

CAMBRIAN SCHOOL DISTRICT
Board Policy

Policy 6154
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INSTRUCTION

Homework

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and lifelong learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

The purpose of homework should be to help students learn and retain information. It should be meaningful and relevant, directly relating to the concepts being taught in the classroom. While allowing for the practice and development of basic skills, it should not require more rote practice than is practical and needed to promote mastery of a concept. The length and difficulty of assignments should be appropriate for the age of the students with a focus on quality over quantity.

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers and parents/guardians to be partners in educating students. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.