

LOCAL CONTROL & ACCOUNTABILITY PLAN 2024-2025

FARNHAM ELEMENTARY
Update & Next Steps

Amy O'Hehir • 10.17.2024



Farnham at a Glance



381 Students enrolled

24% Asian

33% Hispanic

24% White

3% Black or African American

16% Two or more races

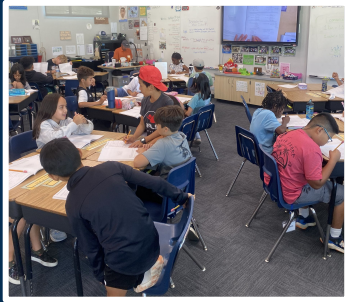
22% Socioeconomically Disadvantaged





LCAP GOAL 1:

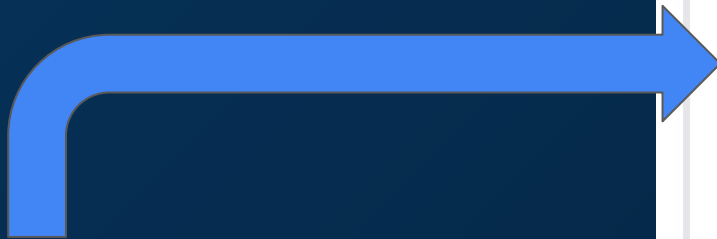
HIGH ACADEMIC ACHIEVEMENT



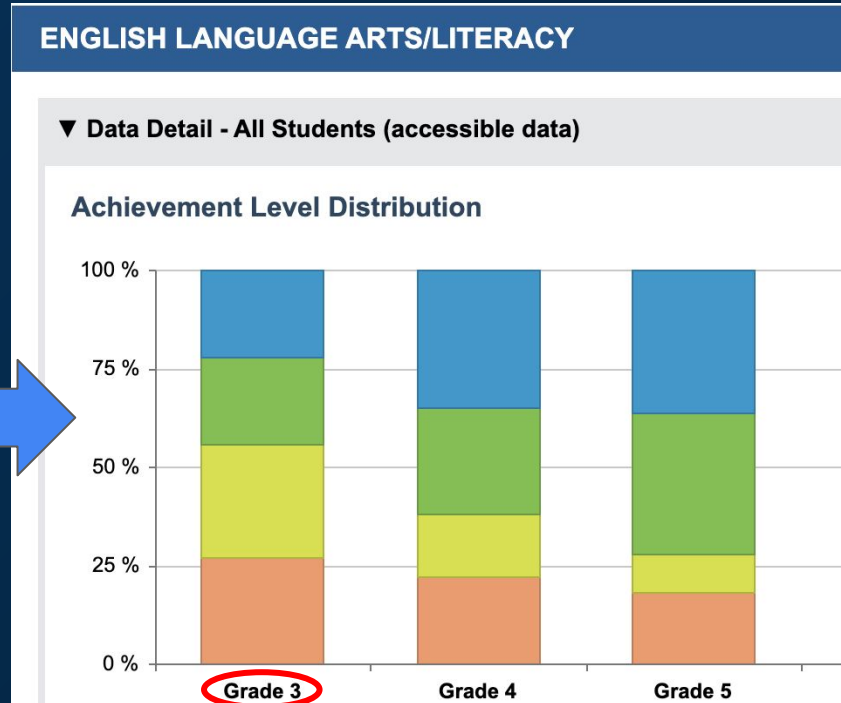
LCAP GOAL 1: High Academic Achievement

Spotlight on CAASPP ELA 2023 - 2024

*The scores are not just numbers.
They represent real students, each
with unique stories, challenges,
and potential.*



55.9 % performing below grade level

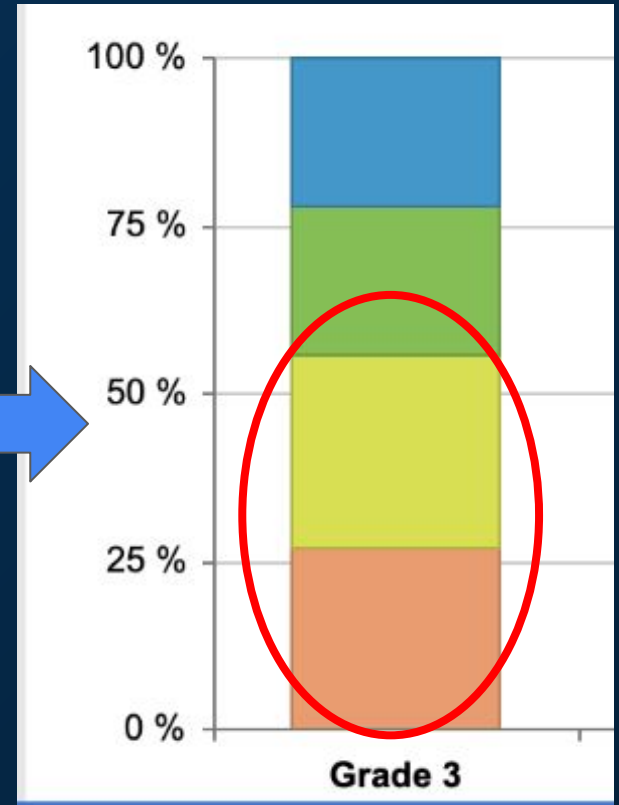


LCAP GOAL 1: High Academic Achievement

The students' story

- 26% are English Language Learners
- 13% are ELPAC level 1 and 2
- 31% are hispanic
- 60% missed meeting standard by less than 10 points

55.9% performing below grade level



LCAP GOAL 1: High Academic Achievement

A Plan for Improvement

- More ISS Services
 - We have been able to double the amount of students in 3rd - 5th grade receiving intensive reading instruction.
- More aide time
 - For the first time we have added an additional aide to be in the 4th - 5th grade classes for 1 hour a day to support differentiated instruction.
- Common Strategies
 - This year each grade level is committed to giving the same agreed upon formative weekly assessment for student centered conversations
 - Each grade level has committed to using the Benchmark ELD support curriculum
 - All staff will use the 7 hip pocket tools from GLAD
 - Less than half our staff are GLAD trained due to tenure requirements





LCAP GOAL 2: EFFECTIVE LEADERSHIP, TEACHING & LEARNING



Effective Leadership, Teaching & Learning

Farnham Continues to Shine

- General Education
 - 8 New Teachers
 - Regular new teacher meetings
 - 3 experienced
 - 5 in induction program (3 in year 2)
 - 10 Veteran Teachers
 - Mentoring & Coaching Opportunities
- Special Education
 - SDC TK/K Classroom
 - Farnham SpEd Team essential for school success



Effective Leadership, Teaching & Learning

Farnham Continues to Shine

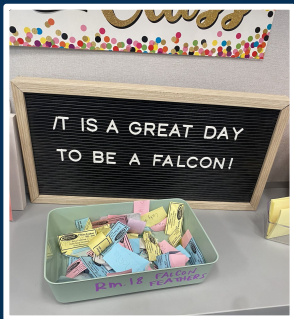
- **Grade Level Professional Learning Communities focused on:**
 - Teacher efficacy
 - Data driven decision making for intentional interventions and instruction
 - ELA interventions designed & monitored with intention
 - High-quality differentiated instruction for all students
 - ELD instruction
 - Benchmark Professional Development
 - GLAD Refresh Sessions = GLAD strategies in all classrooms
- **Ed Services**
 - Instructional Specialist Support
 - Ongoing instructional practices
 - Ongoing support of Instructional Support Specialist Team (ISS)
 - 44 students currently being supported in Tier 2 Reading Intervention
 - PLC design, planning, and implementation
 - Teachers observing teachers
- **Restorative Practices Reboot with The Town Project**
- **Breathe for Change**





LCAP GOAL 3:

POSITIVE SCHOOL ENVIRONMENT, CLIMATE & CULTURE



Farnham Environment Climate & Culture

Keeping a Pulse

- CSD Local Assessments
 - FastBridge
 - SAEBRS (TK- 5th Grade Teacher Evaluation)
 - *Social, Academic, & Emotional Behavior Risk Screener*
 - mySAEBRS (2nd-5th Grade Self Evaluation)
- Chronically Absent Students
 - Interventions will continue to be a focus
 - Mailed Letters
 - Phone Calls & In person meetings
 - Home Visits
- EDUclimber
 - Behavior Referrals
- Ongoing Kelvin Check-ins
- School Climate Surveys
- Thought Exchange



Positive Environment, Climate & Culture

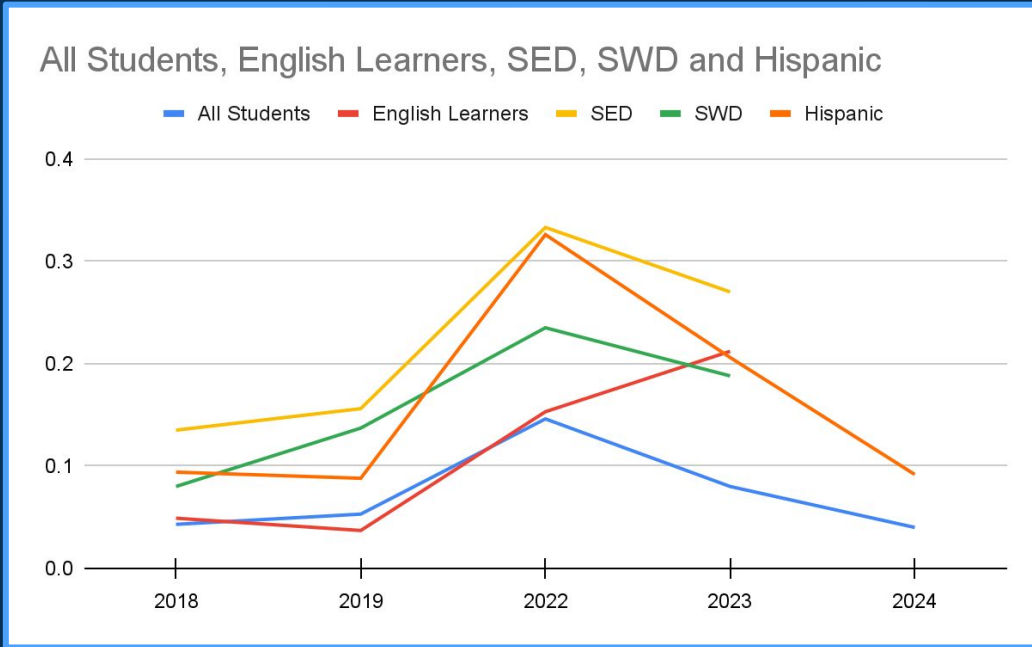
HIGHLIGHTS & CONTINUED ACTIONS

- **Counseling**
 - 100% of our high risk students are receiving services
 - 30 Students served - Superflex
 - Groups and Individual counseling being provided
- **Additional Classroom Support**
 - Kindergarten, First & Second Grade Aides
 - Fifth Grade Aide to support large class sizes
- **Positive Behavior Intervention Support**
 - Farnham Three Personal Standards
 - Solve Problems - Make Good Decisions - Show Respect
 - Daily Morning Announcements
 - Aligned to weekly Second Step focus
 - Daily mindfulness - Mindful Moment
 - Restorative Justice
 - Classroom Community Building Circles
- Lunchtime supervision ratios increased - 8 Noon Duty Supervisors
- Valley Sports continues to provide daily lunchtime activities
- Track Pack started on Tuesday!
- Student Leadership Opportunities
- School Community Events & Field Trips



Positive Environment, Climate & Culture

Chronic Absenteeism

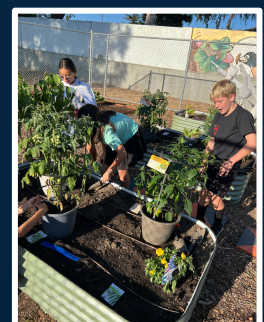


Additional Targeted Support and Improvement

- Most absences occur on Mondays and Fridays
- All Independent Study Requests are for Travel



LCAP GOAL 4: STRONG FAMILY & COMMUNITY ENGAGEMENT



Strong Family & Community Engagement

Parent Perspective

Community Involvement

- Volunteers are back!
- Home & School Club Board fully staffed
- Events:
 - Back to School at Houge Park
 - Pumpkin Walk: Planning in progress
 - Classroom Volunteer Opportunities
- Falcon Fab Lab: 37 volunteers trained
- Farnham Garden
- Project Cornerstone support

Family Engagement

- **98%** of families attended Back to School Night
- **96%** of families attended goal-setting conferences
- SSC/ELAC: 7 community members
- Translation services used by all teachers

Expanding Educational Events

- Family Education Nights:
 - Literacy Night
 - Math Night
 - Science Night

Questions?



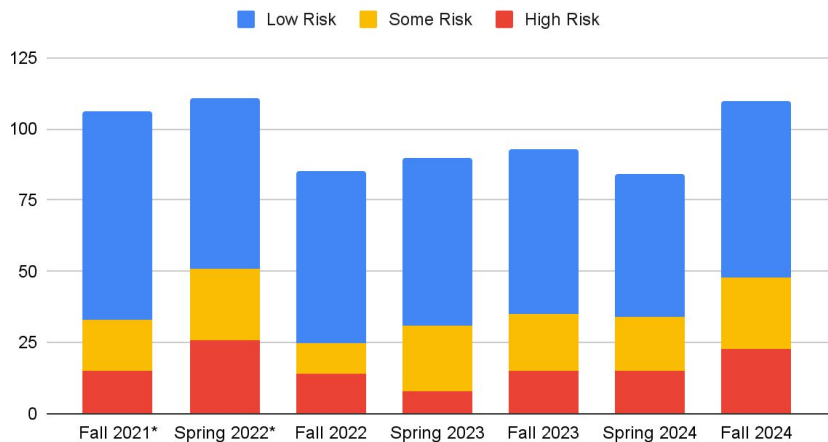
Thank you!

Appendix

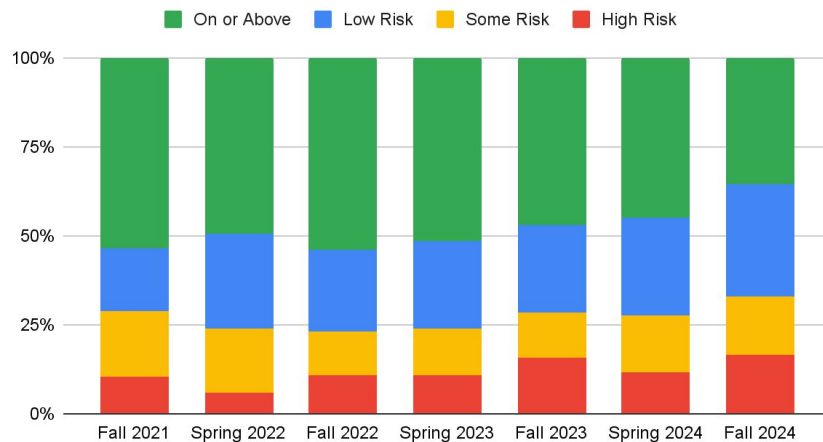
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Farnham FastBridge English Language Arts

Early Reading Over Time (K & 1st Grade)



aReading Over Time (2nd - 5th Grades)



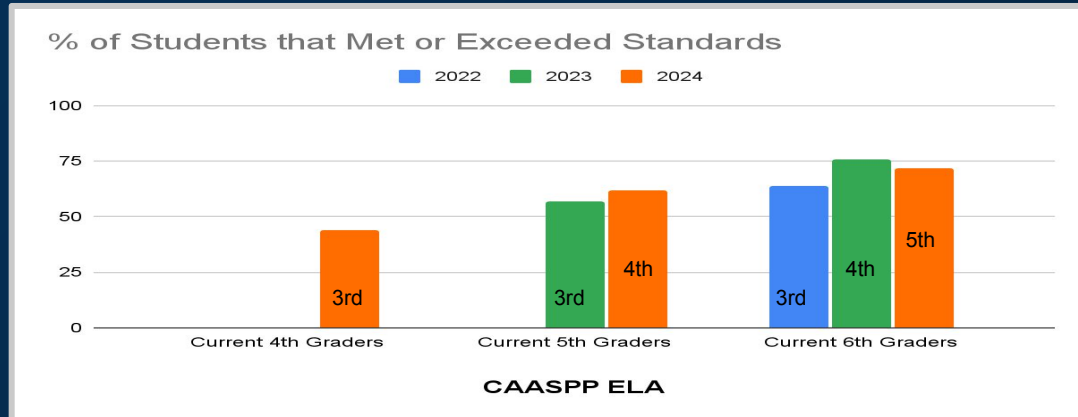
*TK Data included

- Phonics
- Phonemic Awareness
- Fluency
- Comprehension
- Vocabulary
- Phonics
- Phonemic Awareness
- Fluency

LCAP GOAL 1: High Academic Achievement

Farnham CAASPP Historical ELA Trends

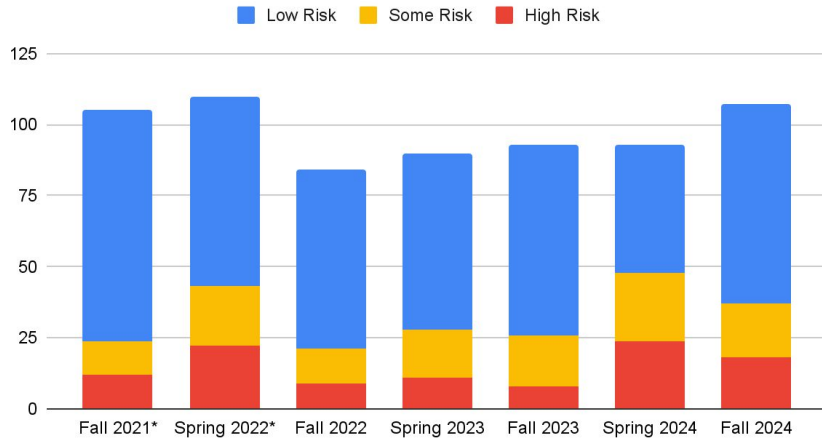
SBA ELA Change Over Time Percent Met or Exceeded Standard Grades 3-5					
2017	2018	2019	2022	2023	2024
62%	64%	60%	66.67%	67.02%	60%



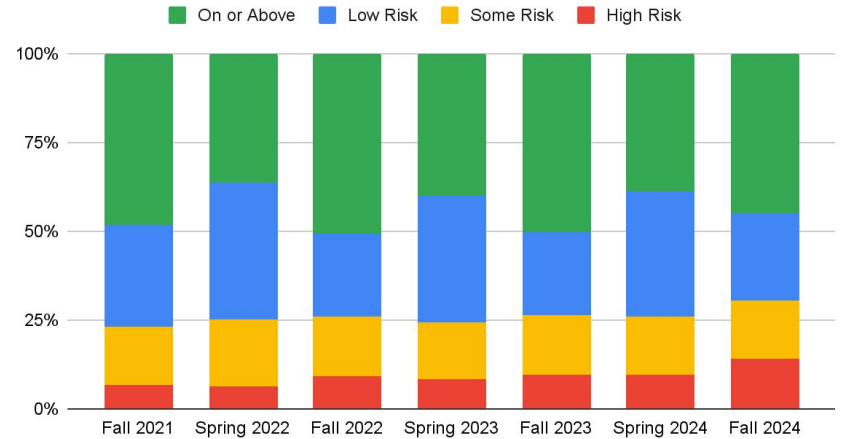
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Farnham FastBridge Math

Kindergarten & First Grade Early Math



Second - Fifth Grade aMath



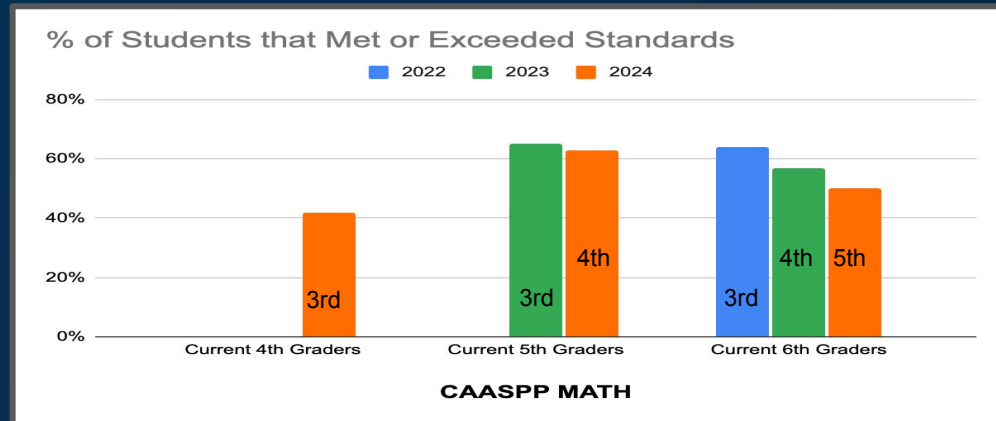
*TK Data included

- Number Identification
- 1:1 Correspondence
- Counting
- Cardinality
- Basic +/-
- Grade Level Standards

LCAP GOAL 1: High Academic Achievement

Farnham CAASPP Historical Math Trends

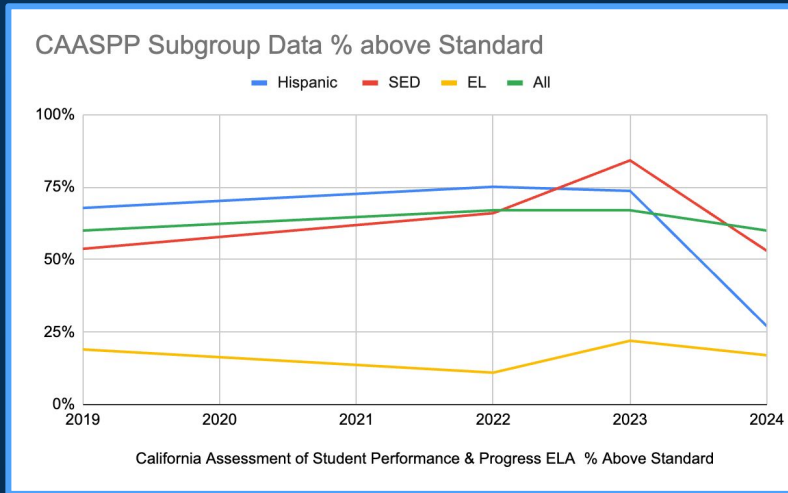
SBA Math Change Over Time Percent Met or Exceeded Standard Grades 3-5					
2017	2018	2019	2022	2023	2024
54%	65%	59%	60%	65.63%	52%



LCAP GOAL 1: High Academic Achievement

Historical Testing Trends for Target Groups

CAASPP ELA



FastBridge aReading

