

FAMMATRE
FALCONS



Fammatre Elementary School | LCAP Review 2021-2024



Fammatre at a Glance

We have a total of **457** students attending Fammatre this year.

33% Hispanic **35%** White **26%** Asian

3% Black or African American

2% Native American **1%** Native Hawaiian

22% of our students are considered Socio-Economically Disadvantaged

16% of our students are identified English Learners.

15% of our students have IEPs

49 new students in 1st-5th grade this year.



Fammatre was identified as a Title I Targeted Assistance Program School.

Goal 1 High Academic Achievement

2023 SBAC ELA - 64% All Students in Grades 3-5
Met or the Exceeded Standard (-2% from 2022)

Target focus student groups:

- 37.93% Hispanic in Grades 3-5 Met/Exceeded Standard in ELA (+1.39% from 2022)

2023 SBAC Math - 62% All Students in Grades 3-5
Met or Exceeded the Standard (-3% from 2022)

Target Focus student groups:

- 34.48% Hispanic in Grades 3-5 Met/Exceeded Standard in Math (+1.14% from 2022)



Fall 2023 FastBridge Universal Screening Results

Fastbridge Reading - Fall 2023

61.55% All students in Grades K-5 are On Level or Low Risk

Target Student Group (Hispanic)

- 42.57% students are On Level or Low Risk
- 22.30% are at Some Risk
- 35.13% are at High Risk

Fastbridge Math - Fall 2023

69.66% All students in Grades K-5 are On Level or Low Risk

Target Student Group (Hispanic)

- 48.30% are On Level or Low Risk
- 23.80% are at Some Risk
- 27.89% are at High Risk

Goal 2: Effective Leadership, Teaching, and Learning

MTSS

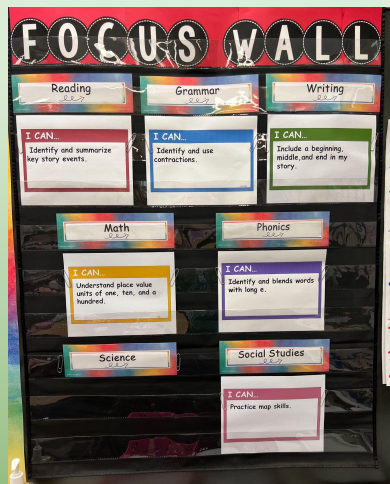
- At the district level, supports are more clearly defined and articulated this year.
- Fammatre's team is excited at the opportunities we have through this process.

GLAD

- We continue to expand our use of GLAD strategies. Our Instructional Specialist is hosting weekly GLAD make and takes and Going into classrooms to model how to expand use of GLAD across subjects.
- Every teacher is expected to be using Cognitive Content Dictionaries. Currently 75% reports using them regularly.

Focus on Visible Learning

- Goal setting, rubrics, feedback, and student choice.



Goal 3: Positive School Environment, Climate and Culture

Restorative Practices Build Community



SAB Chooses Philanthropic Events



Student Experiences

Fall Student Climate Survey Results

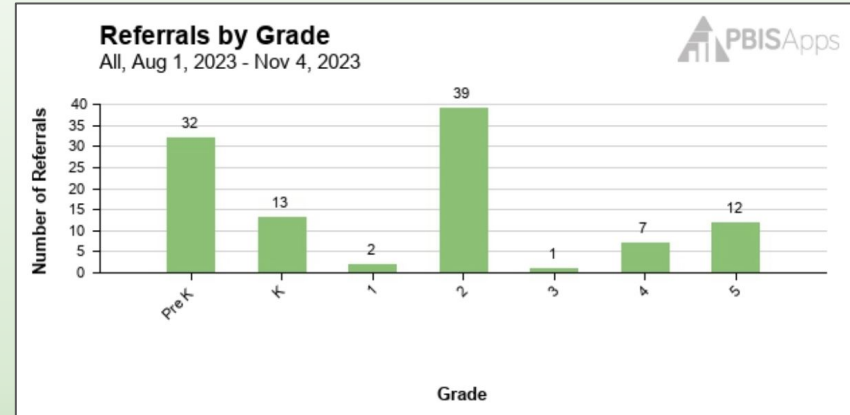
All the Time (100%) or Most of the Time (75%)

1.	I like going to school at Fammatre.	81%	+10
2.	I feel like I do well in school. I try my best in school.	78% 96%	
3.	My school wants me to do well.	96%	
4.	My school has clear rules for behavior.	92%	+1
5.	Teachers treat me with respect. well.	92%	+6
6.	Good behavior is noticed at my school.	80%	+11
7.	I get along with other students and have friends.	90%	+3
8.	I feel safe at school, on campus.	92%	+6
9.	Students treat each other well.	83%	
10.	(New) I feel heard when I talk to an adult.	80%	
11.	(New) I feel included at school.	85%	



SWIS Data for 2023 Fall

- TK referrals are primarily one student. We have a team addressing this student's needs.
- Second grade has the next highest. This grade has many students that have received one or two. Team is looking to focus more on self-regulation before SEL.



How we address social needs:



Nugent Counseling: We have two counselors on site for a total of 4 days of service. We are running groups for students during the school day to address social issues and managing big emotions. Also working with one of our counselors to provide a parent seminar in the late winter, early spring.

Behavioral Therapist Support: For extreme cases.

PBIS Activities: Rewards when we reach collective goals, Student Advisory Board, Token Tower, Utilizing Zones of Regulation, Falcon of the Month, Breathing exercises, Project Cornerstone, and Fammatre's Four Be's.

Restorative Practices: A small team did the complete training and now we are sharing our knowledge with staff.

Goal 4: Family and Community Engagement

Survey results: 178/350 families

Highest desire for parent education in supporting student's social-emotional well-being. (67%)

81% of families rate academics as the most important of aspect their students education.

78% say social-emotional skills

66% say Hands on Learning opportunities.

55% say Art and Music

Many have concerns around friendships and/or bullying.

52% of families prefer to have meetings in the evening, but my first evening meeting had low turnout. Need more info.

Number of students that participated in parent teacher conferences: 447/457 or 98% of families participated. Making arrangements for Parent Liaison to help me reach out to the families that did not participate.

Literacy Night K-2nd: 30 signed up 20 participated

Literacy Night 2 scheduled for Dec.5

Night of Code: Jan.11

Science Night: Jan 25th

Cardboard Day: Jan 26th

Math Festival: February 26, need 20 volunteers

STEAM Night: TBD

Social Emotional Parenting Training: TBD

HSC: Weekend Hikes, weekday neighborhood walks, MBB, HSC meetings, Parent Night's Out

Principal Coffee, Principal Chat

Hands on Learning is a Priority

Makerspace



Music

Art



Gardening

Questions?