

Approximate minutes per night

Grade	Bagby	Fammatre	Farnham	Sartorette	Steindorf
TK	None				
K		10 min Reading	10-20 min		
1	30 min	10 min Reading			10 min (HW) & 15 min Reading
2	10 min (HW) & 20 min Reading	10-20 min		20 min (HW) & 20 min Reading	10 min (HW) & 20 min Reading
3	10 min (HW) & 20 min Reading	20 min Reading	30-40 min		10 min (HW) & 20 min Reading
4	20 min (HW) & 20 min Reading	20 min Reading		40 min (HW) & 20 min Reading	10 -15 min (HW) & 20-30 min Reading
5		20-30 min		15 -20 min (HW) & 20 min Reading	20 min (HW) & 20 min Reading

Mon - Thurs

Grade	Price	Steindorf
6	30-55 min (HW) & 20-30 min Reading	60 min
7	30-55 min (HW) & 20-30 min Reading	90 min
8	30-55 min (HW) & 20-30 min Reading	40 min (HW) & 60 pages Reading

CAMBRIAN SCHOOL DISTRICT
Board Policy

Policy 6154
Adopted: Jan. 26, 2012
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INSTRUCTION

Homework

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and lifelong learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

The purpose of homework should be to help students learn and retain information. It should be meaningful and relevant, directly relating to the concepts being taught in the classroom. While allowing for the practice and development of basic skills, it should not require more rote practice than is practical and needed to promote mastery of a concept. The length and difficulty of assignments should be appropriate for the age of the students with a focus on quality over quantity.

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers and parents/guardians to be partners in educating students. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

INSTRUCTION

Homework

I. Individual Needs of Children

Since all children may not need the same amount of practice or study in the same areas, the nature of the assignments may vary from student to student. As strong reading skills support student success, all students should be expected to read independently as part of their homework routine.

II. Familiarity of Concepts

Assignments should be given to review or to provide independent practice or extension of skills and concepts learned in the classroom rather than new concepts. Assignment of projects should also reflect an extension of what is being taught in class as well as being at a level that can be completed by the student independently.

III. Homework should never be used as punishment or the completion of homework as an incentive in such a way as to draw attention to individual students who have not completed their work.

IV. School-Site Homework Plan

The principal and staff at each school shall develop and regularly review the school-site homework plan which includes guidelines for the assignment of homework and describes the responsibilities of students, staff and parents/guardians. The plan shall identify all of the following:

- A. For each grade level, the average amount of time that students shall be expected to spend on homework daily, in most cases should not exceed
 - 1. K-5 – ten minutes' times the grade level plus 20 minutes independent reading
 - 2. Middle school – a reasonable amount of time and independent reading.
- B. For each grade level, the extent to which homework assignments shall systematically involve participation by parents/guardians.
- C. The means by which parents/guardians shall be informed about:
 - 1. Homework expectations
 - 2. How homework relates to the student's grades
 - 3. How best to help their children

- D. Techniques that will be taught to help students allocate their time wisely, meet their deadlines and develop good personal study habits.
- E. The means by which teachers shall coordinate assignments so that students do not receive an overload of homework one day and very little the next
- F. For each grade level, the extent to which homework assignments shall emphasize independent research, reports, special reading and problem-solving activities.
- G. No student may have his/her grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time.
- H. The teacher of any class from which a student is suspended shall require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)
- I. Students who miss school work because of an excused absence shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.

Students who miss school work because of unexcused absences shall be given the opportunity to make up missed work. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.





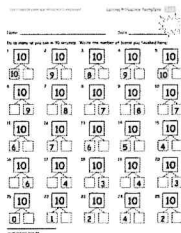
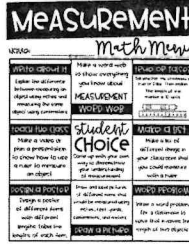

Bagby Homework Expectations

Grade Level	Homework	Maximum Time (min.)
TK	<ul style="list-style-type: none">None	Zero minutes
K	<ul style="list-style-type: none">Imagine Learning and Read at home	No specific time
1st	<ul style="list-style-type: none">Weekly packet (sent home on Friday, due the following Friday - so parents can manage the students' time)	30 minutes a day (ish), includes reading log
2nd	<ul style="list-style-type: none">Weekly packet (consistent), nightly eureka math homework, expected 20 min. of reading.	20-30 minutes a day
3rd	<ul style="list-style-type: none">One page of math and 20 minutes of reading	30 minutes
4th	<ul style="list-style-type: none">1 page of math and 20 minutes of reading	40 minutes
5th	<ul style="list-style-type: none">	



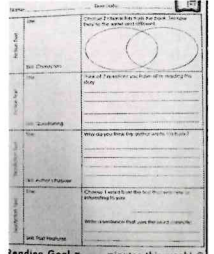
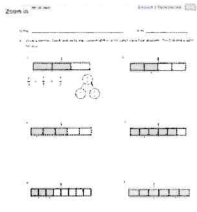
What additional input should the Board know when having this conversation?

- From first grade: Second grade Eureka is very challenging if the first grade math skills are not solidly in place. In first grade, we have to send math homework in order to have the practice and reinforcement of concepts. Otherwise, second grade math is frustrating.
- From TK: Homework is not developmentally appropriate for this age group

Fammatre Elementary School Weekly Homework 2023-2024

Grade Level	Weekly Homework Assigned		
	ELA	Math	Reading Log
Kindergarten Optional choice board	<p>OCTOBER HOME LEARNING</p> 		10 minutes reading per day
1st grade optional			10 minutes reading per day
2nd grade	<p>A monthly newsletter with a calendar of events on the back</p> <p>A weekly Benchmark newsletter with our phonics skill, spelling words, and high frequency words</p>	 <p>Optional: Previous week's Eureka homework pages</p>	10-20 minutes per day
3rd grade		<p>Telling time - 1 minute intervals</p>  <p>Must turn in homework the next day</p>	20 minutes reading per day

Fammatre Elementary School Weekly Homework 2023-2024

Grade Level	Weekly Homework Assigned		
	ELA	Math	Reading Log
4th grade optional			 20 minutes of reading per day
5th grade		(Optional Homework) 	20-30 minutes per day

Grade Level	Homework	Maximum Time (min.)
TK	<ul style="list-style-type: none"> -Second Step Home Link that gets sent home every Friday -Optional monthly review packet/calendar 	
K	<p>Varies by teacher</p> <p>A: Each week: one item from homework choice calendar (life skill related); one book sent home for PARENT to read aloud; draw a picture of favorite part of the story; one math page. Later, one decodable at each child's level will be added for reading practice.</p> <p>B. I send two different unique/fun homework calendars and a STEM challenge once a month. They have the Eureka Math homework pages as review, the Benchmark Home/School Connection pages at the back of the Unit Magazine, they will have access to the CLEVER portal for Imagine Math/Learning, EPIC soon, and they will begin taking daily books home from my classroom library. If they choose, I send parents home with ideas to do with kids with the books. All of this is optional. I will give them access to some monthly Seesaw activities as well.</p>	<p>A: max 10 minutes/day</p> <p>B: All these are optional, so they determine how much time they choose to do. I told them it should not be more than 10-20 minutes daily. This worked well last year.</p>
1st		
2nd		
3rd	<ul style="list-style-type: none"> ● -read 20 minutes every night ● -practice math facts every night ● -work on a project (currently Skeleton Mystery Book Report) 	30-40 minutes
4th		
5th	<ul style="list-style-type: none"> ● Unfinished work ● Optional homework calendar (life skill builders/creative project ideas) 	



Sartorette provides a minimal amount of developmentally appropriate homework in K-5 to allow students to independently practice what they learn in class without requiring support. Accommodations are made for individual students based on 504's, IEP's, and needs for differentiation.

- What is being done for homework at your site by grade level?
- Is the homework load consistent per grade level or subject?
- Anything else you think is pertinent to the Board discussion?

TK

- TK is currently using the Reading is Cool program from the San Jose Sharks.
- Students/Grownups are encouraged to read every night before bed.
- At the end of the month, students turn in a reading log, recording the book title, author and pages that were read for that month.

Kindergarten

1. What is being done for homework at your site by grade level?

- Kindergarten sends homework home on Monday and it is due on Friday. It consists of two pages of math review from topics taught in a previous week, one page for the student to draw a favorite part of a book they read, as well as suggested activities for families to do together throughout the week. Since homework falls under an equity issue, families know that if it cannot be completed, they are to please let me know so accommodations/other arrangements can be made.

2. Is the homework load consistent per grade level or subject?

- Yes, both Gen Ed Kindergarten classrooms send home a consistent homework load.

3. Anything else you think is pertinent to the Board discussion?

- Students work very hard during the school day, so only minimal homework is assigned. Since I do not know if students complete the work independently, with peer help, or with adult help, we do not use the completed homework as any form of assessment of content mastery or to inform my instruction. Completed and returned homework mainly serves to inform me of the strength of the home-to-school connection.

1st Grade

- 1st grade provides the same packet each week. The packet has a one page for math (from Eureka) which is based on the lesson we taught that day--Mon-Thurs., and one reading page for Mon-Thurs. where students read on their own or with their families, and then in the HW write their favorite part of what they read--they can also draw it.
- Some students can only draw and label, some students write one sentence, and some students write a paragraph.
- They bring the packet back on Friday, and then we give a new one on Monday.

1st/2nd SDC

- Students are supposed to read at home, and I will send unfinished work home as their homework.
- Other than that, it is on individual bases and discussed with the parents.

2nd Grade

- We follow what the district gave us as a guideline years ago.
- 20 minutes of homework (reading and spelling or grammar and 20 minutes of nightly reading (I just ask them to do nightly reading Mon.-Thurs.).
- One teacher ran into problems when she had students with siblings that did not have any homework and that was only a couple most parents were happy their child had minimal homework.

3rd Grade

- We provide a minimal amount of developmentally appropriate homework in K-5 to allow students to independently practice what they learn in class without requiring support.
- Accommodations are made for individual students based on 504's, IEP's, and needs for differentiation.
- Homework "load" is discussed at Back-to-School night and again at parent/teacher conferences, and adjustments are made if requested.

4th Grade

- We give 20 minutes of reading and a maximum 40 minutes of HW as per our current District HW statement.
- We chunk individual pages so they complete a portion of each page during the week. Parents have been informed that if the homework is taking over 40 minutes per night, excluding the reading, to let the teacher know she can adjust the load. Parents also know that they have the right to sign off the HW for a night without repercussions should it be a rough night or extra busy night, etc.
- Students can adjust how much they are working on in a night and are able to work ahead should they choose to finish it. They are also assigned some home-support projects, but provide materials needed and give class time to work on them as well.

5th Grade

- *What is being done for homework at your site by grade level?* Nightly homework (written or practice for an assessment)
- *Is the homework load consistent per grade level or subject?* Yes and no---during certain times of the year homework loads in Social Studies or Science is heavier as we prepare for an assessment; Math and ELA homework are pretty consistent
- Students have less approximately 15-20 minutes per night with reading suggestions for 20 minutes nightly and/or Imagine Learning lessons if they choose.

Price

HOMEWORK POLICIES BY DEPARTMENT

ELECTIVES/PE - no homework except for a few times a year for permission slips, expectations, etc.

SPED - Packet on current concept 45 minutes per week max.
Gen Ed homework is completed in Learning Skills.

MATH - All grade levels 20-30 minutes, approximately 3 days per week.

- 6th grade - Accepts late work, no penalty up to last week of the quarter.
- 7th grade - Reduced credit for late work depending on how late.
- 8th grade - Reduced credit for late work depending on how late.

ELA/SS - 15-25 minutes on extended activities from class + 20-30 minutes of daily reading.

- 6th grade - Accepts late work, no penalty until the end of quarter
- 7th grade - Accepts late work, reduced credit for projects
- 8th grade - Accepts late work, reduced credit for projects

SCIENCE - Approximately 30 minutes twice a week



*All teachers have "office hours" for make-up work and retakes if offered.

** All follow IEP & 504 accommodations

*** Science did not partake because they were involved with the NGSS pilot. I have reached out to them. I will include whatever I get back as soon as I get it 😊

Grade Level	Homework	Maximum Time (min.) per day
K	Read one book with their family every day Monthly projects	10-15 mins
1st	15 minutes of reading; 10 minutes math (Eureka Math HW pages)	
2nd	20 minutes of reading; 10 minutes math	
3rd	10 minutes of math games 3-4 times a week (Games correlate with modules and kids pick their days of the week), Eureka Homework is optional. 20 minutes of reading.	30 minutes
4th	20-30 minutes of reading, 10-15 minutes of math	30-45 minutes
5th	20 minutes of reading/20 min of Khan OR review materials from classwork.	
6th	Finishing Classwork, if needed. 30 minutes of Math/Science, 30 minutes ELA/SS	1 hour/day or less
7th	<p>ELA: Daily Reading for a minimum of 30 minutes that is recorded on a reading log and 1-2 Stop & Jots (response to reading), Write Longs (writing long on an initial stop & jot) once a week instead of stop & jots. Only other homework will be unfinished work for PBL or summative assessment assignment.</p> <p>SS: Usually no homework, unless classwork is not completed in class or unfinished work on a current PBL.</p> <p>Math: CPM Review & Preview problems that go along with the day's lessons</p> <p>Science: Usually no homework unless classwork is not completed in class. Guided studying and preparations for Friday quizzes (weekly) and Seminars and Unit Tests (roughly monthly) is expected but not scored explicitly. (avg 20-30 mins per week)</p>	<p>1 hour ELA</p> <p>30 min math</p> <p>0-10 min science</p>
8th	<p>Math: CPM Review & Preview problems that go along with the day's lessons</p> <p>ELA/SS: Daily reading with the goal of 60 pages per sitting + log. -overflow of work from class (varies) -long term PBLs/projects to practice time management</p> <p>Science: Usually no homework unless classwork is not completed in class. Guided studying and preparations for Friday quizzes (weekly) and Seminars and Unit Tests (roughly monthly) is expected but not scored explicitly. (avg 20-30 mins per week)</p>	<p>30 min math</p> <p>?? min ELA/SS</p> <p>0-10 min science</p>

What additional input should the Board know when having this conversation?

- At the middle school level, it is important to prepare students for high school. I encourage our district to reach out to our local public and private high schools to obtain information about their homework practices.
- Remember that bombarding students with a ton of hw every day doesn't necessarily equate to "preparing them for HS." Better to teach them skills in organization and time management so they can utilize those skills for their future academic career.
- We should be meeting kids where they currently are- They will be prepared by learning how to organize materials, time management, etc.
- There is no research that shows benefits from homework in K-2.
- Homework is not equitable. Some families can support students with tutors and homework, while others cannot.
 - YES! "Kids from wealthier homes are more likely to have resources such as computers, internet connections, dedicated areas to do schoolwork and parents who tend to be more educated and more available to help them with tricky assignments. Kids from disadvantaged homes are more likely to work at afterschool jobs, or to be home without supervision in the evenings while their parents work multiple jobs." - APA
- Students who don't know content shouldn't need to practice it at home- they still won't know it, and this creates an even bigger issue. Those who already know it don't benefit from practice at home.
- **Reading every night is important**
- John Hattie's Visible Learning research— Homework in elementary school has a .15 effect size, .48 effect size in high school
- Returning/completing homework on time should be removed from the report card. It is not equitable. Some families CANNOT support learning at home for various reasons.
- After school hours should be spent with family, engaging in extracurricular activities, playing board games, walking the dog, doing chores, reading to siblings, etc.
- Sitting out from recess due to not completing homework is stigmatizing a student who is already probably feeling stigmatized.
-  Homework: How Much Is Too Much? Video
-  Healthy Homework Guidelines: A New Vision for Homework Video
- Homework is not equitable, not everyone has the same access to help outside of school.
- Homework has no benefit when it is just simply assigning busy work, building habits such as reading, practicing math skills, etc. does have a benefit on students.
- We've had plenty of alumni move to high school now. We've traditionally had very little homework in MS. Have we heard any feedback that our students have arrived in high school either well-prepared or ill-prepared? Most all I've communicated with appear to be ready to pivot to high school mode when they get there.-- Yes, our HS kiddos are doing GREAT!
- For our neurodiverse students homework can be a nightmare. Sending students home to work on skills and concepts they have not yet mastered and with the added pressure that there may be negative consequences for not getting it done, is a huge equity issue. Reading (or listening) to at level texts and responding is "homework" that is differentiated and develops skills that students will use in all classes.