

	2024 - 27 CSD LCAP Goal 1 Success Indicators							
Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline		
1.1	Percentage of Students Performing Met/Exceed Standards on the CAASPP ELA Assessment	Spring 2023 Grades 3-8	Spring 2024 Grades 3-8	Spring 2025 Grades 3-8	Spring 2026 Grades 3-8	23-24		
	All Students	67.0%	65.0%	TBD	80.0%	-2.0		
	English Learners	23.3%	15.0%	TBD	50.0%	-8.3		
	Socio-Economically Disadvantaged	39.0%	40.0%	TBD	60.0%	1.0		
	Students w/ Disabilities	26.8%	23.5%	TBD	60.0%	-3.3		
	Hispanics/Latino	41.5%	39.3%	TBD	60.0%	-2.2		
1.2	Percentage of Students Performing Met/Exceed Standards on the CAASPP Math Assessment	Spring 2023 Grades 3-8	Spring 2024 Grades 3-8	Spring 2025 Grades 3-8	Spring 2026 Grades 3-8	23-24		
	All Students	60.9%	61.3%	TBD	75.0%	0.4		
	English Learners	24.5%	20.6%	TBD	50.0%	-3.9		
	Socio-Economically Disadvantaged	33.2%	31.3%	TBD	60.0%	-1.9		
	Students w/ Disabilities	26.0%	23.7%	TBD	60.0%	-2.3		
	Hispanics/Latino	33.1%	31.1%	TBD	60.0%	-2.0		
1.3	Percentage of Students Performing Met/Exceeded Standards on the California Science Test (CAST)	Spring 2023 Grades 5 & 8	Spring 2024 Grades 5 & 8	Spring 2025 Grades 5 & 8	Spring 2026 Grades 5 & 8	23-24		
	All Students	51.3%	57.3%	TBD	70.0%	6.0		
	English Learners	13.3%	9.5%	TBD	30.0%	-3.8		
	Socio-Economically Disadvantaged	24.6%	29.7%	TBD	50.0%	5.1		
	Students w/ Disabilities	15.5%	20.0%	TBD	30.0%	4.5		
	Hispanics/Latino	29.5%	31.0%	TBD	60.0%	1.5		
1.4	CA School Dashboard English Learner Progress Indicator (ELPI): Percentage of Current ELs Who Progressed at Least One ELPI Level & Maintained ELPI Level 4 by School Site	Fall 2023	Fall 2024	Fall 2025	Fall 2026	23-24		
	Bagby School	60.7%	50.0%	TBD	> 65.0%	-10.7		
	Fammatre School	30.4%	42.9%	TBD	> 65.0%	12.4		
	Farnham School	58.8%	56.8%	TBD	> 65.0%	-2.1		
	Sartorette School	55.6%	54.8%	TBD	> 65.0%	-0.7		
	Steindorf K-8 School	55.2%	65.5%	TBD	> 65.0%	10.3		
	Price Middle School	58.0%	70.5%	TBD	> 65.0%	12.5		
1.5	Average Annual Percentage of ELs Reclassified to Fluent English Proficient	Fall 2023	Fall 2024	Fall 2025	Fall 2026	23-24		
		21.0%	13.0%	TBD	15.0%	-8.0		
1.6	Percentage of ELs Who are LTELs	Fall 2023	Fall 2024	Fall 2025	Fall 2026	23-24		
		28.0%	17.5%	TBD	< 10%	-10.5		
1.7	Percentage of Middle School Students in Grades 7th & 8th Enrolled in a Visual and Performing Arts Course	Spring 2024	Spring 2025	Spring 2026	Spring 2027	24-25		
		69.0%	TBD	TBD	80.0%	TBD		
1.8	Percentage of Students with Access to Their Own Copies of the Board Adopted Standards-aligned Core (ELA, Math, Science & Soc. Stu.) Instructional Materials at School and Home	Fall 2023	Fall 2024	Fall 2025	Fall 2026	23-24		
		100%	100%	TBD	100.0%	0.0		
1.9	Percentage of Underrepresented Student Groups (ELs & SED) Enrolled in Advanced Math at Price MS	Spring 2024	Spring 2025	Spring 2026	Spring 2027	24-25		
		1.0%	TBD	TBD	15.0%	TBD		
1.1o	Percentage of UPP Students Participating in the the ELO-P through Extended Day is Equivalent to the District's Annual UPP Percentage	Spring 2024	Spring 2025	Spring 2026	Spring 2027	24-25		
		21.0%	TBD	TBD	25.0%	TBD		
1.11	Percentage of Students Performing "On/Above" or "Low Risk" at grade-level standards on the CSD Fastbridge aReading Benchmark	Spring 2024	Spring 2025	Spring 2026	Spring 2027	24-25		
	All Students	73.6%	TBD	TBD	85.0%	TBD		
	English Learners	23.3%	TBD	TBD	50.0%	TBD		
	Socio-Economically Disadvantaged	52.3%	TBD	TBD	75.0%	TBD		
	Students w/ Disabilities	33.5%	TBD	TBD	50.0%	TBD		

	Hispanics/Latino	49.0%	TBD	TBD	75.0%	TBD		
1.12	Percentage of Students Performing "On/Above" or "Low Risk" at grade-level standards on the CSD Fastbridge aMath End of Year Benchmark	Spring 2024	Spring 2025	Spring 2026	Spring 2027	24-25		
	All Students	76.8%	TBD	TBD	85.0%	TBD		
	English Learners	41.3%	TBD	TBD	60.0%	TBD		
	Socio-Economically Disadvantaged	51.5%	TBD	TBD	75.0%	TBD		
	Students w/ Disabilities	37.9%	TBD	TBD	50.0%	TBD		
	Hispanics/Latino	51.7%	TBD	TBD	75.0%	TBD		
1.13	Percentage of students with disabilities that are in general education classes 80% or more of the time.	Spring 2024	Spring 2025	Spring 2026	Spring 2027	24-25		
		60.5%	TBD	TBD	65.0%	TBD		