

Instructional Specialist Roles Responsibilities



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Focus Areas

01. **ELD**
(English Language Development)

02 **MTSS**
(Multi-Tier Systems of Support)

03 **Principal/Teacher
Support**

04. **Additional
Roles/Responsibilities**

05 **Highlights**

06. **Goals &
Considerations**



ELD

ELPAC (English Language Proficiency Assessment for California)

- ◆ Site ELPAC support - planning, scheduling, administering
- ◆ Individually testing of all students with assessment accommodations

GLAD (Guided Language Acquisition Design)

- ◆ Certified GLAD coaches
- ◆ Demo, consultation, GLAD refreshers at staff meetings

DELAC/ELAC (District English Learner Advisory Committee)

- ◆ Attend District English Language Advisory Committee meetings
- ◆ Disseminate information and collaborate during site ELAC meetings

Tier 2 ELD (English Language Development)

- ◆ Use data to determine placement in Tier 2 ELD
- ◆ Coordinate and support students/staff through the Benchmark HELLO! ELD program, and Middle School Designated ELD

RFEP (Reclassified Fluent English Proficient) and RFEP Progress Monitoring

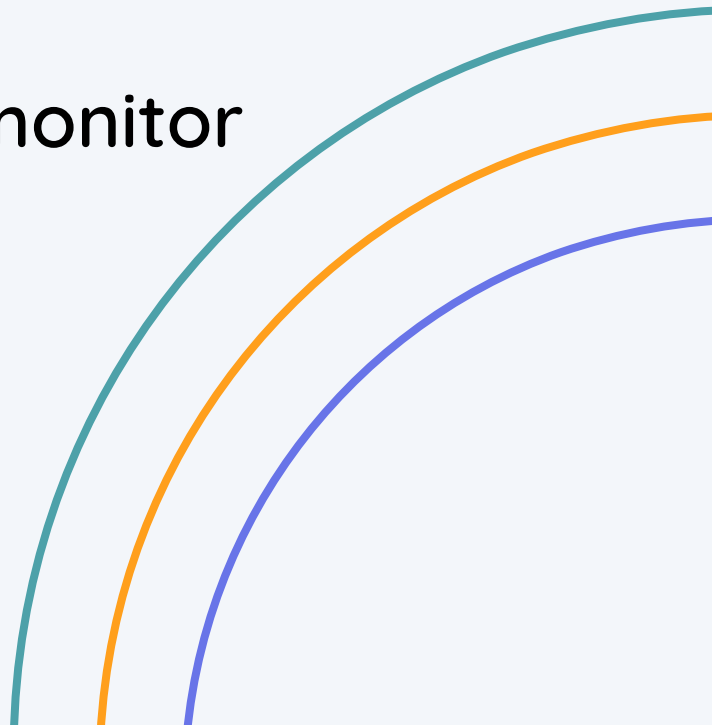
MTSS: PLC

Providing a space for teachers to use data to critically reflect, reevaluate, and collectively align their efforts to improve instructional practices.

PLC Facilitation

- ◆ Screening all students three times per year using FastBridge informs how we allocate resources within our MTSS framework to support student learning and achievement
- ◆ Our PLCs provide improved use of the screener by allowing teachers to effectively collect, interpret & use the data to inform their reading instruction
- ◆ Support a culture of continuous improvement (evidence, practices, collective efficacy and systems) at our schools
- ◆ Became more tailored to grade level and site needs this year.

Data Driven Decision Making

- ◆ Identify skill gaps, support teachers to meet the needs of each student, and monitor progress
 - ◆ Evaluate the impact of strategies, and adjust practices as needed
 - ◆ Align individual student needs with prescribed Tier 1 interventions
 - ◆ Fail fast and scale successes
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MTSS: Tier 2 Elementary

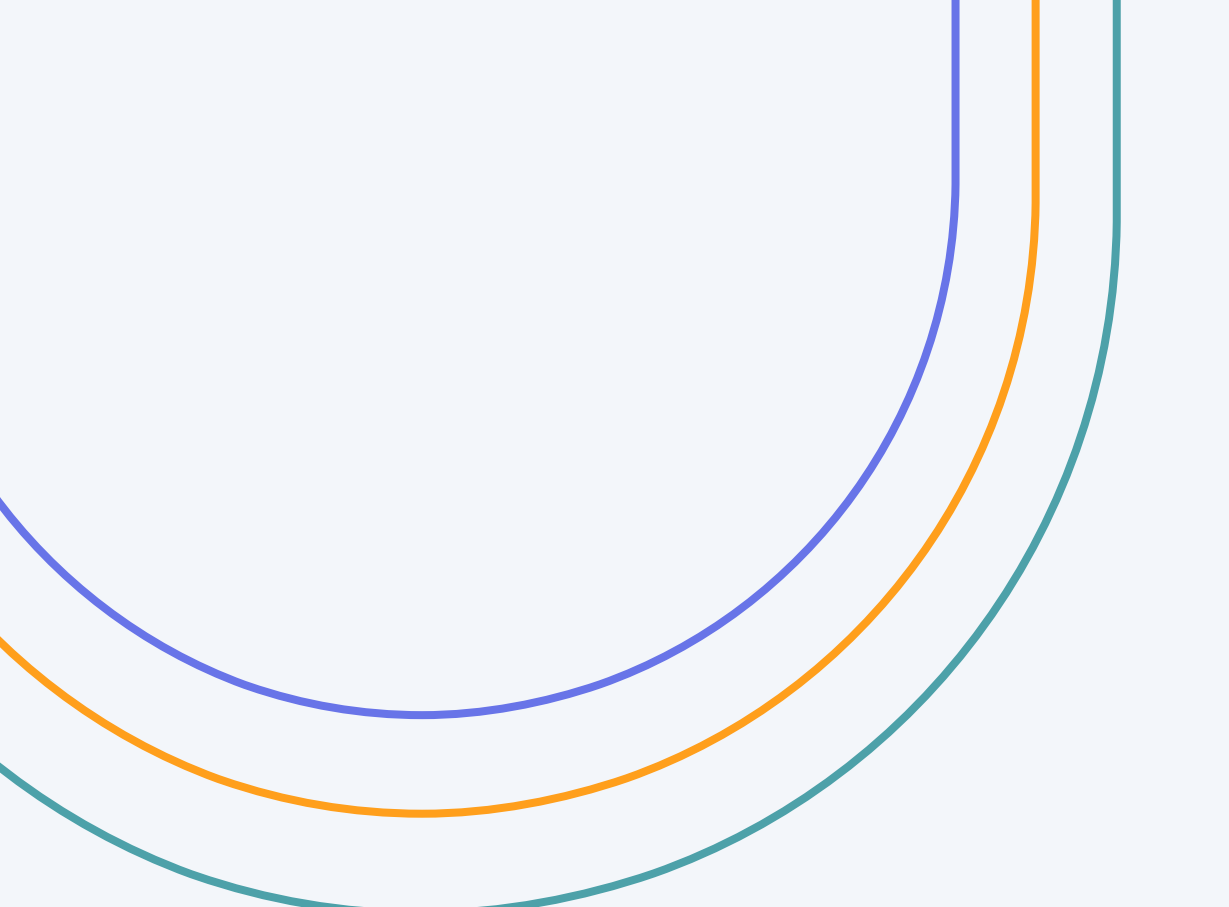
- ◆ Lead implementation of programs
 - added Sonday to the menu of interventions
- ◆ Worked closely with site principal, teachers and support specialists to determine best placement and program for students
- ◆ Through data analysis were able to assist SST team in determining which students need further targeted supports.
- ◆ Coordinated targeted interventions
- ◆ Monitored progress and placement of Tier 2 students using teacher input, data and adjusted as needed
- ◆ Implementation and participation in COST to identify & address needs (Coordination of Services Team) with site principal and school psychologist

All students showed various levels of growth through progress monitoring and screening data

MTSS: Tier 2 Price Middle School

Read 180 Intervention and ASD ELA

- ◆ Use data to determine placement in Intervention Tier 2 classes
- ◆ Provide curriculum support through unit/lesson plans, and training on program implementation and data analysis
- ◆ Digital platform rostering and troubleshooting
- ◆ Monitor progress and placement using data; adjust as needed



Principal & Teacher Support

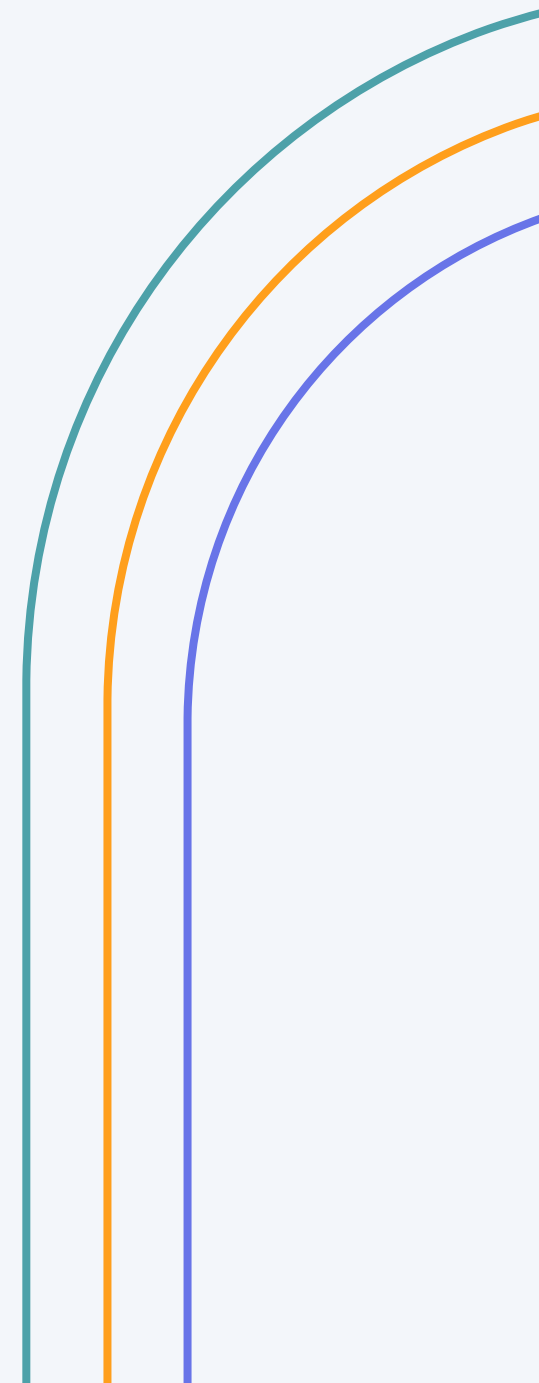


Teacher

- ◆ Classroom setup
- ◆ Curriculum mapping and planning
- ◆ Student engagement
- ◆ Assessment support and decision making
- ◆ EL support
- ◆ Navigating digital platforms
- ◆ Coaching
- ◆ Grade-Level Meetings
- ◆ Make and Take
- ◆ Behavior Support

Principal

- ◆ Thought partner
- ◆ Data analysis
- ◆ Tier 2
- ◆ PLC planning and follow-up
- ◆ ELD programs and practices
- ◆ Planning Staff Meetings
- ◆ SST/504



Professional Learning

- ◆ District-Wide PD Days
- ◆ Site PD

Core Curriculum

- ◆ Resource guides, training, model lessons

Curriculum Management

- ◆ Organization
- ◆ Resources

Committees

- ◆ District
- ◆ Site

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- ◆ Training to Train

CAASPP/ELPAC

- ◆ Coordination
- ◆ Administration

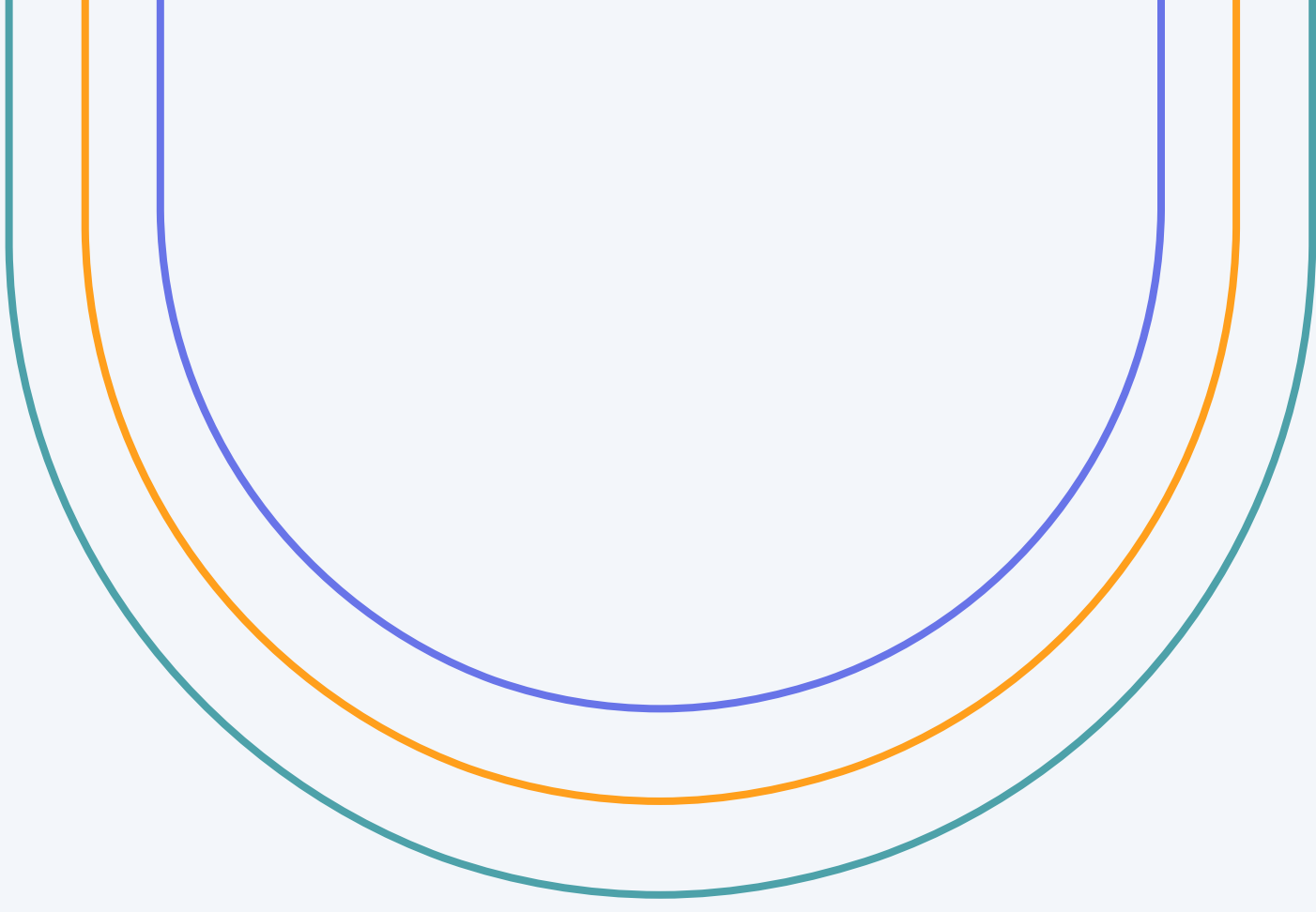
Additional
Roles/Responsibilities



HIGHLIGHTS



- ◆ New Report Card-creation, support, and training
- ◆ FOSS and Inspire implementation-organization of curriculum, modeled lessons, received feedback on how to support teachers
- ◆ Benchmark Advanced version 2022 implementation including our new designated ELD curriculum Express
- ◆ Planned and facilitated an additional day of training at the beginning of the year for 28 new teachers
- ◆ RDRS Screener selection
- ◆ Created integrated curriculum map for ELA, Science & Social Studies standards



2025-26 Goals & Considerations

- ✓ Special Education Support
- ✓ Supporting TK Teams with DRDP
- ✓ Continuing GLAD Strategies & Trainings
- ✓ New Reading Screener K-2
- ✓ Updated CSD Writing PBA aligned with Benchmark Units
- ✓ Supporting FOSS/Inspire Science year 2 implementation
- ✓ Ongoing curriculum & assessment
- ✓ Implementation of ELD Academies
- ✓ PLCs moving to Wednesdays





**Thank you for your
continued support.**

Questions?

