



**CAMBRIAN SCHOOL DISTRICT GOVERNING BOARD OF TRUSTEES  
MINUTES OF SPECIAL BOARD STUDY MEETING**

July 22, 2024

**1. CALL TO ORDER CLOSED SESSION AGENDA**

The president called the Governing Board of Trustees Closed Session to order in the Cambrian Professional Development Center at 4:30 p.m.

**2. CLOSED SESSION:** The Board convened in Closed Session to discuss the following:

2.1 Potential Litigation (Govt Code 54956.9(a)) - one case

**3. CALL TO ORDER**

The president called the Governing Board of Trustees Special Meeting to order in the Cambrian Professional Development Center at 5:00 p.m.

**MEMBERS PRESENT:** Mr. Jarod Middleton, President  
Mrs. Carol Presunka, Vice President  
Mrs. Beth Erickson, Clerk  
Mrs. Janet Gillis, Member  
Mr. Nick Villalobos, Member

**STAFF MEMBERS PRESENT:** Ms. Kristi Schwiebert, Superintendent

**4. PLEDGE OF ALLEGIANCE**

The president of the Board led the Pledge of Allegiance.

**5. ADOPTION OF THE AGENDA**

**ACTION:** On a motion by Trustee Presunka, seconded by Trustee Erickson, the Board adopted the July 22, 2024, special agenda. Motion **CARRIED** 5-0

Erickson-Yes; Gillis-Yes; Middleton-Yes; Presunka-Yes; Villalobos-Yes

**6. PUBLIC COMMENTS**

There were no comments from the public.

**7. INFORMATION AND STUDY ITEM**

7.1 Effective Governance with a Systems Approach: Nicole Anderson from Nicole Anderson and Associates Consulting, LLC continued working with the Governance team on effective governance practices and an awareness of their role in leading for systems change.

**8. ADJOURNMENT**

**ACTION:** There being no further business, the July 22, 2024, special meeting of the Governing Board of Trustees was adjourned at 7:55 p.m. on a motion by Trustee Villalobos, seconded by Trustee Middleton. Motion **CARRIED** 5-0

Erickson-Yes; Gillis-Yes; Middleton-Yes; Presunka-Yes; Villalobos-Yes

Approved and ordered entered into the proceedings of the Cambrian School District on March 20, 2025.

\_\_\_\_\_  
Kristi Schwiebert  
Secretary to the Governing Board