

Fammatre Elementary School



Local Control Accountability Plan (LCAP) 2021-2024



Cambrian School Board Presentation
May 20, 2021



LCAP Goal 1: High Academic Achievement

Fammatre School will provide equitable access to high quality, engaging, standards aligned educational opportunities for all students with the expected outcome of each student demonstrating growth towards meeting or exceeding grade level standards in English Language Arts and Math.

WHY?

IF WE...

- Enhance differentiated Tier 1 evidenced based instructional practices
- Consistently provide integrated/designated ELD and GLAD strategies
- Provide targeted Tier 2 intervention
- Routinely monitor student progress and adjust instructional practices

THEN WE IMPACT...

- Equitable access to learning for all students

THAT WILL RESULT IN...

- Acceleration to grade level standards or beyond for every student

ACTIONS

- Differentiated Tier 1
- ELA & Math Interventions (during and after school)
- Guided Reading
- Writer's Workshop integration with Benchmark Advance
- GLAD Refresher Training
- Data Informed Instructional Practices & Progress Monitoring
- Next Generation Science Standards (NGSS)
- Makerspace

Successes

Fastbridge Local Assessment Feb 2021

ELA: 78% low risk, at/above grade standard
Math: 83% low risk, at/above grade

SBAC State Assessment 2018-19

ELA: ↑ 11.9 points, 57% at/above standard; SWD, SED ↑ significantly
Math: ↑ 8.3 points, 65% at or above standard; SWD ↑ significantly

Needs

Fastbridge Local Assessment Feb 2021

ELA: % low risk, at/above grade standard
 EL 47%, Hisp. 53%; SWD 48%; SED 60%

SBAC State Assessment 2018-19

ELA: % of Student Groups at/above standard
 EL 14%, Hisp. 23%; SWD33%; SED 35%
Math: % of Student Groups at/above standard
 EL 13%, Hisp. 36%; SWD42%; SED 14%

District Parent LCAP Survey March 2021

78% prioritize student enrichment offerings

METRICS

Fastbridge local assessment 2022 

↑ **5% for all students and ↑ 10% for underperforming student groups by June 2022.**



**LCAP Goal 2:
Effective Leadership,
Teaching, & Learning**

Fammatre School will provide a collaborative and responsive learning community in which our collective efficacy leads to an inclusive climate where every student thrives.

WHY?

IF WE...

- Prioritize rebuilding our collaborative learning community
- Offer strategic professional development, onboarding and coaching support
- Harness the power of our collective efficacy

THEN WE IMPACT...

- Instructional practices needed to reach all learners
- Our ability to retain highly qualified SPED Teachers and Instructional Aides
- Positively impact overall school climate

THAT WILL RESULT IN...

- Improved academic achievement and social emotional well-being for all students

Successes

Staff Retention Data May 2021

100% Gen Ed Teachers in CSD 3 or more years

School Climate Survey April 2021

- ↑ **25%** - Students treat each other well
- ↑ **19%** Get along with others
- ↑ **16%** - Good behavior is noticed
- ↑ **13%** - Students like school

Needs

Staff Retention Data May 2021

54% SPED Teachers & Classified IAs in CSD 3 or more years

School Climate Survey April 2021

73% Like School, **73%** Feel like they do well

District Parent LCAP Survey March 2021

74% of stakeholders prioritize teacher/staff recruitment, selection & support

ACTIONS

- Staff wellness & teambuilding
- Professional Development/Coaching Support:
 - ◆ Designated Integrated ELD
 - ◆ GLAD Refresher
 - ◆ Differentiated Tier 1 Instruction
 - ◆ Number Talks
 - ◆ Zones of Regulation
 - ◆ Guided Reading
- Release time for Inquiry/Action Cycle

METRICS

↑ 20% SPED Certificated & Classified retention rate - by June 2022

School Climate Survey - 2022

↑ 10% Students who like school & feel they do well.



**LCAP Goal 3:
Positive School
Environment,
Climate, & Culture**

Positive School Environment, Climate, Culture: Fammatre School will provide a safe, inclusive and enriching learning environment that cultivates emotional security and facilitates responsible decision making where all students feel connected to and engaged in school.

WHY?

IF WE...

- Continue implementation of Goal Setting Conferences, Second Step, PBIS, Project Cornerstone
- Train staff and implement Zones of Regulation
- Restore extra-curricular learning opportunities on hold during COVID-19

THEN WE IMPACT...

- Positive classroom learning environment
- Further improve school climate and engagement.

THAT WILL RESULT IN...

- Students who like school and have a strong sense of self-efficacy
- Students who feel connected to their peers and school community
- Students who make responsible decisions

Successes

School Climate Survey April 2021

- ↑ **25%** - Students treat each other well
- ↑ **19%** Get along with others
- ↑ **16%** - Good behavior is noticed
- ↑ **13%** - Students like school

SWIS Behavior Data May 2021

Only 3 major referrals so far this year!

Needs

School Climate Survey April 2021

73% Like School, 73% Feel like they do well

SWIS Behavior Data May 2021

2019-20: 337 Major Behavior Referrals

- 90% < 10 students; 80% TK-1; 64%in

CA Dashboard 2018-19

Chronic Absenteeism 3.7% all students

- EL 6.7%; Hisp. 8.3%; SED 08.6%

ACTIONS

- **Social Emotional Learning**
- **Counseling services**
- **Multi Tiered Systems of Supports**
- **Positive Behavior Interventions & Supports**
- **School-wide Events, Field Trips, Assemblies**
- **School Wide Assemblies - Recognition & SEL**
- **Organized Sports at Recess**
- **Music, PE, Art, MakerSpace, Starting Arts**
- **After School Learning Center**
- **Goal Setting Conferences**

METRICS



School Climate Survey - 2022

↑ 10% Students who like school & feel they do well.

SWIS Behavior Data May 2022

↓ by 20% (from 2019-20) Major Referrals

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**LCAP Goal 4:
Strong Parent &
Community
Engagement**

Promote a welcoming and inclusive environment where all parents/guardians, families and community stakeholders are partners in the education and support of all students' success in schools.

WHY?

IF WE...

- Provide flexible participation options (e.g. video conference, recording, time of day) for parent meetings
- Create communications that are accessible in multiple languages
- Encourage and monitor participation in Goal Setting Conferences
- Continue successful practices around school communication, volunteerism, and inclusion

THEN WE IMPACT...

- The positive connection and collaboration between home and school

THAT WILL RESULT IN...

- An increase in the number of families that feel connected to our community and that they are part of the educational decision making and progress of their child.

Successes

Parent Engagement Survey April 2021

97.6% welcomed and valued
97.6% school communication is timely/consistent
96.3% family's ethnicity and culture is recognized and respected.

Unprecedented partnership during Distance Learning. Thank you families!

Needs

Parent Engagement Survey April 2021

11% not part of decision making related to placement and progress
10% not provided regular reports of their child's progress

District Parent LCAP Survey March 2021

Themes from comments:
1. Communication accessible in multiple languages; 2. translation services; 3. identify & involve under-represented groups

ACTIONS

- Home & School Club (HSC)
- Parent Classroom Volunteers
- Parent Focus Groups
- School Committees
- Parent Education Events
- Translation Services & Tools
- School Newsletters, Website
- Goal setting conference practices

METRICS

Parent Engagement Survey 2022

↑ **5% participation in decision making & ↑ 5% provided regular reports of progress**

