|          | 2024 - 27 CSD LCAP Goal 3 Success Indicators  |             |                |                |                           |                                  |
|----------|---|-------------|----------------|----------------|---------------------------|----------------------------------|
| Metric # | Metric  | Baseline    | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
| 3.1      | Number of CSD School Sites Passing the Williams Compliance Review for<br>"Facilities are in good repair" as Measured by the FIT Tool  | 2023-24     | 2024-25        | 2025-26        | 2026-27                   |                                  |
|          |   | 6 out of 6  | TBD            | TBD            | 6 out of 6                | TBD                              |
| 3.2      | Average Daily Attendance Rate   | 2023-24     | 2024-25        | 2025-26        | 2026-27                   |                                  |
|          |   | 95%         | TBD            | TBD            | 98%                       | TBD                              |
| 3.3      | CA Dashboard: Suspension Rate   | Fall 2023   | Fall 2024      | Fall 2025      | Fall 2026                 |                                  |
|          | All Students  | 1.9%        | 1.5%           | TBD            | 1.0%                      | -0.4%                            |
|          | English Learners  | 1.5%        | 2.0%           | TBD            | 0.5%                      | 0.5%                             |
|          | Socio-Economically Disadvantaged  | 2.6%        | 4.5%           | TBD            | 1.0%                      | 1.9%                             |
|          | Students w/ Disabilities  | 3.2%        | 4.1%           | TBD            | 1.5%                      | 0.9%                             |
|          | Hispanics/Latino  | 1.9%        | 3.1%           | TBD            | 1.0%                      | 1.2%                             |
| 3.4      | CA Dashboard: Chronic Absenteeism Rate  | Fall 2023   | Fall 2024      | Fall 2025      | Fall 2026                 |                                  |
|          | All Students  | 10.9%       | 7.7%           | TBD            | 7.0%                      | -3.2%                            |
|          | English Learners  | 14.8%       | 10.2%          | TBD            | 10.0%                     | -4.6%                            |
|          | Socio-Economically Disadvantaged  | 23.9%       | 17.1%          | TBD            | 15.0%                     | -6.8%                            |
|          | Students w/ Disabilities  | 15.7%       | 13.8%          | TBD            | 10.0%                     | -1.9%                            |
|          | Hispanics/Latino  | 17.5%       | 13.3%          | TBD            | 10.0%                     | -4.2%                            |
| 3.5      | Number of Middle School Dropouts  | 2023-24     | 2024-25        | 2025-26        | 2026-27                   |                                  |
|          |   | 0           | TBD            | TBD            | 0                         | TBD                              |
| 3.6      | Number of Explusions  | 2023-24     | 2024-25        | 2025-26        | 2026-27                   |                                  |
|          |   | 0           | TBD            | TBD            | 0                         | TBD                              |
| 3.7      | CSD Annual PBIS School Climate Survey: Percentage of Students Response "Most" or "All the Time" to the Following Question: "I feel safe at school."                           | Spring 2024 | Spring 2025    | Spring 2026    | Spring 2027               |                                  |
|          | All Students  | 85%         | TBD            | TBD            | 100%                      | TBD                              |
|          | English Learners  | NA          | TBD            | TBD            | 100%                      | TBD                              |
|          | Socioeconomically Disadvantaged   | NA          | TBD            | TBD            | 100%                      | TBD                              |
|          | Students w/ Disabilities  | NA          | TBD            | TBD            | 100%                      | TBD                              |
|          | Foster Youth  | NA          | TBD            | TBD            | 100%                      | TBD                              |
| 3.8      | CSD Annual PBIS School Climate Survey: Percentage of Students Response "Most" or "All the Time" to the Following Question: "There is an adult who will help me if I need it." | Spring 2024 | Spring 2025    | Spring 2026    | Spring 2027               |                                  |
|          | All Students  | 71%         | TBD            | TBD            | 90%                       | TBD                              |
|          | English Learners  | NA          | TBD            | TBD            | 90%                       | TBD                              |
|          | Socioeconomically Disadvantaged   | NA          | TBD            | TBD            | 90%                       | TBD                              |
|          | Students w/ Disabilities  | NA          | TBD            | TBD            | 90%                       | TBD                              |
|          | Foster Youth  | NA          | TBD            | TBD            | 90%                       | TBD                              |
| 3.9      | CSD PBIS Behavior Matrix: Annual Percentage Major Office Referral   | Spring 2024 | Spring 2025    | Spring 2026    | Spring 2027               |                                  |
|          | •   | 11%         | TBD            | TBD            | 5%                        | TBD                              |