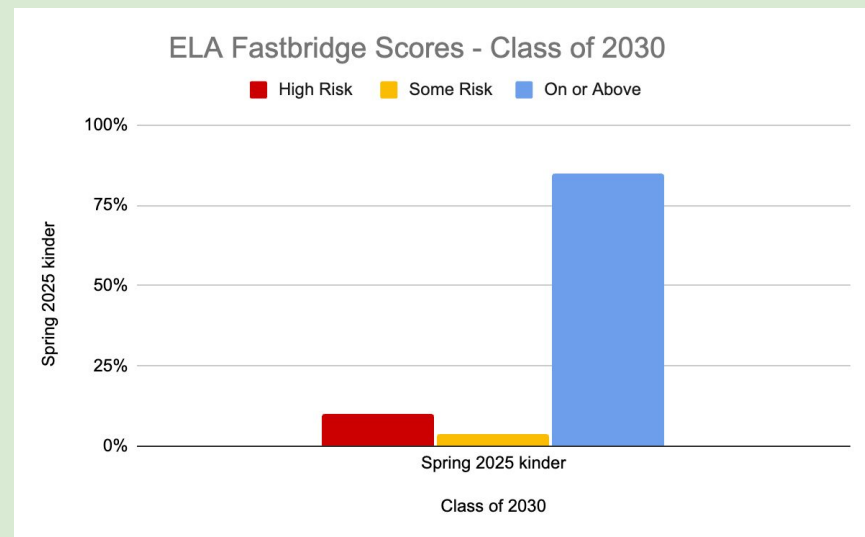


Class of 2028 (2nd)

Fastbridge ELA Data

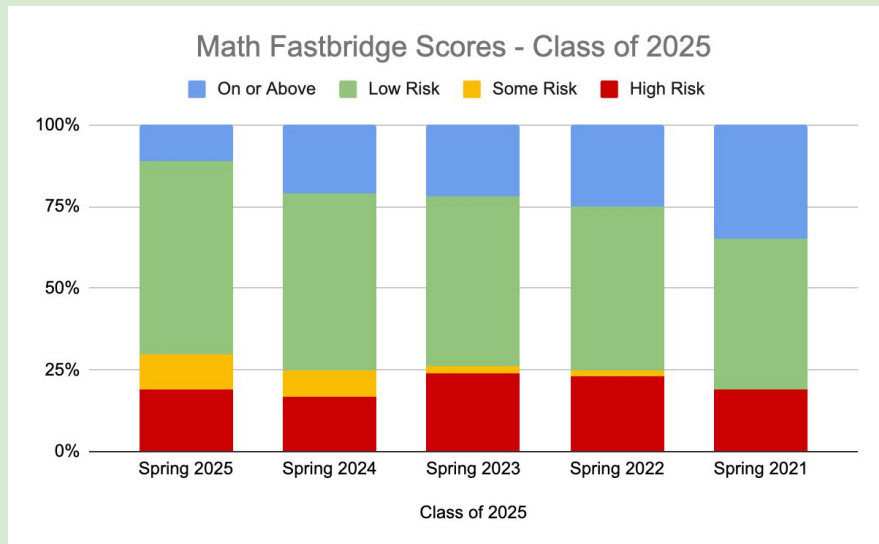


Class of 2029 (1st)

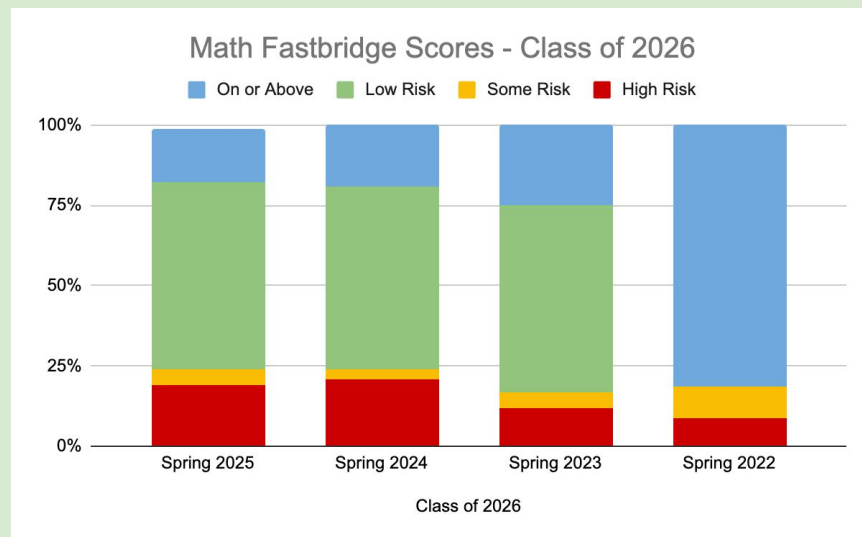


Class of 2030 (K)

Fastbridge Math Data



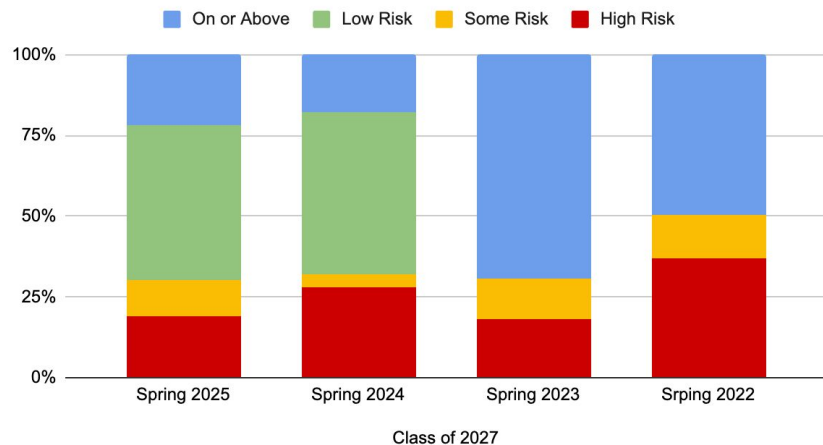
Class of 2025 (5th)



Class of 2026 (4th)

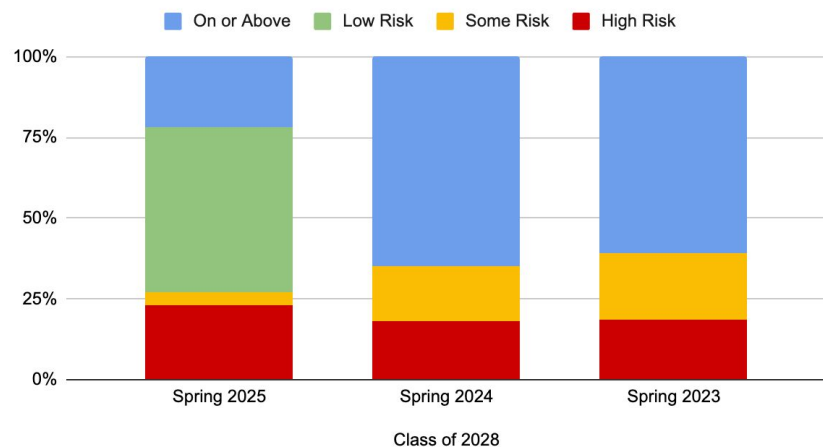
Fastbridge Math Data

Math Fastbridge Scores - Class of 2027



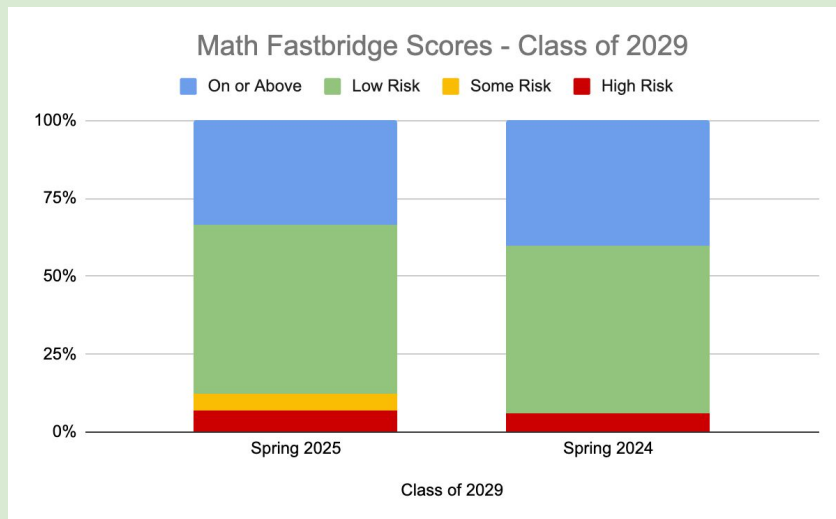
Class of 2027 (3rd)

Math Fastbridge Scores - Class of 2028

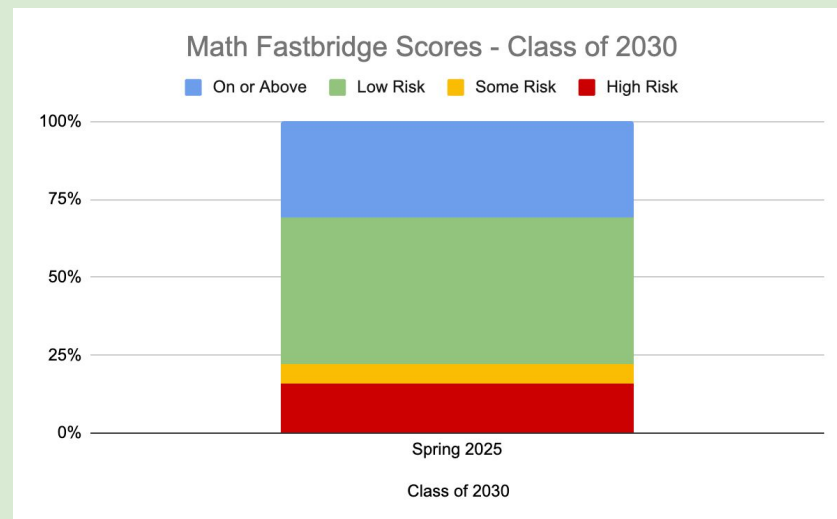


Class of 2028 (2nd)

Fastbridge Math Data



Class of 2029 (1st)



Class of 2030 (K)